



Effective Health Care Program

Comparative Effectiveness Review
Number 124

Meditation Programs for Psychological Stress and Well-Being



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Meditation Programs for Psychological Stress and Well-Being

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Addendum

In June 2013, we ran an updated search for the review from our last update in November 2012. We used the same search criteria across the electronic databases, and after removal of duplicate citations we identified 952 new citations. These citations underwent title-abstract review, and 27 trials were pulled for full article review. Of these, six new trials met criteria for inclusion in our review. Further details can be found online at: Goyal M, Singh S, Sibinga EMS, et al. Meditation programs for psychological stress and well-being: a systematic review and meta-analysis. *JAMA Intern Med.* Epub Jan 6 2014. doi:10.1001/jamainternmed.2013.13018.

Of the six new trials, one was a transcendental meditation trial among patients with HIV, involving nonspecific active controls. Of the remaining five mindfulness trials, two used a nonspecific active control among patients with anxiety or sleep disturbance, and three used a specific active control among patients with anxiety, depression or stress. Three trials contributed to the outcome of anxiety, four trials to the outcome of depression, three trials to the outcome of stress/distress, one trial to the outcome of positive affect, and two trials to the outcome of sleep.

The addition of these trials did not change the overall conclusions or the strength of evidence for any of the outcomes. While the meta-analytic effect sizes for the outcomes where the new trials contributed data changed slightly, the statistical significance did not change and the confidence intervals changed only slightly. Thus only the effect sizes are reported here. For the outcome of anxiety, the effect size changed from 0.40 to 0.38 for mindfulness programs compared with a nonspecific active control, and from 0.06 to 0.07 for mindfulness programs compared with specific active controls. For the outcome of depression, the effect size changed from 0.32 to 0.30 for mindfulness programs compared with nonspecific active controls, from 0.16 to 0.11 for mindfulness programs compared with specific active controls and from 0.24 to 0.27 for Mantra programs compared with nonspecific active controls. For the outcome of negative affect, the effect size changed from 0.34 to 0.33 for mindfulness programs compared with a nonspecific active control. For the outcome of positive affect, the effect size changed from 0.31 to 0.28 for mindfulness programs compared with a nonspecific active control. For the outcome of sleep, the effect size changed from 0.12 to 0.14 for mindfulness programs compared with a nonspecific active control.

This report is based on research conducted by the Johns Hopkins University Evidence-based Practice Center (EPC) under contract to the Agency for Healthcare Research and Quality (AHRQ), Rockville, MD (Contract No. 290-2007-10061-I). The findings and conclusions in this document are those of the authors, who are responsible for its contents; the findings and conclusions do not necessarily represent the views of AHRQ. Therefore, no statement in this report should be construed as an official position of AHRQ or of the U.S. Department of Health and Human Services.

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Preface

The Agency for Healthcare Research and Quality (AHRQ), through its Evidence-based Practice Centers (EPCs), sponsors the development of systematic reviews to assist public- and private-sector organizations in their efforts to improve the quality of health care in the United States. These reviews provide comprehensive, science-based information on common, costly medical conditions, and new health care technologies and strategies.

Systematic reviews are the building blocks underlying evidence-based practice; they focus attention on the strength and limits of evidence from research studies about the effectiveness and safety of a clinical intervention. In the context of developing recommendations for practice, systematic reviews can help clarify whether assertions about the value of the intervention are based on strong evidence from clinical studies. For more information about AHRQ EPC systematic reviews, see www.effectivehealthcare.ahrq.gov/reference/purpose.cfm.

AHRQ expects that these systematic reviews will be helpful to health plans, providers, purchasers, government programs, and the health care system as a whole. Transparency and stakeholder input are essential to the Effective Health Care Program. Please visit the Web site (www.effectivehealthcare.ahrq.gov) to see draft research questions and reports or to join an email list to learn about new program products and opportunities for input.

We welcome comments on this systematic review. They may be sent by mail to the Task Order Officer named below at: Agency for Healthcare Research and Quality, 540 Gaither Road, Rockville, MD 20850, or by email to epc@ahrq.hhs.gov.

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The EPC thanks Swaroop Vedula for conducting meta-analyses and assisting with their interpretation. The EPC also thanks Manisha Reuben, Deepa Pawar, Oluwaseun Shogbesan, and Yohalakshmi Chelladurai for their contributions to this project and Eric Vohr for his editorial contribution.

Key Informants

In designing the study questions, the EPC consulted several Key Informants who represent the end-users of research. The EPC sought the Key Informant input on the priority areas for research and synthesis. Key Informants are not involved in the analysis of the evidence or the writing of the report. Therefore, in the end, study questions, design, methodological approaches, and/or conclusions do not necessarily represent the views of individual Key Informants.

Key Informants must disclose any financial conflicts of interest greater than \$10,000 and any other relevant business or professional conflicts of interest. Because of their role as end-users, individuals with potential conflicts may be retained. The TOO and the EPC work to balance, manage, or mitigate any conflicts of interest.

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In designing the study questions and methodology at the outset of this report, the EPC consulted several technical and content experts. Broad expertise and perspectives were sought. Divergent and conflicted opinions are common and perceived as healthy scientific discourse that results in a thoughtful, relevant systematic review. Therefore, in the end, study questions, design, methodologic approaches, and/or conclusions do not necessarily represent the views of individual technical and content experts.

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Meditation Programs for Psychological Stress and Well-Being

Structured Abstract

Objectives. Meditation, a mind-body method, employs a variety of techniques designed to facilitate the mind's capacity to affect bodily function and symptoms. An increasing number of patients are using meditation programs despite uncertainty about the evidence supporting the health benefits of meditation. We aimed to determine the efficacy and safety of meditation programs on stress-related outcomes (e.g., anxiety, depression, stress, distress, well-being, positive mood, quality of life, attention, health-related behaviors affected by stress, pain, and weight) compared with an active control in diverse adult clinical populations

Data sources. We searched MEDLINE[®], PsycINFO[®], Embase[®], PsycArticles, SCOPUS, CINAHL, AMED, and the Cochrane Library in November 2012. We also performed manual searches.

Review methods. We included randomized controlled trials with an active control that reported on the stress outcomes of interest. Two reviewers independently screened titles to find trials that reported on outcomes, and then extracted data on trial characteristics and effect modifiers (amount of training or teacher qualifications). We graded the strength of evidence (SOE) using four domains (risk of bias, precision, directness, and consistency). To assess the direction and magnitude of reported effects of the interventions, we calculated the relative difference between groups in how each outcome measure changed from baseline. We conducted meta-analysis using standardized mean differences to obtain aggregate estimates of effects with 95-percent confidence intervals (CIs). We analyzed efficacy trials separately from comparative effectiveness trials.

Results. After a review of 17,801 citations, we included 41 trials with 2,993 participants. Most trials were short term, but they ranged from 4 weeks to 9 years in duration. Trials conducted against nonspecific active controls provided efficacy data. Mindfulness meditation programs had moderate SOE for improvement in anxiety (effect size [ES], 0.40; CI, 0.08 to 0.71 at 8 weeks; ES, 0.22; CI, 0.02 to 0.43 at 3–6 months), depression (ES, 0.32; CI, –0.01 to 0.66 at 8 weeks; ES, 0.23; CI, 0.05 to 0.42 at 3–6 months); and pain (ES, 0.33; CI, 0.03 to 0.62); and low SOE for improvement in stress/distress and mental health–related quality of life. We found either low SOE of no effect or insufficient SOE of an effect of meditation programs on positive mood, attention, substance use, eating, sleep, and weight. In our comparative effectiveness analyses, we did not find any evidence to suggest that these meditation programs were superior to any specific therapies they were compared with. Only 10 trials had a low risk of bias. Limitations included clinical heterogeneity, variability in the types of controls, and heterogeneity of the interventions (e.g., dosing, frequency, duration, technique).

Conclusions. Meditation programs, in particular mindfulness programs, reduce multiple negative dimensions of psychological stress. Stronger study designs are needed to determine the effects of meditation programs in improving the positive dimensions of mental health as well as stress-related behavioral outcomes.

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Executive Summary

Introduction

Definition of Meditation

The National Center for Complementary and Alternative Medicine defines meditation as a “mind-body” method. This category of complementary and alternative medicine includes interventions that employ a variety of techniques that facilitate the mind’s capacity to affect bodily function and symptoms. In meditation, a person learns to focus attention. Some forms of meditation instruct the student to become mindful of thoughts, feelings, and sensations, and to observe them in a nonjudgmental way. Many believe this practice evokes a state of greater calmness, physical relaxation, and psychological balance.¹

Current Practice and Prevalence of Use

Many people use meditation to treat stress and stress-related conditions, as well as to promote general health.^{2,3} A national survey in 2008 found that the number of people meditating is increasing, with approximately 10 percent of the population having some experience with meditation.² A number of hospitals and programs offer courses in meditation to patients seeking alternative or additional methods to relieve symptoms or to promote health.

Forms of Meditation

Meditation training programs vary in several ways, including the emphasis on religion or spirituality, the type of mental activity promoted, the nature and amount of training, the use of an instructor, and the qualifications of an instructor, which may all affect the level and nature of the meditative skills learned. Some meditative techniques are integrated into a broader alternative approach that includes dietary and/or movement therapies (e.g., ayurveda or yoga).

Researchers have categorized meditative techniques as emphasizing “mindfulness,” “concentration,” and “automatic self-transcendence.” Popular techniques such as transcendental meditation (TM) emphasize the use of a mantra in such a way that one “transcends” to an effortless state where there is no focused attention. Other popular techniques, such as mindfulness-based stress reduction (MBSR), are classified as “mindfulness” and emphasize training in present-focused awareness. Uncertainty remains about the extent to which these distinctions actually influence psychosocial stress outcomes.

Psychological Stress and Well-Being

Researchers have postulated that meditation programs may affect a range of outcomes related to psychological stress and well-being. The research ranges from the rare examination of positive outcomes, such as increased well-being, to the more common approach of examining reductions in negative outcomes, such as anxiety or sleep disturbance. Some studies address symptoms related to the primary condition (e.g., pain in patients with low back pain or anxiety in patients with social phobia), whereas others address similar emotional symptoms in clinical groups of people who may or may not have clinically significant symptoms (e.g., anxiety or depression in individuals with cancer).

Evidence to Date

Reviews to date have demonstrated that both “mindfulness” and “mantra” meditation techniques reduce emotional symptoms (e.g., anxiety and depression, stress) and improve physical symptoms (e.g., pain) from a small to moderate degree.⁴⁻²³ These reviews have largely included uncontrolled studies or studies that used control groups that did not receive additional treatment (i.e., usual care or wait list). In wait-list controlled studies, the control group receives usual care while “waiting” to receive the intervention at some time in the future, providing a usual-care control for the purposes of the study. Thus, it is unclear whether the apparently beneficial effects of meditation training are a result of the expectations for improvement that participants naturally form when obtaining this type of treatment. Additionally, many programs involve lengthy and sustained efforts on the part of participants and trainers, possibly yielding beneficial effects from the added attention, group participation, and support participants receive, as well as the suggestion that symptoms will likely improve with these increased efforts.^{24,25}

The meditation literature has significant limitations related to inadequate control comparisons. An informative analogy is the use of placebos in pharmaceutical trials. The placebo is typically designed to match the “active intervention” in order to elicit the same expectations of benefit on the part of both provider and patient, but not contain the “active” ingredient. Additionally, placebo treatment includes all components of care received by the active group, including office visits and patient-provider interactions. These nonspecific factors are particularly important to control when the evaluation of outcome relies on patient reporting. In this situation, in which double-blinding has not been feasible, the challenge to execute studies that are not biased by these nonspecific factors is more pressing.²⁵ Thus, there is a clear need to examine the specific effects of meditation in randomized controlled trials (RCTs) in which expectations for outcome and attentional support are controlled.

Clinical and Policy Relevance

There is much uncertainty regarding the differences and similarities between the effects of different types of meditation.^{26,27} Given the increasing use of meditation across a large number of conditions, it is important for patients, clinicians, and policymakers to understand the effects of meditation, types and duration of meditation, and settings and conditions for which meditation is efficacious. While some reviews have focused on RCTs, many, if not most, of the included studies involved wait-list or usual-care controls. Thus, there is a need to examine the specific effects of meditation interventions relative to conditions in which expectations for outcome and attentional support are controlled.

Objectives

The objectives of this systematic review are to evaluate the effects of meditation programs on affect, attention, and health-related behaviors affected by stress, pain, and weight among people with a medical or psychiatric condition in RCTs with appropriate comparators.

Scope and Key Questions

This report reviews the efficacy of meditation programs on psychological stress and well-being among those with a clinical condition. “Affect” refers to emotion or mood. It can be positive, such as the feeling of well-being, or negative, such as anxiety, depression, or stress. Studies usually measure affect through self-reported questionnaires designed to gauge how much

someone experiences a particular affect. “Attention” refers to the ability to maintain focus on particular stimuli; clinicians measure this directly. Studies measure substance use as the amount consumed or smoked over a period of time, and include alcohol consumption, cigarette smoking, and use of other drugs such as cocaine. They measure sleep as the amount of time spent asleep versus awake or as overall sleep quality. Studies measure sleep time through either polysomnography or actigraphy, and sleep quality through self-reported questionnaires. They measure eating using food diaries to calculate how much energy or fat a person has consumed over a particular period of time. They measure pain similarly to affect, by a self-reported questionnaire to assess how much pain an individual is experiencing. Studies measure pain severity on a numerical rating scale from 0 to 10 or by using other self-reported questionnaires. The studies measure weight in pounds or kilograms.

The Key Questions are as follows:

Key Question 1. What are the efficacy and harms of meditation programs on negative affect (e.g., anxiety, stress) and positive affect (e.g., well-being) among those with a clinical condition (medical or psychiatric)?

Key Question 2. What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?

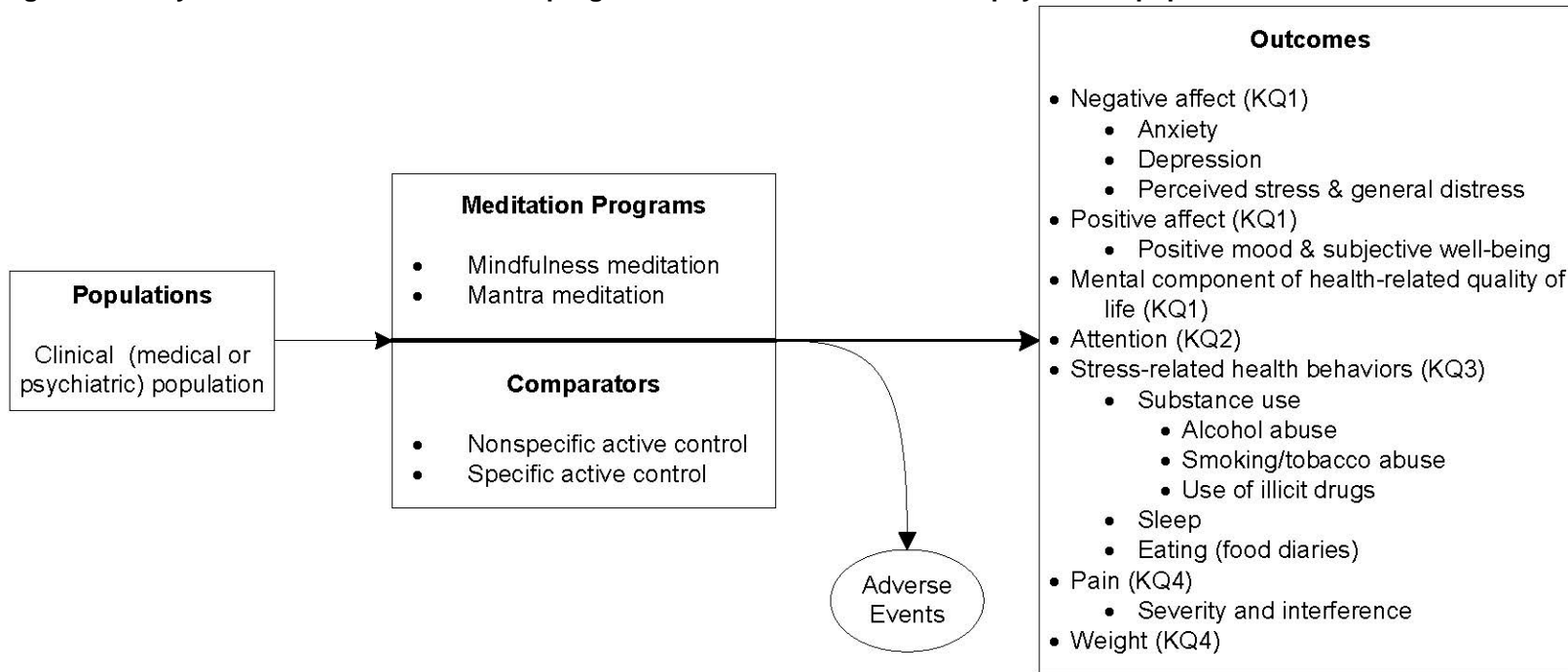
Key Question 3. What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Key Question 4. What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Analytic Framework

Figure A illustrates our analytic framework for the systematic review. The figure indicates the populations of interest, the meditation programs, and the outcomes that we reviewed. This figure depicts the Key Questions (KQs) within the context of the population, intervention, comparator, outcomes, timing, and setting (PICOTS) framework described in Table A. Adverse events may occur at any point after the meditation program has begun.

Figure A. Analytic framework for meditation programs conducted in clinical and psychiatric populations



KQ = Key Question

Methods

Literature Search Strategy

We searched the following databases for primary studies through November 2012: MEDLINE[®], PsycINFO[®], Embase[®], PsycArticles, SCOPUS, CINAHL, AMED, and the Cochrane Library. We developed a search strategy for MEDLINE, accessed via PubMed[®], based on medical subject headings (MeSH[®]) terms and text words of key articles that we identified a priori. We used a similar strategy in the other electronic sources. We reviewed the reference lists of included articles, relevant review articles, and related systematic reviews (n=20) to identify articles that the database searches might have missed. We did not impose any limits based on language or date of publication.

Study Selection

Two trained investigators independently screened articles at the title-and-abstract level and excluded them if both investigators agreed that the article met one or more of the exclusion criteria (Table A). We resolved differences between investigators regarding abstract eligibility through consensus.

Paired investigators conducted a second independent review of the full-text article for all citations that we promoted on the basis of title and abstract. We resolved differences regarding article inclusion through consensus.

Paired investigators conducted an additional independent review of full-text articles to determine if they adequately addressed the KQs and should be included in this review.

We included RCTs in which the control group was matched in time and attention to the intervention group for the purpose of matching expectations of benefit. The inclusion of such trials allowed us to evaluate the specific effects of meditation programs separately from the nonspecific effects of attention and expectation. Our team thought this was the most rigorous way to determine the efficacy of the interventions. We did not include observational studies because they are likely to have a high risk of bias due to problems such as self-selection of interventions (since people who believe in the benefits of meditation or who have prior experience with meditation are more likely to enroll in a meditation program) and use of outcome measures that can be easily biased by participants' beliefs in the benefits of meditation.

For inclusion in this review, we required that studies reported on participants with a clinical condition such as medical or psychiatric populations. Although meditation programs may have an impact on healthy populations, we limited our evaluation of these meditation programs to clinical populations. Since trials study meditation programs in diverse populations, we have defined clinical conditions broadly to include mental health/psychiatric conditions (e.g., anxiety or stress) and physical conditions (e.g., low back pain, heart disease, or advanced age). Additionally, since stress was of particular interest in meditation studies, we also included trials that studied stressed populations even though they may not have a defined medical or psychiatric diagnosis. We excluded studies among otherwise healthy populations.

Table A. Study inclusion and exclusion criteria

PICOTS Element	Inclusion	Exclusion
Population and Condition of Interest	<ul style="list-style-type: none"> • Adult populations (18 years or older) • Clinical (medical or psychiatric) diagnosis, defined as any condition (e.g., high blood pressure, anxiety) including a stressor 	<ul style="list-style-type: none"> • Studies of children (The type and nature of meditation children receive are significantly different from those for adults.) • Studies of otherwise healthy individuals
Interventions	<p>Structured meditation programs (any systematic or protocolized meditation programs that follow predetermined curricula) consisting of at least 4 hours of training with instructions to practice outside the training session</p> <p>These include: Mindfulness-based:</p> <ul style="list-style-type: none"> • MBSR • MBCT • Vipassana • Zen • Other mindfulness meditation <p>Mantra-based:</p> <ul style="list-style-type: none"> • TM • Other mantra meditation <p>Other meditation</p>	<p>Meditation programs in which the meditation is not the foundation and majority of the intervention</p> <p>These include:</p> <ul style="list-style-type: none"> • DBT • ACT • Any of the movement-based meditations, such as yoga (e.g., Iyengar, hatha, shavasana), tai chi, and qi gong (chi kung) • Aromatherapy • Biofeedback • Neurofeedback • Hypnosis • Autogenic training • Psychotherapy • Laughter therapy • Therapeutic touch • Eye movement desensitization reprocessing • Relaxation therapy • Spiritual therapy • Breathing exercise, pranayama • Exercise • Any intervention that is given remotely or only by video or audio to an individual without the involvement of a meditation teacher physically present
Comparisons of Interest	<p>Active control is defined as a program that is matched in time and attention to the intervention group for the purpose of matching expectations of benefit. Examples include “attention control,” “educational control,” or another therapy, such as progressive muscle relaxation, that the study compares with the intervention.</p> <ul style="list-style-type: none"> • A nonspecific active control matches only time and attention and is not a known therapy. • A specific active control compares the intervention with another known therapy, such as progressive muscle relaxation. 	<p>Studies that evaluate only a wait-list/usual-care control or do not include a comparison group</p>
Outcomes	See Figure A	All other outcomes
Study Design	RCTs with an active control	Nonrandomized designs, such as observational studies
Timing and Setting	Longitudinal studies that occur in general and clinical settings	None

We excluded articles with no original data (reviews, editorials, and comments), studies published in abstract form only, and dissertations.

ACT = acceptance and commitment therapy; DBT = dialectical behavioral therapy; MBCT = mindfulness-based cognitive therapy; MBSR = mindfulness-based stress reduction; PICOTS = population, intervention, comparison, outcome, timing, and setting; RCT = randomized controlled trial; TM = transcendental meditation

Data Abstraction and Data Management

We used DistillerSR (Evidence Partners, 2010) to manage the screening process. DistillerSR is a Web-based database management program that manages all levels of the review process. We uploaded all the citations our search identified to this system.

We created standardized forms for data extraction and pilot tested them. Reviewers extracted information on general study characteristics, study participants, eligibility criteria, interventions, and outcomes. Two investigators reviewed each article for data abstraction. For study characteristics, participant characteristics, and intervention characteristics, the second reviewer confirmed the first reviewer's data abstraction for completeness and accuracy. For outcome data and risk-of-bias scoring, we used dual and independent review. Reviewer pairs included personnel with both clinical and methodological expertise. We resolved differences between investigators regarding data through consensus.

For each meditation program, we extracted information on measures of intervention fidelity, including dose, training, and receipt of intervention. We measured duration and maximal hours of structured training in meditation, amount of home practice recommended, description of instructor qualifications, and description of participant adherence, if any.

Data Synthesis

For each KQ, we created a detailed set of evidence tables containing all information abstracted from eligible studies.

To display the outcome data, we calculated relative difference-in-change scores (i.e., the change from baseline in an outcome measure in the treatment group minus the change from baseline in the outcome measure in the control group, divided by the baseline score in the treatment group). However, many studies did not report enough information to calculate confidence intervals for the relative difference-in-change scores. When we evaluated point estimates and confidence intervals for just the postintervention or end-of-study differences between groups and compared these with the point estimates for the relative difference-in-change scores for those time points, some of the estimates that did not account for baseline differences appeared to favor a different group (e.g., treatment or control) when compared with the estimates that accounted for baseline differences. We therefore used the relative difference-in-change scores to estimate the direction and approximate magnitude of effect for all outcomes. For the purpose of generating an aggregate quantitative estimate of the effect of an intervention and the associated 95-percent confidence interval, we performed meta-analysis using standardized mean differences (effect sizes) calculated by Cohen's method (Cohen's *d*). We also used these to assess the precision of individual studies, which we factored into the overall strength of evidence (SOE). For each outcome, we displayed the resulting effect-size estimate according to the type of control group and duration of followup. Some studies did not report enough information to be included in meta-analysis. For that reason, we decided to display the relative difference-in-change scores along with the effect-size estimates from meta-analysis so that readers can see the full extent of the available data.

We considered a 5-percent relative difference-in-change score to be potentially clinically significant, since these studies were looking at short interventions and relatively low doses of meditation. In synthesizing the results of these trials, we considered both statistical and clinical significance. Statistical significance is determined according to study-specific criteria; we reported *p*-values and confidence intervals for these where present.

Trials used either nonspecific active controls or specific active controls (Table A, Figure A). Nonspecific active controls (e.g., education control or attention control) are used to control for the nonspecific effects of time, attention, and expectation. Comparisons against these controls allow for assessments of the specific effectiveness of the meditation program above and beyond the nonspecific effects of time, attention, and expectation. Such a comparison is similar to a comparison against a placebo pill in a drug trial, where one is concerned with the nonspecific effects of interacting with a provider, taking a pill, and expecting the pill to work. Specific active controls are therapies (e.g., exercise or progressive muscle relaxation) known or expected to change clinical outcomes. Comparisons against these controls allow for assessments of comparative effectiveness and are similar to comparing one drug against another known drug in a drug trial. Since these study designs using different types of controls are expected to yield quite different conclusions (effectiveness vs. comparative effectiveness), we separated them in our analyses.

Assessment of Methodological Quality of Individual Trials

We assessed the risk of bias in studies independently and in duplicate based on the recommendations in the Evidence-based Practice Center “Methods Guide for Effectiveness and Comparative Effectiveness Reviews” (Methods Guide).²⁸ We supplemented these tools with additional assessment questions based on the Cochrane Collaboration’s risk-of-bias tool.^{29,30} While many of the tools to evaluate risk of bias are common to behavioral as well as pharmacologic interventions, some items are more specific to behavioral interventions. After discussion with experts in meditation programs and clinical trials, we emphasized four major and four minor criteria. We assigned 2 points each to the major criteria, weighting them more than the minor criteria in assessing risk of bias. We assigned 1 point each to the minor criteria. Studies could therefore receive a total of 12 points. If studies met a minimum of three major criteria and three minor criteria (9–12 points), we classified them as having “low risk of bias.” We classified studies receiving 6–8 points as having “medium risk of bias,” and studies receiving 5 or fewer points as having “high risk of bias” (Table B).

Table B. List of major and minor criteria in assessing risk of bias

Major Criteria ^a	Minor Criteria ^a
<ul style="list-style-type: none"> Was the control matched for time and attention by the instructors? Was there a description of withdrawals and dropouts? Was attrition <20% at the end of treatment? As several studies did not calculate attrition starting from the original number randomized, we recalculated the attrition from the original number randomized. Were those who collected data on the participants blind to the allocation? 	<ul style="list-style-type: none"> Was the method of randomization described in the article? To answer yes for this question, the trials had to give some description of the randomization procedure. Was allocation concealed? Was intent-to-treat analysis used? To answer yes for this question, the trial must impute noncompleter or other missing data, and it must do this from the original number randomized. Did the trial evaluate the credibility, and if so, was it comparable? If the trial did not evaluate credibility, or if it evaluated credibility but did not find it comparable, then we did not give the trial a point.

^aWe assigned 2 points each to the major criteria in assessing risk of bias, and 1 point each to the minor criteria.

Assessment of Potential Publication Bias

We planned to use funnel plots to assess potential publication bias if numerous studies reported on an outcome of interest. We also searched for any trials on clinicaltrials.gov that

completed recruitment 3 or more years ago and did not publish results, or listed outcomes for which they did not report results.

Strength of the Body of Evidence

Two reviewers graded the strength of evidence for each outcome for each of the KQs using the grading scheme recommended by the Methods Guide. In assigning evidence grades, we considered four domains: risk of bias; directness, consistency, and precision. We classified evidence into four basic categories: (1) “high” grade, indicating high confidence that the evidence reflects the true effect, and further research is very unlikely to change our confidence in the estimate of the effect; (2) “moderate” grade, indicating moderate confidence that the evidence reflects the true effect, and further research may change our confidence in the estimate of the effect and may change the estimate; (3) “low” grade, indicating low confidence that the evidence reflects the true effect, and further research is likely to change our confidence in the estimate of the effect and is likely to change the estimate; and (4) “insufficient” grade, indicating that evidence is unavailable or inadequate to draw a conclusion.

Applicability

We assessed applicability separately for the different outcomes of benefit and harm for the entire body of evidence guided by the PICOTS framework, as recommended in the Methods Guide.²⁸ We assessed whether findings were applicable to various ethnic groups, and whether race, ethnicity, or education limited the applicability of the evidence.

Results

Literature Search Results

The literature search identified 17,801 unique citations. During the title-and-abstract screening, we excluded 16,177 citations. During the article screening, we excluded 1,447 citations. During KQ applicability screening, we excluded an additional 136 articles that did not meet one or more of the inclusion criteria. We included 41 articles in the review.³¹⁻⁷¹

Most trials were short term, but they ranged from 4 weeks to 9 years in duration. Since the amount of training and practice in any meditation program may affect its results, we collected this information and found a fair range in the quality of information. Not all trials reported on amount of training and home practice recommended. MBSR programs typically provided 20–27.5 hours of training over 8 weeks. The mindfulness meditation trials typically provided about half this amount. TM trials provided 16–39 hours over 3–12 months, while other mantra meditation programs provided about half this amount. Only five of the trials reported the trainers’ actual meditation experience (ranging from 4 months to 25 years), and six reported the trainers’ actual teaching experience (ranging from 0 to 15.7 years).

Findings

Of the 41 trials we reviewed, 15 studied psychiatric populations, including those with anxiety, depression, stress, chronic worry, and insomnia. Five trials studied substance-abusing populations such as smokers and alcoholics, 5 studied chronic pain populations, and 16 studied diverse medical populations, including those with heart disease, lung disease, breast cancer, diabetes, hypertension, and HIV.

The strength of evidence on the outcomes of our review is shown in Figures B1 and B2. Since there were numerous scales for the different measures of affect, we organized the scales to best represent the clinically relevant aspects of each affect. For this review, the comparisons with nonspecific active controls provided efficacy data, whereas comparisons with specific active controls provided comparative effectiveness data. We found it difficult to draw comparative effectiveness conclusions from comparisons with specific active controls due to the large heterogeneity of type and strength of control groups. Therefore, we presented our results first for all the comparisons with nonspecific active controls in Figure B1 (efficacy), and then for the specific active controls in Figure B2 (comparative effectiveness).

The direction and magnitude of effect are derived from the relative difference between groups in the change score. In our efficacy analysis (Figure B1) we found low SOE of no effect or insufficient evidence that mantra meditation programs had an effect on any of the psychological stress and well-being outcomes we examined in these diverse adult clinical conditions.

Mindfulness meditation programs had moderate SOE for improvement in anxiety (effect size [ES], 0.40; confidence interval [CI], 0.08 to 0.71 at 8 weeks; ES, 0.22; CI, .02 to .43 at 3–6 months); depression (ES, 0.32; CI, –.01 to +0.66 at 8 weeks; ES, 0.23; CI, .05 to .42 at 3–6 months); and pain (ES, 0.33; CI, .03 to .62); and they had low SOE for improvement in stress/distress and mental health–related quality of life. We found either low SOE of no effect or insufficient SOE of an effect of meditation programs on positive mood, attention, and weight. We also found insufficient evidence that meditation programs had an effect on health-related behaviors affected by stress, including substance use and sleep.

In our comparative effectiveness analyses (Figure B2), we found low SOE of no effect or insufficient SOE that meditation programs were more effective than exercise, progressive muscle relaxation, cognitive-behavioral group therapy, or other specific comparators in changing any outcomes of interest.

Harm Outcomes for All Key Questions

Few trials reported on potential harms of meditation programs. Of the nine trials that reported on harms, none reported any harms of the intervention. One trial specified that the researchers looked for toxicities of meditation to hematologic, renal, and liver markers and found none. The remaining eight trials did not specify the type of adverse event they were looking for. Seven reported that they found no significant adverse events, while one did not comment on adverse events. The remaining 32 trials did not report whether they monitored for adverse events.

Assessment of Potential Publication Bias

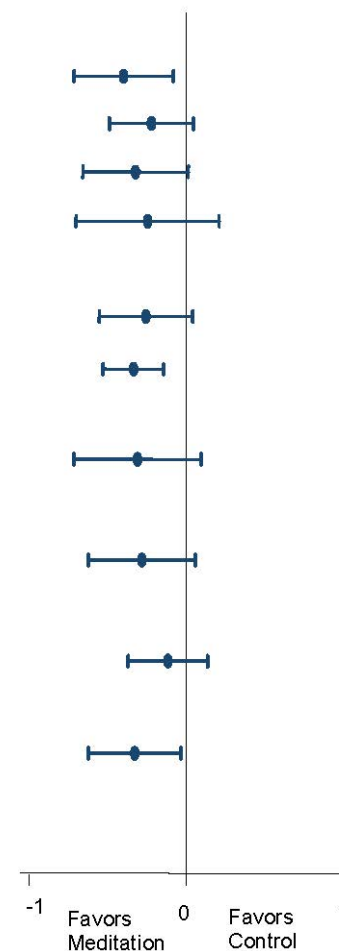
We could not conduct any reliable quantitative tests for publication bias since few studies were available for most outcomes, and we were unable to include all eligible studies in the meta-analysis due to missing data. Consequently, funnel plots were unlikely to provide much useful information regarding the possibility of publication bias. We reviewed the clinicaltrials.gov registration database to assess the number of trials that had been completed 3 or more years ago and that prespecified our outcomes but did not publish at all, or published but did not publish all outcomes that were prespecified. We found five trials on clinicaltrials.gov that appeared to have been completed before January 1, 2010, and were published but did not publish the results of all outcomes they had prespecified on the registration Web site. We also found nine trials that appeared to have been completed before January 1, 2010, and had prespecified at least one of our

outcomes but for which we could not find any publication. Ten registered trials had prespecified one or more KQ1 outcomes but did not publish them, two registered trials had prespecified attention as an outcome but did not publish, five registered trials prespecified one or more KQ3 outcomes but did not publish, and five registered trials prespecified one or more KQ4 outcomes but did not publish. It was not possible to determine whether eight of the nine registered trials for which we could not find a publication had actually been conducted or completed. Among 109 outcomes in 41 trials, trials did not give enough information to calculate a relative difference-in-change score (our primary analysis) for 6 outcomes due to statistically insignificant findings. Trials did not give enough information to conduct a meta-analysis on 16 outcomes. Our findings from the primary analysis are therefore less likely to be affected by publication bias than those from the meta-analysis.

Figure B1. Summary across measurement domains of comparisons of meditation with nonspecific active controls

[See combined legend for Figures B1 and B2 following the figures for further information, including explanations of symbols and definitions of lettered footnotes]

Outcome	Meditation Program	Population	Direction ^a (Magnitude ^b) of Effect	Number of Trials— Total [PO]: PA (MA); ^c Total N	SOE ^d
Anxiety (KQ1)	Mindfulness	Various	↑ (0% to +44%)	7 [3]: 6 (6); N = 558	Moderate for ↑
	Mantra	Various	∅ (-3% to +6%)	3 [2]: 3 (3); N = 237	Low for ∅
Depression (KQ1)	Mindfulness	Various	↑ (0% to +52%)	9 [4]: 8 (8); N = 768	Moderate for ↑
	Mantra	Various	↑↓ (-19% to +46%)	4 [1]: 4 (2); N = 420	Insufficient
Stress/Distress (KQ1)	Mindfulness	Various	↑ (+1% to +21%)	8 [3]: 6 (6*); N = 697	Low for ↑
	Mantra	Selected	∅ (-6% to +1%)	3 [1]: 3 (2); N = 219	Low for ∅
Negative Affect (KQ1)	Mindfulness	Various	↑ (0% to +44%)	13 [5]: 11 (11**); N = 1,102	Low for ↑
	Mantra	Various	↑↓ (-3% to +46%)	5 [2]: 5 (0***); N = 438	Insufficient
Positive Affect (KQ1)	Mindfulness	Various	↑ (+1% to +55%)	3 [0]: 3 (3); N = 255	Insufficient
	TM (mantra)	CHF	∅ (+2%)	1 [0]: 1 (0); N = 23	Insufficient
Quality of Life (KQ1)	Mindfulness	Various	↑ (+5% to +28%)	4 [2]: 4 (3); N = 346	Low for ↑
Attention (KQ2)	Mindfulness	Caregivers	↑ (+15% to +81%)	1 [0]: 1 (0); N = 21	Insufficient
Sleep (KQ3)	Mindfulness	Various	↑↓ (-3% to +24%)	4 [1]: 3 (3); N = 451	Insufficient
Substance Use (KQ3)	TM (mantra)	CAD	∅	1 [2]: 0 (0); N = 201	Insufficient
Pain (KQ4)	Mindfulness	Selected	↑ (+5% to +31%)	4 [2]: 4 (4); N = 341	Moderate for ↑
	TM (mantra)	CHF	∅ (-2%)	1 [2]: 1 (0); N = 23	Low for ∅
Weight (KQ4)	TM (mantra)	Selected	∅ (-1% to +2%)	3 [0]: 2 (0); N = 297	Low for ∅



CAD = coronary artery disease; CHF = congestive heart failure; KQ = Key Question; MA = meta-analysis; PA = primary analysis; PO = number of trials in which this was a primary outcome for the trial; SOE = strength of evidence; TM = transcendental meditation
Meta-analysis figure shows Cohen's d with the 95% confidence interval.

