Timeline of Medical and Surgical Management for Individuals with Craniofacial Microsomia





Transition to **Toddlerhood**



The Preschool Period



Early School Age



Late School Age



The Teenage **Years**



Transition to **Adulthood**



Miller, and Treacher-

Collins syndromes.

12-36 months

6-8 years

pre-surgical planning

phase is essential for

optimization of patient

satisfaction.

this fact and communi-

cation with the patient

is critical to achieving

an optimal outcome.

	U-12 months	12-36 months	3-5 years	0-o years	9-12 years	13-10 years	17-21 years
Obtain:	-Hearing evaluation -Renal ultrasound	-Hearing evaluation*	-Hearing evaluation* -Cervical spine films	-Hearing evaluation* -CT if aural atresia -Orthodontic records	-Hearing evaluation* -Orthodontic records	-Hearing evaluation* -Orthodontic records	-Hearing evaluation
<u>Evaluate</u> :	-Respiratory status -Feeding & growth -Other anomalies	-Respiratory status -Feeding & growth -Other anomalies -Facial symmetry -Palatal function -Oral health	-Obstructive sleep symptoms -Nutrition -Development -Facial symmetry -Speech -Oral health	-Obstructive sleep symptoms -Growth -Development -Facial symmetry -Speech -Oral health	-Obstructive sleep symptoms -Growth -Occlusion -Psychosocial well-being -Oral health	-Obstructive sleep symptoms -Occlusion -Psychosocial well-being -Oral health	-Obstructive sleep symptoms -Occlusion -Psychosocial well-being -Oral health
<u>Discuss</u> :	-CFM diagnosis -Short and long- term plan -Adjustment to condition -Hearing status -Barriers to care	-Short and long- term plan -Adjustment to condition -Hearing status -Barriers to care	-Treatment options -Preparation for pre- school, kindergarten -Barriers to care -Communication -Importance of good oral hygiene	-Treatment options -Child and family's treatment goals -Self-esteem, concerns -Barriers to care -School accomodations for hearing loss*	-Treatment options -Child and family's treatment goals -Self-esteem, concerns -Barriers to care -School accomodations for hearing loss*	-Barriers to care -School accomodations for hearing loss*	-Self-esteem, concerns -Barriers to care -Transition to adult care
<u>Provide</u> :	-Reassurance -Resource information -Genetics referral -Echocardiogram* -Ophthalmology referral*	-Reassurance -Support resources -Early intervention services*	-Information on resources & school support -Orthopedics referral* -Early intervention services*	-Information on resources & school support -Psychosocial support -Assistance with surgical decision-making	-Information on resources & school support -Psychosocial support -Assistance with surgical decision-making	-Information on resources & school support -Psychosocial support -Assistance with surgical decision-making	-Resource information -Psychosocial support -Genetics referral to discuss recurrence risks -A transfer summary of care provided -Referrals for adult care
Common surgeries*	-Ear & facial tag *: removal -Oral cleft repair -Tympanostomy tubes -Airway procedures	-Tympanostomy tubes -Eyelid surgery -Oral cleft repair -Airway procedures	-Tympanostomy tubes -Eyelid surgery -Oral cleft repair -Airway procedures	-Ear reconstruction or prosthesis -Aural atresia repair -Consider early jaw surgery	-Fat grafting -Airway procedures	-Ear reconstruction or prosthesis -Jaw surgery -Fat grafting -Rhinoplasty	-Jaw surgery -Fat grafting -Microsurgery -Soft tissue augmentation
<u>Consider</u> :	A genetics evaluation can aid in assessment of the differential diagnoses, which may include: CHARGE, Townes-Brocks, Branchio-oto-renal Nager,	(e.g. sleep apnea	Evaluations with an audiologist and ENT are critical to maximize hearing & communication. Parents may find this	Coordination between treatment for microtia with orthognathic surgery is critical in order to optimize long-term results for jaw and ear placement. This	Communication between the team and local dental & orthodontic providers is criticial for efficient orthodontic treatment with an integrated plan.	Consider final soft tissue augmentation after skeletal deficien- cies have been cor- rected. Assurance that the teen has realistic expectations during the	Final orthodontic treatments and jaw surgeries often occur at time when it interrupts social, athletic, and academic activities. Acknowledgement of this fact and communications.

may require postponing

children with significant

ear reconstruction for

jaw asymmetry.

with age and should be proceed with treatments

period challenging

prior to the ideal

and may be anxious to

sleep study. Obstruc-

tive symptoms vary

evaluated regularly.

^{**}Though these are common craniofacial surgeries in CFM, not all children will require every procedure. * When indicated