

## AMERICAN INDIAN/ALASKA NATIVE SUSTAINABILITY SELF-ASSESSMENT TOOL (CONTINUED)

## Interagency planning and coordination

- □ Interagency structure is in place and meetings are conducted among tribal and relevant nontribal organizations for system-level policy, planning, and coordination purposes.
- □ Training curriculums and materials are developed jointly by cooperating agencies and organizations.
- □ Joint training is conducted with staff of cooperating agencies and organizations.
- □ Staff are shared or coordinated between cooperating agencies and organizations.
- □ Staff are out-stationed or co-located at cooperating agencies and organizations.
- Procedures for pooling, blending, or braiding of funds across agencies are established.
- Process for cross-system communication is in place.
- □ Interagency service and treatment planning meetings are conducted regularly.
- □ Interagency case/care management and case/care review meetings are conducted regularly.
- □ Joint staff meetings are conducted.
- □ Joint hiring/recruitment of staff is conducted that reflects the diversity of the population served.
- Professional development and credentialing are a joint effort between tribal organizations and local colleges.
- □ Interagency cooperation is in place for shared administrative forms, unified case records, integrated MIS, and joint administrative/system implementation meetings.

## Family and youth involvement

- □ Families and youth are hired as part of the administrative team or the service, marketing, evaluation, or cultural competency teams.
- □ Families and youth are provided with information, enabling them to actively advocate for policy, system, and practice change.
- □ Families and youth are involved in reforming existing policies.
- □ Families and youth are represented on governing and policy bodies and committees.
- Family members and youth attend meetings and receive stipends for childcare, transportation, and other assistance that enables their full participation.
- Family members and youth are involved in developing and providing training to service providers.
- Family members and youth are involved in recruiting, interviewing, and selection of agency staff.
- Families and youth are involved in data gathering.
- □ Families and youth are part of a process for reviewing outcome and evaluative data.
- □ Families and youth are part of the management team process to review the data for quality improvement purposes and to develop services and supports.
- □ Family members and youth are partners in service planning meetings.
- □ Family members and youth may include or exclude the participation of specific individuals in the service planning process.
- □ Family members and youth identify and prioritize problems, concerns, or challenges and develop goals.
- □ Youth and families have been trained to understand how data can be used effectively to advocate for programs and services.
- ☐ Youth and families have received training on various topics related to advocacy, funding sources, multisystems, governance board participation, policy development, and the evaluation process.

Continued on next page