* Summary effect size not shown due to concern about publication bias for this outcome.

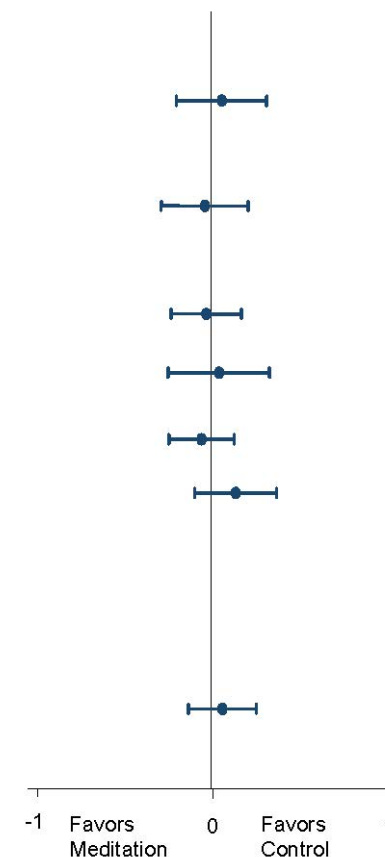
**Negative affect combines the outcomes of anxiety, depression, and stress/distress, and is thus duplicative of those outcomes.

***We did not perform meta-analysis on this outcome, since it would duplicate the anxiety meta-analysis for mantra. Two additional trials could be added (on depression) but did not have usable data that could be added to the anxiety meta-analysis. Anxiety and depression are indirect measures of negative affect, and therefore resulted in a lower strength of evidence than for the outcome of mantra on anxiety.

Figure B2. Summary across measurement domains of comparisons of meditation with specific active controls

[See combined legend for Figures B1 and B2 following the figures for further information, including explanations of symbols and definitions of lettered footnotes]

Outcome	Meditation Program	Population	Direction ^a (Magnitude ^b) of Effect	Number of Trials— Total [PO]: PA (MA); ^c Total N	SOE ^d
Anxiety (KQ1)	Mindfulness	Various	↑↓ (-39% to +8%)	9 [5]: 9 (8); N = 526	Insufficient
	CSM (mantra)	Anxiety	↓ (-6%)	1 [1]: 1 (0); N = 42	Insufficient
Depression (KQ1)	Mindfulness	Various	↑↓ (-32% to +23%)	11 [5]:11 (9); N = 821	Insufficient
	CSM (mantra)	Anxiety	↓ (-28%)	1 [1]: 1 (0); N = 42	Insufficient
Stress/Distress (KQ1)	Mindfulness	Various	↑↓ (-24% to +18%)	6 [4]: 6 (6); N = 508	Insufficient
Positive Affect (KQ1)	Mindfulness	Various	↑↓ (-45% to +10%)	4 [2]: 4 (4); N = 297	Insufficient
Quality of Life (KQ1)	Mindfulness	Various	↑↓ (-23% to +9%)	6 [1]: 6 (5); N = 472	Insufficient
Sleep (KQ3)	Mindfulness	Various	↑↓ (-2% to +15%)	3 [1]: 3 (2); N = 311	Insufficient
Eating (KQ3)	Mindfulness	Selected	↓ (-6% to -15%)	2 [1]: 2 (0); N = 158	Insufficient
Smoking/Alcohol (KQ3)	Mindfulness	Substance abuse	↑ (∅ to +21%)	2 [2]: 1 (0); N = 95	Insufficient
Alcohol Only (KQ3)	Mantra	Alcohol abuse	∅ (-5% to -36%)	2 [2]: 2 (0); N = 145	Low for ∅
Pain (KQ4)	Mindfulness	Selected	∅ (-1% to -32%)	4 [2]: 4 (4); N = 410	Low for ∅
Weight (KQ4)	Mindfulness	Selected	∅ (-2% to +1%)	2 [2]: 2 (0); N = 151	Low for ∅



CSM = Clinically Standardized Meditation, a mantra meditation program; KQ = Key Question; MA = meta-analysis; PA = Primary Analysis; PO = Number of trials in which this was a primary outcome for the trial; SOE = strength of evidence

Combined Legend for Figures B1 and B2

The figure on the far right shows the effect-size estimates using Cohen's *d* (in standard deviation units with the associated 95% confidence interval) for every outcome for which sufficient data were available to perform a meta-analysis. For comparisons with nonspecific active control, we included all eligible studies in the analysis for the outcomes of pain and positive affect for mindfulness trials, and for the outcome of anxiety for mantra trials. For comparisons with specific active control, we included all eligible studies in the analysis for the outcome of stress/distress, positive affect, and pain for mindfulness trials. For all other meta-analyses, we included only a subset of eligible studies because data were missing in some studies. One should interpret the meta-analysis results with caution because the inconsistent reporting of data suggests a possible reporting bias.

Footnote a: *Direction*—This is the direction of change in the outcome across trials based on the relative difference between groups in how the outcome measure changed from baseline in each trial. We calculate it as the difference between the change over time in the meditation group and the change over time in the control group, divided by the baseline mean for the meditation group.

↑ indicates that the meditation group improved relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

↓ indicates the meditation group worsened relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

∅ indicates a null effect (with a relative difference generally less than 5% across trials).

↑↓ indicates inconsistent findings. Some trials reported improvement with meditation relative to control, while others showed no improvement or improvement in the control group relative to meditation.

Footnote b: *Magnitude*—This is the range of estimates across all trials in a particular domain based on the relative difference between groups in how the outcome measure changed from baseline in each trial. It is a relative percentage difference calculated as: $\{ \# (\text{Meditation T2} - \text{Meditation T1}) - (\text{Control T2} - \text{Control T1}) \} / (\text{Meditation T1})$, where T1 = baseline mean and T2 = followup mean (after intervention or at the end of the study). This is a simple range of estimates, not a meta-analysis.

Footnote c: *Total number*—This is the number of trials that measured the outcome: primary outcome (PO), the number of trials for which this outcome was a primary outcome; primary analysis (PA), the number of trials that reported information that allowed us to calculate the relative difference between groups in the change score; and meta analysis (MA), the number of trials reporting sufficient information to be included in a meta-analysis. N refers to total sample size.

Footnote d: *Strength of evidence (SOE)*—We based SOE on the aggregate risk of bias, consistency across studies, directness of measures, and precision of estimates. We gave an SOE rating for the direction of effect in most cases.

Discussion

Forty-one RCTs included in this review tested the effects of meditation programs in clinical conditions relative to active controls. Ten programs tested mantra meditation, and 31 programs tested mindfulness meditation. Active control groups included nonspecific controls, as well as specific controls that offer an opportunity to examine the comparative effectiveness of meditation programs.

Our review finds that the mantra meditation programs do not appear to improve any of the outcomes we examined, but the strength of this evidence varies from low to insufficient. We find that, compared with nonspecific active controls, the mindfulness meditation programs show small improvements in anxiety, depression, and pain with moderate SOE, and small improvements in stress/distress, negative affect, and the mental health component of health-related quality of life with low SOE. The remaining outcomes had insufficient SOE to draw any level of conclusion for mindfulness meditation programs. We were unable to draw a high-grade SOE for either type of meditation program for any of the psychological stress and well-being outcomes. We also found no evidence for any harms, although few trials reported on this.

We found 32 trials for KQ1: 4 evaluating TM, 2 evaluating other mantra meditation, and 26 evaluating mindfulness meditation. In general, we found no evidence that mantra meditation programs improve psychological stress and well-being. Compared with a nonspecific active control, mindfulness meditation programs improve multiple dimensions of negative affect, including anxiety, depression, and perceived stress/general distress, and the mental health component of quality of life, with a low to moderate SOE. Well-being and positive mood are positive dimensions of mental health. While meditation programs generally seek to improve the positive dimensions of health, the available evidence from a very small number of studies did not show any effects on positive affect or well-being. Both analytic methods—the difference-in-change estimates (which accounted for baseline differences between groups) and the meta-analyses (which compared only end-line differences)—generally showed consistent but small effects for anxiety, depression, and stress/distress. However, there are a number of observations that help in interpreting and giving context to our conclusions.

First, very few mantra meditation programs were included in our review, significantly limiting our ability to draw inferences about the effects of mantra meditation programs on psychological stress-related outcomes. These conclusions did not change when we evaluated TM separately from other mantra meditation programs. Apart from the paucity of trials, another reason for seeing null results may be the type of populations studied; for example, three TM trials enrolled cardiac patients, while only one enrolled anxiety patients. In addition, it is not known whether these study participants had high levels of a particular negative affect to begin with.

Second, among mindfulness trials, the effects were significant for anxiety and marginally significant for depression at the end of treatment, and these effects continued to be significant at 3–6 months for both anxiety and depression.

Third, when we combine each outcome that is a subdomain of negative affect (anxiety, depression, and stress/distress), we see a small and consistent signal that any domain of negative affect is improved in mindfulness programs when compared with a nonspecific active control.

Fourth, the effect sizes are small. Over the course of 2–6 months, mindfulness meditation program effect-size estimates ranged from 0.22 to 0.40 for anxiety symptoms and 0.23 to 0.32 for depressive symptoms, and were statistically significant.

Fifth, there may be differences between trials for which these outcomes are a primary versus secondary focus, although we did not find any evidence for this. Some trials that had an outcome as a primary focus did not recruit based on high symptom levels of that outcome. Thus, the samples included in these trials more closely resemble a general primary care population, and there may not be room to measure an effect if symptom levels were low to start with (i.e., a “floor” effect).

Sixth, studies found an improvement in outcomes among the mindfulness groups (compared with control) only when they made comparisons against a nonspecific active control. In each comparison against a known treatment or therapy, mindfulness did not outperform the control for any outcome. This was true for all comparisons for any form of meditation for any KQ. Out of 53 comparisons with a specific active control, we found only 2 that showed a statistically significant improvement: mindfulness-based cognitive therapy improved quality of life in comparison with use of antidepressant drugs among depressed patients, and mindfulness therapy reduced cigarette consumption in comparison with the Freedom from Smoking program. However, we also found five comparisons for which the specific active control performed better, with statistically significant results, than the meditation programs. The comparisons with specific therapies led to highly inconsistent results for most outcomes (Figure B2) and indicated that meditative therapies were no better than the specific therapies they were being compared with. These include such therapies as exercise, yoga, progressive muscle relaxation, cognitive behavioral therapy, and medications.

One RCT compared a meditation program with active control on the outcome of attention. There were no statistically significant differences between groups on the Attentional Network Test. Trends suggested that the meditation program performed better than the nonspecific active control on this measure, although the difference did not reach statistical significance. These findings indicate the need for more comprehensive trials with a variety of clinical populations (e.g., people with disorders in which attention may be compromised) to provide a clearer understanding of the impact of meditation programs on attention.

Among the 13 trials evaluating the effects of meditation programs on health-related behaviors affected by stress, 4 evaluated the effect of meditation on substance use,^{33,34,54,67} 2 evaluated eating,^{43,50} and 7 evaluated sleep.^{31,41,42,49,55,61,70} Overall, there is insufficient evidence to indicate that meditation programs alter health-related behaviors affected by stress. Our findings are consistent with those of previous reviews in this area, in which uncontrolled studies have usually found a benefit for the effects of meditation programs on health-related behaviors affected by stress, while very few controlled studies have found a similar benefit.¹⁴⁻¹⁶

Among the 14 RCTs evaluating the effect on pain and weight, we found moderate SOE that MBSR reduces pain severity to a small degree when compared with a nonspecific active control. This finding is based on four trials, of which two were conducted in musculoskeletal pain patients, one in patients with irritable bowel syndrome, and one in a nonpain population. Visceral pain had a large and statistically significant relative 30-percent improvement in pain severity, while musculoskeletal pain showed 5- to 8-percent improvements that were considered nonsignificant. We also found low SOE that MBSR was not superior in reducing pain severity when compared with various specific active controls (including massage). Two mindfulness trials evaluated weight as an outcome, and it was a primary outcome for both. Three TM trials evaluated weight as a secondary outcome. Due to consistently null results, there was low SOE to suggest that TM and MBSR do not have an effect on weight.

The comparative effectiveness of an intervention obviously depends heavily on what is done for the comparison group. A strength of our review is our focus on RCTs with nonspecific active controls, which should give us greater confidence that the reported benefits are not due to having a flawed comparison group that does not control for nonspecific effects, as seen in trials using a wait-list or usual-care control.

Limitations of the Primary Studies

Although we collected information on amount of training provided, the trials did not provide enough information to make use of the data. We could not draw definitive conclusions about effect modifiers, such as dose and duration, because of the limited amount of data.

It may be that specific outcome measurement scales may be more relevant for a particular form of meditation than for others. Many studies assessed only certain measures, and the scales may have been limited in their ability to detect an effect.

We intended to evaluate the effects of meditation programs on a broad range of medical and psychiatric conditions, since psychological stress outcomes are not limited to any particular medical or psychiatric condition. Despite our focus on active RCTs, we were unable to detect a specific effect of meditation on most outcomes, with the majority of our evidence grades being insufficient or low. This was mostly driven by two important evaluation criteria: risk of bias and inconsistencies in the body of evidence. The reasons for such inconsistencies may include differences in the particular clinical conditions, as well as the type of control groups that studies used. We could not easily compare studies in which a meditation program was compared with a specific active control versus trials that used a nonspecific active control. We therefore separated these comparisons in order to be able to evaluate the effects against a relatively homogeneous nonspecific active control group. In general, comparing trials that used one specific active control with trials that used another specific active control led to large inconsistencies that could be explained by differences in the control groups.

Another possibility is that programs had no real effect on many of the outcomes that had inconsistent findings. While some of the outcomes were primary outcomes, many were secondary outcomes, and the studies may not have been appropriately powered to detect changes in secondary outcomes.

Limitations of the Review

Our assessment of a 5-percent relative difference between groups in change scores as being potentially clinically significant needs to be interpreted in the context of heterogeneous scales reporting on various measures. The literature does not clearly define the appropriate threshold for what is clinically significant on many of these scales. Some may consider a higher threshold as being clinically relevant.

While this review sought to assess the effectiveness of meditation programs above and beyond the nonspecific effects of expectation and attention, it did not assess the preferences of patients. Even though one therapy may not be better than another, many patients may still prefer it for personal or philosophical reasons.

We were limited in our ability to determine the overall applicability of the body of evidence to the broad population of patients who could benefit from mindfulness meditation because the studies varied so much in many ways other than just the specific targeted population; that is, they also varied in characteristics of the intervention, comparator, outcomes, timing, and setting. Also,

the studies generally did not provide enough information to be able to determine whether the effectiveness of mindfulness meditation varied by race, ethnicity, or education.

Future Directions

Further research in meditation would benefit by addressing several remaining methodological and conceptual issues. First, all forms of meditation, including both mindfulness and mantra, imply that more time spent meditating will yield larger effects. Most forms, but not all, also present meditation as a skill that requires expert instruction and time dedicated to practice. Thus, more training with an expert and practice in daily life should lead to greater competency in the skill or practice, and greater competency or practice would presumably lead to better outcomes. When compared with other skills that require training, the amount of training afforded in the trials included in our review was quite small, and generally the training was offered over a fairly short period of time. Researchers should account for or consider the level of skill in meditation and how variation in skill may affect the effectiveness of meditation when designing studies, collecting data, and interpreting data. To facilitate this, better measurement tools are needed. Research has not adequately validated currently available mindfulness scales, and the scales do not appear to distinguish between different forms of meditation.²⁶ Thus, we need further work on the operationalization and measurement of the particular meditative skill. For meditation programs that do not consider themselves to be training students in a skill, such as TM and certain mindfulness programs, there is still a need to transparently assess whether a student has attained a certain mental state or is correctly executing the recommended mental activities (or absence of activities).

Second, trials need to document the amount of training instructors provide and patients receive, along with the amount of home practice patients complete. This information gives an indication of how effective the program is at delivering training and how adherent participants were. This will allow us to address questions around “dosing.”

Third, studies should report on teacher qualifications in detail. The range of experience in meditation and competence as a teacher of the skill or practice likely plays a role in outcomes.

Fourth, when using a specific active control, if one finds no statistically significant superiority over the control, one is left with the issue of whether the meditation is equivalent to or not inferior to the control, or whether the trial was just underpowered to detect any difference. Conducting comparative effectiveness trials requires prior specification of the hypothesis (superiority, equivalence, noninferiority) and appropriate determination of the margins of clinical significance and minimum importance difference.⁷² In the case of equivalence and noninferiority, trials also need to have appropriate assay sensitivity. None of the trials showed statistically significant effects against a specific active control, nor did they appear adequately powered to assess noninferiority or equivalence. These issues leave a lot of uncertainty in such trial designs.

Fifth, positive outcomes are a key focus of meditative practices. However, most trials did not include positive outcomes as primary or even secondary outcomes. Future studies should expand on these domains.

Sixth, we were unable to review biological markers of stress for meditation programs. A comprehensive review would benefit meditation research and also allow for a cross-validation of psychological and biological outcomes.

Future trials should appropriately report key design characteristics so we can accurately assess risk of bias. Future trials should register the trial on a national register, standardize

training using trainers who meet specified criteria, specify primary and secondary outcomes a priori, power the trial based on the primary outcomes, use CONSORT (CONsolidated Standards of Reporting Trials) recommendations for reporting results, and operationalize and measure the practice of meditation by study participants.

Conclusions

Our review found moderate SOE that mindfulness meditation programs are beneficial for reducing anxiety, depression, and pain severity, and low SOE that they may lead to improvement in any dimension of negative affect when compared with nonspecific active controls. There was no advantage of meditation programs over specific therapies they were compared with. Otherwise, much of the evidence was insufficient to address the comparisons for most of the questions.

There are reasons why a large number of outcomes lacked sufficient evidence. While we sought to review the highest standards of behavioral RCTs that controlled for nonspecific factors, there was wide variation in risk of bias among these trials. Another reason for a lack of sufficient evidence is that we found a limited number of trials for most outcomes, resulting in limited data available for meta-analysis or descriptive synthesis. For example, there were so few trials of TM that we could not draw meaningful conclusions from them. In addition, the reasons for a lack of significant reduction of stress-related outcomes may be related to the way the research community conceptualizes meditation programs, the difficulties of acquiring meditation skills or meditative states, and the limited duration of RCTs. Historically, the general public has not conceptualized meditation as a quick fix toward anything. It is a skill or state one learns and practices over time to increase one's awareness, and through this awareness gain insight and understanding into the various subtleties of one's existence. Training the mind in awareness, nonjudgmentalness, and the ability to become completely free of thoughts or other activity are daunting accomplishments. While some meditators may feel these tasks are easy, they likely overestimate their own skills due to a lack of awareness of the different degrees to which these tasks can be done or the ability to objectively measure their own progress. Since becoming an expert at simple skills such as swimming, reading, or writing (which can be objectively measured by others) takes a considerable amount of time, it follows that meditation would also take a long period of time to master. However many of the studies included in this review were short term (e.g., 2.5 hours a week for 8 weeks), and the participants likely did not achieve a level of expertise needed to improve outcomes that depend on a mastery of mental and emotional processes. The short-term nature of the studies, combined with the lack of an adequate way to measure meditation competency, could have significantly contributed to results.

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Introduction

Definition of Meditation

The National Center for Complementary and Alternative Medicine defines meditation as a mind-body method. This category includes interventions that employ a variety of techniques designed to facilitate the mind's capacity to affect bodily function and symptoms. In meditation, a person learns to focus attention. Some forms of meditation instruct the student to become mindful of thoughts, feelings, and sensations and to observe them in a nonjudgmental way. Practitioners generally believe these results in a state of greater calmness, physical relaxation, and psychological balance.¹

Current Practice and Prevalence of Use

A national survey in 2008 shows a marked increase in the number of people meditating, with approximately 10 percent of the population having some experience with meditation.² Many people use meditation to treat stress and stress-related conditions, as well as to promote health.^{2,3} In the United States, most meditation training and support has been provided through community resources, and in recent years a number of hospitals and programs offer courses in meditation to patients seeking alternative or additional methods to relieve symptoms or to promote health.

Forms of Meditation

Researchers have categorized meditative techniques into two forms, those that emphasize “concentration,” such as transcendental meditation (TM) and other mantra-based meditation programs, and those that emphasize “mindfulness,” such as mindfulness-based stress reduction (MBSR) and mindfulness-based cognitive therapy (MBCT). However this distinction is overly simplistic and may not adequately differentiate the effects of the techniques or the particular skills they teach.^{4,5} Both forms appear to involve concentration or focused attention at some point in the training, although the object of attention may differ. Both forms prescribe a mental activity, or non-activity (which itself may be considered an activity by some), associated with the focused attention. Both forms appear to describe an attitude or intention associated with these practices. Furthermore, both forms appear to be dynamic. That is, as a student gains experience, understanding, and/or skill in the practice, their state of awareness and approach to the meditation may evolve. That being said, most descriptions of meditation do not account for this dynamic nature of meditation, and, in fact, some practitioners and instructors may not feel their particular form of meditation has an evolutionary component.

Meditation training is rarely manualized and there are challenges to knowing whether teachers within a practice tradition differ in their understanding of the practice, or whether they emphasize different aspects of the practice. Since meditation is within the mind, and there is not an established way to measure precisely what is being done, there are also significant challenges to knowing what exactly a student is doing when practicing.

The mantra-based techniques practiced in the United States primarily consist of TM, a program established by Maharishi Mahesh Yogi around 1955, and a few others that use a mantra as part of their meditative technique. Many consider TM instruction to be a standardized program that generally consists of daily 1–1.5 hour meetings for 1 week, then periodic meetings, roughly weekly, after the first week for the first month or so, and less frequently after that. Students also receive instructions for home practice and are expected to practice daily. While a

mantra is given to each student, there is a dynamic nature to the practice in that the mantra is used as a vehicle to transcend mental activity.⁶ This process has been referred to as “automatic self-transcending”—a process of meditation where one attempts to reach a state of being through meditation. In spite of TM having previously been labeled as a “concentration” form of meditation, some TM experts believe “proper” technique should not teach one to focus attention on the mantra. Rather, one should use the mantra in such a way that the mantra is “innocently” transcended. However, it is not clear how a practitioner can use mantra without focusing attention on it at least initially, nor what other mental activities or attitudes one needs to innocently transcend the mantra. Experts maintain that TM is different from all other forms of mantra meditation, but it is not clear specifically how one transcends the mantra in TM but not in other mantra-style meditations. However, emphasis is placed on the effortlessness of the technique, and electroencephalography has indicated a difference between automatic self-transcendence, and mindful focused attention/nonjudgmental awareness of the present moment.⁶ While some meditative techniques require the ongoing development of skills, some experts feel this is not the case with TM. That is, the technique does not take long to learn, and once learned there is no further skill set to develop.

Mindfulness-based programs include MBSR and its adaptation MBCT. Most consider MBSR and MBCT to be standardized programs. However, instructors vary somewhat in how they teach the programs, partly depending on the clientele. Typically, the programs consist of weekly meetings for 8 weeks, each lasting 2 to 2.5 hours, with an additional 6–8 hour retreat on a weekend day in the middle of the 8-week training. In addition, students receive instructions for daily home practice. MBCT maintains an 8-week course length, similar to MBSR, but instructors modified MBCT for the particular condition of depression. Other adaptations have tried (usually) shorter versions of the program lasting 4 or more weeks targeting different conditions and providing varying amounts of meditation training during that time. Vipassana and Zen are the original practices from which MBSR and other mindfulness-based techniques are derived.⁴

Despite its growing popularity, there remains uncertainty as to what mindfulness exactly is and inconsistency as to how it is taught.⁴ Mindfulness has been described as self-regulating attention toward the immediate present moment and adopting an orientation marked by curiosity, openness, and acceptance.⁷ Others have described mindfulness as including five key components: nonreactivity, observing, acting with awareness, describing, and non-judging.⁸⁻¹⁰ Still others have criticized these descriptions, noting that originally the practice emphasized qualities of awareness, which are not adequately captured by these definitions.^{11,12} The number of mindfulness-based practices that have been created to target particular conditions, such as MBCT for depression, appear to be more focused on solving problems related to particular conditions rather than cultivating the general qualities of awareness. Thus, the conceptual and practical heterogeneity of mindfulness programs further complicates an understanding of what mindfulness is and how it differs both between and within different programs.

Some “mindfulness” approaches, such as dialectical behavioral therapy and acceptance and commitment therapy, do not use mindfulness as the foundation but rather as an ancillary component. Others, such as yoga and tai chi, involve a significant amount of movement. And although these techniques also contain a meditative component, it is often difficult to ascertain the effects of meditation itself on various outcomes separate from the physiological effects of the exercise component.^{13,14} Many of the yoga interventions, in particular, do not clearly indicate how much meditation is involved in the intervention. Qi gong is a broad term encompassing both

meditation and movement, as such, we're faced with similar difficulties parsing the effects of movement from the effects of meditation.

It should be noted that although this report evaluates the health effects of meditation programs, meditation historically was not necessarily practiced for a specific health benefit. For many the goal was either philosophical or spiritual enlightenment, a sense of mental and physical peace and calm, self-inquiry, or a combination of these. Our review does not include these more classic goals of meditation, but instead focuses primarily on health benefits. We respectfully acknowledge that some experts regard this focus on specific health outcomes as a diversion from what meditation research should ideally evaluate.

Psychological Stress and Well-Being

As a mind-body method, many believe meditation uses mental processes to influence physical functioning and promote health.¹ The potential effects on function and health are postulated to occur by reducing negative emotions, cognitions, and behaviors; increasing positive emotions, cognitions, and behaviors; and altering relevant physiological processes. While some of these effects can be immediate (i.e., observed within seconds of beginning meditation), the health effects are typically postulated to occur following longer-term practice (i.e., weeks, months, or even years). For the purpose of this review, we use the phrase psychological stress and well-being to refer to a range of negative and positive emotions, cognitions, and behaviors that are known to change with exposure to acute or chronic stress. Emotions include the following: general negative affect, as well as specific emotions such as anxiety and depression; general positive affect, as well as psychological well-being; perceived stress, which generally measures a perceived loss of control; and the mental-health component of health-related quality of life. Cognitions include attention. And behaviors include a range of stress-reactive appetitive behaviors, such as eating, sleeping, smoking, and the use of alcohol or recreational drugs. Although the studies we included did not always directly link these outcomes to stress, these outcomes are generally studied in groups exposed to stress, either due to having a chronic health condition that could be construed as stressful (e.g., cancer, chronic pain, or an anxiety disorder) or due to caring for someone with a debilitating chronic medical condition (e.g., dementia).

Outcomes largely include self-reported changes in psychological stress and well-being, which range from the rare examination of well-being to the more common measurement of negative emotions and behavior, such as anxiety or sleep disturbance. During the development of this report, based on input from technical experts, we decided to include measures of pain since it was thought to be the number-one reason people meditate. We also included measurement of weight as an objective measure of eating behavior. Both pain and weight are therefore included as a fourth Key Question (KQ) based on this input. While there are many physiological/biological markers of stress, we did not include such intermediate markers in this report because we thought it was important to keep this report focused on outcomes that are clinically meaningful to patients.

Some studies investigate changes in symptoms related to the primary condition (e.g., pain in patients with low back pain, or anxiety in patients with social phobia), whereas others measure emotional symptoms in clinical groups who may or may not present with clinically significant symptoms (e.g., anxiety or depression in individuals with cancer). Because the effectiveness of meditation interventions is unclear and may vary among different subgroups, such as those with a particular clinical condition (e.g., anxiety or pain), we maintained broad inclusion criteria so as to enable subgroup analysis if possible.

Evidence to Date

Studies and reviews to date have demonstrated that both “mindfulness” and “mantra” meditation techniques reduce emotional symptoms (e.g., anxiety and depression, stress) and improve physical symptoms (e.g., pain) to a small to moderate degree.^{11,15-33} The populations studied have included healthy adults as well as those with a range of clinical and psychiatric conditions.

The meditation literature has significant limitations related to inadequate control comparisons. For the most part previous reviews have included uncontrolled studies or studies that used control groups for which they did not provide any additional treatment (i.e., usual care or “waiting list”). In wait-list controlled studies, the control group receives usual care while “waiting” to receive the intervention at some time in the future, providing a usual-care control for the purposes of the study. Thus, it is unclear whether the apparently beneficial effects of meditation training are a result of the expectations for improvement that participants naturally form when obtaining this type of treatment. Additionally, many programs involve lengthy and sustained efforts on the part of both participants and trainers, possibly yielding beneficial effects from the added attention, group participation, and support participants receive as well as from the suggestion from trainers that symptoms will likely improve with these increased efforts.^{34,35}

Due to the heterogeneity of control groups used in past meditation research, we chose to focus this review on only those studies that included a well-defined control group so that we could draw conclusions about the specific effects of meditation on psychological stress and well-being. An informative analogy is the use of placebos in pharmaceutical or surgical trials. Researchers typically design placebos to match to the “active intervention” in order to elicit the same expectations of benefit on the part of both provider and patient. Additionally, placebo treatment includes all components of care received by the “active” group, including office visits and patient-provider interactions in which the provider engages with the patient in the same way irrespective of which group they are randomized to. These nonspecific factors are particularly important to control when evaluation of outcome relies on patient reporting. Since double-blinding has not been feasible in the evaluation of the effects of meditation, the challenge to execute studies that are not biased by these nonspecific factors is more pressing.¹³ As inquiry in this field has advanced over the last few decades, a larger number of trials have moved to a more rigorous design standard by using higher quality controls and blinded evaluators. Thus, there is a clear need to determine the specific effects of meditation based on randomized trials in which expectations for outcome and attentional support from health care professionals are controlled.

Clinical and Policy Relevance

Much uncertainty exists about the differences and similarities between the effects of various forms of meditation.^{4,12} Given the increasing use of meditation across a large number of conditions, it is important for patients, clinicians, and policymakers to understand the effects of meditation, the conditions for which meditation is efficacious, and whether the type of meditation practiced influences these outcomes. While some reviews have focused on RCTs, many if not most of the included studies involved wait-list or usual-care controls. Thus, we sought to provide information on the specific incremental effects of meditation programs relative to alternative care in which expectations for outcome and attentional support from health care professionals are controlled.

Objectives

The objectives of this systematic review are to evaluate the effects of meditation programs on affect, attention, and health-related behaviors affected by stress, pain, and weight, among those with a medical or psychiatric condition in RCTs with appropriate comparators.

Scope and Key Questions

This report reviews the efficacy of meditation programs on psychological stress and well-being among those with a clinical condition. Affect refers to emotion or mood. It can be positive such as the feeling of well-being, or negative such as anxiety, depression, or stress. Studies usually measure affect through self-reported questionnaires in which the respondent describes affect over a period of time. In some studies, clinicians use structured interviews to quantify symptoms of depression. Attention refers to the ability to maintain focus on particular stimuli, and clinicians measure this directly. They measure substance use as the amount consumed or smoked over a period of time, and include alcohol consumption, cigarette smoking, or other drugs, such as cocaine. Studies measure sleep as the amount of time spent sleeping versus awake, or as overall sleep quality. They measure sleep time through either polysomnography or actigraphy, and sleep quality through self-reported questionnaires. Studies measure eating by food diaries to calculate how much energy or fat a person has consumed over a particular period of time. They measure pain similar to affect, by a self-reported questionnaire to assess how much pain an individual is experiencing. It has two dimensions, severity and interference. Studies usually measure pain severity on a numerical rating scale from 0–10 or other self-reported questionnaire. Pain interference measures how much the pain is interfering with life and studies measure it on a self-reported scale. Studies measure weight in pounds or kilograms. The KQs are as follows.

Key Question 1. What are the efficacy and harms of meditation programs on negative affect (e.g., anxiety, stress) and positive affect (e.g., well-being) among those with a clinical condition (medical or psychiatric)?

Key Question 2. What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?

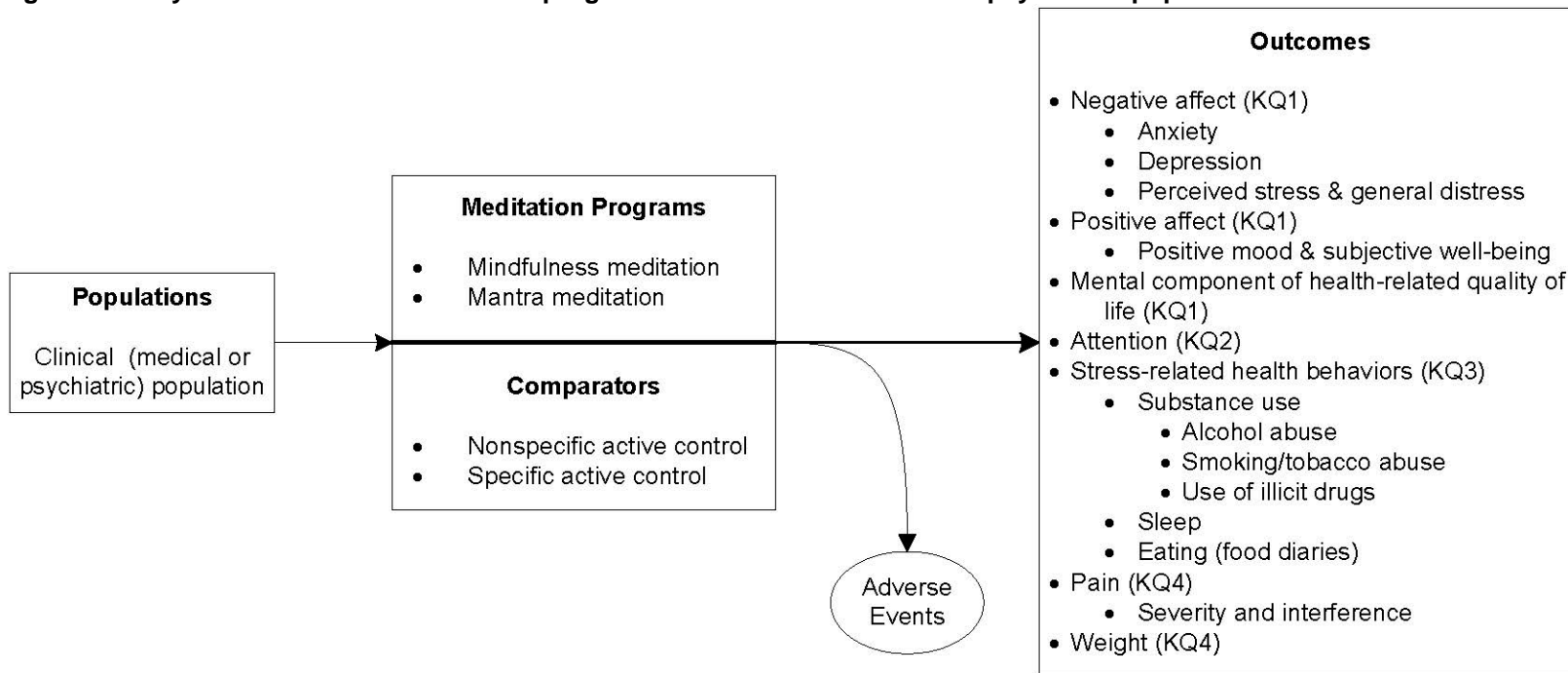
Key Question 3. What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Key Question 4. What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Analytic Framework

We present our analytic framework for the systematic review in Figure 1. The figure illustrates the populations of interest, the meditation programs, and the outcomes that we reviewed. This figure depicts the KQs within the context of the Population, Intervention, Comparator, Outcomes, Timing, and Setting (PICOTS) framework described in Table 1. Adverse events may occur at any point after the meditation program has begun.

Figure 1. Analytic framework for meditation programs conducted in clinical and psychiatric populations



Methods

The methods for this comparative effectiveness review follow the methods suggested in the Agency for Healthcare Research and Quality (AHRQ) “Methods Guide for Effectiveness and Comparative Effectiveness Reviews” (www.effectivehealthcare.ahrq.gov/methods_guide.cfm). The main sections of this chapter reflect the elements of the protocol established for comparative effectiveness reviews; certain methods map to the PRISMA checklist.³⁶ We carried out this systematic review according to a prespecified protocol registered at the AHRQ Web site.³⁷

Topic Development

The Division of Extramural Research of the National Center for Complementary and Alternative Medicine, National Institutes of Health, nominated the topic for this report in a public process. We recruited six Key Informants to provide input on the selection and refinement of the questions for the systematic review. To develop the Key Questions (KQs), we reviewed existing systematic reviews, developed an analytic framework, and solicited input from our Key Informants through email and conference calls. We posted our draft KQs on the Effective Health Care Program Web site for public comment on October 14, 2011. We revised the KQs, as necessary, based on comments.

We drafted a protocol and recruited a multidisciplinary Technical Expert Panel (TEP), including methods experts, tai chi and qigong experts, and meditation experts. With input from the TEP and representatives from AHRQ, we finalized the protocol. Initially we planned to include physiologic outcomes and the various movement-based meditation programs. Based on expert panel input we eliminated the biological outcomes due to a need to limit the scope of this broad review, as well as a concern that a number of these outcomes, such as inflammatory markers, were felt to be more intermediate outcomes. We also eliminated the movement-based meditation programs because we felt their relevance would be greatest for the physiologic markers. We uploaded the protocol to the Effective Health Care Program Web site on February 22, 2012.

Search Strategy

We searched the following databases for primary studies: MEDLINE[®], PsycINFO, Embase[®], PsycArticles, SCOPUS, CINAHL, AMED, and the Cochrane Library through October 11, 2011. We developed a search strategy for MEDLINE, accessed via PubMed[®], based on medical subject headings (MeSH[®]) terms and text words of key articles that we identified a priori (Appendix B). We reviewed the reference lists of included articles, relevant review articles, and 20 related systematic reviews to identify articles that the database searches might have missed. Our search did not have any language restrictions. We updated the search in November 2012.

We selected databases after internal deliberation and input from the TEP. We did not include meeting proceedings or abstracts of reports of unpublished studies. We searched clinicaltrials.gov. We evaluated the search strategy by examining whether it retrieved a sample of key articles. We did not limit our searches to any geographic regions. For articles written in non-English languages, we either used individuals familiar with the language or used the Google Translate Web site to assess whether an article fit our inclusion criteria.³⁸

Study Selection

Two investigators independently screened title and abstracts, and excluded them if both investigators agreed that the article met one or more of the exclusion criteria. (Inclusion and exclusion criteria listed in Table 2 and the Abstract Review Form in Appendix C.) We resolved differences between investigators regarding abstract eligibility through consensus.

Citations that we promoted on the basis of title and abstract screen received a second independent screen of the full-text article (Appendix C, Article Review Form). We resolved differences regarding article inclusion through consensus. Paired investigators conducted another independent review of full-text articles to determine whether they included applicable information, and if so, included in the full-data abstraction (Appendix C, Key Question Applicability Form). We resolved disagreements about the eligibility of an article by discussion between the two reviewers or by adjudication of a third reviewer.

We required that studies reported on populations with a clinical condition, either medical or psychiatric. Although meditation programs may have an impact on healthy populations, we limited our evaluation to clinical populations. Since trials examine meditation programs in diverse populations, we defined a clinical condition broadly to include mental health/psychiatric conditions (e.g., anxiety or stress) and physical conditions (e.g., low back pain, heart disease, or advanced age). Additionally, since stress was of particular interest for meditation studies, we also included trials that studied stressed populations even though they may not have a defined medical or psychiatric diagnosis. We excluded studies among the otherwise healthy. We also excluded studies among children or adolescents because meditation instruction for non-adults is not the same as it is for adults, due to differences in maturity, understanding, and discipline. Non-adult studies would measure outcomes differently, making a synthesis difficult.

We excluded movement-based techniques that involve meditation due to the confounding effects of the exercise component of those techniques on outcomes (Table 1). To evaluate programs that are more than a brief mental exercise, yet remain broadly inclusive, we defined a meditation program as any systematic or protocolized meditation program that follows a predetermined curriculum. We defined these programs to involve, at a minimum, at least 4 hours of training with instructions to practice outside the training session.

We included both specific and nonspecific active controlled trials. We defined an active control as any control in which the control group is matched in time and attention to the intervention group. A nonspecific active control only matches time, attention and expectation similar to what a placebo pill does in a drug trial. Examples include “attention control” and “educational control.” It is not a known therapy. A specific active control compares the intervention to another known therapy, such as progressive muscle relaxation.^{34,35,39,40}

We defined any control group that does not match time and attention for the purposes of matching expectation as an inactive control. Examples include wait-list or usual-care controls. We excluded such trials since it would be difficult to assess whether any changes in outcomes were due to the nonspecific effects of time and attention. We excluded observational studies susceptible to confounding and selection biases.

We evaluated the effect of these meditation programs on a range of stress-related outcomes and used the framework from the Patient Reported Outcomes Measurement Information System (PROMIS) to help guide our categorization of outcomes.⁴¹ The PROMIS framework is a National Institutes of Health-sponsored project to optimize and standardize patient reported health status tools. This framework breaks self-reported outcomes into the three broad categories of physical, mental, and social health, and then subdivides these categories further. Our

outcomes included negative affect, positive affect, well-being, cognition, pain, and health-related behaviors affected by stress such as substance abuse, sleeping, and eating.⁴¹ Based on input from technical experts, we also evaluated the effect of meditation programs on weight—an additional stress-related outcome we deemed important.

We included randomized controlled trials (RCTs) in which the control group was matched in time and attention to the intervention group. The inclusion of such trials allowed us to evaluate the specific effects of meditation programs separate from the nonspecific effects of attention and expectation. Our team thought this was the most rigorous standard for determining the efficacy of the interventions and contributing to the current literature on the effects of meditation. We did not include observational studies because they are likely to have an extremely high risk of bias due to problems such as self-selection of interventions (people who believe in the benefits of meditation or who have prior experience with meditation are more likely to enroll in a meditation program) and use of outcome measures that can be easily biased by participants’ beliefs in the benefits of meditation.

Table 1. Study inclusion and exclusion criteria

PICOTS Element	Inclusion	Exclusion
Population and Condition of Interest	Adult populations (18 years or older) Clinical (medical or psychiatric) diagnosis, defined as any condition (e.g. high blood pressure, anxiety) including a stressor	Studies of children (The type and nature of meditation children receive is significantly different from adults.) Studies of otherwise healthy individuals
Interventions	Structured meditation programs (any systematic or protocolized meditation programs that follow predetermined curricula), consisting of, at a minimum, at least 4 hours of training with instructions to practice outside the training session These include: Mindfulness-based: MBSR MBCT Vipassana Zen Other mindfulness meditation Mantra-based: TM Other mantra meditation Other meditation	Meditation programs in which the meditation is not the foundation and majority of the intervention These include: DBT ACT Any of the movement-based meditations such as yoga (e.g. iyenger, hatha, shavasana), tai chi, and qi gong (chi kung) Aromatherapy Biofeedback Neurofeedback Hypnosis Autogenic training Psychotherapy Laughter therapy Therapeutic touch Eye movement desensitization reprocessing Relaxation therapy Spiritual therapy Breathing exercise, pranayama Exercise Any intervention that is given remotely, or only by video or audio to an individual without the involvement of a meditation teacher physically present

Table 1. Study inclusion and exclusion criteria (continued)

PICOTS Element	Inclusion	Exclusion
Comparisons of Interest	Active control is defined as a program that is matched in time and attention to the intervention group for the purpose of matching expectations of benefit. Some examples include “attention control,” “educational control,” or another therapy, such as progressive muscle relaxation, that the study compares to the intervention. A nonspecific active control only matches time and attention, and is not a known therapy. A specific active control compares the intervention to another known therapy, such as progressive muscle relaxation.	Studies that only evaluate a wait-list/usual-care control or do not include a comparison group
Outcomes	See Figure 1	All other outcomes
Study Design	RCTs with an active control	Non-RCT designs, such as observational studies
Timing and Setting	Longitudinal studies that occur in general and clinical settings	none

Note: We excluded articles with no original data (reviews, editorials, and comments), studies published in abstract form only, and dissertations.

DBT = Dialectical Behavioral Therapy; ACT = Acceptance and Commitment Therapy; KQ = Key Question; MBCT = Mindfulness-based Cognitive Therapy; RCT = Randomized Controlled Trials; MBSR = Mindfulness-based Stress Reduction; TM = Transcendental Meditation

Data Abstraction and Data Management

We used Distiller SR (Evidence Partners, 2010) to manage the screening and review process. We uploaded all citations identified by the search strategies to the system. We created standardized forms for data extraction (Appendix C). We pilot tested the forms prior to beginning the data extraction. Reviewers extracted information on general study characteristics, study participants, eligibility criteria, interventions, and the outcomes. Two investigators reviewed each article for data abstraction. For study characteristics, participant characteristics, and intervention characteristics, the second reviewer confirmed the first reviewer’s data abstraction for completeness and accuracy. For outcome data and risk-of-bias scoring, we used dual and independent review. Reviewer pairs included personnel with both clinical and methodological expertise. We resolved differences between investigators regarding data through consensus.

For each meditation program we extracted information on measures of intervention fidelity including dose, training, and receipt of intervention. We measured duration and maximal hours of structured training in meditation, amount of home practice recommended, description of instructor qualifications, and description of participant adherence, if any. Many of the meditation techniques do not have clearly defined training and certification requirements for instructors. However, when available, we extracted data on whether instructors had specialized training or course certification in the particular meditative technique being assessed.

Since studies provided a variety of measures for many of our KQs, we included any RCT of a meditation program with an active control that potentially applied to any KQ. We then went through each of the papers to identify all the scales (instruments or measurement tools) that could potentially apply to a KQ. We then revised this list and organized instruments according to relevance for the KQs. We extracted data from instruments that have broad experience and that researchers commonly used to measure relevant outcomes. We prioritized instruments that were

common to the numerous trials in our review, so as to allow more direct comparisons between trials (Table 2).

We entered all information from the article review process into the Distiller SR database. We used the DistillerSR database to maintain the data, which we then exported into Excel for the preparation of evidence tables.

Table 2. Organization of various scales (instruments or measurement tools) for each Key Question

Key Question 1. What are the efficacy and harms of meditation programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well-being) among those with a clinical condition (medical or psychiatric)?	
Anxiety	
General anxiety	Beck Anxiety Inventory
	Profile of Mood States, Tension
	Symptom Checklist-90 Anxiety Subscale
	State Trait Anxiety Inventory, State
	State Trait Anxiety Inventory, Trait
	Brief Symptom Inventory (18), Anxiety Subscale
	Hamilton Anxiety Rating Scale
	Institute for Personality and Ability Testing Anxiety Inventory
Worry	Penn State Worry Questionnaire
Thought emotion/suppression	Courtauld Emotional Control, Anxiety
	White Bear Inventory (thought suppression)
Social anxiety	Liebowitz Social Anxiety, Fear
	Liebowitz Social Anxiety, Avoidance
	Liebowitz Social Anxiety, Fear and Avoidance Combined
	Social Interactions, Fear
	Social Phobia
	Fear of Negative Evaluation (brief version)
Depression	
Self-reported depression	Beck Depression Inventory
	Symptom Checklist-90 Depression Subscale
	Center for Epidemiologic Studies Depression Scale
	Profile of Mood States, Depression
	Brief Symptom Inventory (18), Depression
	Beck Depression Inventory
	Beck Depression Inventory II
	Interpersonal Sensitivity
	Self Rating Depression Scale
	Institute for Personality and Ability Testing Depression Scale
Clinician-rated depression	Structured Clinical Interview, Relapse (Y/N)
	Hamilton Psychiatric Rating Scale for Depression
Stress	
	Perceived Stress Scale (10 and 14 item)
	Life Stress Instrument
General Distress	
	Brief Symptom Inventory (18), General Symptom Severity Index
	Brief Symptom Inventory (53) Global Psychiatric Symptoms
	Positive and Negative Affect Scale—Negative mood
	Symptom Checklist-90-R Global Severity Index
	Short Form-36 Mental Health Subscale
	Profile of Mood States, Total Mood Disturbance
Negative Affect	
	Positive and Negative Affect Scale—Negative Mood

Table 2. Organization of various scales (instruments or measurement tools) for each Key Question (continued)

Well-Being	
	Sense of Coherence Scale (meaningfulness subscale)
	Quality of Well-Being Scale
Positive Mood	
	Short Form 36 Vitality Subscale
	Positive and Negative Affect Scale—Positive Mood
Positive Affect	
	Positive and Negative Affect Scale—Positive Mood
Mental Component of Health-Related Quality of Life	
	Short Form (SF) 12, SF 36, Veterans Rand 36: mental component score for all
	World Health Organization Quality of Life—Psychological
Key Question 2. What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?	
Attention	
	Attentional Network
	Stroop Color-Word Test (sustained attention)
Key Question 3. What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?	
Substance Use	
Alcohol	Penn Alcohol Craving Scale
	Attention (dot probe)
	Impaired Response Inhibition Scale for Alcohol
	Weekly Diary
	Daily Diary
Cocaine	Weekly Diary
Smoking	Cigarette Use
Sleep	
Summary measures	Pittsburgh Sleep Quality Index
	Insomnia Severity Index
	Epworth Sleepiness Scale
Diary	Diary (total sleep time, wake after sleep onset)
Actigraphy	Actigraphy (total sleep time, wake after sleep onset)
Eating	
Diary	7-Day Food Recall (fat/fiber/carbs)
Key Question 4. What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?	
Pain	
Severity	Numeric Rating Scale 0–10 (sensation and/or unpleasantness)
	Irritable Bowel Syndrome Abdomen Pain Severity
	Pain Perception (sensory and affective)
	Short Form-36 Bodily Pain Subscale
	McGill Pain Questionnaire (current pain score)
Interference	Fibromyalgia Impact Questionnaire
	Roland Morris Disability Questionnaire
Weight (pounds or kilograms)	

All measures are direct except:

Penn Alcohol Craving Scale which is an indirect measure of alcohol consumption
 Anxiety, Depression and Stress/Distress measures which are indirect measures of Negative Affect
 Positive Mood and Subjective Well-being measures which are indirect measures of Positive Affect

Data Synthesis

For each KQ, we created a detailed set of evidence tables containing all information abstracted from eligible studies.

Trials used either nonspecific active controls or specific active controls (Table 1, Figure 1). Nonspecific active controls (e.g., education or attention control) control for the nonspecific effects of time, attention and expectation. Comparisons against these controls allow for assessments of the specific effectiveness of the meditation program (above and beyond the nonspecific effects of time, attention, and expectation). This is similar to a comparison against a placebo pill in a drug trial, where one is concerned with the nonspecific effects of interacting with a provider, taking a pill and expecting the pill to work. Specific active controls are therapies (e.g., exercise or progressive muscle relaxation) known or expected to change clinical outcomes. Comparisons against these controls allow for assessments of comparative effectiveness. In a drug trial, this would be similar to comparing one drug against another known drug. Since these study designs using different types of controls would yield quite different conclusions (efficacy vs. comparative effectiveness), we separated them in our analyses.

To display the outcome data, we calculated relative difference-in-change scores (i.e., the change from baseline in an outcome measure in the treatment group minus the change from baseline in the outcome measure in the control group, divided by the baseline score in the treatment group). However, many studies did not report enough information to calculate confidence intervals for the relative difference-in-change scores. When we evaluated point estimates and confidence intervals for just the post-intervention or end-of-study differences between groups, and compared these to the point estimates for the relative difference-in-change scores for those time points, some of the estimates that did not account for baseline differences appeared to favor a different group (i.e. treatment or control), when compared with the estimates that did account for baseline differences. We therefore used the relative difference-in-change scores to estimate the direction and approximate magnitude of effect for all outcomes. We used the relative difference-in-change graphs to determine consistency. They are not a statistical analysis, but a visual way to display the data. This was done by the following formula: $\frac{\#(\text{meditation } T2 - T1) - (\text{control } T2 - T1)}{(\text{meditation } T1)}$ where T1 is the baseline means score and T2 is the followup mean score.

For the purpose of generating an aggregate quantitative estimate of the effect of an intervention and the associated 95 percent confidence interval, we performed meta-analysis using standardized mean differences (effect sizes) calculated by Cohen's method (Cohen's d).⁴² For each outcome, we displayed the resulting effect size estimate according to the type of control group and duration of followup. Some studies did not report enough information to be included in meta-analysis. For that reason, we decided to display the relative difference-in-change scores along with the effect size estimates from meta-analysis so that readers can see the full extent of the available data. We used statistical significance of the meta-analytic result to guide our reporting of precision.

We calculated point estimates for the difference-in-change scores for all outcomes. Since these studies were looking at short interventions and relatively low doses of meditation, we considered a 5 percent relative difference-in-change score to be potentially clinically significant. In synthesizing the results of these trials, we considered both statistical and clinical significance. Statistical significance is according to study-specific criteria, and we reported p-values and confidence intervals where present. We defined clinical significance as a 5 percent relative difference-in-change.

Some scales show improvement with more positive numbers, and others show more improvement with less positive numbers. After calculating the relative difference-in-change scores, we reversed the sign on the scales which showed improvement with more negative

numbers so that all scales showed an improvement in the positive direction. We oriented the meta-analysis graphs similarly, so that effect sizes are shown in the direction of which treatment arm they favored rather than increases and decreases in each scale.

During data synthesis, if trials reported on more than one scale for a particular outcome, we prioritized the scale that was most common to all the trials to improve comparability between trials. To arrive at an overall strength of evidence (SOE), we used only one scale per outcome per trial in order to avoid giving extra weight to trials that reported on the same outcome with multiple scales. For this reason, although we describe the various scales reported on by the trials in the text, the graphical displays show only the scale that was compared with other studies to arrive at the SOE. Since many trials reported on the same scale at multiple time points, we provided graphs showing the effects at the end of intervention and at the end of study. Wherever meta-analysis was possible, we separated outcomes by time-point. For most, these were at 2–3 months (post intervention) and beyond 3 months (end of study). We describe relevant changes in outcomes over time in the results, but for purposes of consistency we used the first time-point only for describing the magnitude of change in the SOE tables.

Some trials specified primary and secondary outcomes, while others did not. Since the direction and magnitude may differ based on whether it is a primary or secondary outcome, we categorized and labeled each outcome as primary or secondary on the difference-in-change graphs. For trials that did not specify a primary or secondary outcome, two reviewers independently assessed whether an outcome was identified as a primary focus of the study or if it was the outcome that the population was selected on, and these were classified as primary outcomes. We resolved any conflicts by consensus.

Although some trials had more than two arms, we report the sample sizes only for the two arms we examined. The numbers reported are the numbers that the trials used to calculate their effects. If a trial had some attrition but imputed data for the missing participants, then we reported those intent-to-treat (ITT) numbers. If a trial did not impute data for the missing participants, we reported the numbers they used to calculate effects. For this reason, our report of the number of participants randomized in each trial may differ from the number of participants the trials reported as randomized.

We combined stress and distress into a single outcome due to the paucity of studies and similarities between these outcomes. For studies that reported on both a stress and a distress scale, we prioritized using the scale that was most common in the group of studies. For the same reasons, we also combined well-being and positive mood into the single outcome of positive affect.⁴³

To analyze the effects of meditation programs on negative affect, we combined one negative affect scale per trial with the others. Since some trials reported on more than one negative affect scale, we prioritized anxiety, then depression, then stress/distress. Anxiety is a primary dimension of negative affect and a common symptom of stress. Anxiety is highly correlated with depressive symptoms, and thus, when more than one measure of negative affect is available we consider anxiety a good primary marker of negative affect.⁴⁴ We also conducted a sensitivity analysis by reversing the prioritization order, prioritizing stress/distress over depression, and depression over anxiety. For the large bulk of outcomes, we rated measures as direct measures of that outcome. However, since anxiety, depression, stress, and distress are components of negative affect, we rated them as indirect measures of negative affect. If a direct measure of negative affect was available (e.g. positive and negative affect schedule), we used that measure instead of any indirect measures.

Assessment of Methodological Quality of Individual Studies

We assessed the risk of bias in studies independently and in duplicate based on the recommendations in the Guide for Conducting Comparative Effectiveness Reviews.⁴⁵ We supplemented these tools with additional assessment questions based on the Cochrane Collaboration's Risk of Bias Tool.^{46,47} While many of the tools to evaluate risk of bias are common to behavioral as well as pharmacologic interventions, some items are more specific to behavioral interventions. After discussion with experts in meditation programs and clinical trials, we emphasized four major and four minor criteria in assessing bias of meditation programs. The four major criteria were: matching control for time and attention; description of withdrawals and dropouts; attrition; and blinding of outcome assessors. We considered as minor criteria the description of randomization, allocation concealment, ITT analysis, and credibility evaluation (Table 3).

Matching controls for time and attention is prerequisite to matching expectations of benefit. We extracted data on time and attention for both groups. If the control gave at least 75 percent of the time and attention given the intervention arm, we gave it credit for matching. Evaluating credibility is also an important, albeit followup step. Clearly identifying the number of withdrawals and dropouts is necessary for estimating the role that it may play in biasing the results. If attrition was very large, greater than 20 percent, we felt it reflected a potentially large bias and lower quality of trial. Finally, although double blinding is not possible, single blinding of the data collectors is possible and important in reducing risk of bias. While all studies should clearly describe the randomization procedure rather than just stating that “participants were randomized,” we felt that some studies, especially older ones, may have conducted appropriate randomization but just not reported the procedures in detail. We therefore listed this as a minor criterion. The same applied for ITT analysis. However, if a study stated they conducted an ITT analysis but did not impute missing data, we did not give those studies points for an ITT analysis. Credibility is evaluated by administration of a scale that measures a participant's expectations of benefit before or during the trial. If credibility scores are similar in both arms of a trial, it suggests that those in the control group had similar beliefs and expectations of benefit as the treatment arm. We only gave 1 point for this if the trial specified administration of a measure of credibility.

We assigned 2 points each to the major criteria, weighting them more in assessing risk of bias (Table 3). We assigned 1 point each to the minor criteria. Studies could therefore receive a total of 12 points. If studies met a minimum of three major criteria and three minor criteria (9–12 points), we classified it as having “low risk of bias.” Studies receiving 6–8 points were classified as having “medium risk of bias,” and studies receiving 5 or less points were classified as having “high risk of bias.” Using this scoring system, we would still consider a study that did not meet one major criterion low risk of bias if it met other minor criteria. We could only grade a study that did not meet two major criteria as medium risk of bias or high risk of bias.

Low risk-of-bias studies had the least bias and we considered the results valid. Medium risk-of-bias studies were susceptible to some bias, but not enough to invalidate the results. High risk-of-bias studies had significant flaws that might have invalidated the results. In addition, if there were other issues with the studies that were not captured by the above criteria, such as significantly greater than 20 percent attrition (e.g. 40 or 50 percent attrition) or significant errors in reporting, we categorized such studies as high risk of bias on a study-by-study basis.

Table 3. List of major and minor criteria in assessing risk of bias

Major Criteria*	Minor Criteria*
<ul style="list-style-type: none"> • Was the control matched for time and attention by the instructors? • Was there a description of withdrawals and dropouts? • Was attrition < 20% at the end of treatment? As several studies did not calculate attrition starting from the original number randomized, we recalculated the attrition from the original number randomized. • Were those who collected data on the participants blind to the allocation? 	<ul style="list-style-type: none"> • Was the method of randomization described in the paper? To answer “yes” for this question, the papers had to give some description of the randomization procedure. • Was allocation concealed? • Was intent-to-treat analysis used? To answer “yes” for this question, the paper must impute non-completer or other missing data, and do this from the original number randomized. • Was the credibility evaluated, and if so, was it comparable? If credibility was not evaluated, or if it was evaluated but not comparable, then it did not receive a point.

*We assigned 2 points each to the major criteria, weighting them more in assessing risk of bias. We assigned 1 point each to the minor criteria. Studies could therefore receive a total of 12 points. If studies met a minimum of three questions from major and three from minor (9–12 points), we assigned it a grade of “low risk of bias.” For studies ranging 6–8 points, we assigned a “medium risk of bias,” and for studies scoring 5 or less points, we assigned a “high risk of bias.”

Assessment of Potential Publication Bias

Sometimes studies with positive results for a particular outcome get published while studies with negative results do not, erroneously leading readers to conclude that an intervention has positive effects on a given outcome when it may not. Even when an intervention does have an effect on an outcome, we expect that the distribution of results (by chance) will include null results. When conducting a meta-analysis, a funnel plot allows us to see if the results of the studies were spread in a distribution reflecting what we might expect by chance. It assumes that the largest studies will be near the average, and small studies will be spread on both sides of the average. However, this requires that we have the data to represent the results of each study in a meta-analysis. Anticipating that we might not find enough studies to support a quantitative assessment of publication bias, we conducted a qualitative assessment of publication bias by reviewing all the RCTs of meditation listed in the clinicaltrials.gov registry. We searched for any trials that completed recruitment 3 or more years ago that did not publish results, or that listed outcomes for which they did not report results.⁴⁸ To assess for selective outcomes reporting, we examined the methods section for all the scales used to measure outcomes and assessed whether the studies had reported results for all of them.

Strength of the Body of Evidence

After synthesizing the evidence, two reviewers graded the quantity and quality of the best available evidence addressing KQs1–4 by adapting an evidence grading scheme recommended in the “Methods Guide for Effectiveness and Comparative Effectiveness Reviews.”⁴⁵ In assigning evidence grades, we considered the four recommended domains, including risk of bias in the included studies, consistency across studies, precision of the pooled estimate or the individual study estimates, and directness of the evidence.

We derived the risk of bias for an individual study from the algorithm described above. We assessed the aggregate risk of bias of studies and integrated these assessments into a qualitative assessment of the summary risk-of-bias score. Since the studies in our evidence base were at varying risk of bias, we based most aggregate scores on a combination of high, moderate, or low risk-of-bias ratings. Where there was heterogeneity, we prioritized the lowest risk-of-bias studies.

We used the direction of effect of outcomes falling in the same category, irrespective of statistical significance, to evaluate consistency. In evaluating consistency, due to the heterogeneity of studies, we qualitatively considered giving greater weight to low risk-of-bias studies and/or those with large sample sizes if they were accompanied by one to two other conflicting studies that were of high risk of bias. If all the studies in an evidence base showed a similar direction of effect, we rated the evidence base as consistent. We rated single studies as consistency unknown.

We assessed the precision of individual studies by evaluating the statistical significance of a comparison through meta-analysis. To evaluate precision, we used confidence intervals or p-values. When we did not have a meta-analysis, we prioritized difference-in-change or “group-by-time interaction” confidence intervals or p-values where available. We found that few of the studies reported effect sizes and 95 percent confidence intervals. We estimated the confidence intervals for some of the outcomes. If all studies in an evidence base were precise, we rated the evidence base to be precise. We designated as imprecise studies whose effect size overlapped with the line of no difference. When studies did not report measures of dispersion or variability, we rated the precision as unknown.

We rated the evidence as being direct if the intervention was directly linked to the patient oriented outcomes of interest. We rated the evidence as indirect when studies measured the outcome using scales such as Penn alcohol craving scale, impaired response inhibition scale for alcohol use, and attention dot scales, as these were indirect measures of substance use behavior. We conducted internal deliberations to arrive at a consensus of what was direct or indirect. For the large bulk of outcomes, we rated measures as direct measures of that outcome. However, since anxiety, depression, and stress/distress are components of negative affect, we rated them as indirect measures of negative affect. If direct measures of negative affect such as the positive and negative affect schedule were available, we used that measure instead of any indirect measures. Similarly, we rated well-being and positive mood as indirect measures of positive affect.

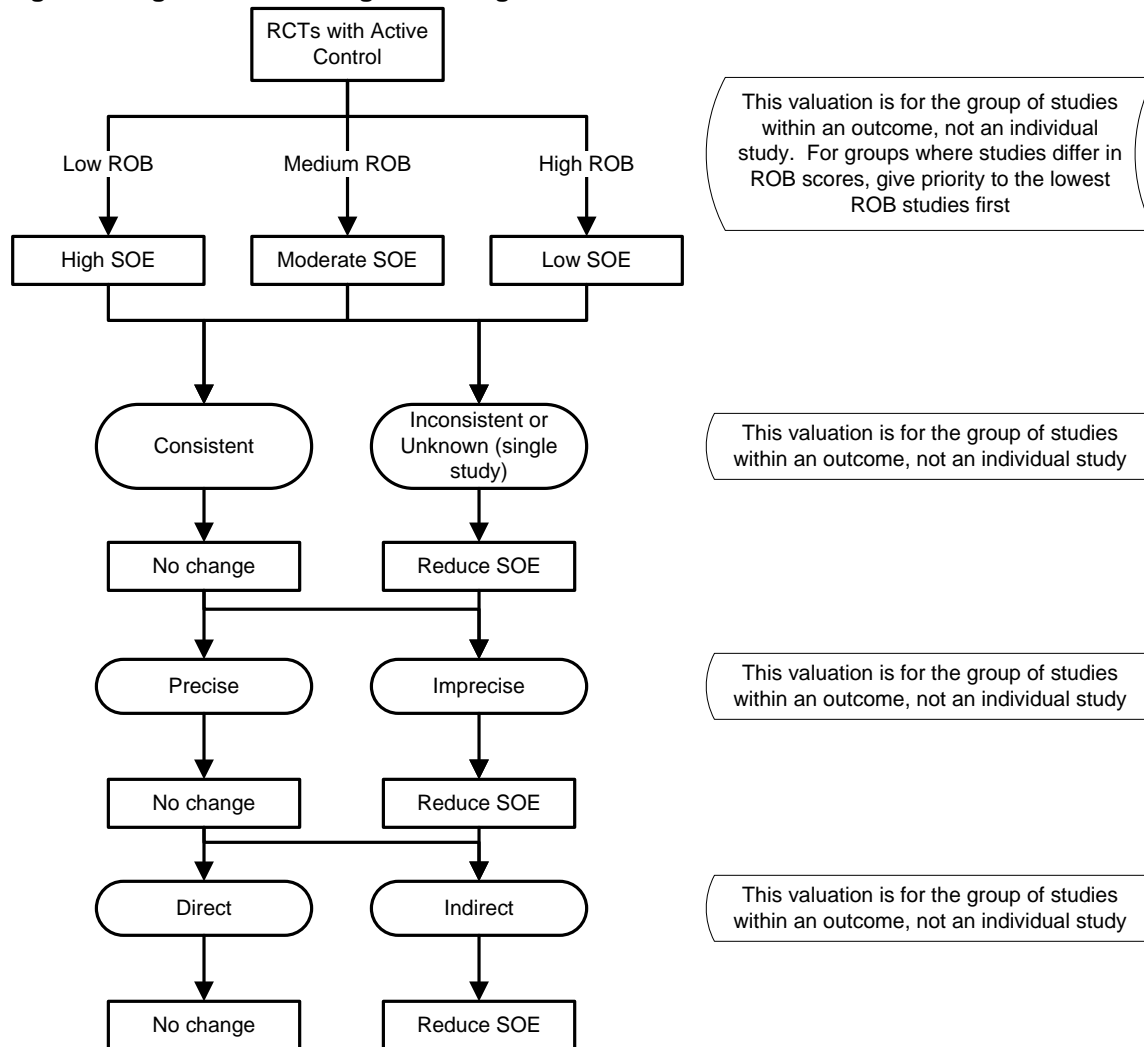
To incorporate multiple domains into an overall grade of the SOE, we used the estimate of the summary risk-of-bias score, directness, consistency, and precision to evaluate an intervention. We used a qualitative approach to incorporating these multiple domains into an overall grade. We initially assigned SOE for all outcomes based on their risk-of-bias ratings. We assigned low risk-of-bias studies a high SOE and vice versa. We rated consistent, precise, and direct evidence from such low risk-of-bias studies as high-grade SOE. We downgraded the SOE when we could not determine consistency (i.e., single study) or when we deemed results inconsistent. We downgraded the SOE when evidence was indirect. Imprecision or unknown precision also led to a downgrade in the SOE (Figure 2).

We classified evidence pertaining to KQs1–4 into four categories: (1) “High” grade, indicating high confidence that the evidence reflects the true effect, and further research is very unlikely to change our confidence in the estimate of the effect; (2) “Moderate” grade, indicating moderate confidence that the evidence reflects the true effect, and further research may change our confidence in the estimate of the effect and may change the estimate; (3) “Low” grade, indicating low confidence that the evidence reflects the true effect, and further research is likely to change our confidence in the estimate of the effect and is likely to change the estimate; and (4) “Insufficient” grade, indicating evidence is either unavailable or inadequate to draw a conclusion.

We did not incorporate the optional domain of publication bias in the evidence grade. However, if we found qualitative evidence of publication bias, the ultimate conclusions took that

into consideration. Thus, low SOE with probable publication bias translated into a very weak conclusion.

Figure 2. Algorithm for rating the strength of evidence



Definitions

Risk of Bias (ROB): Low, Medium, or High based on 4 major and 4 minor criteria
 Consistency: The direction of effect, irrespective of statistical significance
 Precision: Confidence interval or p-values, prioritizing difference-in-change values or “group x time interaction” values
 Directness: If not a direct measure of an outcome, categorized as indirect

Assumptions

- All outcomes have at least 1 study
- Studies start out with a SOE grading based on ROB
- Then based on other criteria, they either maintain that SOE grade or are downgraded one notch. They do not upgrade.

Abbreviations: RCTs = Randomized controlled trials; ROB = Risk of bias; SOE= Strength of evidence

Applicability

We assessed applicability separately for the different outcomes for the entire body of evidence guided by the PICOTS framework as recommended in the “Methods Guide for Effectiveness and Comparative Effectiveness Reviews.”⁴⁵ One of the potential factors we assessed was intervention fidelity (e.g., duration of structured meditation training, total amount of meditation practice (dose of meditation), subject adherence with meditation, subject proficiency with meditation, instructor qualifications, and study selection criteria for participants). We also assessed the selection process of these studies to evaluate the concern that participants in meditation studies are highly-selected, such as trained meditators. In addition, we assessed whether findings were applicable to various ethnic groups or whether the applicability of evidence was limited by race, ethnicity, or education.

Peer Review and Public Commentary

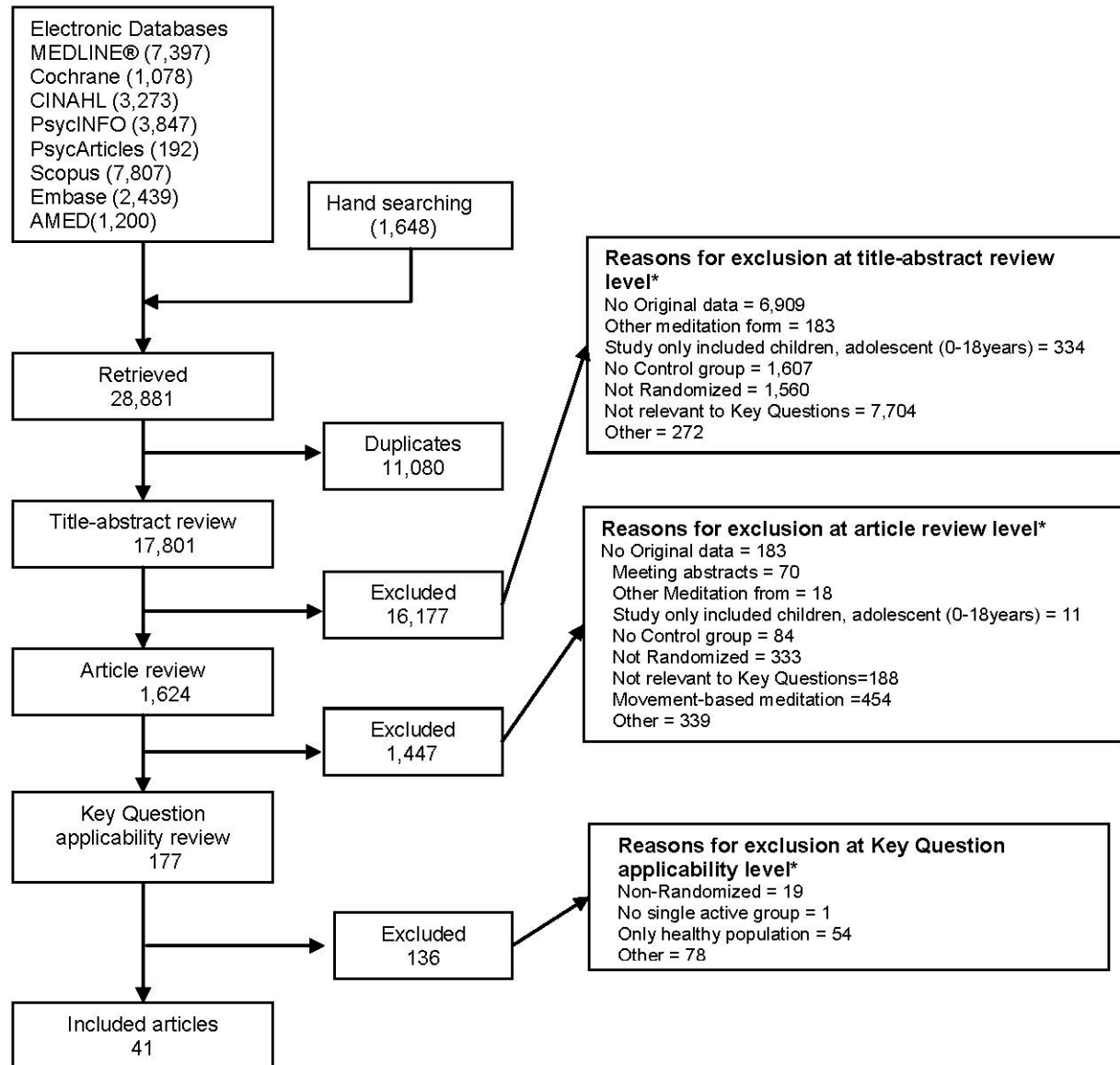
We invited experts in mind/body medicine and TM, as well as individuals representing stakeholder and user communities to provide external peer review of this comparative effectiveness review; AHRQ and an associate editor also provided comments. The draft report was posted on the AHRQ Web site for 4 weeks to elicit public comment. We addressed all reviewer comments, revising the text as appropriate, and documented everything in a disposition of comments report that we will make available 3 months after AHRQ posts the final comparative effectiveness review on its Web site.

Results

Results of the Search

Figure 3 summarizes the search results. The literature search identified 17,801 unique citations. During the title and abstract screening, we excluded 16,177 citations, during the article screening, we excluded 1,447 citations, and during Key Question (KQ) applicability screening we excluded an additional 136 articles (Appendix D). In total 41 articles met our inclusion criteria and were included in our review.

Figure 3. Summary of the literature search



*Total exceeds the number in the exclusion box because reviewers were allowed to mark more than 1 reason for exclusion

Description of Types of Trials Retrieved

Of the included trials, 32 addressed KQ1 (negative and positive affect), one trial addressed KQ2 (attention), 13 trials addressed KQ3 (health-related behaviors affected by stress), and 14 addressed KQ4 (pain and weight). The majority of trials targeted patient populations with mental health or substance abuse problems (n=20). Other population groups under investigation included individuals with breast cancer (n=2), cardiovascular disease (hypertension and congestive heart failure (CHF) (n=4), chronic pain (n=5), human immunodeficiency virus (HIV) (n=2), diabetes and other metabolic disorders (n=3), respiratory diseases such as chronic obstructive pulmonary disorder (COPD), asthma or history of colds (n=3), tinnitus (n=1), and organ transplant recipients (n=1) (Table 4).

The interventions included mindfulness-based stress reduction (MBSR) (n=16), mindfulness-based cognitive therapy (MBCT) (n=4), modified MBSR or similar mindfulness training (n=11), transcendental meditation (TM) (n=7), and other mantra meditation (n=3) (Table 4). The trials took place in various countries: U.S. trials (n=28), Non-U.S. trials (n=13) (Table 4).

Since the amount of training and practice in any meditation program may affect its results, we collected this information and found a fair range in the quality of information reported. Not all trials reported on amount of training and home practice recommended. In general, MBSR programs provided 20–27.5 hours of training over 8 weeks. The modified mindfulness trials generally provided about half this level of training (8–13.5 hours of training over 4–8 weeks) as did other mantra programs (7.5–8 hours of training over 5–8 weeks). TM trials generally provided more training (16–39 hours) over longer periods of time (3–12 months) (Tables 5 and 6).

Most trials did not describe the specific expertise of the trainers. Only five of the trials reported the trainers' actual meditation experience (ranging between 4 months to 25 years) and six reported the trainers' actual teaching experience (ranging between 0–15.7 years).

We rated 10 trials as low risk of bias, 20 as medium risk of bias, and 11 as high risk of bias (Table 7).

Table 4. Characteristics of included trials

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Mindfulness Meditation						
Barrett, 2012 ⁴⁹	Evaluated potential preventive effects of meditation compared with exercise on incidence, duration, and severity of acute respiratory infection illness	154	United States	Community dwelling older adults with cold in preceding years	MBSR vs. specific active control (exercise)	Anxiety (KQ 1) Stress (KQ1) Subjective well-being (KQ 1) QOL (KQ 1) Sleep (KQ 3)
Brewer, 2009 ⁴⁹	Assessed group MT compared with CBT in substance use and treatment acceptability, and specificity of MT compared with CBT in targeting stress reactivity	36	United States	Patients with alcohol and/or cocaine use disorders	Group MT vs. specific active control (CBT)	Substance use—alcohol and/or cocaine (KQ 3) Adverse Events
Brewer, 2011 ⁵⁰	Evaluated the effect of mindfulness training on smoking cessation through randomized clinical trials	88	United States	Nicotine-dependent adults with interest in smoking cessation	MT vs. specific active control (American Lung Association's (FFS) treatment)	Substance use (KQ 3) Adverse Events
Chiesa A, 2012 ⁵¹	Compared MBCT with a psycho-education for the treatment of patients with major depression	18	Italy	Patients with major depression	MBCT vs. NSAC (education)	Anxiety (KQ 1) Depression (KQ 1) Subjective well-being (KQ 1)
Delgado LC, 2010 ⁵¹	Examined psychological and physiological indices of emotional regulation in non-clinical high worriers after a mindfulness-based training program aimed at reducing worry	36	Spain	Patients with chronic worry	MBCT/modified MBCT vs. specific active control (progressive muscle relaxation)	Worry (KQ 1) General distress (KQ1) Positive mood (KQ 1)
Garland EL, 2010 ⁵²	Assessed the effect of MT to disrupt the risk chain of stress-precipitated alcohol relapses	53	United States	Alcohol-dependent adults	Mindfulness-based interventions vs. NSAC (alcohol abstinence support group)	Stress (KQ 1) General Distress (KQ 1) Substance use (KQ 3)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Gaylord SA, 2011 ⁵³	Assessed the feasibility and efficacy of a group program of mindfulness training, a cognitive behavioral technique, for women with IBS	97–22 dropped before intervention started. (75)	United States	Women with Irritable Bowel Syndrome	MBSR vs. specific active control (IBS support group)	Depression (KQ 1) General distress (KQ 1) Pain severity (KQ 4) Adverse Events
Gross CR, 2010 ⁵⁴	Assessed the efficacy of MBSR in reducing symptoms of anxiety, depression, and poor sleep in transplant patients	150	United States	Solid organ transplant recipients	MBSR vs. NSAC (peer-led health education)	Anxiety (KQ 1) Depression (KQ 1) Positive mood (KQ 1) QOL (KQ 1) Sleep (KQ 3) Pain severity (KQ 4) Adverse Events
Gross CR, 2011 ⁵⁵	Investigated the potential of MBSR as a treatment for chronic primary insomnia.	30	United States	Adults with primary chronic insomnia	MBSR vs. specific active control (PCT with eszopiclone)	Anxiety (KQ 1) Depression (KQ 1) QOL (KQ 1) Sleep (KQ 3) Adverse Events
Hebert JR, 2001 ⁵⁶	Assessed the effectiveness of an intensive dietary intervention on diet and body mass in women with breast cancer	172	United States	Patients with breast cancer	MBSR-based clinic program vs. NSAC (NEP)	Eating (KQ 3) Weight (KQ 4)
Henderson VP, 2011 ⁵⁷	Assessed the effectiveness of a MBSR program on QOL and psychosocial outcomes in women with early-stage breast cancer, using a three-armed randomized controlled clinical trial	172	United States	Women with early stage breast cancer	MBSR vs. NSAC (NEP)	Anxiety (KQ 1) Thoughts/emotion suppression (KQ 1) Depression (KQ 1) Subjective well-being (KQ 1)
Jazaieri, 2012 ⁵⁸	Assessed the efficacy of MBSR in the treatment of SAD	56	United States	Patients with Social anxiety disorder	MBSR vs. specific active control (aerobic exercise)	Social anxiety (KQ 1) Depression (KQ 1) Stress (KQ1) Subjective well-being (KQ 1)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Koszycki D, 2007 ⁵⁸	Evaluated how well MBSR compared with a first-line psychological intervention works for the treatment of SAD	53	Canada	Patients with generalized social anxiety disorder	MBSR vs. specific active control (CBT)	Social anxiety (KQ 1) Depression (KQ 1)
Kuyken W, 2008 ⁵⁹	Assessed whether, among patients with recurrent depression who are treated with antidepressant medication, MBCT is comparable to treatment with m-ADM in (a) depressive relapse prevention, (b) key secondary outcomes, and (c) cost effectiveness	123	U.K.	Patients with depression	MBCT vs. specific active controls (antidepressant tapering or M-ADM)	Depression (KQ 1) QOL (KQ 1) Adverse Events
Lee SH, 2006 ⁶⁰	Examined the effectiveness of a MBSR program in patients with anxiety disorder	46	South Korea	Patients with generalized anxiety disorder or panic disorder	MBSR vs. NSAC (anxiety disorder education program)	Anxiety (KQ 1)
Malarkey, 2012 ⁶¹	Evaluated if MBI-Id could produce a greater decrease in CRP, IL-6 and cortisol compared with an active control group receiving a lifestyle education program	186	United States	University faculty and staff with risk of cardiovascular disease and CRP>3.0	MBI-Id vs. NSAC (lifestyle education)	Depression (KQ 1) Stress (KQ 1) Sleep (KQ 3)
Miller, 2012 ⁶²	Compared mindful eating with diabetes self-management education for weight management and glycemic control in adults with type 2 diabetes mellitus	68	United States	Overweight DM patients	MB-EAT vs. specific active controls (smart choices program)	Weight (KQ 4)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Moritz S, 2006 ⁶³	Evaluated the efficacy of a home study-based spirituality program on mood disturbance in emotionally distressed patients	165	Canada	Patients with psychological distress	MBSR vs. specific active controls (spirituality)	Anxiety (KQ 1) Depression (KQ1) General distress (KQ 1) Positive mood (KQ 1) QOL (KQ 1) Pain severity (KQ 4)
Morone N E, 2009 ⁶⁴	Assessed the impact of an 8-week mindfulness meditation program on disability, psychological function, and pain severity in community-dwelling older adults with chronic low back pain, and to test the education control program for feasibility	40	United States	Community dwelling older adults with chronic low back pain	MBSR vs. NSAC (health education program)	Pain severity (KQ 4) Pain interference (KQ 4) Adverse Events
Mularski RA, 2009 ⁶⁵	Tested the efficacy of MBBT (a hybrid of the Relaxation Response training and MBSR training) on improving symptoms and health-related QOL in those with COPD	86	United States	Patients with COPD	MBBT vs. NSAC (support group)	Stress (KQ 1) QOL (KQ 1)
Oken BS, 2010 ⁶⁶	Evaluated whether a mindfulness meditation intervention may be effective in caregivers of close relatives with dementia and to help refine the protocol for future larger trials	31	United States	Caregivers of close relatives with dementia	MBCT vs. NSAC (education or respite care)	Depression (KQ 1) Stress (KQ 1) Attention (KQ 2)
Pbert L, 2012 ⁶⁷	Evaluated the efficacy of MBSR in improving QOL and lung function in patients with asthma	83	United States	Patients with persistent asthma	MBSR vs. NSAC (healthy living course)	Stress (KQ 1) QOL (KQ 1)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Philippot P, 2011 ⁶⁷	Examined the relative effectiveness of two psychological interventions for treating tinnitus	30	Belgium	Patients with tinnitus	MBCT/ modified MBCT vs. specific active controls (relaxation training or CBT)	Anxiety (KQ 1) Depression (KQ1) Attention (KQ 2)
Piet J, 2010 ⁶⁸	Pilot tested MBCT alone and in combination with CBGT for young adults with social phobia	26	Denmark	Adults with social phobia	MBCT/modified MBCT vs. relaxation training specific active control (CBT)	Social anxiety (KQ 1) Depression (KQ 1) General distress (KQ 1)
Plews-Ogan M, 2005 ⁶⁹	Assessed the feasibility of studying MBSR and massage for the management of chronic pain and to estimate their effects on pain and mood.	30	United States	Patients with chronic musculoskeletal pain	MBSR vs. specific active control (weekly massage)	Subjective well-being (KQ 1) Pain severity (KQ 4)
Schmidt S, 2010 ⁷⁰	Studied the efficacy of MBSR for enhanced well-being of fibromyalgia patients investigated in a three-armed trial	177	Germany	Women with fibromyalgia	MBSR vs. specific active controls (progressive muscle relaxation and stretching)	Anxiety (KQ 1) Depression (KQ 1) Sleep (KQ 3) Pain severity (KQ 4)
Segal ZV, 2010 ⁷¹	Compared rates of relapse in depressed patients in remission receiving MBCT against maintenance antidepressant pharmacotherapy, the current standard of care	84	Canada	Patients with recurrent depression	MBCT vs. specific active control (maintenance antidepressant therapy)	Depression (KQ 1)
Seyedalinaghi, 2012 ⁷¹	Evaluated the immediate and long-term effectiveness of MBSR on markers of health among HIV patients, using a randomized controlled trial	245	Iran	Adults with HIV infection	MBSR vs. NSAC (education and support)	Distress and negative affect (KQ 1)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Whitebird, 2012 ⁷²	Compared the effectiveness of MBSR intervention with a community caregiver education and support intervention for family caregivers of people with dementia	7	United States	Caregivers of close relatives with dementia	MBSR vs. NSAC (education and support)	Anxiety (KQ 1) Depression (KQ 1) Stress (KQ 1) QOL (KQ 1)
Wolever, 2012 ⁷³	Evaluated the viability and proof of concept for mindfulness based compared with yoga-based intervention, setting the stage for a larger cost-effectiveness trial and also to evaluate online and in-person delivery of the mindfulness-based intervention	239	United States	Employees working in a high stress environment inside a national health insurance agency	Mindfulness based intervention vs. specific active control (vinyana yoga)	Depression (KQ 1) Stress (KQ 1) Sleep (KQ 3) Pain severity (KQ 4)
Wong SY-S, 2011 ⁷⁴	Compared the clinical effectiveness of the MBSR program with an MPI program in terms of pain intensity, pain-related distress, QOL, and mood in patients with chronic pain	99	Hong Kong	Patients with chronic pain	MBSR vs. specific active control (MPI)	Anxiety (KQ 1) Depression (KQ 1) QOL (KQ 1) Pain severity (KQ 4)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Mantra Meditation						
Bormann JE, 2006 ⁶⁵	Examined the efficacy of a psycho-spiritual intervention of mantra repetition—a word or phrase with spiritual associations repeated silently throughout the day—on psychological distress (intrusive thoughts, stress, anxiety, anger, and depression), QOL enjoyment, satisfaction, and existential spiritual well-being in HIV-infected adults	93	United States	Adults with HIV infection	Mantra Meditation vs. NSAC (education)	Anxiety (KQ 1) Stress (KQ 1) Depression (KQ 1)
Castillo-Richmond, 2000 ⁷⁶	Assessed if stress reduction with the TM program can decrease CHD risk factors and cardiovascular mortality in African Americans	138	United States	Hypertension (high normal blood pressure, stage I, or stage II hypertension)	TM vs. NSAC (health education)	Substance use—smoking (KQ 3) Weight (KQ 4)
Elder, 2006 ⁷⁷	Assessed the feasibility and clinical impact of a whole-system, Ayurvedic intervention for newly diagnosed people with type 2 diabetes	60	United States	Diabetic patients in primary care setting	TM vs. NSAC (diabetes education classes)	Weight (KQ 4) Adverse Events
Jayadevappa R, 2007 ⁷⁸	Evaluated the effectiveness of a TM stress reduction program for African Americans with CHF	23	United States	African American patients with CHF	TM vs. NSAC (health education)	Stress (KQ 1) Depression (KQ 1) Subjective well-being (KQ 1) Positive mood (KQ 1) Pain severity (KQ 4)

Table 4. Characteristics of included trials (continued)

Author, Year	Study Objective	Sample Size (N)	Study Location	Medical or Psychiatric Condition of the Study Population	Intervention and Comparator	Outcome(s) (KQs)
Lehrer PM, 1983 ⁷⁹	Compared mantra meditation and progressive relaxation treatments and their effect on anxiety among anxious participants	61	United States	Adults with anxiety	Mantra meditation vs. specific active control (relaxation program)	Anxiety (KQ 1) Depression (KQ 1)
Murphy TJ, 1986 ⁸⁰	Assessed the effects of exercise and meditation on alcohol consumption in social drinkers	60	United States	High-volume drinkers	Mantra meditation vs. specific active control (running (exercise))	Substance use—alcohol (KQ 3)
Paul-Labrador M, 2006 ⁸¹	Evaluated the efficacy of TM on components of the metabolic syndrome and CHD	103	United States	Patients with stable CHD	Mantra Meditation vs. NSAC (health education)	Anxiety (KQ 1) Depression (KQ 1) Stress (KQ 1) Adverse Events
Schneider, 2012 ⁸²	Evaluated the effectiveness of TM stress reduction for African American with coronary artery disease	201	United States	African American patients with CAD	TM vs. NSAC (cardiovascular health education)	Depression (KQ 1) Substance abuse (KQ 2) Eating (KQ 3) Weight (KQ 4)
Smith JC, 1976 ⁸³	The objective was to Assessed whether the crucial therapeutic component of TM is or is not the TM exercise	139	United States	Anxious college students	Mantra meditation vs. NSAC (relaxation program)	Anxiety (KQ 1)
Taub E, 1994 ⁸⁴	Assessed whether TM has an effect on prelapse prevention in alcoholics.	125	United States	Alcoholics in recovery program	TM vs. SAC Biofeedback	Substance Use (KQ3)

Note: CBT = Cognitive Behavioral Therapy; CBGT = Cognitive Behavioral Group Therapy; FFS = Freedom from Smoking; M-ADM = Maintenance Antidepressant Mono-Therapy; MBBT = Mindfulness-based Breathing Therapy; MBCT = Mindfulness-based Cognitive Therapy; MBSR = Mindfulness-based Stress Reduction; MPI = Multidisciplinary Pain Intervention; MT = Mindfulness Training; NEP = Nutrition Education Program; PCT = Pharmacotherapy; TM = Transcendental Meditation; CHF = Congestive Heart Failure; IBS = Irritable Bowel Syndrome; MPI = Meditation Practice Institute; SAD = Social Anxiety Disorder, QOL = Quality of Life; COPD = Chronic Obstructive Pulmonary Disorder; CHD = Chronic Heart Disease; HIV = Human Immunodeficiency Virus; KQ = Key Question; NSAC = Nonspecific Active Control; SAC = Specific Active Control; CSM = Clinically Standardized Meditation; CAD = Coronary Artery Disease

Table 5. Training dose for included trials over duration of training period (numbers are calculated from information provided in trials)

Author, Year	Intervention	Training Duration (weeks)	Total Training Dose (hours)	Recommended Home Practice over Training Period (hours)
Mindfulness Meditation				
Barrett, 2012 ⁸⁵	MBSR	8	20	42
Brewer, 2009 ⁴⁹	MB Relapse Prevention	9	9	NP
Brewer, 2011 ⁵⁰	MM	4	12	NP
Chiesa, 2012 ⁸⁶	MBCT	8	16	NP
Delgado LC, 2010 ⁵¹	MM	5	10	NP
Garland EL, 2010 ^{52**}	MBCT	10	NP	NP
Gaylord SA, 2011 ^{53*}	MM	8	23	NP
Gross CR, 2010 ^{54*}	MBSR	8	27	NP
Gross CR, 2011 ⁵⁵	MBSR	8	26	36
Hebert JR, 2001 ^{56*}	MM	15	45	NP
Henderson VP, 2011 ⁵⁷	MBSR	8	25	NP
Jazaieri, 2012 ⁸⁷	MBSR	8	25	28.3 (actual mean hrs.)
Koszycki D, 2007 ⁵⁸	MBSR	8	27.5	28
Kuyken W, 2008 ^{59*}	MBCT	8	24	37.5
Lee SH, 2006 ⁶⁰	MM	8	8	NP
Malarkey, 2012 ⁶¹	MBI	8	9	18.5
Miller, 2012 ⁶²	MB	12	25	NP
Moritz S, 2006 ^{63*}	MBSR	8	12	NP
Morone N E, 2009 ⁶⁴	MM	8	12	42
Mularski R A, 2009 ⁶⁵	MBBT	8	8	NP
Oken BS, 2010 ⁶⁶	MBSR/MBCT	7	9	NP
Pbert L, 2012 ⁸⁸	MBSR	8	26	24
Philippot P, 2011 ⁶⁷	MM	6	13.5	NP
Piet J, 2010 ⁶⁸	MBCT	8	16	28
Plews-Ogan M, 2005 ⁶⁹	MBSR	8	20	NP
Schmidt S, 2010 ⁷⁰	MBSR	8	27	42
Segal ZV, 2010 ^{71*}	MBCT	8	23	NP
Seyedalinaghi, 2012 ^{89*}	MBSR	8	25	NP
Whitebird, 2012 ⁷²	MBSR	8	25	26.7 (actual mean hrs.)
Wolever, 2012 ⁷³	MM	12	14	NP
Wong SY-S, 2011 ⁷⁴	MBSR	8	27	NP
Mantra Meditation				
Bormann JE, 2006 ⁷⁵	Mantra	5	7.5	NP
Castillo-Richmond, 2000 ^{76**}	TM	1	NP	120.6
Elder, 2006 ^{77**}	TM	NP	NP	90
Jayadevappa R, 2007 ^{78*}	TM	24	22.5	90
Lehrer PM, 1983 ⁷⁹	Mantra	5	7.5	NP
Murphy, 1986 ⁸⁰	Mantra	8	8	37.52
Paul-Labrador M, 2006 ⁸¹	TM	16	39	NP
Schneider, 2012 ^{90*}	TM	5.4 yrs.	78	1310
Smith JC, 1976 ^{83**}	TM	25	NP	87.5
Taub E, 1994 ⁸⁴	TM	4	19	NP

* These studies did not explicitly describe training amounts. Numbers were estimated from available information.

** These studies did not give enough information to estimate or calculate training dose.

Note: NP=Not Provided; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MBRP = Mindfulness-based Relapse Prevention; MBBT = Mindfulness-based Breathing Therapy; MM = Mindfulness Meditation, typically a variant of MBSR; TM = Transcendental Meditation

Table 6. Teacher qualifications for included trials

Author, Year	Intervention	Teacher Trained in Meditation Technique?	Certified?	Years of Meditation Experience?	Years of Teaching Experience in Meditation?
Mindfulness Meditation					
Barrett, 2012 ⁸⁵	MBSR	Y	NP	NP	NP
Brewer, 2009 ⁴⁹	MBRP	Y	NP	12	Several
Brewer, 2011 ⁵⁰	MM	Y	NP	>13	NP
Chiesa, 2012 ⁸⁶	MBCT	Y	Y	NP	NP
Delgado, 2010 ⁵¹	MM	NP	NP	NP	NP
Garland, 2010 ⁵²	MBCT	NP	NP	NP	NP
Gaylord, 2011 ⁵³	MM	Y	NP	NP	NP
Gross, 2010 ⁵⁴	MBSR	Y	NP	NP	NP
Gross, 2011 ⁵⁵	MBSR	Y	Y	NP	NP
Herbert, 2001 ⁵⁶	MM	NP	NP	NP	NP
Henderson VP, 2011 ⁵⁷	MBSR	Y	NP	NP	NP
Jazaieri, 2012 ⁸⁷	MBSR	Y	NP	NP	15.7
Koszycki D, 2007 ⁵⁸	MBSR	Y	NP	NP	NP
Kuyken, 2008 ⁵⁹	MBCT	Y	Y	NP	NP
Lee, 2006 ⁶⁰	MM	Y	NP	NP	5
Malarkey, 2012 ⁶¹	MBI	Y	NP	15	Y
Miller, 2012 ⁶²	MB	NP	NP	NP	NP
Moritz, 2006 ⁶³	MBSR	NP	NP	NP	NP
Morone, 2009 ⁶⁴	MM	Y	Y	25	Y
Mularski, 2009 ⁶⁵	MBBT	Y	Y	Several	Several
Oken, 2010 ⁶⁶	MBSR/MBCT	Y	NP	NP	NP
Pbert L, 2012 ⁸⁸	MBSR	NP	NP	NP	NP
Philippot, 2011 ⁶⁷	MM	Y	NP	3	NP
Piet, 2010 ⁶⁸	MBCT	Y	NP	NP	NP
Plews-Ogan, 2005 ⁶⁹	MBSR	NP	NP	NP	NP
Schmidt S, 2010 ⁷⁰	MBSR	Y	Y	NP	7
Segal, 2010 ⁷¹	MBCT	Y	Y	NP	NP
Seyedalinaghi, 2012 ⁸⁹	MBSR	Y	NP	NP	NP
Whitebird, 2012 ⁷²	MBSR	Y	NP	NP	NP
Wolever, 2012 ⁷³	MM	Y	Y	NP	NP
Wong, 2011 ⁷⁴	MBSR	Y	NP	NP	NP
Mantra Meditation					
Borman, 2006 ⁷⁵	Mantra	Y	NP	NP	NP
Castillo-Richmond, 2000 ⁷⁶	TM	NP	Y	NP	NP
Elder, 2006 ⁷⁷	TM	Y	NP	NP	NP
Jayadevappa, 2007 ⁷⁸	TM	Y	Y	NP	NP
Lehrer, 1983 ⁷⁹	Mantra	Y	NP	0.33	0
Murphy, 1986 ⁸⁰	Mantra	NP	NP	Y	NP
Paul-Labrador, 2006 ⁸¹	TM	Y	NP	NP	NP
Schneider, 2012 ⁹⁰	TM	Y	Y	NP	NP
Smith, 1976 ⁸³	TM	Y	Y	NP	NP
Taub, 1994 ⁸⁴	TM	Y	Y	NP	NP

Note: NP=Not Provided; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MBRP = Mindfulness-based Relapse Prevention; MBBT = Mindfulness-based Breathing Therapy; MM = Mindfulness Meditation, typically a variant of MBSR; TM = Transcendental Meditation

Table 7. Risk of bias for included trials

Author, Year	Major Criteria				Minor Criteria				Score	ROB
	Q1: Matched for time/ attention	Q2: Withdrawals & Dropouts described	Q3 Attrition less than 20%	Q4: Single Blinding	Q5: random- ization method	Q6: AC	Q7: ITT	Q8: credibility comparable		
Mindfulness										
Barrett, 2012 ⁸⁵	1	1	1	0	1	1	0	0	8	Medium
Brewer, 2009 ⁴⁹	1	1	0	0	1	0	0	1	6**	High
Brewer, 2011 ⁵⁰	1	1	0	0	1	0	0	0	5	High
Chiesa, 2012 ⁸⁶	1	1	0	0	1	0	0	1	6	Medium
Delgado LC, 2010 ⁵¹	1	1	1	0	0	0	0	0	6	Medium
Garland E L, 2010 ⁵²	1	1	0	1	0	0	0	1	7	Medium
Gaylord SA, 2011 ⁵³	1	1	0	1	1	0	0	1	8	Medium
Gross CR, 2010 ⁵⁴	1	1	1	0	1	0	0	0	7	Medium
Gross CR, 2011 ⁵⁵	1	1	1	0	1	1	0	0	8	Medium
Hebert JR, 2001 ⁵⁶	1	1	1	0	0	0	0	0	6	Medium
Henderson VP, 2011 ⁵⁷	1	1	1	0	1	0	0	0	7	Medium
Jazaieri, 2012 ⁸⁷	1	1	0	0	1	0	0	0	5	High
Koszycski D, 2007 ⁵⁸	1	1	0	0	0	0	1	0	5	High
Kuyken W, 2008 ⁵⁹	1	1	1	1	1	0	1	0	10	Low
Lee SH, 2006 ⁶⁰	1	1	1	0	0	0	1	0	7	Medium
Moritz S, 2006 ⁶³	1	1	1	0	1	1	1	0	9	Low
Morone NE, 2009 ⁶⁴	1	1	1	1	1	1	0	1	11	Low
Mularski RA, 2009 ⁶⁵	1	1	0	0	1	1	0	1	7**	High
Oken BS, 2010 ⁶⁶	1	1	0	1	1	0	0	1	8	Medium
Pbert, 2013 ⁸⁸	1	1	1	1	1	0	0	0	9	Low
Philippot P, 2011 ⁶⁷	1	1	1	0	1	0	0	0	7	Medium
Piet J, 2010 ⁶⁸	1	1	1	0	1	0	1	0	8	Medium

Table 7. Risk of bias for included trials (continued)

Author, Year	Major Criteria				Minor Criteria				Score	ROB
	Q1: Matched for time/ attention	Q2: Withdrawals & Dropouts described	Q3 Attrition less than 20%	Q4: Single Blinding	Q5: random- ization method	Q6: AC	Q7: ITT	Q8: credibility comparable		
Plews-Ogan M, 2005 ⁶⁹	1	1	0	0	1	0	0	0	5	High
Schmidt S, 2010 ⁷⁰	1	1	1	0	1	1	0	0	8	Medium
Segal ZV, 2010 ⁷¹	1	1	0	1	1	1	1	0	9	Low
Seyedalinaghi, 2012 ⁸⁹	0	1	0	0	1	1	0	0	4	High
Whitebird, 2012 ⁷²	1	1	1	0	1	0	1	0	8	Medium
Wong SY-S, 2011 ⁷⁴	1	1	1	1	1	1	1	0	11	Low
Wolever, 2012 ⁷³	1	1	1	0	0	0	1	0	7	Medium
Mantra										
Bormann JE, 2006 ⁷⁵	1	1	0	0	1	0	1	0	6	Medium
Castillo-Richmond, 2000 ⁷⁶	1	1	0	1	1	0	0	0	7*	High
Elder, 2006 ⁷⁷	0	1	1	0	1	1	0	0	6	Medium
Jayadevappa R, 2007 ⁷⁸	1	1	1	1	1	0	1	0	10	Low
Lehrer PM, 1983 ⁷⁹	1	1	1	0	0	0	0	1	7	Medium
Murphy TJ, 1986 ⁸⁰	1	1	0	0	1	0	0	0	5	High
Paul-Labrador M, 2006 ⁸¹	1	1	1	1	1	0	0	0	9	Low
Schneider, 2012 ⁹⁰	1	1	1	1	1	1	1	0	11	Low
Smith JC, 1976 ⁸³	1	1	0	0	1	0	0	0	5	High
Taub E, 1994 ⁸⁴	1	1	1	0	1	0	0	0	7	Medium

Major Criteria: Q 1: Was the Control Matched for Time and Attention by the Instructors? Q2: Was There a Description of Withdrawals and Dropouts? Q3: Was Attrition <20% at the End of Treatment? Q4: Single blinding employed?

Minor Criteria: Q5: Was the Method of Randomization Described in the Paper? Q6: Was Allocation Concealed? Q7: Was ITT Used? Q8: Was the Credibility Comparable? ROB = Risk of Bias.

Score calculated by multiplying each major criteria by two and then adding across all eight questions. < 6= high ROB, 6–8 = medium ROB, 9–12 = low ROB.

* Scored as high due to uncertain sampling method

** Scored as high due to very high attrition, 42% for Mularski and 61% for Brewer

Key Question Results

Since there were numerous scales for the different measures of affect, as well as subgroups within each affect, we organized the scales to best represent the clinically relevant aspects of each affect. For this review, the comparisons with nonspecific active controls were the most meaningful as they allowed a consistent comparison with a similar control group across all outcomes (efficacy). Comparisons with specific active controls were more difficult to draw conclusions from due to the large heterogeneity of type and strength of control groups (comparative effectiveness). Therefore, our results are presented first for all the comparisons with nonspecific active controls, and then for the specific active controls. We present summary results for all outcomes in Figure 4a (comparisons with nonspecific active controls) and 4b (comparisons with specific active controls) prior to describing each of the sections in detail. Tables 8–16 give synthesis summaries of all the trials by outcome.

Figure 4a. Summary across measurement domains of comparisons of meditation with nonspecific active controls

[See combined legend for Figures 4a and 4b following the figures for further information, including explanations of symbols and definitions of lettered footnotes]

Outcome	Meditation Program	Population	Direction ¹ (Magnitude ²) of Effect	Number of Trials Total [PO]: PA (MA) ³ , total N	SOE ⁴
Anxiety (KQ1)	Mindfulness	Various	↑ (0% to +44%)	7 [3]: 6 (6), N=558	Moderate for ↑
	Mantra	Various	∅ (-3% to +6%)	3 [2]: 3 (3), N=237	Low for ∅
Depression (KQ1)	Mindfulness	Various	↑ (0% to +52%)	9 [4]: 8 (8), N=768	Moderate for ↑
	Mantra	Various	↑↓ (-19% to +46%)	4 [1]: 4 (2), N=420	Insufficient
Stress/Distress (KQ1)	Mindfulness	Various	↑ (+1% to +21%)	8 [3]: 6 (6), N=697 *	Low for ↑
	Mantra	Select	∅ (-6% to +1%)	3 [1]: 3 (2), N=219	Low for ∅
Negative Affect (KQ1)	Mindfulness	Various	↑ (0% to +44%)	13 [5]:11 (11), N=1102+	Low for ↑
	Mantra	Various	↑↓ (-3% to +46%)	5 [2]: 5 (0), N=438 **	Insufficient
Positive Affect (KQ1)	Mindfulness	Various	↑ (+1% to +55%)	3 [0]: 3 (3), N=255	Insufficient
	TM (Mantra)	CHF	∅ (+2%)	1 [0]: 1 (0), N=23	Insufficient
Quality of Life (KQ1)	Mindfulness	Various	↑ (+5% to +28%)	4 [2]: 4 (3), N=346	Low for ↑
Attention (KQ2)	Mindfulness	Caregivers	↑ (+15% to +81%)	1 [0]: 1 (0), N=21	Insufficient
Sleep (KQ3)	Mindfulness	Various	↑↓ (-3% to +24%)	4 [1]: 3 (3), N=451	Insufficient
Substance Use (KQ3)	TM	CAD	∅	1 [2]: 0 (0), N=201	Insufficient
Pain (KQ4)	Mindfulness	Select	↑ (+5% to +31%)	4 [2]: 4 (4), N=341	Moderate for ↑
	TM (Mantra)	CHF	∅ (-2%)	1 [2]: 1 (0), N=23	Low for ∅
Weight (KQ4)	TM (Mantra)	Select	∅ (-1% to +2%)	3 [0]: 2 (0), N=297	Low for ∅

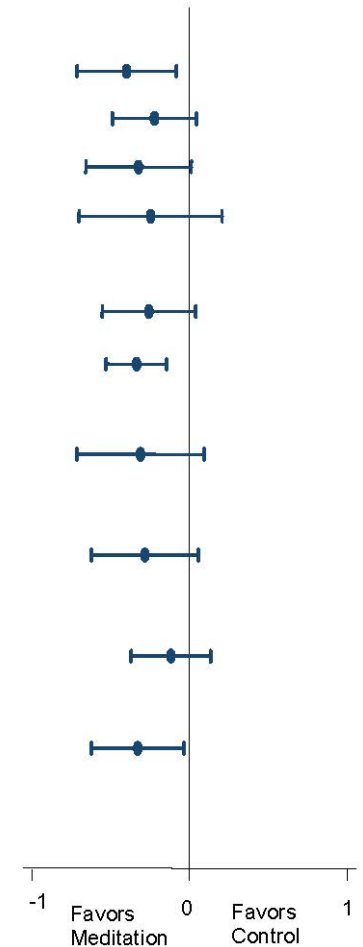
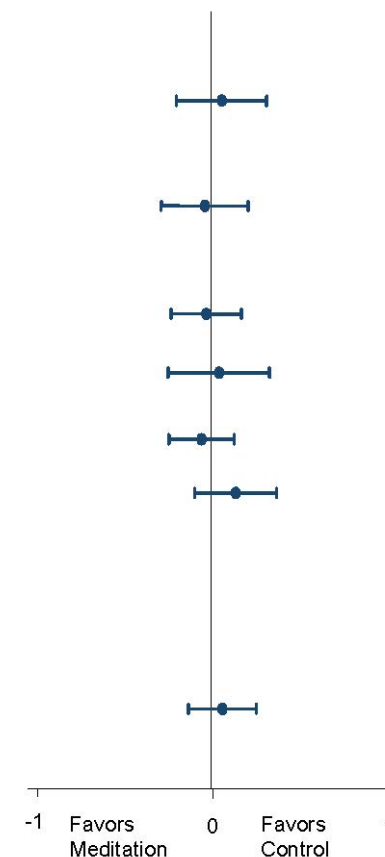


Figure 4b. Summary across measurement domains of comparisons of meditation with specific active controls

[See combined legend for Figures 4a and 4b following the figures for further information, including explanations of symbols and definitions of lettered footnotes]

Outcome	Meditation Program	Population	Direction ¹ (Magnitude ²) of Effect	Number of Trials Total [PO]: PA (MA) ³ , total N	SOE ⁴
Anxiety (KQ1)	Mindfulness	Various	↑↓ (-39% to +8%)	9 [5]: 9 (8), N=526	Insufficient
	CSM (mantra)	Anxiety	↓ (-6%)	1 [1]: 1 (0), N=42	Insufficient
Depression (KQ1)	Mindfulness	Various	↑↓ (-32% to +23%)	11 [5]:11 (9), N=821	Insufficient
	CSM (mantra)	Anxiety	↓ (-28%)	1 [1]: 1 (0), N=42	Insufficient
Stress/Distress (KQ1)	Mindfulness	Various	↑↓ (-24% to +18%)	6 [4]: 6 (6), N=508	Insufficient
Positive Affect (KQ1)	Mindfulness	Various	↑↓ (-45% to +10%)	4 [2]: 4 (4), N=297	Insufficient
Quality of Life (KQ1)	Mindfulness	Various	↑↓ (-23% to +9%)	6 [1]: 6 (5), N=472	Insufficient
KQ3: Sleep	Mindfulness	Various	↑↓ (-2% to +15%)	3 [1]: 3 (2), N=311	Insufficient
KQ3: Eating	Mindfulness	Select	↓ (-6% to -15%)	2 [1]: 2 (0), N=158	Insufficient
KQ3: Smoking/Alcohol	Mindfulness	Substance abuse	↑ (∅ to +21%)	2 [2]: 1 (0), N=95	Insufficient
KQ3: Alcohol Only	Mantra	Alcoholic	∅ (-5% to (-36%)	2 [2]: 2 (0), N=145	Low for ∅
Pain (KQ4)	Mindfulness	Select	∅ (-1% to -32%)	4 [2]: 4 (4), N=410	Low for ∅
Weight (KQ4)	Mindfulness	Select	∅ (-2% to +1%)	2 [2]: 2 (0), N=151	Low for ∅



Notes: SOE = Strength of Evidence; PO = Number of trials in which this was a primary outcome for the trial; PA = Primary Analysis; MA = Meta-analysis; CSM = Clinically Standardized Meditation, a mantra meditation program; CHF = Congestive Heart Failure; CA = Cancer
Meta-analysis figure shows Cohen's d with the 95% CI

Legend for Figure 4a and Figure 4b

The figure on the far right shows the effect size estimates using Cohen's d (in standard deviation units with the associated 95% confidence interval) whenever sufficient data were available to perform a meta-analysis. For comparisons with nonspecific active control (NSAC), all eligible studies were included in the analysis for the outcomes of pain and positive affect for mindfulness trials, and for the outcome of anxiety for mantra. For comparisons with specific active control (SAC), all eligible studies were included in the analysis for the outcome of stress/distress, positive affect and pain for mindfulness trials. For all other meta-analyses, only a subset of eligible studies was included because data was missing in some studies. The meta-analysis results should be interpreted with caution because the inconsistent reporting of data suggests possible reporting bias.

Direction: direction of change in the outcome across trials, based on the relative difference between groups in how the outcome measure changed from baseline in each trial. This is calculated as the difference between the change over time in the meditation group and the change over time in the control group, divided by the baseline mean for the meditation group.

↑ indicates that the meditation group improved relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

↓ indicates the meditation group worsened relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

∅ indicates a null effect (with a relative difference generally less than 5% across trials).

↑↓ inconsistent findings (some trials reported improvement with meditation (relative to control) while others showed no improvement or improvement in the control group (relative to meditation)).

Magnitude: range of estimates across all trials in a particular domain based on the relative difference between groups in how the outcome measure changed from baseline in each trial. This is a relative percentage difference calculated as: $\{ \# (\text{Meditation T2} - \text{Meditation T1}) - (\text{Control T2} - \text{Control T1}) \} / (\text{Meditation T1})$ where T1 = baseline mean and T2 = follow up mean (after intervention or at the end of the study). This is a simple range of estimates, not a meta-analysis.

Total number: the number of trials that measured this outcome; PO - the number of trials for which this outcome was a primary outcome; PA – the primary analysis (PA) - refers to the number of trials which reported information allowing calculation of the relative difference between groups in the change score; MA – refers to the number of trials reporting sufficient information to be included in a meta-analysis. N refers to the total sample size.

Strength of evidence (SOE): based on aggregate risk of bias, consistency across studies, directness of measures, and precision of estimates. SOE rating is given for the direction of effect in most cases. In some cases, such as mantra meditation programs for anxiety, although the relative differences between groups in the change scores showed inconsistency in findings, the meta-analysis gave a precise estimate favoring one direction.

Table 8. Synthesis summary for anxiety

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Henderson, 2011 ⁵⁷	MBSR	NSAC	7	25	?	8	BAI	ns	ns	breast cancer	100
Gaylord, 2011 ⁵³	MBSR	NSAC	8	23*	Y	8	BSI-18	∅/↑	+	IBS	75
Schmidt, 2010 ⁷⁰	MBSR	NSAC	8	27	42	8	STAI trait	∅/↑	+/∅	fibromyalgia	109
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	STAI	↑	↑	organ transplant	137
Whitebird, 2012 ⁷²	MBSR	NSAC	8	25	26.7	8	STAI state	∅	∅	dementia caregivers	78
Lee, 2006 ⁶⁰	MM	NSAC	7	8	Y	8	STAI trait	+		anxiety	41
Chiesa, 2012 ⁸⁶	MBCT	NSAC	6	16	?	8	BAI	↑		depression	18
Wong, 2011 ⁷⁴	MBSR	Pain AC	11	27	Y	8	STAI Trait	∅	∅	chronic pain	99
Gross, 2011 ⁵⁵	MBSR	Drug	8	26	36	8	STAI state	∅	∅/↑	insomnia	27
Koszycki, 2007 ⁵⁸	MBSR	CBGT	5	27.5	28	8	SIAS	↓		anxiety	53
Barrett, 2012 ⁸⁵	MBSR	Exercise	8	20	42	8	STAI state	∅	∅	cold/URI	98
Jazaieri, 2012 ⁸⁷	MBSR	Exercise	5	25	28.3	8	Liebowitz SAS	↑	∅	Social anxiety disorder	56
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	POMS Tension	⊖		mood disturbance (POMS)	110
Philippot, 2011 ⁶⁷	MBCT	Relaxation	7	13.5	Y	6	STAI	↑	↑	Tinnitus	25
Delgado, 2010 ⁵¹	MM	PMR	6	10	Y	5	STAI Trait	∅		worriers	32
Piet, 2010 ⁶⁸	MBCT	CBGT	8	16	28	8	BAI	↓		social phobia	26
Bormann, 2006 ⁷⁵	Mantra	NSAC	6	7.5	Y	5	STAI Trait	∅/↑	∅	HIV	93
Paul-Labrador, 2006 ⁸¹	TM	NSAC	9	39	Y	16	STAI Trait	∅		CAD	103
Smith, 1976 ⁸³	TM	NSAC	5	?	87.5	25	STAI Trait	∅		anxious people	41
Lehrer, 1983 ⁷⁹	CSM	PMR	7	7.5	y	5	STAI Trait	∅/↓		anxiety	42

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ∅/↓= borderline worsened; ∅/↑= borderline improved; +/∅ = less than or equal to 5% improvement, but statistically significant; ↑/+ = improved with borderline statistical significance; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; MBCT = mindfulness based cognitive therapy; TM = transcendental meditation; CSM = clinically standardized meditation; PMR = progressive muscle relaxation; CBGT = cognitive behavioral group therapy; Pain AC = pain active control; BAI = beck anxiety inventory; BSI-18 = brief symptom inventory 18; STAI = state trait anxiety inventory; SIAS = social interaction anxiety scale; POMS = profile of mood states; SAS = social anxiety scale

Table 9. Synthesis summary for depression

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Henderson, 2011 ⁵⁷	MBSR	NSAC	7	25	?	8	SCL90 Dep	+	↑	breast cancer	105
Gaylord, 2011 ⁵³	MBSR	NSAC	8	23*	Y	8	BSI18 Dep	∅	∅	IBS	75
Schmidt, 2010 ⁷⁰	MBSR	NSAC	8	27	42	8	CESD	∅	↑	fibromyalgia	109
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	CESD	↑	↑	organ transplant	137
Whitebird, 2012 ⁷²	MBSR	NSAC	8	25	26.7	8	CESD	+	↑	dementia caregivers	78
Oken, 2010 ⁶⁶	MM	NSAC	8	9	Y	7	CESD	↑		dementia caregivers	19
Lee, 2006 ⁶⁰	MM	NSAC	7	8	Y	8	SCL90 Dep	↑		anxiety	41
Malarkey, 2012 ⁶¹	MM	NSAC	9	9	18.5	8	CESD	ns		CRP>3.0	186
Chiesa, 2012 ⁸⁶	MBCT	NSAC	6	16	?	8	HAMD	+		depression	18
Wong, 2011 ⁷⁴	MBSR	Pain AC	11	27	Y	8	CESD	∅	∅	chronic pain	99
Gross, 2011 ⁵⁵	MBSR	drug	8	26	36	8	CESD	↓	↓	insomnia	27
Koszycki, 2007 ⁵⁸	MBSR	CBGT	5	27.5	28	8	BDI	∅		anxiety	53
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	POMS dep	↓		mood disturbance (POMS)	110
Jazaieri, 2012 ⁸⁷	MBSR	exercise	5	25	28.3	8	BDI II	↑	↑	Social anxiety disorder	56
Philippot, 2011 ⁶⁷	MBCT	relaxation	7	13.5	Y	6	BDI	↑	∅	Tinnitus	25
Delgado, 2010 ⁵¹	MM	PMR	6	10	Y	5	BDI	↑		worriers	32
Wolever, 2012 ⁷³	MM	Viniyoga	7	14	?	12	CESD	↑		stressed employees	186
Piet, 2010 ⁶⁸	MBCT	CBGT	8	16	28	8	BDI	↓		social phobia	26
Segal, 2010 ⁷¹	MBCT	drug	9	23*	Y	8	SCID		↑	depression	84
Kuyken, 2008 ⁵⁹	MBCT	drug	10	24*	37.5	8	BDI	↑	↑	depression	123
Paul-Labrador, 2006 ⁸¹	TM	NSAC	9	39	Y	16	CESD	↓		CAD	103
Jayadevappa, 2007 ⁷⁸	TM	NSAC	10	22.5*	90	25	CESD	↑	↑	CHF	23
Schneider, 2012 ⁹⁰	TM	NSAC	11	~78*	1310	5.4 yrs	CESD		↑	CAD	201
Bormann, 2006 ⁷⁵	Mantra	NSAC	6	7.5	Y	5	CESD	∅	↓	HIV	93
Lehrer, 1983 ⁷⁹	CSM	PMR	7	7.5	y	5	SCL90 Dep	↓	↓	anxiety	42

*=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ∅/↓= borderline worsened; ∅/↑= borderline improved; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; MBCT = mindfulness based cognitive therapy; TM = transcendental meditation; CSM = clinically standardized meditation; PMR = progressive muscle relaxation; CBGT = cognitive behavioral group therapy; Pain AC = pain active control; BSI-18 = brief symptom inventory 18; POMS = profile of mood states; BDI=Becks Depression Inventory; CESD=Center for Epidemiologic Studies Depression Scale; IBS=Irritable Bowel Syndrome; SCID= Structured Clinical Interview ; HAM-D= Hamilton Psychiatric Rating Scale for Depression; CAD=Coronary Artery Disease; CHF=Congestive Heart Failure; CRP=C-reactive protein

Table 10. Synthesis summary for stress/distress

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Gaylord, 2011 ⁵³	MBSR	NSAC	8	23*	Y	8	BSI Gen Sx	Ø/↑	Ø/+	IBS	75
Whitebird, 2012 ⁷²	MBSR	NSAC	8	25	26.7	8	PSS	+	+	dementia caregivers	78
SeyedAlinaghi, 2012 ⁸⁹	MBSR	NSAC	4	25*	y	8	SCL90R	↑	↓	HIV	171
Pbert L, 2012 ⁸⁸	MBSR	NSAC	9	26	24	8	PSS	↑/+	+	Asthmatics	82
Oken, 2010 ⁶⁶	MM	NSAC	8	9	Y	7	PSS	↑		dementia caregivers	19
Garland, 2010 ⁵²	MORE	NSAC	7	?	17.5	10	PSS	+		alcohol	37
Mularski, 2009 ⁶⁵	MBBT	NSAC	High	8	Y	8	PSS	Ø		COPD	49
Malarkey, 2012 ⁶¹	MM	NSAC	9	9	18.5	8	PSS	ns		CRP>3.0	186
Jazaieri, 2012 ⁸⁷	MBSR	exercise	5	25	28.3	8	PSS	↑		Anxiety	56
Barrett, 2012 ⁸⁵	MBSR	exercise	8	20	42	8	PSS	Ø	Ø	colds in past yr	98
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	POMS total mood disturbance	⊖	↓	mood disturbance (POMS)	110
Delgado, 2010 ⁵¹	MM	PMR	6	10	Y	5	PANAS-N	Ø/↓		worriers	32
Wolever, 2012 ⁷³	MM	Viniyoga	7	14	?	12	PSS	Ø		stressed employees	186
Piet, 2010 ⁶⁸	MBCT	CBGT	8	16	28	8	SCL90 GSI	↓		social phobia	26
Paul-Labrador, 2006 ⁸¹	TM	NSAC	9	39	Y	16	Life Stress Instrument	Ø/↓		CAD	103
Jayadevappa, 2007 ⁷⁸	TM	NSAC	10	22.5*	90	25	PSS	Ø	Ø	CHF	23
Bormann, 2006 ⁷⁵	Mantra	NSAC	6	7.5	Y	5	PSS	Ø	Ø	HIV	93

Notes: *=estimated; Ø=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓= favors control > 5% but non significant; ⊖ = worsened & statistically significant; Ø/↓= borderline worsened; Ø/↑= borderline improved; ↑/+ = improved with borderline statistical significance; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported ;NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; MBCT = mindfulness based cognitive therapy; TM = transcendental meditation; PMR = progressive muscle relaxation; CBGT = cognitive behavioral group therapy; POMS = profile of mood states; SAS = social anxiety scale; MORE=Mindfulness oriented Recovery Enhancement; BSI Gen SX= Brief Symptom Inventory ;PSS=Perceived Stress Scale; SCL90R=Symptom Checklist-90; PANAS-N=Positive and Negative Affect Scale-negative mood; SCL90 GSI=Symptom Checklist 90- Global Severity Index; IBS=Irritable Bowel Syndrome ; HIV=Human Immunodeficiency Virus; COPD=Chronic Obstructive Pulmonary Disease; CAD=Coronary Artery Disease, CHF=Congestive Heart Failure

Table 11. Synthesis summary for negative affect

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	SENSITIVITY ANALYSIS				
							Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Henderson, 2011 ⁵⁷	MBSR	NSAC	7	BAI	ns	ns	SCL90 Dep	+	↑	breast cancer	100
Gaylord, 2011 ⁵³	MBSR	NSAC	8	BSI-18 Anxiety	∅/↑	+	BSI Gen Sx	∅/↑	∅/+	IBS	75
Schmidt, 2010 ⁷⁰	MBSR	NSAC	8	STAI trait	∅/↑	+/∅	CESD	∅	↑	fibromyalgia	109
Oken, 2010 ⁶⁶	MM	NSAC	8	CESD	↑		PSS	↑		dementia caregivers	19
Gross, 2010 ⁵⁴	MBSR	NSAC	7	STAI	↑	↑	CESD	↑	↑	organ transplant	137
Garland, 2010 ⁵²	MT	NSAC	7	PSS	+		PSS	+		alcohol	37
Mularski, 2009 ⁶⁵	MBBT	NSAC	High	PSS	∅		PSS	∅		COPD	49
Lee, 2006 ⁶⁰	MM	NSAC	7	STAI trait	+		SCL90 Dep	↑		anxiety	41
Malarkey, 2012 ⁶¹	MM	NSAC	9	CESD	ns		PSS	ns		CRP > 3.0	186
Whitebird, 2012 ⁷²	MBSR	NSAC	8	STAI state	∅	∅	PSS	+	+	dementia caregivers	78
Chiesa, 2012 ⁸⁶	MBCT	NSAC	6	BAI	↑		HAMD	+		depression	18
Seyedalinaghi, 2012 ⁸⁹	MBSR	NSAC	4	SCL90R	↑	↓	SCL90R	↑	↓	HIV in Iran	171
Pbert L, 2012 ⁸⁸	MBSR	NSAC	9	PSS	↑/+	+	PSS	↑/+	+	Asthmatics	82
Bormann, 2006 ⁷⁵	Mantra	NSAC	6	STAI Trait	∅/↑	∅	PSS	∅	∅	HIV	93
Paul-Labrador, 2006 ⁸¹	TM	NSAC	9	STAI Trait	∅		Life Stress Instrument	∅/↓		CAD	103
Smith, 1976 ⁸³	TM	NSAC	5	STAI Trait	∅		STAI Trait	∅		anxious people	41
Jayadevappa, 2007 ⁷⁸	TM	NSAC	10	CESD	↑	↑	PSS	∅	∅	CHF	23
Schneider, 2012 ⁹⁰	TM	NSAC	11	CESD		↑	CESD		↑/∅	CAD	178

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ∅/↓= borderline worsened; ∅/↑= borderline improved; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; CESD=;NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; TM = transcendental meditation; MT=Mindfulness Training; BAI = Beck anxiety inventory; BSI-18 = brief symptom inventory 18; STAI = state trait anxiety inventory; PSS=Perceived Stress Scale; SCL90 Dep= Symptom checklist 90 depression; IBS= Irritable bowel Syndrome; CRP=c-reactive protein; CHF=Congestive heart failure; CAD=Coronary Artery Disease; COPD=Chronic obstructive Pulmonary Disease

Table 12. Synthesis summary for positive affect (well being and positive mood)

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Henderson, 2011 ⁵⁷	MBSR	NSAC	7	25	?	8	SOC:MS	+/∅	∅	breast cancer	100
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	SF36 V	∅	↑	organ tx	137
Chiesa, 2012 ⁸⁶	MBCT	NSAC	6	16	?	8	PGWBI	+		depression	18
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	SF36 V	⊖		mood disturbance (POMS)	110
Barrett, 2012 ⁸⁵	MBSR	exercise	8	20	42	8	PANAS-p	∅	∅	cold in past year	98
Jazaieri, 2012 ⁸⁷	MBSR	exercise	5	25	28.3#	8	SWLS	↑		Anxiety	56
Delgado, 2010 ⁵¹	MM	PMR	6	10	Y	5	PANAS-p	∅		worriers	33
Jayadevappa, 2007 ⁷⁸	TM	NSAC	10	22.5*	90	25	SF36 V	∅	∅	CHF	23

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; ; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; MBCT = mindfulness based cognitive therapy; TM = transcendental meditation; PMR = progressive muscle relaxation; SF 36V=Short Form 36 Veteran Rand; PGWBI=Psychological General Well-Being Index ; PANAS-p=Positive and Negative Affect Scale-positive mood ; SWLS= Satisfaction with Life Scale; CHF= Congestive Heart Failure; POMS=Profile of Mood States

Table 13. Synthesis summary for quality of life/mental component of health-related quality of life

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Homework (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	SF12:MC	∅/↑	∅/↑	organ transplant	137
Whitebird, 2012 ⁷²	MBSR	NSAC	8	25	26.7#	8	SF12:MC	+	+	dementia caregivers	78
Pbert L, 2012 ⁸⁸	MBSR	NSAC	9	26	24	8	Asthma QoL:Emotion	↑	+	Asthmatics	82
Mularski, 2009 ⁶⁵	MBBT	NSAC	poor	8	Y	8	VR36: MC	↑		COPD	49
Wong, 2011 ⁷⁴	MBSR	Pain AC	11	27	Y	8	SF12:MC	∅	∅	chronic pain	99
Gross, 2011 ⁵⁵	MBSR	drug	8	26	36	8	SF12:MC	∅		insomnia	27
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	SF36:MC	⊖	↓	mood disturbance (POMS)	110
Plews-Ogan, 2005 ⁶⁹	MBSR	Massage	5	20	Y	8	SF12:MC	↓	↑	chronic pain	15
Barrett, 2012 ⁸⁵	MBSR	exercise	8	20	42	8	SF12:MC	∅	∅	cold in past year	98
Kuyken, 2008 ⁵⁹	MBCT	drug	10	24*	37.5	8	WHOQL	+	+	depression	123

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ∅/↑= borderline improved; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; ; MBSR = mindfulness-based stress reduction; MBCT = mindfulness based cognitive therapy; Pain AC = pain active control; POMS = profile of mood states; SF12: MC= Short Form-12: Mental Component Score of Health-related Quality of Life; QoL=Quality of Life; SF36=MC= Short Form-36: Mental Component Score of Health-related Quality of Life; WHOQL= World Health Organization Quality of Life Assessment; COPD=Chronic obstructive pulmonary Disease

Table 14. Synthesis summary for substance use, eating, sleep

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)?	Program Duration	Domain	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Mindfulness												
Schmidt, 2010 ⁷⁰	MBSR	NSAC	8	27	42	8	Sleep	PSQI	∅	∅	fibromyalgia	109
Oken, 2010 ⁶⁶	MM	NSAC	8	9	Y	7	Sleep	PSQI	∅		dementia caregivers	19
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	Sleep	PSQI	↑/+	+	organ transplant	137
Malarkey, 2012 ⁶¹	MM	NSAC	9	9	18.5	8	Sleep	PSQI	ns		CRP>3.0	186
Wolever, 2012 ⁷³	MM	exercise	7	14	?	12	Sleep	PSQI	∅		stressed employees	186
Gross, 2011 ⁵⁵	MBSR	drug	8	26	36	8	Sleep	PSQI	↑	∅	insomnia	27
Barrett, 2012 ⁸⁵	MBSR	exercise	8	20	42	8	Sleep	PSQI	∅	∅	cold/URI	98
Mindfulness												
Hebert, 2001 ⁵⁶	MBSR	Nutrition Education	6	45*	?	15	Eating	Kcals/day	∅	∅	breast cancer	106
Miller, 2012 ⁶²	MB-EAT	Smart Choices	5	25	Y	12	Eating	kcal/day	↓	↓	diabetes	52
Brewer, 2011 ⁵⁰	MT	Lung Assoc FFS	5	12	Y	4	Smoking	cigs/day	↑/+	+	smokers	71
Mantra												
Brewer, 2009 ⁴⁹	MT	CBT	poor	9	?	9	ETOH	drinks/day	ns		substance abuse	24
Murphy, 1986 ⁸⁰	CSM	running	5	8	37.5	8	ETOH	drinks/week	⊖		alcohol	27
Taub, 1994 ⁸⁴	TM	BF	7	19	?	4	ETOH	% days abstinent	∅ / ↓		alcohol	118

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ⊖ = worsened & statistically significant; ∅/↓= borderline worsened; ∅/↑= borderline improved; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported ; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; MB-EAT= Mindfulness Based Eating Training Program; MT=Mindfulness Training; BF=Biofeedback; CBT=Cognitive Behavioral Therapy ;CSM= clinically standardized meditation; ETOH=Ethanol; FFS=Freedom from Smoking; TM = transcendental meditation; PSQI=Pittsburgh Sleep Quality Index; ETOH=ethanol; cigs/day=cigarettes/day; CPR=c-reactive protein; URI=Upper Respiratory Infection

Table 15. Synthesis summary for pain

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Home-work (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Gaylord, 2011 ⁵³	MBSR	NSAC	8	23*	Y	8	IBS Pain	+	+	IBS	75
Schmidt, 2010 ⁷⁰	MBSR	NSAC	8	27	42	8	PPS Sens	↑/∅	∅	fibromyalgia	109
Gross, 2010 ⁵⁴	MBSR	NSAC	7	27	Y	8	SF36BP	↑/∅	↑/∅	organ transplant	122
Morone, 2009 ⁶⁴	MBSR	NSAC	11	12	42	8	SF36BP	↑	∅	Low back pain	35
Wong, 2011 ⁷⁴	MBSR	Pain AC	11	27	Y	8	NRS	∅	∅	chronic pain	99
Moritz, 2006 ⁶³	MBSR	Spirituality	9	12*	Y	8	SF36BP	↓/∅		mood disturbance (POMS)	110
Plews-Ogan, 2005 ⁶⁹	MBSR	Massage	5	20	Y	8	NRS	↓	↓	chronic pain	15
Wolever, 2012 ⁷³	MM	Viniyoga	7	14	?	12	NRS	↓		stressed employees	186
Jayadevappa, 2007 ⁷⁸	TM	NSAC	10	22.5*	90	25	SF36BP	∅	↑/∅	CHF	23

Notes: *=estimated; ∅=no effect (within + or - 5%); += improved and statistically significant; ↑= favors meditation > 5% but non significant; ↓=favors control > 5% but non significant; ∅/↓= borderline worsened; ∅/↑= borderline improved; ?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; MM = mindfulness meditation; TM = transcendental meditation; POMS = profile of mood states; PPS Sens= Pain perception sensory; SF 36 BP=Short Form 36 Bodily Pain; NRS=Numeric Rating Scale; IBS= Irritable Bowel Syndrome; CHF=Congestive heart Failure

Table 16. Synthesis summary for weight

Author, year	Meditation Program	Type of Active Control	Risk of Bias	Program Training (hrs)	Homework (hrs)	Program Duration (wks)	Scale	Outcome at End of Treatment	Outcome at End of Study	Population	N
Hebert, 2001 ⁵⁶	MBSR	Nutrition Education	6	45*	?	15	kg	∅	∅	breast cancer	99
Miller, 2012 ⁶²	MBSR	Smart Choices	5	25	Y	12	kg	∅	∅	diabetes	52
Elder, 2006 ⁷⁷	TM	NSAC	6	?	90	?	kg	∅		diabetes	54
Castillo-Richmond, 2000 ⁷⁶	TM	NSAC	poor	?	120.6	12	kg	∅		hypertensive AA	60/170
Schneider, 2012 ⁹⁰	TM	NSAC	11	~78*	1310	5.4 yrs	BMI		ns	CAD	183

Notes: *=estimated; ∅=no effect (within + or - 5%);?= unclear; Y= yes, homework was prescribed but amount not specified; ns= not significant, not reported; NSAC = Nonspecific active control; MBSR = mindfulness-based stress reduction; TM = transcendental meditation; CAD=Coronary Artery Disease; BMI=Body Mass Index

Key Question 1. What are the efficacy and harms of meditation programs on negative affect (e.g., anxiety, stress) and positive affect (e.g., well-being) among those with a clinical condition (medical or psychiatric)?

Key Points and Evidence Grades

Comparisons With Nonspecific Active Controls

Anxiety

- The strength of evidence is moderate that mindfulness meditation programs result in a small improvement in anxiety among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings for a small positive effect, directness of measures, and precise estimates.
- The strength of evidence is low that mantra meditation programs do not have an effect on anxiety among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings, directness of measures, and imprecise estimates.

Depression

- The strength of evidence is moderate that mindfulness meditation programs improve symptoms of depression among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings for a positive effect, directness of measures, and precise estimates. However, since one trial is missing from the meta-analysis and the post-intervention I^2 is high, this strength of evidence warrants a cautious interpretation.
- The strength of evidence is insufficient that mantra meditations have an effect on symptoms of depression among cardiac and HIV populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and imprecise estimates.

Stress/Distress

- The strength of evidence is low that mindfulness meditation programs result in a small improvement in stress and distress among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and precise estimates.
- The strength of evidence is low that mantra meditation programs have no effect on stress when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings of a null effect, directness of measures, and imprecise estimates.

Negative Affect

- The strength of evidence is low that mindfulness meditation programs improve negative affect among various clinical populations when compared with a nonspecific active

control. We based this rating on overall medium risk of bias, consistent results, indirect measures of negative affect, and precise estimates.

- The strength of evidence is insufficient that mantra programs have an effect on negative affect among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent results, indirect measures of negative affect, and imprecise estimates.

Positive Affect

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on positive affect when compared with a nonspecific active control. We based this rating on medium risk of bias, consistent findings, indirect measures, and imprecise estimates.
- The strength of evidence is insufficient about the effects of TM on positive affect when compared with a nonspecific active control. We based this rating on a single low risk-of-bias study, unknown consistency, indirect measures, and imprecise estimates.

Mental Component of Health-Related Quality of Life

- The strength of evidence is low that mindfulness meditation programs improve the mental component of health-related quality of life (QOL) in various patients as compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings, direct measures, and imprecise estimates.

Comparisons With Specific Active Controls

Anxiety

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on anxiety among various clinical populations when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and imprecise estimates.
- The strength of evidence is insufficient about the effects of clinically standardized meditation on anxiety in an anxious population when compared with progressive muscle relaxation. We based this rating on a single study with medium risk of bias, unknown consistency, directness of measures, and imprecise estimates.

Depression

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on depressive symptoms among various clinical populations compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent results, direct measures, and imprecise estimates.
- The strength of evidence is insufficient that clinically standardized meditation has an effect on depressive symptoms in an anxious population compared with progressive muscle relaxation. We based this rating on a single study with medium risk of bias, unknown consistency, direct measures, and imprecise estimates.

Stress/Distress

- The strength of evidence is insufficient that mindfulness meditation programs affect distress among those with mood disturbance or symptoms of anxiety compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent results, direct measures, and imprecise estimates.

Positive Affect

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on positive affect among those with a mood disturbance or symptoms of anxiety when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, indirect measures, and imprecise estimates.

Mental Component of Health-Related Quality of Life

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on the mental component of health-related QOL among various clinical populations when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, direct measures, and imprecise estimates.

Harms

- Four studies reported on adverse events, but participants experienced no adverse events and 28 studies did not report on adverse events.

Trial Characteristics

We included 32 trials for this KQ, of which 19 took place in the United States. Three trials took place in Canada. Seven trials took place in Europe, including Belgium, the United Kingdom (two trials), Spain, Denmark, Italy, and Germany. The remaining three trials were done in Hong Kong, South Korea, and Iran. Twenty-two of the trials took place in an outpatient setting, two in a university setting, and one in multiple settings; the remaining trials did not report the setting or it was unclear.

Nine trials explicitly reported the time period of recruitment. The year when recruitment started ranged from 1998 to 2010 in these trials. Twenty-five trials reported the trial duration, which ranged from 5 weeks to 9.3 years. All trials reported the length of treatment. The length of additional followup after treatment ranged from none (i.e. treatment assessed at its end) to over 9 years.

Eleven trials excluded patients with past or present substance abuse, 20 trials had exclusion criteria related to psychiatric conditions or treatment, and 20 trials excluded patients according to some medical diagnostic criteria (Appendix E, Evidence Table E2). Most trials (N=18) were of medium risk of bias, five were of high risk of bias, and nine were of low risk of bias.

Population Characteristics

The majority of trials recruited populations with chronic medical conditions, anxiety, or depression. Information was not available for the majority of trials on racial, ethnic, education, or gender composition.

The sample size of the trials ranged from 23–201, with a median sample size of 83. In eight trials the participants were from populations with psychiatric disorders, and in 16 trials the participants were from medical populations, including substance abuse, chronic pain, and fibromyalgia. Of the trials in medical populations, three trials were of subjects with acute or chronic pain or fibromyalgia;^{69,70,74} seven trials were of subjects with anxiety disorders, anxiety trait, or worry;^{51,58,60,68,79,83,88} three trials were of subjects with depression;^{59,71,86} and 13 trials were of subjects with chronic medical conditions, including metabolic syndrome, COPD, HIV, asthma, and CHF.^{53-55,57,65-67,75,78,81,88-90} Twenty-eight trials provided information on the gender characteristics of the participants. In five trials, the population was 100 percent female.^{51,53,57,66,70} The mean percentage of female participants in the remaining trials was 56 percent.

Thirty trials provided information on the age distribution of the trial population. The mean age in these trials ranged from 21.8–67.4 years (median=47). Only 16 trials provided information on racial or ethnic characteristics of their trial population. The proportion of white subjects among these populations ranged from 0 percent (in trials of African Americans with CHF) to 99 percent.⁷⁸ Twenty trials provided information on the level of completed education among trial participants (Appendix E, Evidence Table E3).

Intervention Characteristics

In the intervention arms, 14 trials administered MBSR, four administered MBCT, eight administered a mindfulness variant, four administered TM, and two administered other mantra meditations.

Mindfulness Trials

The mindfulness trials conducted a weekly training session that typically ran for 6–8 weeks. Exceptions include one mindfulness meditation trial that ran for 5 weeks on high worriers,⁵¹ another that ran for 12 weeks with stressed employees⁷³, and one that ran for 10 weeks on alcohol-dependent people.⁵²

Twelve of the 14 MBSR trials provided training that generally ranged from 20–27.5 hours; two trials did not clearly specify training time. Of those two, one used MBSR as a control group for a spirituality intervention; we estimated the maximal training time for that trial at 12 hours.⁶³ All MBSR trials, except two,^{56,57} noted that they provided homework. Seven MBSR trials specified the amount of homework, which ranged from 24–42 hours over an 8-week period. Eleven of 14 MBSR trials noted that the teachers were trained, two noted they were certified, and three trials noted that their teachers had between 5–15.7 years of teaching experience. Three trials did not report on teacher qualifications. Seven of the MBSR trials used a nonspecific active control and seven used a specific active control.

For the four MBCT trials, the amount of meditation training ranged from 16–24 hours over an 8-week period. All but one of the trials⁸⁶ recommended home practice, and only two specified the amount, which ranged from 28–37.5 hours over the 8-week period. One reported the teacher was trained, and three reported the teachers were trained and certified. None gave details on amount of meditation or teaching experience. One used a nonspecific active control and three used a specific active control (Table 5).

Among the remaining eight mindfulness-variant trials, the amount of training ranged from 8–13.5 hours over 5–12 weeks. All except one recommended home practice and two trials specified the amount of home practice, which ranged from 17.5–18.5 hours over the training period. Seven of eight trials reported that their teachers were trained, and two noted that the amount of teaching

experience ranged from 3–5 years. One trial did not report anything regarding teacher qualifications. Five used a nonspecific active control and three used a specific active control (Table 6).

Mantra Trials

The four TM trials generally had a format generally consistent with TM training.^{78,81,83,90} There was an initial period of daily training for 1–1.5 hours for about 1 week, followed by periodic checks lasting 30–60 minutes over the followup period. One TM trial did not give enough information to calculate a training amount. All trials recommended daily homework, with the two 6-month trials recommending approximately 90 hours. The TM trials all use trained and certified teachers, although none specified the amount of meditation or teaching experience these teachers had. All four trials used a nonspecific active control.

Two trials used a mantra and were not of the TM tradition. Bormann et al. used mantras representing various spiritual traditions, based on the Easwaran approach.^{75,90} Lehrer et al. used a clinically standardized meditation program.⁷⁹ Both trials consisted of no more than 7.5 hours of training over a 5-week period, with instructions to practice at home. Both studies reported that teachers were trained. The teachers for clinically standardized meditation were undergraduate and graduate students who had 4 months of training and had no prior meditation teaching experience.

Outcomes

Comparisons With Nonspecific Active Controls

Anxiety

Seven mindfulness meditation programs and three mantra meditation programs trials examined the effect of the meditation program on anxiety as compared with a nonspecific active control.^{53,54,57,60,70,72,75,81,83,86,91} The trials included in this analysis used three measures of anxiety. We selected measures that are widely used in trials of anxiety, giving preference to those that most of the other trials in their comparison group used. This was to maintain as much homogeneity in the outcome scale as possible (Appendix E).

One mindfulness meditation program trial found nonsignificant results for its anxiety measure and did not report the data.⁵⁷

Mindfulness Meditation Programs Versus Nonspecific Active Controls

Seven trials compared mindfulness meditation programs to nonspecific active controls for this outcome, and tended to show a small effect (Table 8, Figure 5). Five were MBSR trials, one was MBCT, and one was a modified version of MBSR. Four trials used the state trait anxiety inventory (STAI), while others used the brief symptom inventory anxiety subscale 18 or Beck anxiety inventory (BAI) scale. The five MBSR trials gave an equivalent amount of training, ranging from 23–27 hours, while the modified mindfulness trial gave 8 hours of training. The trials did not give enough information on the amount of home practice recommended or completed.

Among the trials that reported scores, a difference-in-change calculation shows that all had a 0.3–44 percent improvement post intervention (8 weeks), and a –2.3 to +6.8 percent improvement at the end of the trial (3–6 months). The trial conducted in Korea showed

statistically significant results by the end of treatment, and the results reached statistical significance at the end of the study period for two other trials.

Gross et al. randomized patients with an organ transplant (n=138) to 8 weeks of MBSR or health education arms.⁵⁴ Anxiety was a primary outcome measure and it saw nonsignificant changes at 8 weeks and 6 months. Schmidt et al. randomized women with fibromyalgia (n=177) to one of three arms: (1) MBSR, (2) a nonspecific active control, or (3) a wait list.⁷⁰ The anxiety scale was a secondary outcome. The MBSR group showed a statistically significant 4.6 percent decrease in STAI trait score at 4 months (p=0.02) compared with the nonspecific active control. Gaylord et al. randomized women to an MBSR program adapted for individuals with irritable bowel syndrome (IBS) or a nonspecific active control (n=97).⁵³ The MBSR group showed a 6.8 percent change over baseline at 3 months (p=0.02). In a three-arm randomized clinical trial of women with early stage breast cancer, Henderson et al.⁵⁷ examined the effect of MBSR (n=100). They found no differences in scores of the BAI or the symptom checklist 90 (SCL-90) phobic anxiety scores, and did not report either set of scores.

Lee et al. randomized patients with anxiety disorders (n=46) recruited from a psychiatric hospital or its clinics in South Korea, to either an 8-week mindfulness-based stress management program or nonspecific active control (anxiety disorder-based education).⁶⁰ It was the only trial to use anxiety patients. The Korean meditation program did not appear to be a direct derivative of MBSR as most other trials in this review are, but shared overlapping features of mindfulness meditation. Outcome measures included both self-report measures (State-Trait Anxiety Inventory, State and Trait subscales; SCL-90 anxiety subscale; and a clinician-rated measure Hamilton psychiatric rating scale for anxiety. The trial standardized all of the self-report measures in Korean. The program provided 8 hours of training targeted towards anxiety reduction, with unspecified amount of home practice. At the end of 8 weeks of treatment, the meditation group showed a significantly greater improvement (p <.05) in all outcome measures compared with the education group, with relatively large effects (15–43 percent overall reduction on the measures compared with the education group). Of note, the trial saw the largest reduction (43 percent) on the clinician-rated Hamilton anxiety rating scale. This trial had a medium risk of bias.

Whitebird et al. randomized patients who were caregivers of family members with dementia (n=78) to either MBSR or education support group. This trial did not specify primary or secondary outcomes, but categorized anxiety as a primary focus of the study. The MBSR group showed no difference in the STAI state scores as compared with the education support group. We rated this trial as medium risk of bias. It provided 25 hours of training over 8 weeks by a trained teacher, with an average of 26.7 hours of homework completed by the participants.

Chiesa et al. randomized patients with major depression (n=18) who failed to achieve remission after at least 8 weeks of antidepressant therapy, to either MBCT or nonspecific active control. The trial found a nonsignificant 44 percent reduction in the BAI, which was a secondary outcome. We rated this trial as medium risk of bias. It provided 16 hours of training over 8 weeks by a trained and certified teacher, with unspecified home practice.

We conducted two meta-analyses, one of post-intervention outcomes at 8 weeks and one of end of study outcomes at 3–6 months (Figures 6–7). Both showed small and significant effect sizes favoring meditation, generally consistent with the difference-in-change analysis (Figure 5). Since the I^2 on the post-intervention meta-analysis was large and significant, we conducted a sensitivity analysis by removing the outlier trial by Lee et al. The effect size dropped to -0.24 ($-0.44, -.04$) with an I^2 of 0 percent (p=.49), and did not change our conclusions. Of note, these

effect sizes do not account for the baseline differences and therefore may not be entirely consistent with the difference-in-change graphs.

In summary, the Korean meditation trial used an anxious population and showed large effect sizes on all measures of anxiety. The remaining trials used diverse clinical populations; among these, two trials showed small significant effects at 3–4 months. There was general consistency among all three measures of anxiety. All seven trials had a medium risk of bias.

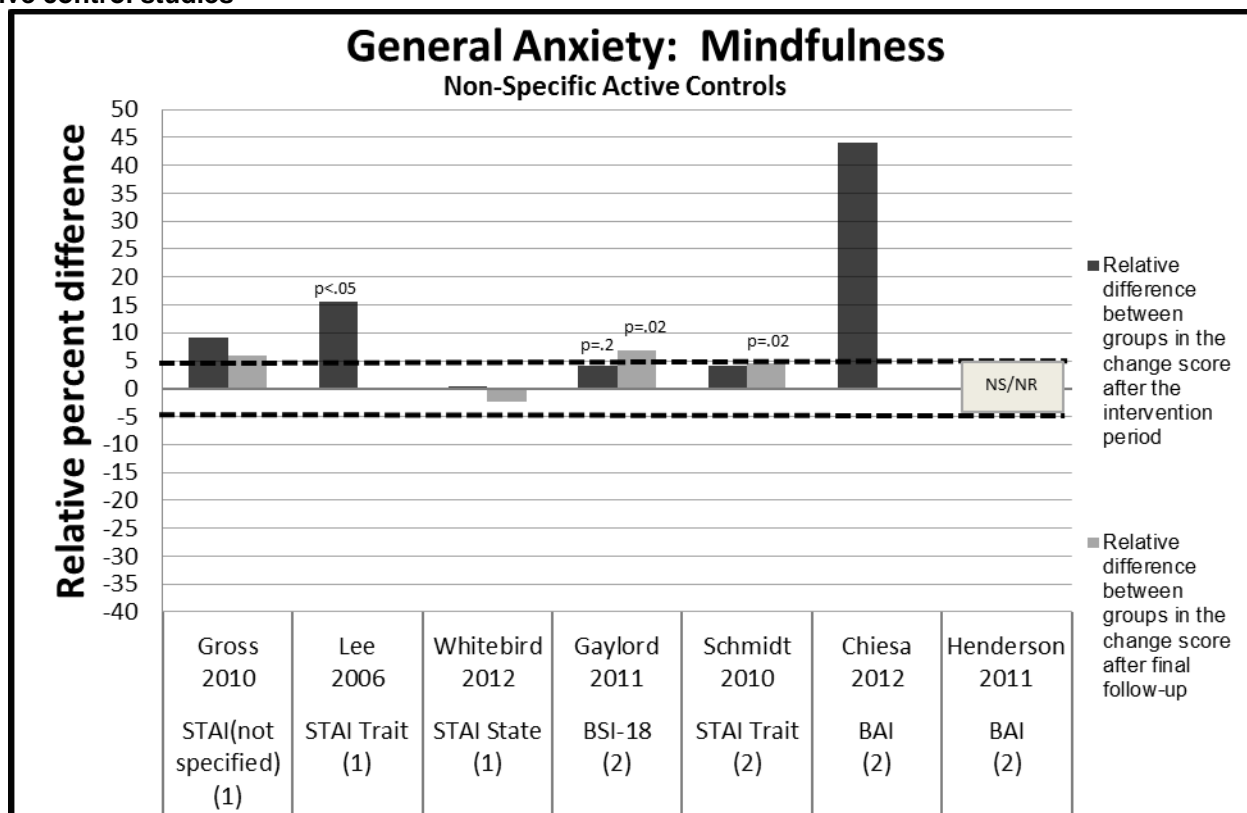
The strength of evidence is moderate that mindfulness meditation programs result in a small improvement in anxiety among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings for a small positive effect, directness of measures, and precise estimates (Table 17).

Table 17. Grade of trials addressing the efficacy of mindfulness meditation program on anxiety compared with nonspecific active controls among various populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Anxiety					Moderate SOE of an improvement
7; 558	Medium	Consistent	Direct	Precise	0.3% to 44% improvement favoring meditation

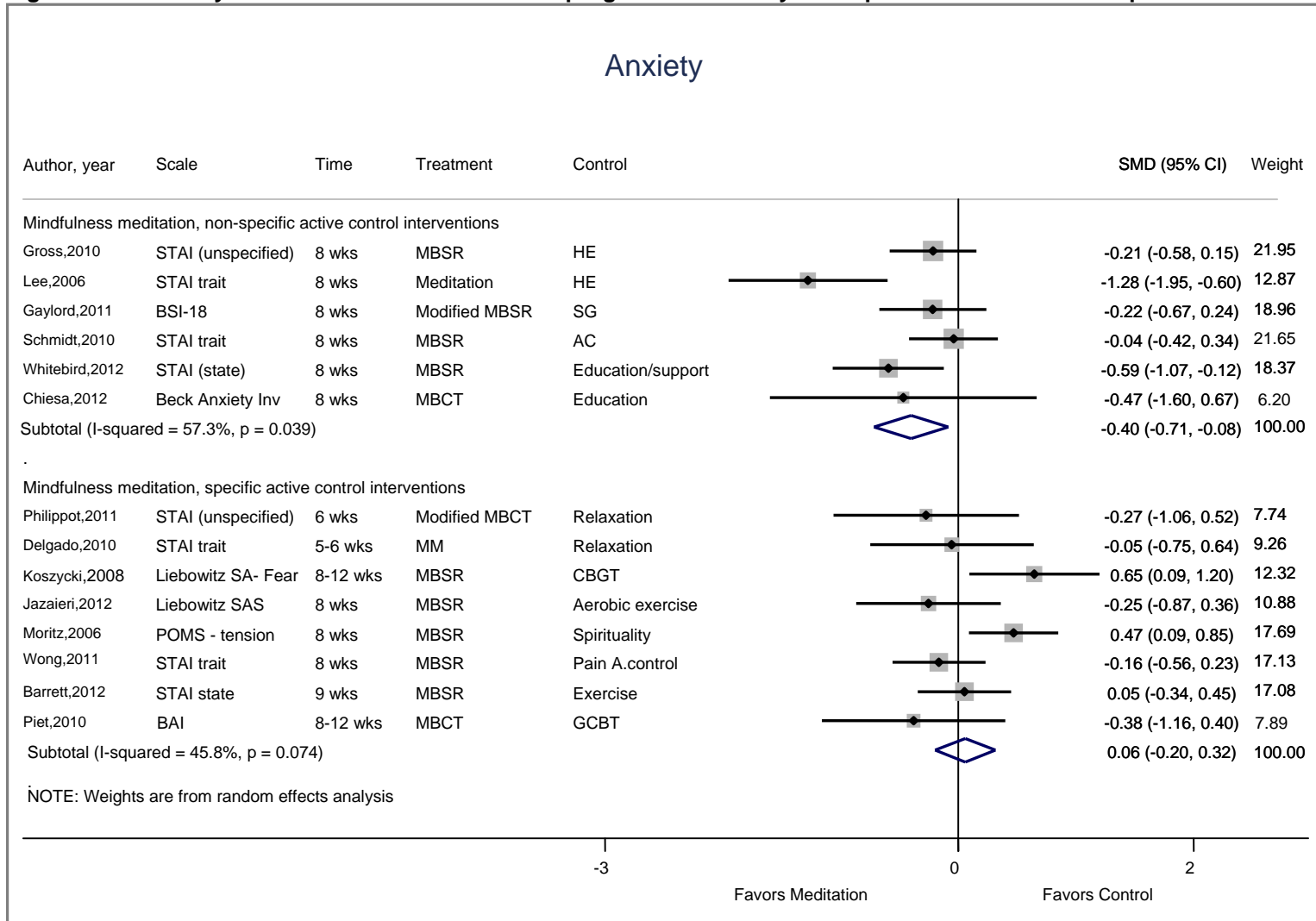
Note: SOE = Strength of Evidence

Figure 5. Relative difference between groups in the changes in measures of general anxiety, in the mindfulness versus nonspecific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. BSI-18= Brief Symptom Inventory 18, Anxiety subscale; STAI = State Trait Anxiety Inventory; BAI = Beck Anxiety Inventory; SCL90 = Symptom Checklist 90, anxiety subscale

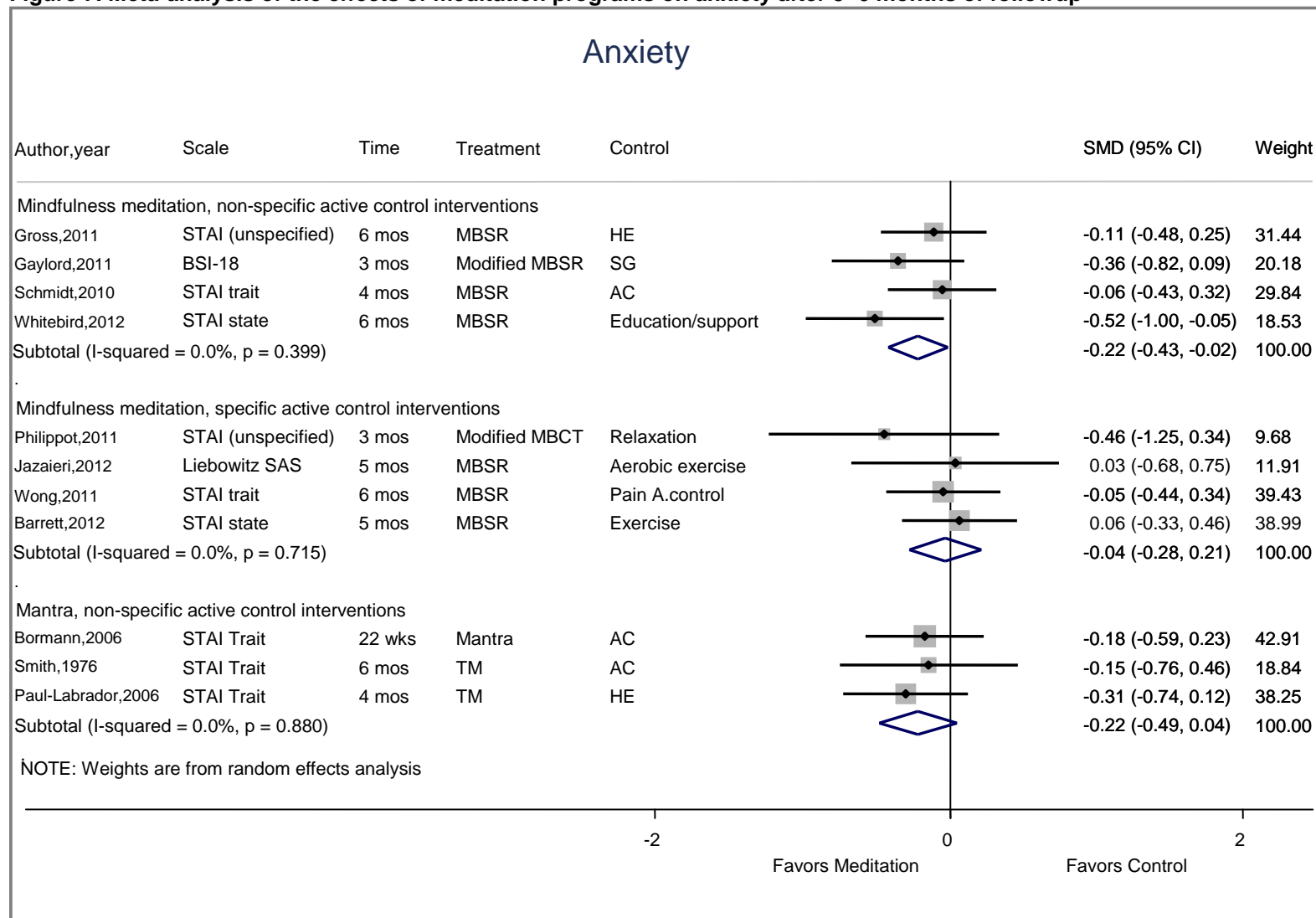
Figure 6. Meta-analysis of the effects of meditation programs on anxiety with up to 12 weeks of followup



Notes: AC = Active Control; BAI = Beck Anxiety Inventory; BSI = Brief Symptom Inventory; CBGT = Cognitive Behavioral Group Therapy; HE=Health Education; MM = Mindfulness Meditation; MBSR = Mindfulness Based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; POMS = Profile of Mood States; SCL = Symptom Checklist; SG = Support Group; STAI = State Trait Anxiety Inventory; wks = weeks

Text describing results for comparisons with specific active controls for anxiety starts on page 86

Figure 7. Meta-analysis of the effects of meditation programs on anxiety after 3–6 months of followup



Notes: AC = Active Control; BSI = Brief Symptom Inventory; CSM = Clinically Standardized; HE = Health Education; MBCT=Mindfulness-based Cognitive Therapy; MBSR = Mindfulness Based Stress Reduction; mos = months; SG = Support Group; STAI = State Trait Anxiety Inventory; TM = Transcendental Meditation; wks = weeks
 Text describing results for comparisons with **specific** active controls for anxiety starts on page 86

Mantra Mindfulness Programs Versus Nonspecific Active Controls

Two trials of TM and one trial of another mantra meditation programs evaluated an anxiety outcome (Table 8).

Bormann et al. randomized HIV-infected adults (n=93) to a mantra meditation or an education group. The intervention was 10 weeks with a 22-week followup, and provided 7.5 hours of training and unspecified amount of home practice over 10 weeks.⁷⁵ At 10 weeks, the difference-in-change score on the STAI trait scale was 6.1 percent favoring the mantra group; however, this was not statistically significant. This difference reduced to 2.1 percent at 22 weeks. This trial had a medium risk of bias. It listed anxiety as one of seven primary outcomes.

Smith et al. randomized university students (n=100) interested in an anxiety reducing technique to either TM or a sham meditation program to match expectations, time, and attention.⁸³ This trial had 59 percent attrition and was also categorized as high risk of bias. The trial did not report on amount of meditation training given but it estimated a maximum home practice of 87.5 hours over 6 months. STAI trait score was a primary outcome, and at 6 months, the difference-in-change scores were not different between the two groups.

Paul-Labrador et al. randomized participants with stable coronary heart disease (n=103) to 16 weeks of either TM or health education.⁸¹ The STAI measured anxiety as a secondary outcome. The program provided up to 39 hours of training over 16 weeks with an unspecified amount of home practice. At 16 weeks of followup, the difference-in-change between the two groups was only 2.8 percent favoring the control, and was nonsignificant. This was a well-designed trial with a low risk of bias and relatively large sample size.

Overall, two TM trials had point estimates favoring the null, including one for which anxiety was a primary outcome. The largest and highest quality trial using cardiac patients showed no effect of TM compared with a nonspecific control trial.⁸¹ The other mantra trial among HIV patients had similarly null effects on anxiety. The difference-in-change graphs showed consistent results favoring a null effect (Figure 8). The meta-analysis of mantra meditation programs on anxiety was also nonsignificant (Figure 7).

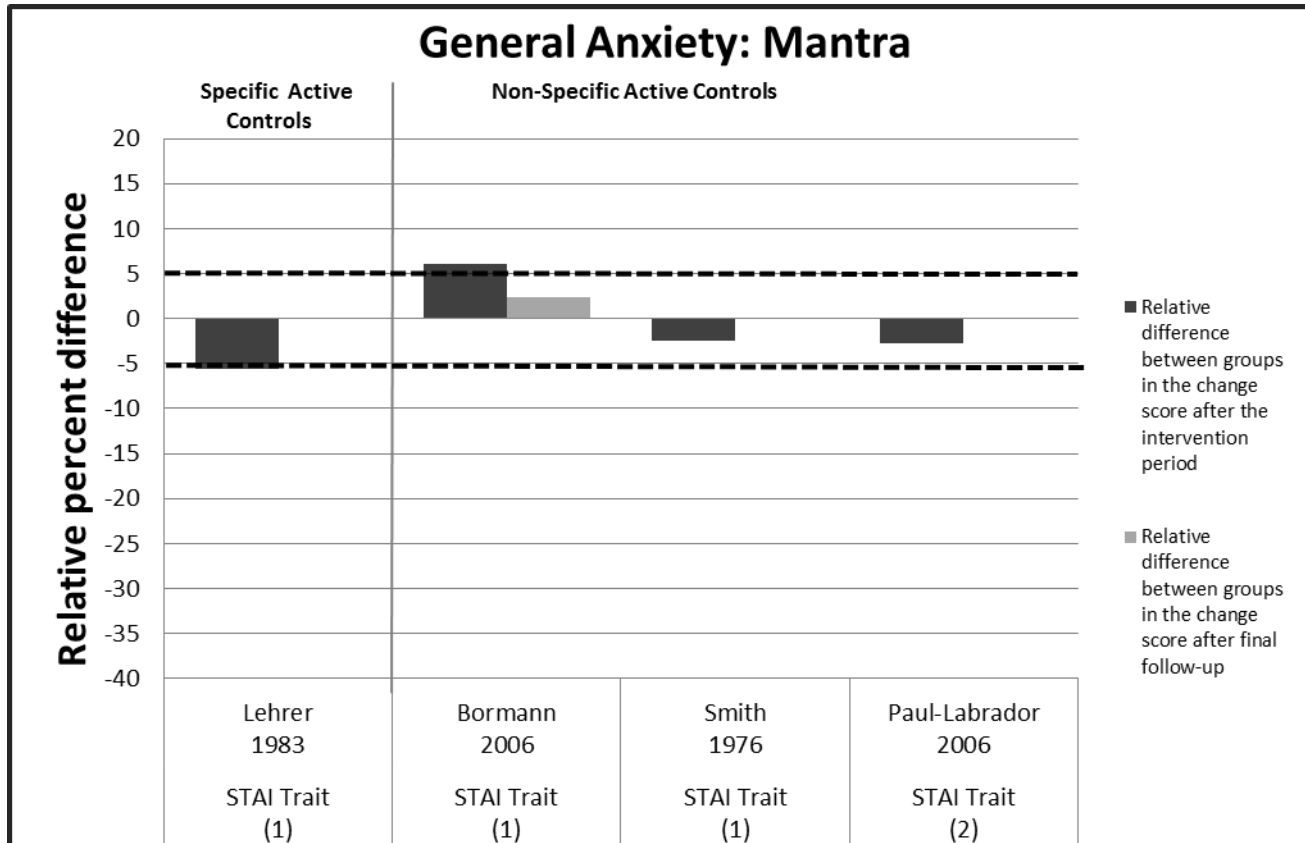
The strength of evidence is low that mantra meditation programs do not have an effect on anxiety among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings, directness of measures, and imprecise estimates (Table 18). An evaluation of TM programs only does not change this conclusion.

Table 18. Grade of trials addressing the efficacy of mantra meditation programs on anxiety compared with nonspecific active controls among various populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Anxiety					Low SOE of no effect on measures of anxiety
3; 237	Medium	Consistent	Direct	Imprecise	-2.8% to +6.1%

Note: SOE = Strength of Evidence

Figure 8. Relative difference between groups in the changes in measures of general anxiety, in the mantra versus nonspecific active control/specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. STAI = State Trait Anxiety Inventory.

Depression

Mindfulness Meditation Programs Versus Nonspecific Active Control

Five trials compared MBSR with a nonspecific active control (Table 9).^{53,54,57,70,72} All were rated as medium risk of bias and had sample sizes ranging from 75–137. These five trials provided between 23–27 hours of training with unclear amounts of home practice. In addition, three trials compared a modified MBSR program with a nonspecific active control.^{60,61,66} These three were at medium to low risk of bias, provided 8–9 hours of training with unclear amounts of home practice, and had sample sizes ranging from 19–186. One trial compared MBCT with a nonspecific active control.⁸⁶ This trial had medium risk of bias, provided 16 hours of training with unclear amounts of home practice. These nine trials included diverse populations. Five trials used the Center for Epidemiologic Studies Depression Scale (CES-D), two used the Symptom Checklist 90 (SCL90) Depression subscale, and one used the Brief Symptom Inventory 18 depression subscale.

Henderson et al. randomized patients with early-stage breast cancer (n=100) to MBSR or a nutrition education program. They used two scales to measure depression. They found nonsignificant results on their main measure of depression, the Beck Depression Inventory (BDI), and did not report values. However, this trial measured numerous outcomes and did not correct for multiple comparisons. A difference-in-change estimate revealed a 49 percent improvement on the SCL-90 depression subscale ($p < .05$). Gaylord et al. randomized women with IBS (n=75) to MBSR versus a support program for women with IBS and showed no significant difference between trial arms at 2 or 3 months.⁵³ Schmidt et al. randomized women with fibromyalgia (n=109) to MBSR or nonspecific active control. The MBSR arm showed no changes at 8 weeks but showed a 12.4 percent nonsignificant improvement in the CES-D at 4 months compared with the control arm.⁷⁰ Gross et al. randomized solid organ transplant patients, post-surgery, (n=137) to MBSR versus health education. A difference-in-change calculation showed that MBSR participants had 25.8–31.8 percent reductions in the CES-D that were consistently maintained between 2–12 months. However, these changes did not reach significance ($p = 0.10$).⁵⁴ Whitebird et al. randomized patients who were caregivers of family members with dementia (n=78) to either MBSR or education support group. This trial did not specify primary or secondary outcomes, but categorized depression as a primary focus of the study. The MBSR group showed a 29.1 and 10.6 percent reduction in CES-D scores at post intervention and 6 months, respectively, ($p = .07$ for overall reductions) as compared with the education support group. We rated this trial as medium risk of bias. It provided 25 hours of training over 8 weeks by a trained teacher, with an average of 26.7 hours of homework completed by the participants.

Chiesa et al. randomized patients with major depression (n=18) who failed to achieve remission after at least 8 weeks of antidepressant therapy, to either MBCT or nonspecific active control. The trial found a 51.6 percent reduction ($p = .04$) in the Hamilton rating scale for depression. We rated this trial as medium risk of bias. It provided 16 hours of training over 8 weeks by a trained and certified teacher, with unspecified home practice.

Three trials evaluated other mindfulness programs against a nonspecific active control. Oken et al. randomized people who take care of elderly relatives with dementia (n=19) to mindfulness meditation program or a nonspecific active control.⁶⁶ This trial found a nonsignificant 10.1 percent improvement on CES-D favoring the mindfulness group. This trial had a medium risk of

bias, provided 9 hours of training over 7 weeks by a trained teacher and an unspecified amount of home practice.

Malarkey et al. randomized people, who either had or were at risk for cardiovascular disease due to elevated C-Reactive protein levels (n=186), to mindfulness meditation or nonspecific active control.⁶¹ It provided 9 hours of abbreviated MBSR training at work with approximately 18.5 hours of homework over 8 weeks. At 8 weeks, the trial found no differences between the groups, but did not provide data for comparisons of the size of effect. This trial had a low risk of bias.

Lee et al. randomized 46 patients with anxiety disorders recruited from a psychiatric hospital or its clinics in South Korea, to either an 8-week mindfulness-based stress management program or nonspecific active control group (anxiety disorder-based education).⁶⁰ The Korean meditation program did not appear to be a derivative of MBSR or MBCT as most other trials in this review are, but shared some overlapping features of mindfulness meditation. It found nonsignificant 30.3 percent reduction in the BDI and 17.4 percent reduction in SCL-90 depression scores. The trial standardized all of the self-report measures in Korean. The program provided 8 hours of training targeted towards anxiety reduction, with unspecified amount of home practice. This trial had a medium risk of bias.

In summary, these nine trials used diverse populations of patients, with only one of them overtly depressed. The difference-in-change graphs showed generally consistent findings favoring an improvement in depressive symptoms across studies. Two of the four trials in which depression was a primary outcome showed statistically significant results (Figure 9). The study by Malarkey had nonsignificant results, but also started out with much lower CES-D scores as compared with the other trials. We performed two meta-analyses, one of 2-month outcomes and the other of 3–6 month outcomes. The meta-analyses at 2 months found small and marginally nonsignificant effects of mindfulness meditation programs on depressive symptoms, while the meta-analysis at 3–6 months found small but significant effects (Figures 10 and 11). The 2-month meta-analysis also had a high I^2 (p=.012). These meta-analysis do not take into account the baseline differences, while the difference-in-change analysis do take the baseline differences into account.

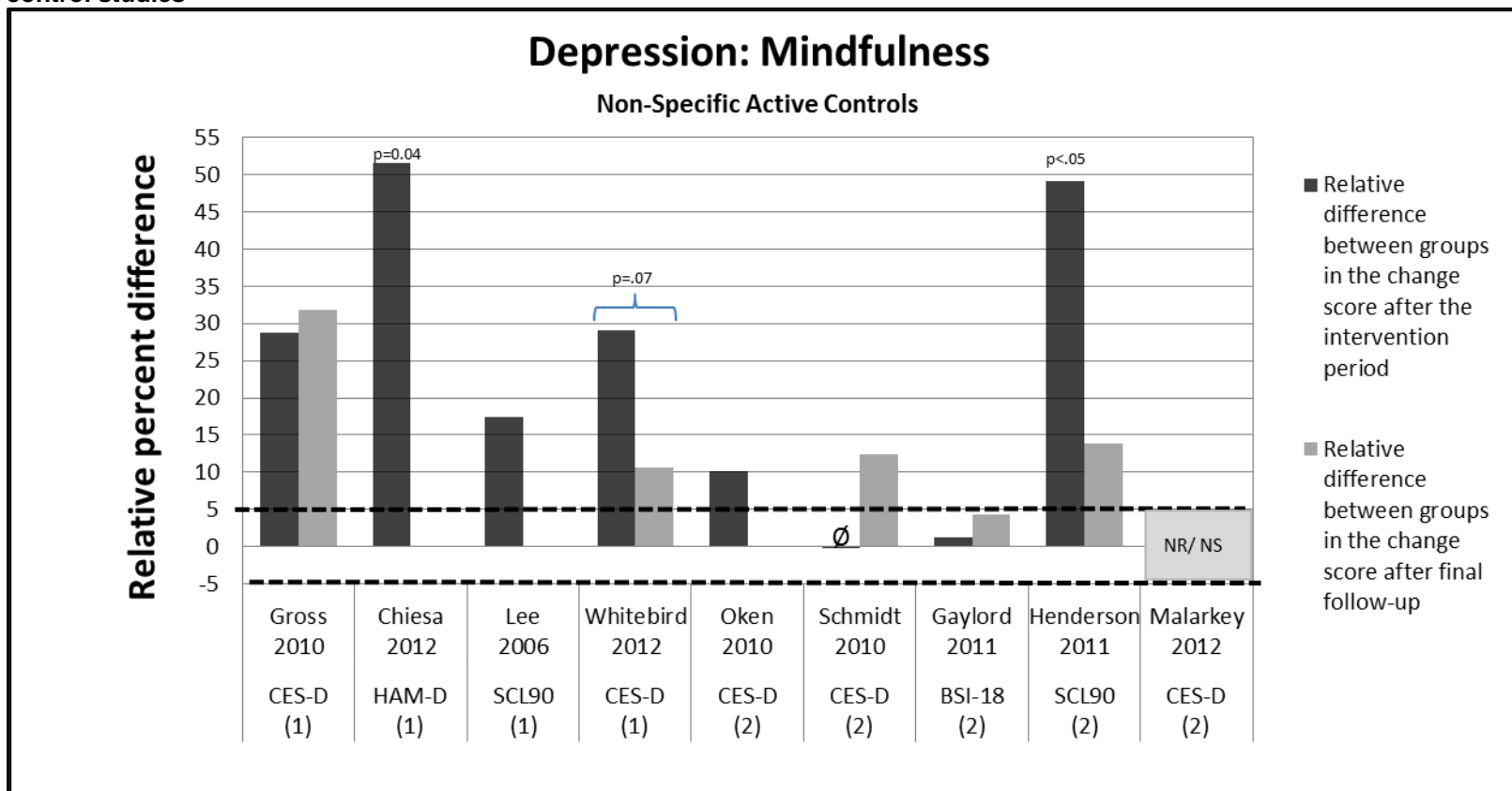
The strength of evidence is moderate that mindfulness meditation programs improve symptoms of depression among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings for a positive effect, directness of measures, and precise estimates (Table 19). However, since one trial is missing from the meta-analysis and the post-intervention I^2 is high, this strength of evidence warrants a cautious interpretation.

Table 19. Grade of trials addressing the efficacy of mindfulness meditation programs on symptoms of depression compared with nonspecific active controls among clinical populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Depressive symptoms					Moderate SOE of an improvement in depressive symptoms
9; 768	Medium	Consistent	Direct	Precise	-0.1% (favoring null) to +51.6% (favoring mindfulness meditation program)

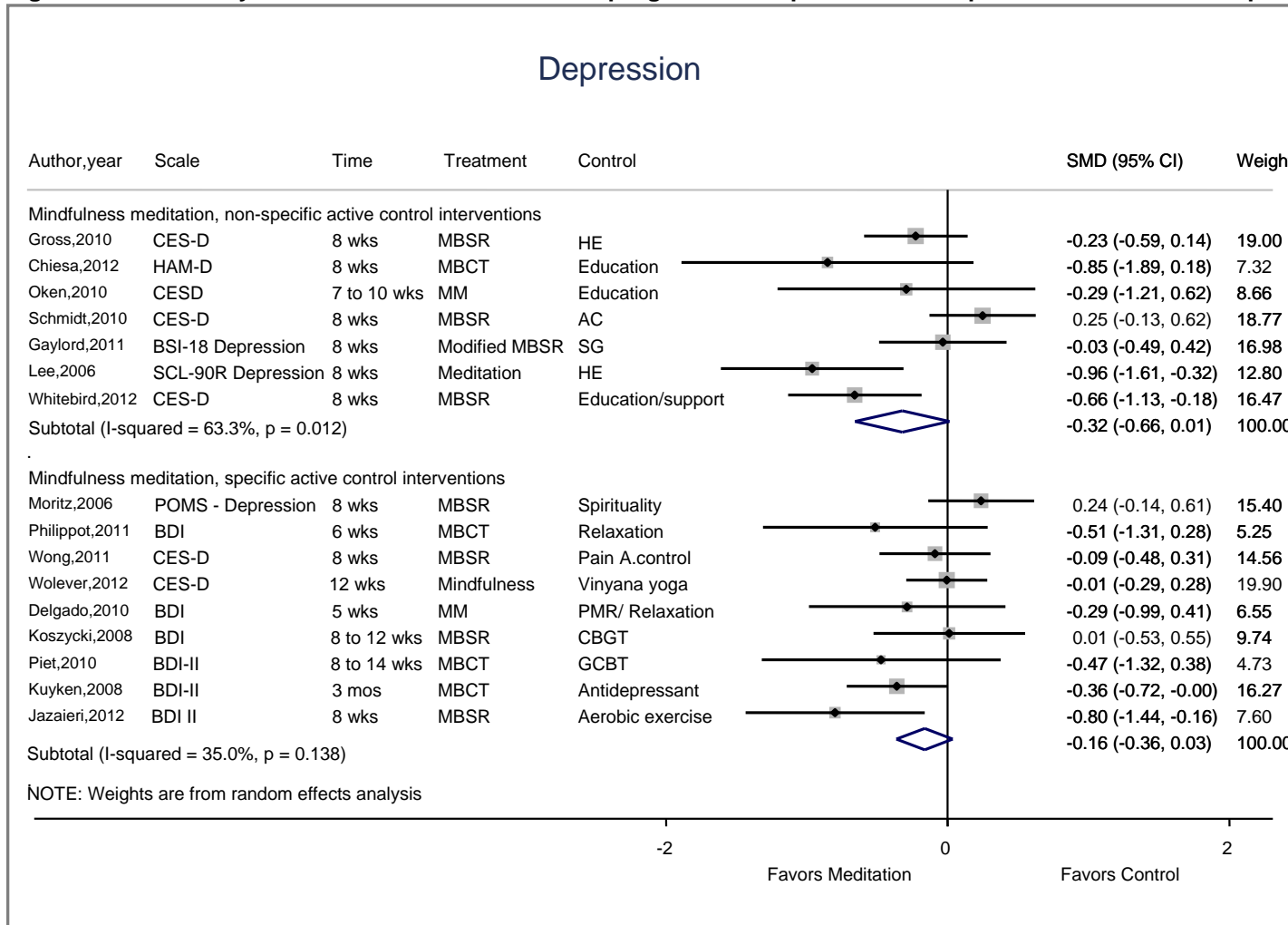
Note: SOE = Strength of Evidence

Figure 9. Relative difference between groups in the changes in measures of depression, in the mindfulness versus nonspecific active control studies



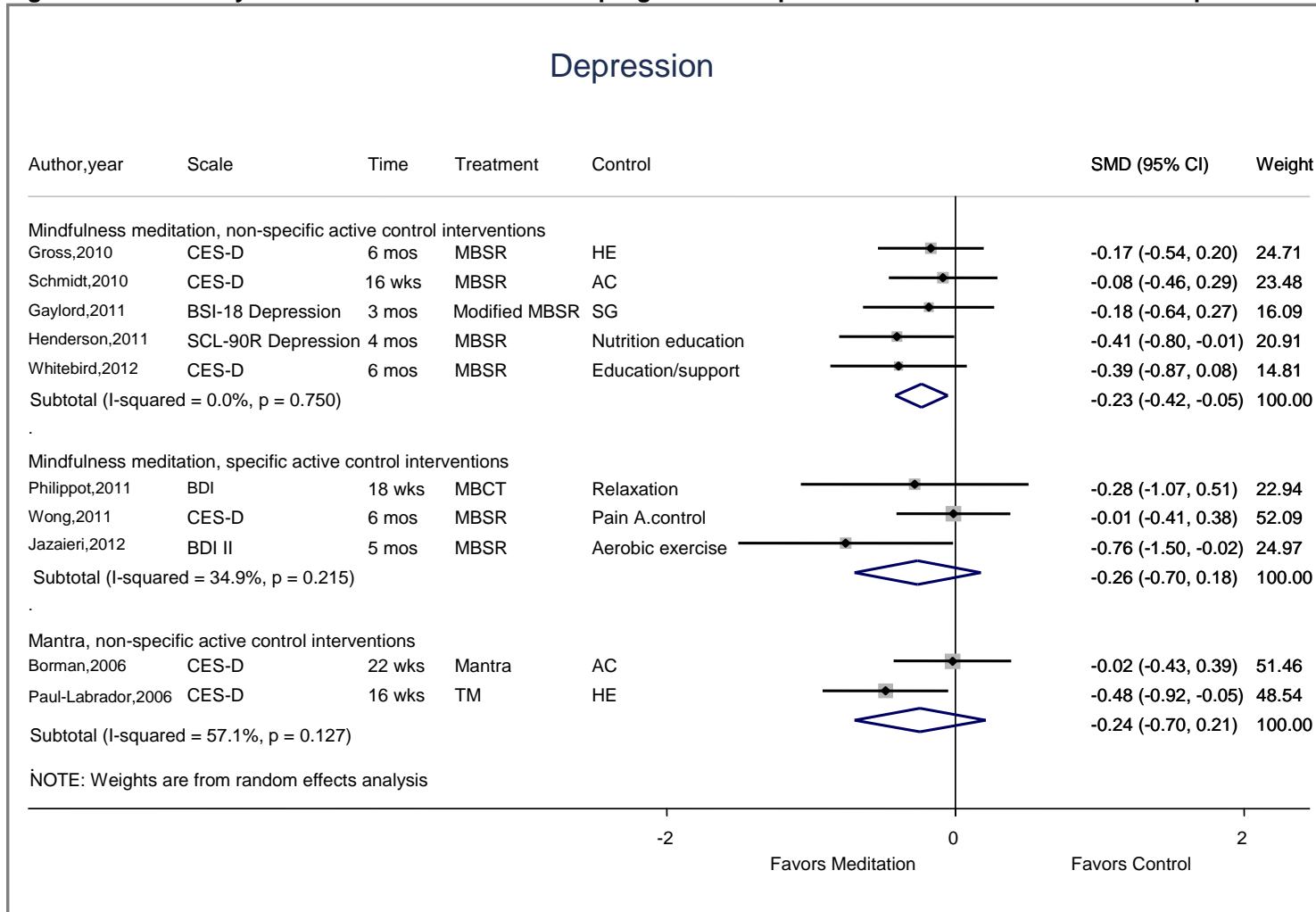
- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- BSI-18= Brief Symptom Inventory 18, Anxiety subscale; CES-D=Center for Epidemiologic Studies Depression Scale; HAM-D=Hamilton Psychiatric Rating Scale for depression; SCL90 = Symptom Checklist 90, anxiety subscale

Figure 10. Meta-analysis of the effects of meditation programs on depression with up to 3 months of followup



Notes: AC = Active Control; BDI = Beck Depression Inventory; BSI = Beck Stress Inventory; CES-D = Center for Epidemiological Studies Depression Scale; CBGT = Cognitive Behavioral Group Therapy; HE = Health Education; MBCT=Mindfulness-based Cognitive Therapy; MBSR = Mindfulness Based Stress Reduction; mos = Months; POMS = Profile of Mood States; SG = Support Group; SCL= Symptom Checklist; STAI = State Trait Anxiety Inventory; TM = Transcendental Meditation; wks = weeks
Text describing results for comparisons with specific active controls for depression starts on page 99

Figure 11. Meta-analysis of the effects of meditation programs on depression after 3–6 months of followup



Notes: AC = Active Control; BDI = Beck Depression Inventory; BSI = Beck Stress Inventory; CES-D = Center for Epidemiological Studies Depression Scale; HE = Health Education; MBSR = Mindfulness Based Stress Reduction; mos = months; POMS = Profile of Mood States; SCL= Symptom Checklist; SG = Support Group; TM = Transcendental Meditation; wks = weeks

Text describing results for comparisons with specific active controls for depression starts on page 99

Mantra Meditation Programs Versus Nonspecific Active Control

Three trials of TM assessed a depression outcome among cardiac patients. One trial of other mantra assessed depression as an outcome among HIV patients. We rated all three TM trials as low risk of bias and the other mantra trial as medium risk of bias. The TM studies ranged from 22–39 hours of training over 16–25 weeks, although one trial lasted on average 5.4 years with an estimated training time of 78 hours and 1,310 homework hours. The other mantra trial in HIV patients provided 7.5 hours of training over 5 weeks (Table 9).

Paul-Labrador et al. randomized 103 participants with stable coronary heart disease to 16 weeks of either TM or health education.⁸¹ The team measured depression as a secondary outcome using the Center for Epidemiologic Studies depression scale (CES-D). They provided up to 39 hours of training over 16 weeks with an unspecified amount of home practice. At 16 weeks of followup, the difference-in-change between the two groups was 19.1 percent favoring the control, and was nonsignificant. This trial had a low risk of bias.

Jayadevappa et al. randomized CHF patients (n=23) to either 3 months of TM or health education and used the CES-D scale to assess depression as a secondary outcome.⁷⁸ Post-intervention, difference-in-change point estimates were 46.1 and 49 percent at 3 and 6 months respectively. The trial reported these results as nonsignificant. This trial had a low risk of bias, and provided 22.5 hours of training over 6 months by trained and certified teachers. It recommended up to 90 hours of home practice during this time.

Schneider et al. randomized 201 patients with coronary artery disease to either TM or nonspecific active control. The study followed patients on average for 5.4 years. It found a nonsignificant 6.8 percent improvement in the CES-D score compared with control. This trial had a low risk of bias, and provided an estimated 78 hours of training over the study period by trained and certified teachers.

Bormann et al. randomized HIV-infected adults (n=93) to mantra meditation or an education group with primary outcomes related to the reduction of intrusive thoughts and improvement in QOL and well-being.⁷⁵ The intervention was 10 weeks with a 22-week followup, and provided 7.5 hours of training and unspecified amount of home practice.⁷⁵ At 10 weeks, the difference-in-change score on the center for epidemiologic studies depression scale was 1.6 percent and was not statistically significant. This difference increased to 20.1 percent at 22 weeks favoring the control (p=.07). This trial had a medium risk of bias. It listed depression as one of seven primary outcomes.

In summary, the difference-in-change graphs showed inconsistent results (Figure 12). All three of the TM trials were low risk of bias, conducted in cardiac patients, and depression was a secondary outcome. Only two of the four trials provided data to conduct a meta-analysis at 4–6 months of followup (Figure 11), showing a small nonsignificant effect size.

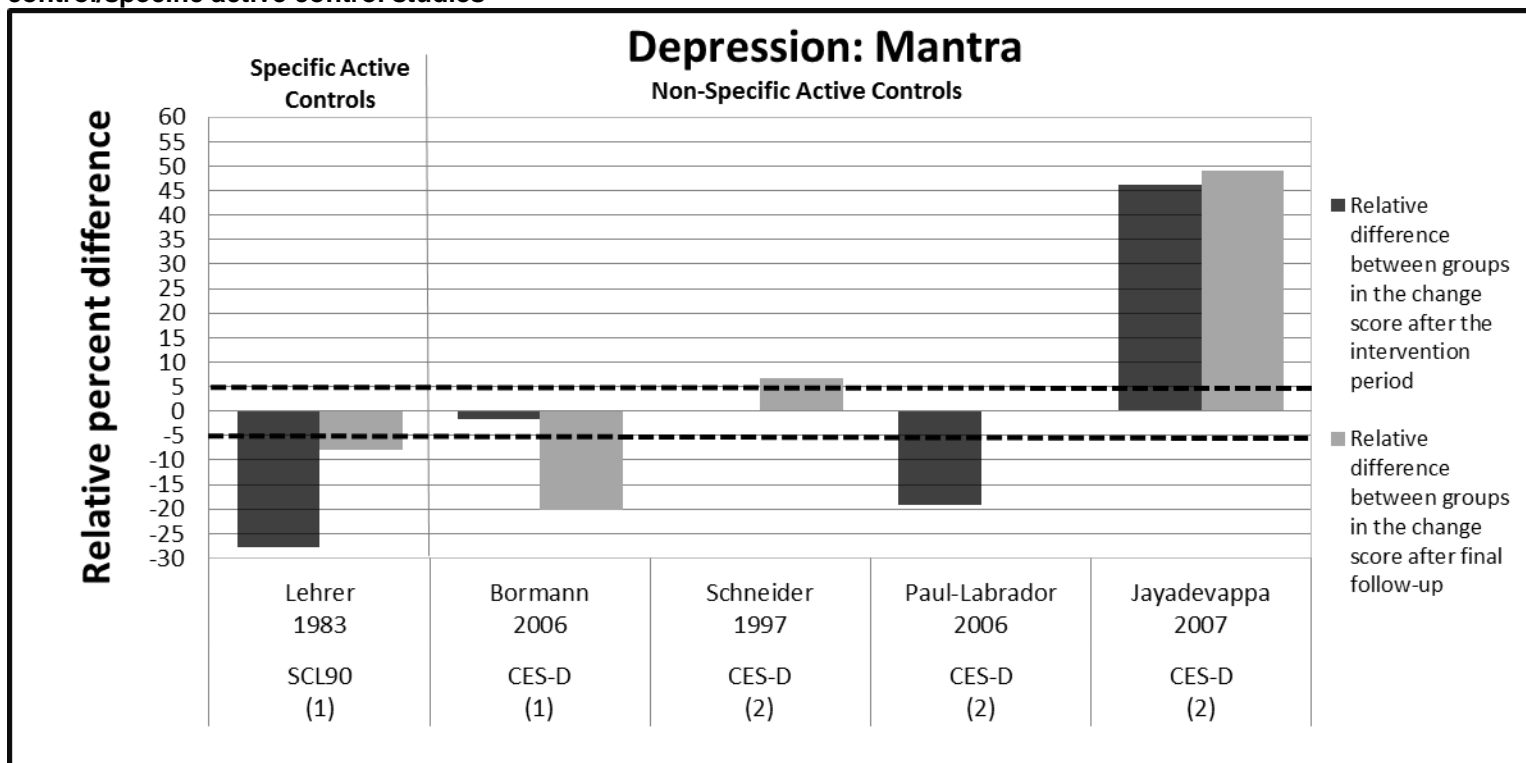
The strength of evidence is insufficient that mantra meditation programs have an effect on symptoms of depression among cardiac and HIV populations when compared with a nonspecific active control. While two of the TM trials did not have data to be included in the meta-analysis, due to conflicting results in the difference-in-change analysis, we do not believe that data would change our conclusions. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and imprecise estimates (Table 20).

Table 20. Grade of trials addressing the efficacy of mantra meditation program on symptoms of depression compared with nonspecific active controls among cardiac and HIV populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Depressive symptoms					Insufficient SOE of an effect
4;420	Medium	Inconsistent	Direct	Imprecise	-19.1% to +46.1%

Note: SOE = Strength of Evidence

Figure 12. Relative difference between groups in the changes in measures of depression, in the mantra versus nonspecific active control/specific active control studies



- 1. Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group.
- 2. (1): Primary outcome.** If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. **(2): Secondary outcome.** If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- 3. NR / NS = Not Reported/Not significant.** The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- 4. Black dotted lines from -5% to +5% indicate our criteria for no effect.** It does not indicate statistical significance.
- 5. A p value above or below a bar indicates statistical significance reported in the original study publication.** If there is no p value, the outcome was not significant in the original publication.
- 6. CES-D=Center for Epidemiologic Studies Depression Scale; SCL90 = Symptom Checklist 90, anxiety subscale**

Stress and Distress

Mindfulness Meditation Programs Versus Nonspecific Active Control

Eight trials compared mindfulness meditation programs with nonspecific active controls, and evaluated stress or distress as an outcome (Table 10).^{52,53,61,65,66,72,88,89} Four used MBSR and four used an abbreviated version of MBSR. We rated two as low risk of bias, four as medium risk of bias, and two as high risk of bias. These trials involved diverse patient groups including patients suffering from IBS, lung disease, and HIV, as well as alcoholics and caregivers of family members with dementia. The trial sizes ranged from 19–186. Six trials used a measure of stress and two used a measure of distress.

Oken et al. randomized people who take care of elderly relatives with dementia (n=19) to mindfulness meditation or a nonspecific active control.⁶⁶ The purpose of this trial was to see if mindfulness meditation would decrease stress in caregivers of relatives with dementia. For inclusion, participants had to endorse greater than 9 points on the perceived stress scale (PSS). Although stress was a primary outcome, the PSS was a secondary measure for this trial. This trial found a nonsignificant 14.1 percent improvement on the PSS favoring the mindfulness meditation group. This trial had a medium risk of bias, provided 9 hours of training over 7 weeks by a trained teacher, and an unspecified amount of home practice.

Garland et al.⁵² assessed the effects of a modified MBCT for alcoholics versus a nonspecific active control on alcohol dependent adults (n=37) to assess whether mindfulness meditation could disrupt the risk chain of stress-precipitated alcohol relapse. The intervention lasted 10 weeks and did not specify information on the amount of training provided, although participants could have done a maximum of 17.5 hours of home practice over the 10 weeks. This trial had a medium risk of bias and found a statistically significant 21.2 percent reduction in the PSS favoring the mindfulness meditation group (p=.03). This trial studied mostly African American males.

Mularski et al. randomized elderly patients, predominantly men, with moderate to severe chronic obstructive pulmonary disorder (n=49) to MBBT or an active support group.⁶⁵ It found no difference in perceived stress scores between the two arms of the trial after 2 months. This trial suffered from a 42 percent attrition rate and had a high risk of bias.

Malarkey et al. randomized people, who either had or were at risk for cardiovascular disease due to elevated C-reactive protein levels (n=186), to mindfulness meditation or nonspecific active control.⁶¹ It provided 9 hours of abbreviated MBSR training at work with approximately 18.5 hours of homework over 8 weeks. At 8 weeks, the trial found no differences between the groups, but did not provide data for comparisons of the size of effect. This trial had a low risk of bias.

Gaylord et al. randomized women with IBS (n=75) to MBSR versus support program for women with IBS, and showed no significant difference (3.6 percent favoring MBSR) between trial arms at 2 months on the BSI 18.⁵³ At 6 months this had increased slightly to 5.2 percent (p=.049). The trial provided 23 hours of training and unspecified amount of home practice. It had a medium risk-of-bias.

Whitebird et al. randomized patients who were caregivers of family members with dementia (n=78) to either MBSR or education support group. This trial did not specify primary or secondary outcomes, but categorized stress/distress as a primary focus of the study. The MBSR group showed a 19.3 and 12.7 percent reduction in perceived stress scores at post intervention and 6 months respectively (p=.01 for overall reductions), as compared with the education support

group. This trial provided 25 hours of training over 8 weeks by a trained teacher, with an average of 26.7 hours of homework completed by the participants. It had a medium risk of bias.

Seyedalinaghi et al. randomized HIV positive patients in Iran to MBSR or nonspecific active control (n=171). The trial did not specify primary or secondary outcomes, but stress/distress was a primary focus of the study. This trial provided approximately 25 hours of training over 8 weeks by trained teaches, and unspecified amount of homework, and had a high risk of bias. The trial found a 11 percent improvement in the SCL-90 revised at the end of the intervention, and a 4.9 percent worsening at 12 months compared with control. The overall effect was significant at $p<.001$.

Pbert et al. randomized asthmatics to MBSR or education control (n=82), and found 16.2 percent ($p=.055$) and 26 percent ($p=.001$) improvement at 10 weeks and 12 months, respectively. The trial provided 26 hours of training over 8 weeks with approximately 24 hours of recommended home practice, and did not provide information about the teachers. It had a low risk of bias.

The difference-in-change graphs generally showed consistent effects on measures of stress and distress favoring a reduction in the mindfulness groups (Figure 13). The effect size calculations included six trials and excluded two (Figure 14). However, we felt an overall meta-analysis of this data would be biased since the largest included trial⁸⁹ had a high risk of bias and carried nearly 40 percent of the statistical weight, while an even larger trial with null results that had a low risk of bias was excluded.⁶¹ Therefore, we did not present an overall effect size. Because the largest (and lowest risk-of-bias) trial by Malarkey et al.⁶¹ was inconsistent with the others trials on stress/distress, we rate the overall evidence as inconsistent. In the absence of an overall effect size, we rate the precision of the group of studies as precise due to the majority of trials (5 of 8) finding statistically significant results.

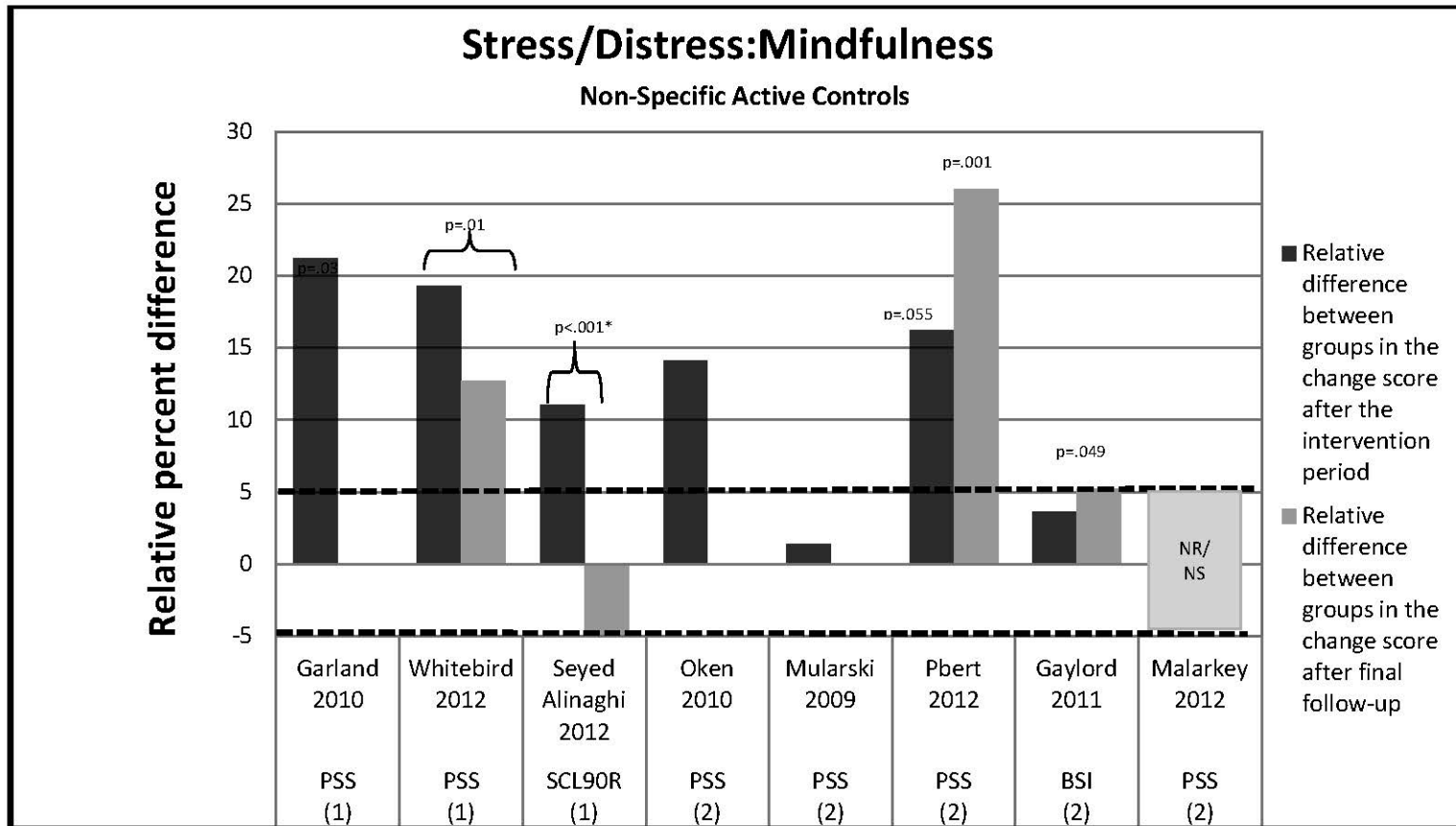
The strength of evidence is low that mindfulness meditation programs result in a small improvement in stress and distress among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and precise estimates (Table 21).

Table 21. Grade of trials assessing the efficacy of mindfulness programs on stress and distress compared with nonspecific active controls among various populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Stress & Distress					Low SOE of an effect
8; 697	Medium	Inconsistent	Direct	Precise	1.4% to 21.2% improvement in stress & distress

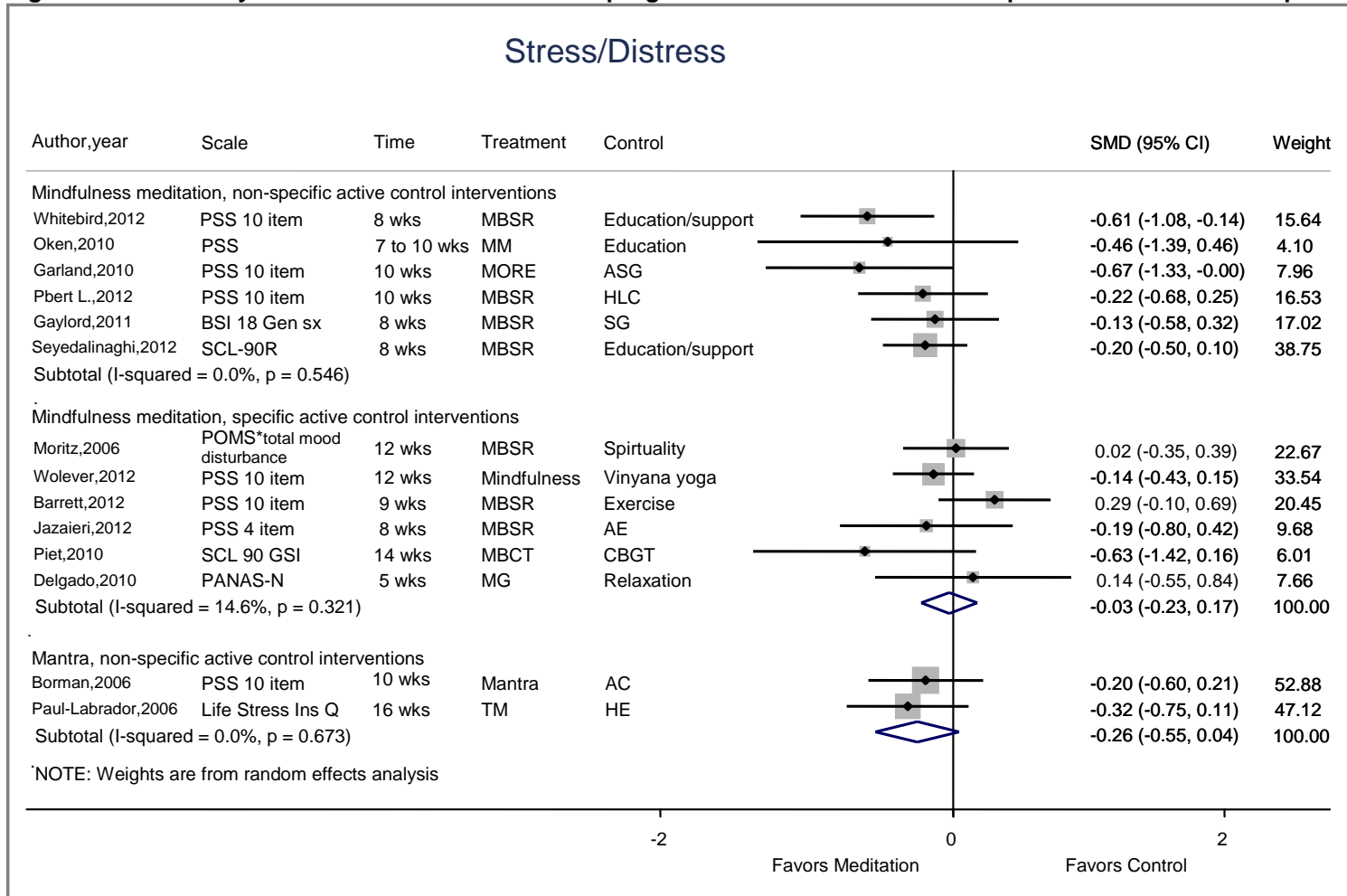
Note: SOE = Strength of Evidence

Figure 13. Relative difference between groups in the changes in measures of stress/distress, in the mindfulness versus nonspecific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. BSI = Beck Stress Inventory; PSS = Perceived Stress Scale; SCL = Symptom Checklist-90 Depression Subscale.

Figure 14. Meta-analysis of the effects of meditation programs on stress/distress with up to 16 weeks of followup



Notes: AC = Active Control; AE = Aerobic Exercise; ASG = Alcohol Dependence Support Group; BSI = Beck Stress Inventory; CBGT = Cognitive Behavioral Group Therapy; HE = Health Education; HLC = Healthy Living Course; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MM = Mindfulness Meditation; MORE = Mindfulness-oriented Recovery Enhancement; PANAS-N = Positive and Negative Affect Scale - Negative mood; POMS = Profile of Mood States; PSS = Perceived Stress Scale; SCL = Symptom Checklist; SG = Support Group; TM = Transcendental Meditation.

Text describing results for comparisons with **specific** active controls for stress/distress starts on page 103

Mantra Meditation Programs Versus Nonspecific Active Control

Three trials of mantra meditation programs evaluated stress as an outcome for cardiac patients (Table 10). Two were TM and one used another mantra meditation program. Both TM trials studied cardiac patients and both had a low risk of bias. One used the Life Stress Instrument Questionnaire and the other used the PSS. The other mantra meditation trial studied HIV patients and used the PSS.

Paul-Labrador et al. randomized patients with stable coronary heart disease (n=103) to 16 weeks of either TM or health education.⁸¹ Stress was a secondary outcome measured by the Life Stress Instrument Questionnaire. The program provided up to 39 hours of training over 16 weeks with an unspecified amount of home practice. At 16 weeks of followup, the difference-in-change between the two groups was 5.9 percent favoring the control, and was nonsignificant. This trial had a low risk of bias.

Jayadevappa et al. randomized CHF patients (n=23) to either 3 months of TM or health education, assessing stress as a secondary outcome using the PSS scale.⁷⁸ With 100 percent trial completion and a 95 percent compliance rate among the originally randomized subjects, there was no difference in perceived stress scores between the two groups at 3 or 6 months. Difference-in-change point estimates were 0.9 and 1.3 percent at 3 and 6 months, respectively. These were reported as nonsignificant. This trial provided 22.5 hours of training over 6 months by trained and certified teachers and recommended up to 90 hours of home practice during this time. It had a low risk of bias.

Bormann et al. randomized adults with HIV (n=93) to mantra meditation or an education group with primary outcomes related to the reduction of intrusive thoughts and improvement in QOL and well-being.⁷⁵ The intervention was 10 weeks with a 22-week followup, and provided 7.5 hours of training and unspecified amount of home practice over 10 weeks.⁷⁵ The difference-in-change score on the PSS was 1.2 and 3 percent at 10 and 22 weeks, respectively, favoring the null, and was not statistically significant. This trial had a medium risk of bias. Stress was one of seven primary outcomes.

The difference-in-change graphs showed consistent findings of a null effect of mantra meditation programs on stress (Figure 15). A meta-analysis of two of the trials suggested a small nonsignificant effect (Figure 14).

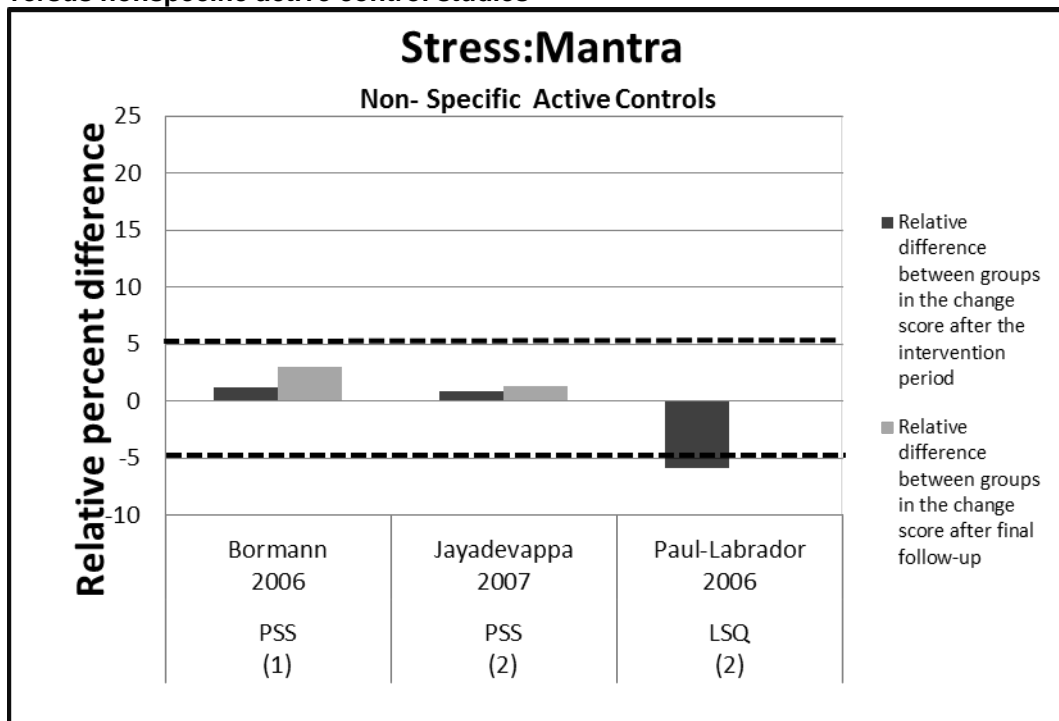
The strength of evidence is low that mantra meditation programs have no effect on stress when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings of a null effect, directness of measures, and imprecise estimates (Table 22).

Table 22. Grade of trials addressing the efficacy of mantra meditation programs on stress compared with nonspecific active controls among cardiac and HIV patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Stress					Low SOE of no effect on measures of stress
3; 219	Medium	Consistent	Direct	Imprecise	-5.9% to +1.2%

Note: SOE = Strength of Evidence

Figure 15. Relative difference between groups in the changes in measures of stress, in the mantra versus nonspecific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. PSS = Perceived Stress Scale (PSS); LSQ = Life Stress Ins Q

Negative Affect

Mindfulness Meditation Programs Versus Nonspecific Active Control

Thirteen trials compared mindfulness meditation programs with nonspecific active controls, and evaluated a negative affect outcome (Table 11). Since some trials reported on more than one outcome, for these trials we prioritized anxiety over depression and depression over stress/distress as indirect measures of negative affect. None of the trials used a direct measure of negative affect. Seven trials reported on anxiety, two on depression, and four on stress/distress. The trials included diverse populations, ranging in sample size from 18–186. Two trials had a low risk of bias, nine had a medium risk of bias, and two had a high risk of bias. For five of the trials the outcome was a primary outcome. We previously described these trials, and displayed

them in graphical form in Figure 16. The difference-in-change graphs showed a consistent improvement in negative affect when we compared mindfulness meditation programs to a nonspecific active control. Two trials showed small nonsignificant effects, which became significant at the end of study, and four trials showed significant effects post-intervention. A meta-analysis of these trials showed a small statistically significant effect size of 0.34 favoring meditation (Figure 17). We conducted a sensitivity analysis reversing our prioritization order, prioritizing stress/distress over depression and depression over anxiety, to see if this would change our conclusions (Figures 18–19). Both analyses gave similar results.

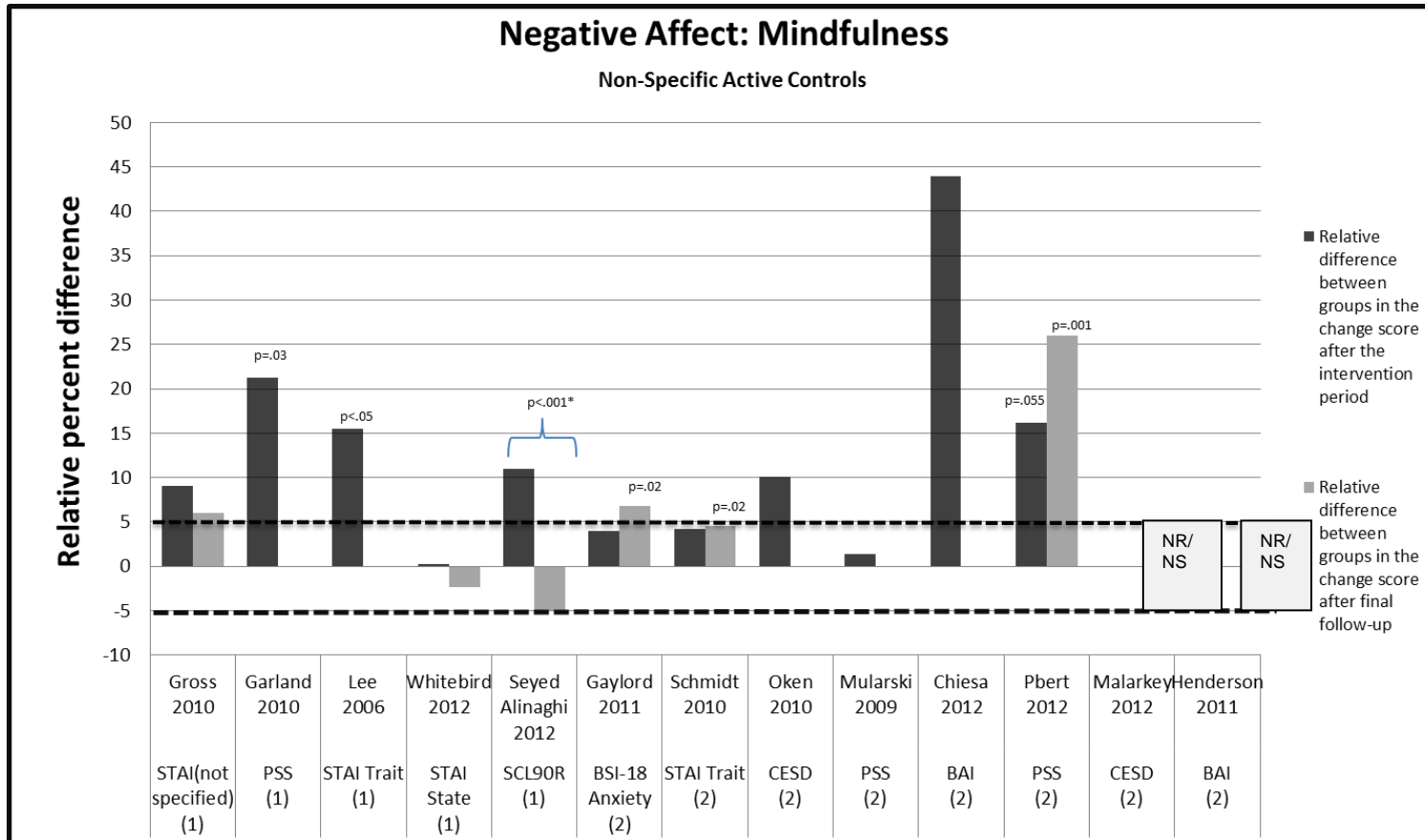
The strength of evidence is low that mindfulness meditation program improve negative affect among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent results, indirect measures of negative affect, and precise estimates (Table 23).

Table 23. Grade of trials addressing the efficacy of mindfulness meditation programs on negative affect compared with nonspecific active controls among diverse populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Negative Affect					Low SOE of an improvement in negative affect
13; 1102	Medium	Consistent	Indirect	Precise	0.3% to 44% improvement

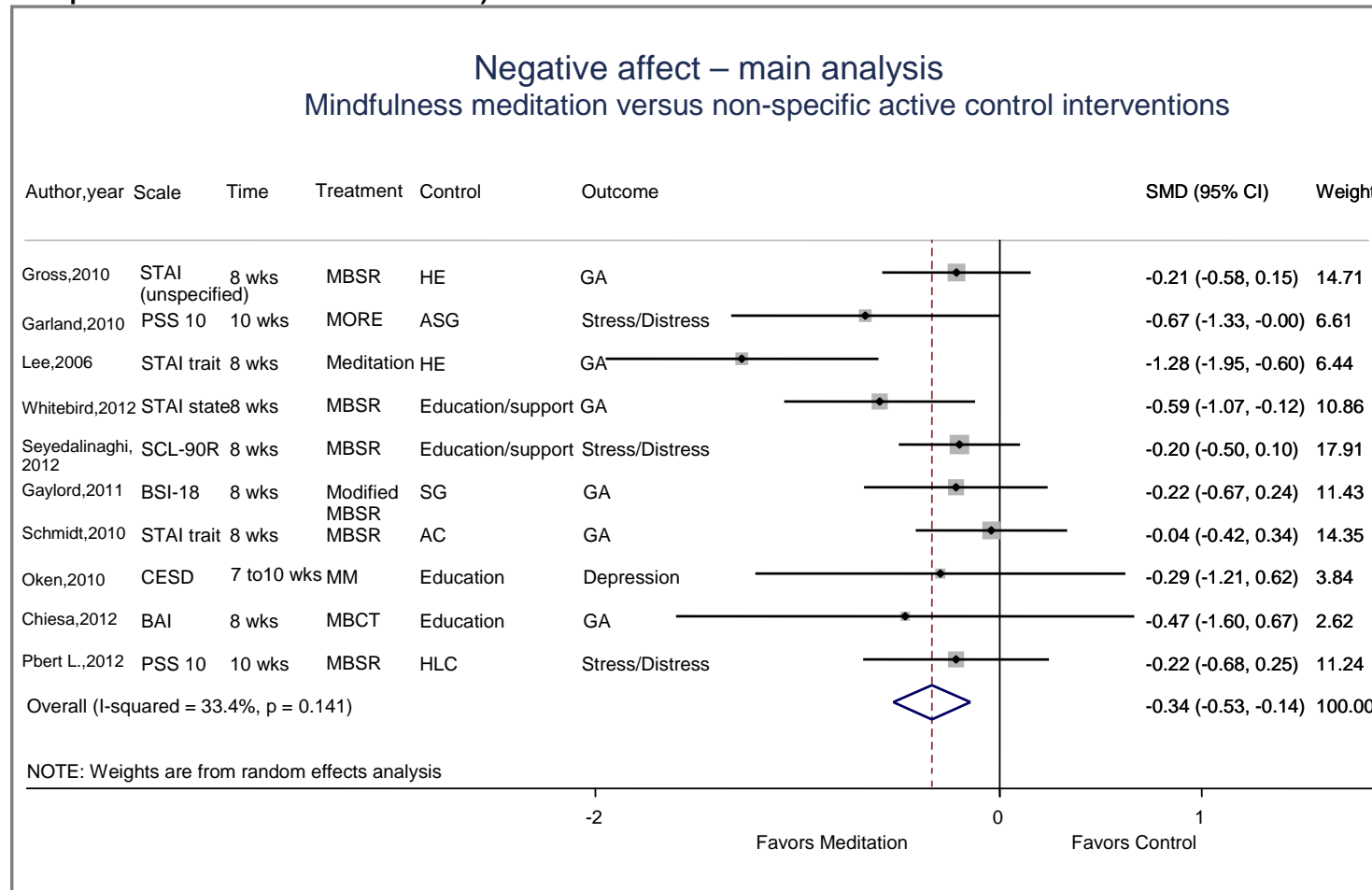
Note: SOE = Strength of Evidence

Figure 16. Relative difference between groups in the changes in negative affect, in the mindfulness versus nonspecific active control studies



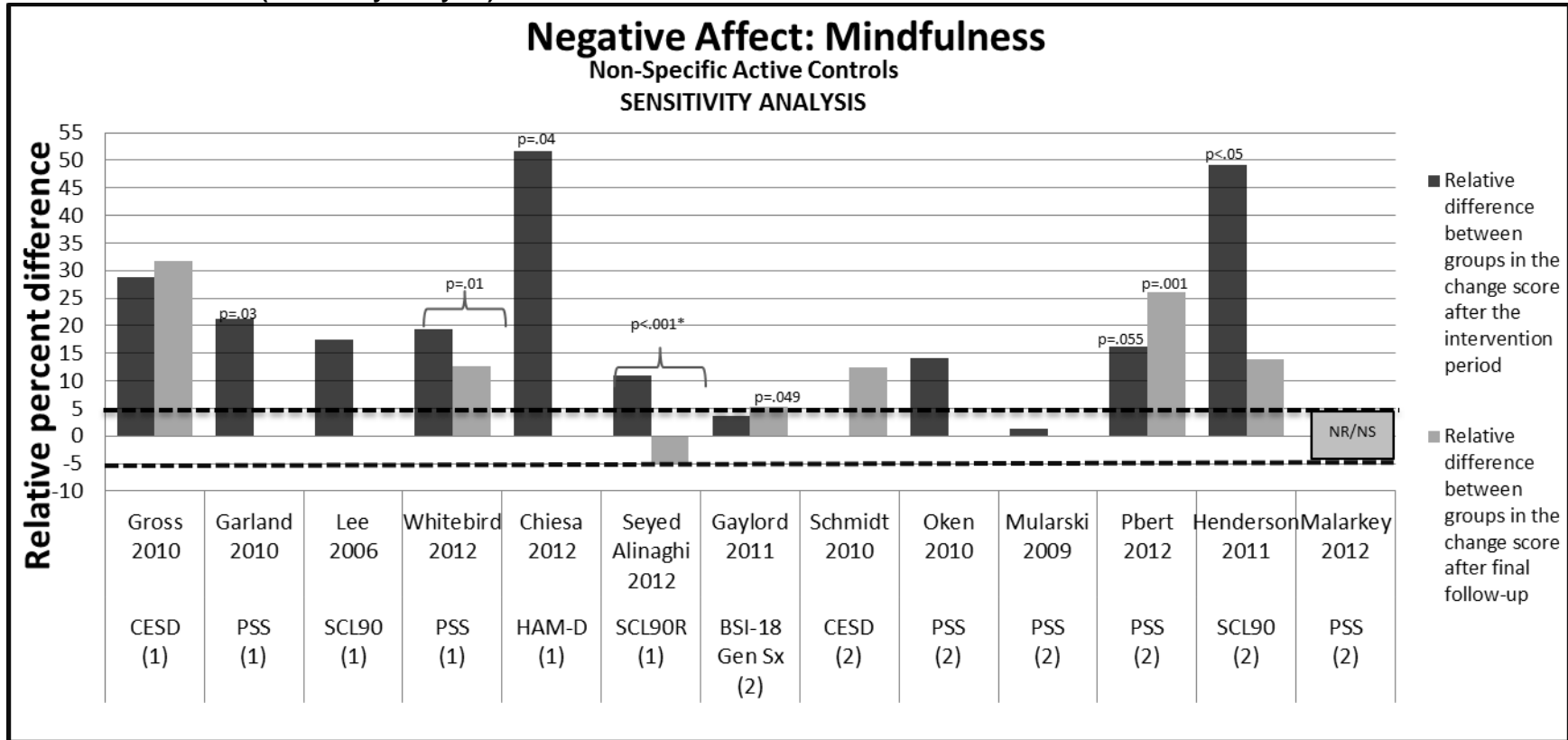
1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR/NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. BAI=Beck Anxiety inventory; BSI-18: Brief Symptom Inventory; CESD = Center for Epidemiologic Studies Depression Scale; STAI = State Trait Anxiety Inventory; PSS = Perceived Stress Scale; SCL90: Symptom Checklist-90.

Figure 17. Meta-analysis of the effects of meditation programs on negative affect—main analysis (mindfulness meditation versus nonspecific active control interventions)



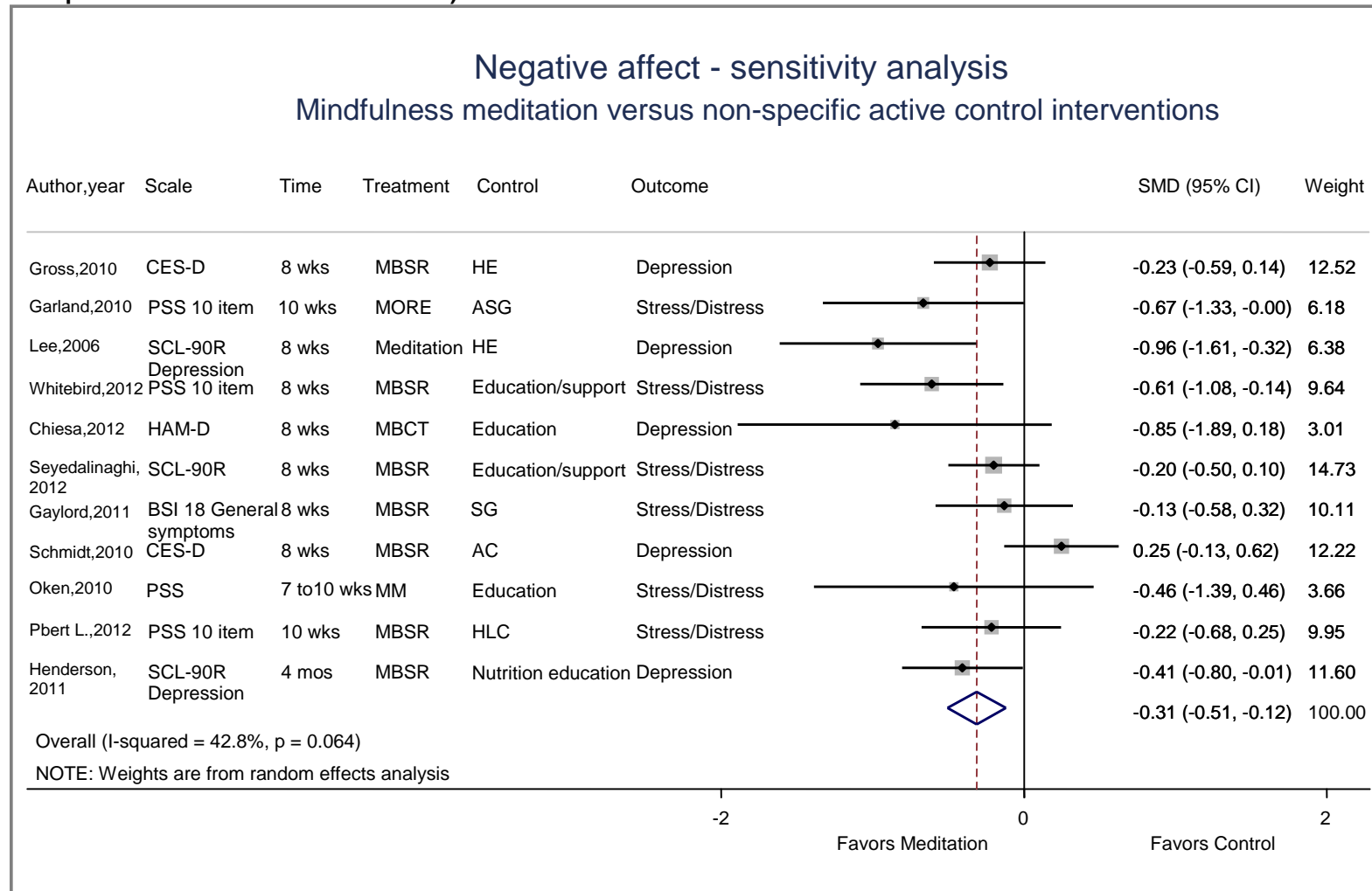
Notes: AC = Active Control; ASG = Alcohol Dependence Support Group; BAI=Beck Anxiety Inventory; BSI = Beck Stress Inventory; CESD = Center for Epidemiologic Studies Depression Scale; GA = General Anxiety; HE = Health Education; HLC = Healthy Living Course; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MM = Mindfulness Meditation; MORE = Mindfulness-oriented Recovery Enhancement; PSS = Perceived Stress Scale; SCL = Symptom Checklist; SG = Support Group; STAI = State Trait Anxiety Inventory; PSS = Perceived Stress Scale; wks=weeks.

Figure 18. Relative difference between groups in the changes in measures of negative affect, in the mindfulness versus nonspecific active control studies (sensitivity analysis)



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR/NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. BSI-18 = Brief Symptom Inventory, General Symptom Severity Subscale; CESD=Center for Epidemiologic studies Depression Scale; HAM-D=Hamilton Psychiatric Rating Scale for Depression; STAI = State Trait Anxiety Inventory; PSS = Perceived Stress Scale; SCL90-R = Symptom Checklist 90 Depression subscale.

Figure 19. Meta-analysis of the effects of meditation programs on negative affect—sensitivity analysis (mindfulness meditation versus nonspecific active control interventions)



Notes: AC = Active Control; ASG = Alcohol Dependence Support Group; BSI = Beck Stress Inventory; CES-D = Center for Epidemiologic Studies Depression Scale; HE = Health Education; HLC = Healthy Living Course; HAM-D = Hamilton Psychiatric Rating Scale for depression; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MM = Mindfulness Meditation; MORE = Mindfulness-oriented Recovery Enhancement; mos=Months; POMS = Profile of Mood States; PSS = Perceived Stress Scale; SCL = Symptom Checklist; SG = Support Group; wks = weeks.

Mantra Meditation Programs Versus Nonspecific Active Control

Five trials compared mantra meditation programs with nonspecific active controls, and evaluated a negative affect outcome (Table 11). Four were TM trials and one was other mantra meditation program. Three trials reported on anxiety and two on depression. The difference-in-change graphs show inconsistent results (Figure 20). We conducted a sensitivity analysis reversing the order of prioritization, prioritizing stress/distress over depression and depression over anxiety, to see if this would change our conclusions. The difference-in-change graph now showed consistently null results (Figure 21). A meta-analysis of the main outcomes for negative affect among mantra studies only replicated the anxiety meta-analysis (Figure 7) due to missing data on two of the trials that had a depression outcome. The meta-analysis of the sensitivity analysis showed a small nonsignificant overall effect (Figure 22).

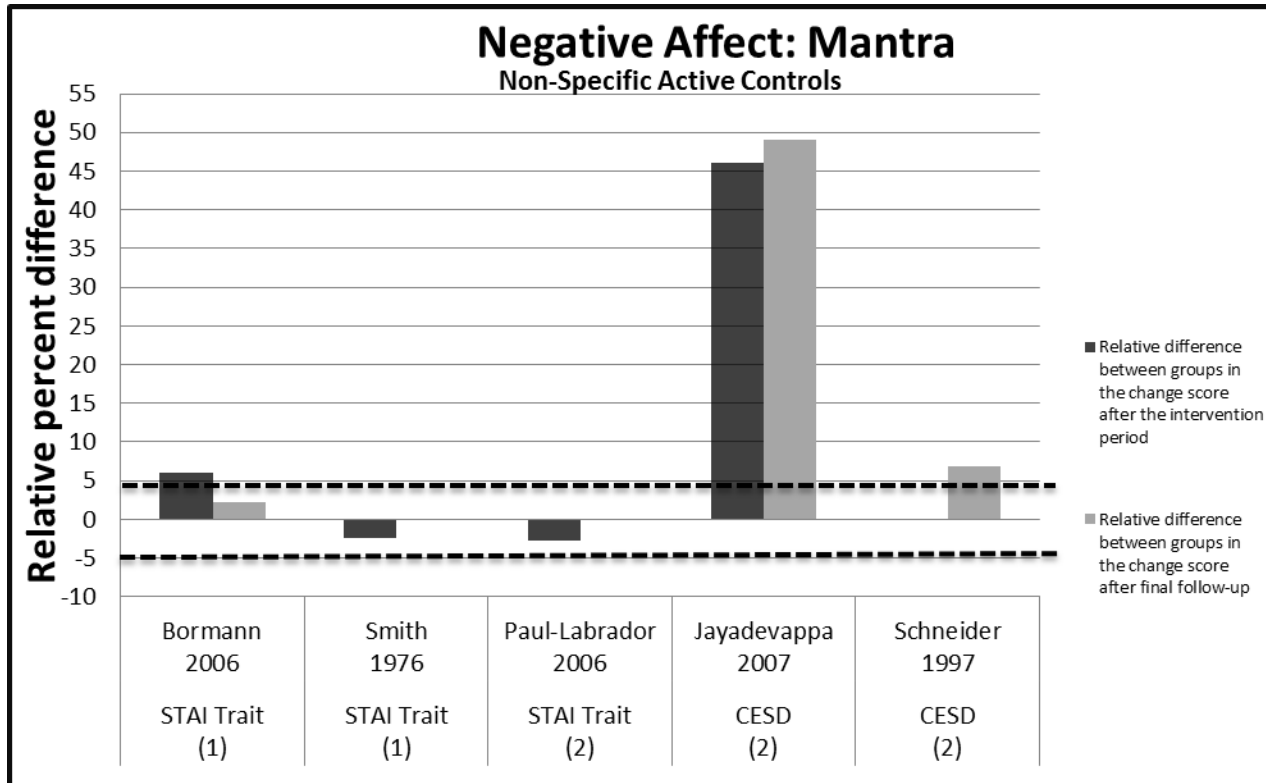
The strength of evidence is insufficient that mantra programs have an effect on negative affect among various clinical populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent results, indirect measures of negative affect, and imprecise estimates (Table 24).

Table 24. Grade of trials addressing the efficacy of mantra meditation programs on negative affect compared with nonspecific active controls among diverse populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Negative Affect					Insufficient SOE of an effect
5; 438	Medium	Inconsistent	Indirect	Imprecise	-2.8% to +46.1% improvement

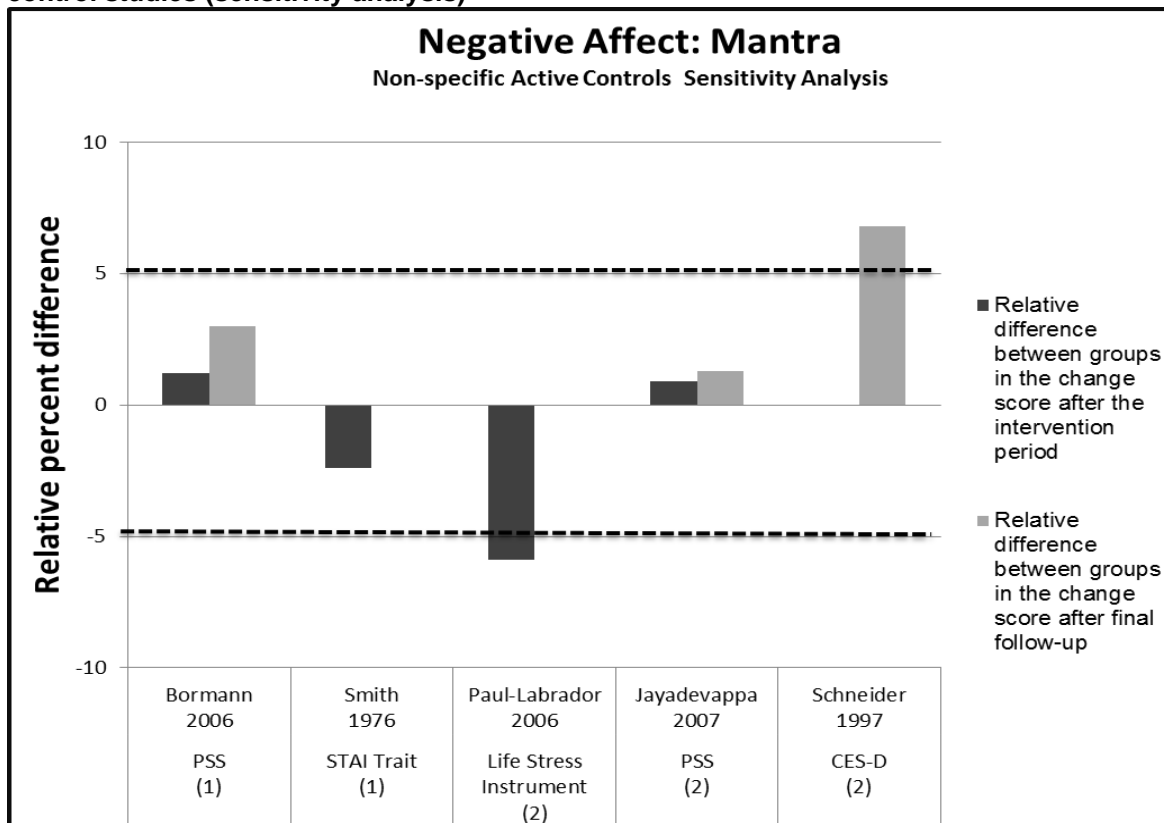
Note: SOE = Strength or Evidence

Figure 20. Relative difference between groups in the changes in measures of negative affect, in the mantra versus nonspecific active control studies



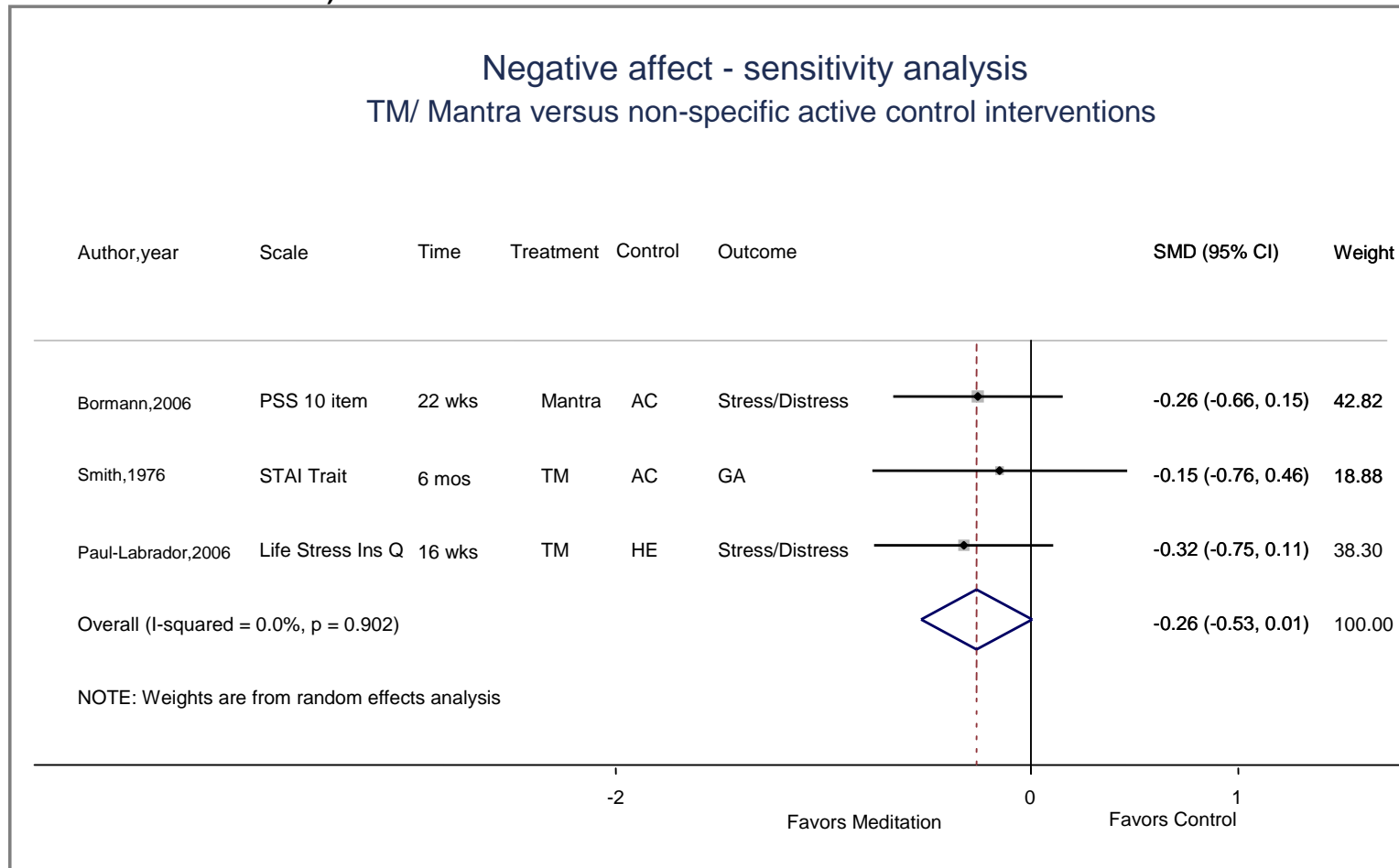
- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- CESD=Center for Epidemiologic studies Depression Scale; STAI = State Trait Anxiety Inventory; PSS = Perceived Stress Scale.

Figure 21. Relative difference between groups in the changes in measures of negative affect, in the mantra versus nonspecific active control studies (sensitivity analysis)



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, then this is either the outcome that the population was selected on or identified as a primary focus of the study.
- (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value with a bar, the outcome was not significant in the original study publication.
- CESD=Center for Epidemilogic studies Depression Scale; STAI = State Trait Anxiety Inventory; PSS = Perceived Stress Scale.

Figure 22. Meta-analysis of the effects of mantra meditation programs on negative affect—sensitivity analysis (mantra vs. nonspecific active control interventions)



Note: AC = Active Control; HE=Health Education; GA = General Anxiety; mos = months; PSS = Perceived Stress Scale; STAI = State Trait Anxiety Inventory; TM = Transcendental Meditation; wks = weeks.

Positive Affect

Mindfulness Meditation Programs Versus Nonspecific Active Control

Three trials compared mindfulness meditation programs with nonspecific active controls, and evaluated positive affect as an outcome. They used differing populations, included a range of 18–137 patients, and were all of medium risk of bias (Table 12).

Henderson et al. randomized women with early-stage breast cancer (n=100) to MBSR or nonspecific active control.⁵⁷ The study used the Sense of Coherence Meaningfulness Subscale to measure subjective well-being as a secondary endpoint. At 4 months there was a statistically significant 6.8 percent improvement in mean Sense of Coherence Meaningfulness Subscale scores in the MBSR group as compared with the control group (p <0.05). However, this trial measured numerous outcomes and did not make any corrections for multiple comparisons. This trial had a medium risk of bias, provided 25 hours of training over 8 weeks, and did not specify whether it recommended home practice or not.

Gross et al. randomized solid organ transplant patients, post-surgery, (n=137) to MBSR versus health education.⁵⁴ The study used the Short Form-36 (SF-36) vitality score to measure improvement in positive mood as a secondary outcome. There were no differences between the groups at end of treatment. This trial provided 27 hours of training by a trained teacher, and unspecified amount of home practice over 8 weeks.

Chiesa et al. randomized patients with major depression (n=18) who failed to achieve remission after at least 8 weeks of antidepressant therapy, to either MBCT or nonspecific active control. The trial found a 54.6 percent reduction (p=.05) in the Psychological General Well-being Index. This trial had a medium risk of bias. It provided 16 hours of training over 8 weeks by a trained and certified teacher and had unspecified home practice.

Overall, the difference-in-change graphs show a small consistent effect of the mindfulness meditation programs on positive mood with one trial showing a small significant effect that diminishes with time, and another trial showing a large significant effect (Figures 23–24).

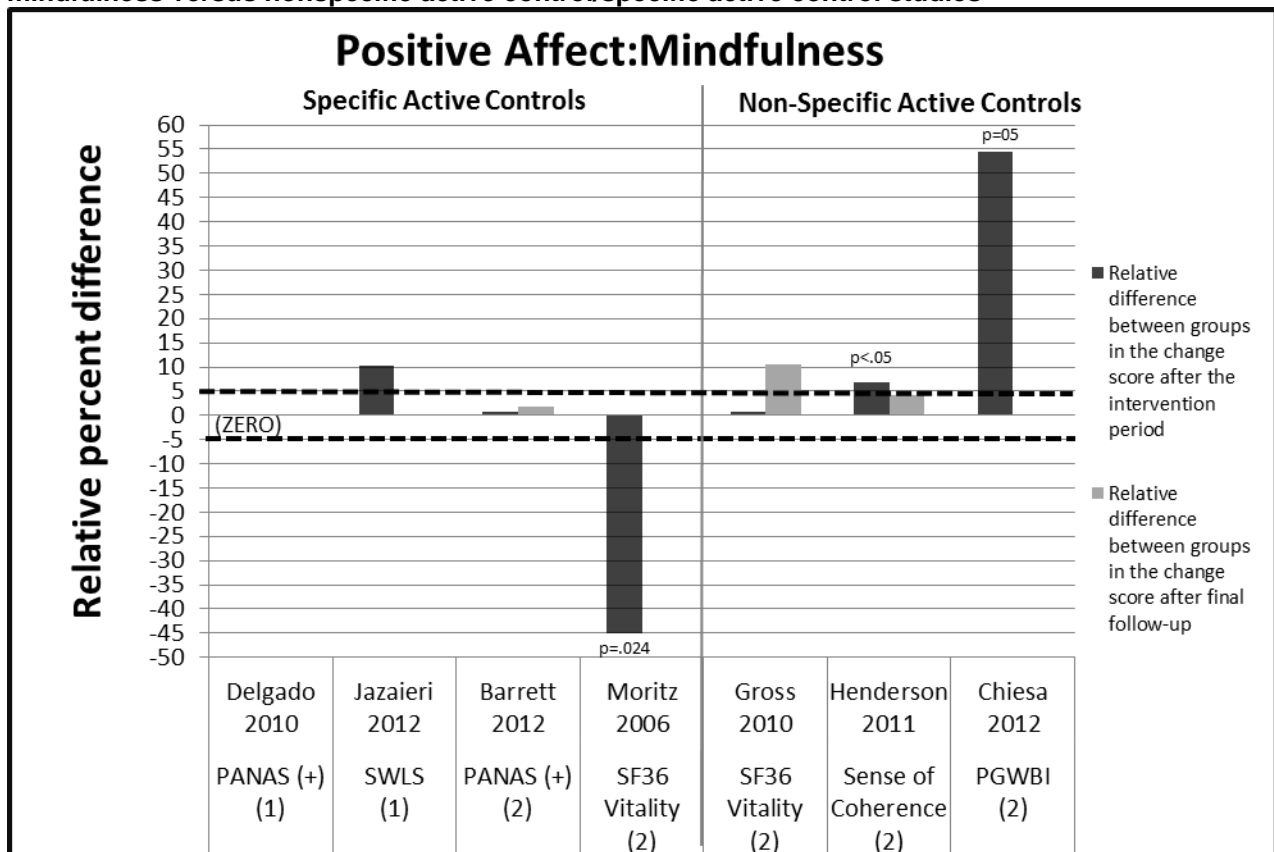
The strength of evidence is insufficient that mindfulness meditation program have an effect on positive affect when compared with a nonspecific active control. We based this rating on medium risk of bias, consistent findings, indirect measures, and imprecise estimates (Table 25).

Table 25. Grade of trials addressing the efficacy of mindfulness meditation programs on positive affect compared with nonspecific active controls among organ transplant recipients and breast cancer patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Positive Affect					Insufficient SOE of an effect
3; 255	Medium	Consistent	Indirect	Imprecise	0.7% to 54.6% improvement

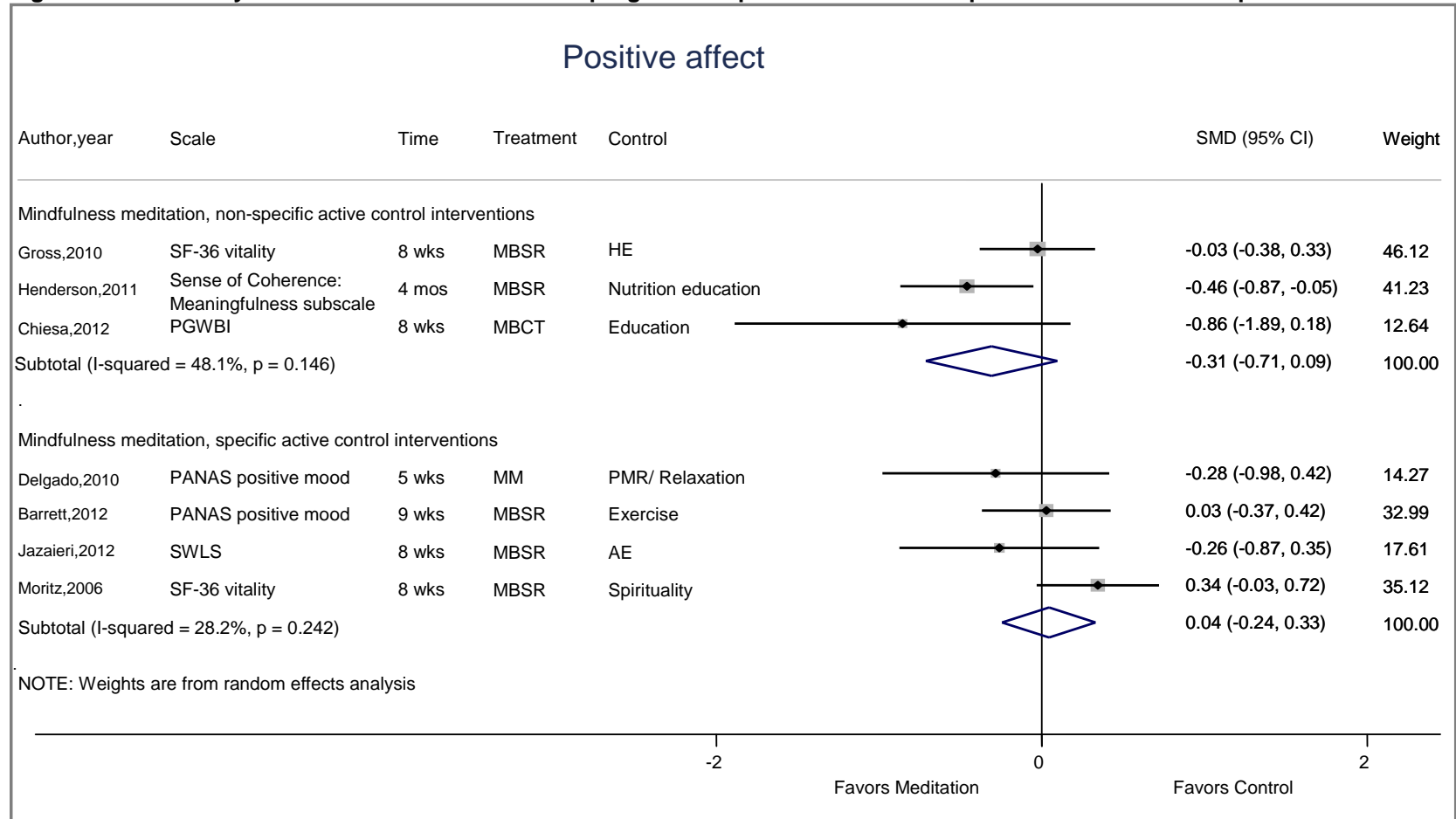
Note: SOE = Strength of Evidence

Figure 23. Relative difference between groups in the changes in measures of positive affect, in the mindfulness versus nonspecific active control/specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR/NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. PANAS = Positive and Negative Affect Scale; PGWBI=Psychological General Well-being Index; SF-36 = Short Form-36; SWLS = Satisfaction with Life scale
7. Text describing results for comparisons with **specific** active controls for positive affect starts on page 97

Figure 24. Meta-analysis of the effects of meditation programs on positive affect with up to 4 months of followup



Notes: AE = Aerobic Exercise; HE = Health Education; HLC = Healthy Living Course; HAM-D = Hamilton Psychiatric Rating Scale for depression; MBSR = Mindfulness-based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; MM = Mindfulness Meditation; mos=months; SF-36 = Short Form-36; SWLS = Satisfaction with Life Scale; PGWBI = Psychological General Well-being Index; PANAS = Positive and Negative Affect Score; wks = weeks.

Transcendental Meditation Versus Nonspecific Active Control

Jayadevappa et al. randomized CHF patients (n=23) to either 3 months of TM or health education, assessing positive mood as a secondary outcome using the SF-36 vitality subscale.⁷⁸ With 100 percent trial completion and a 95 percent compliance rate among the originally randomized subjects, this trial found no differences at 3 and 6 months (Figure 25). This trial had a low risk of bias, and provided 22.5 hours of training over 6 months by trained and certified teachers. It recommended up to 90 hours of home practice during this time (Table 12).

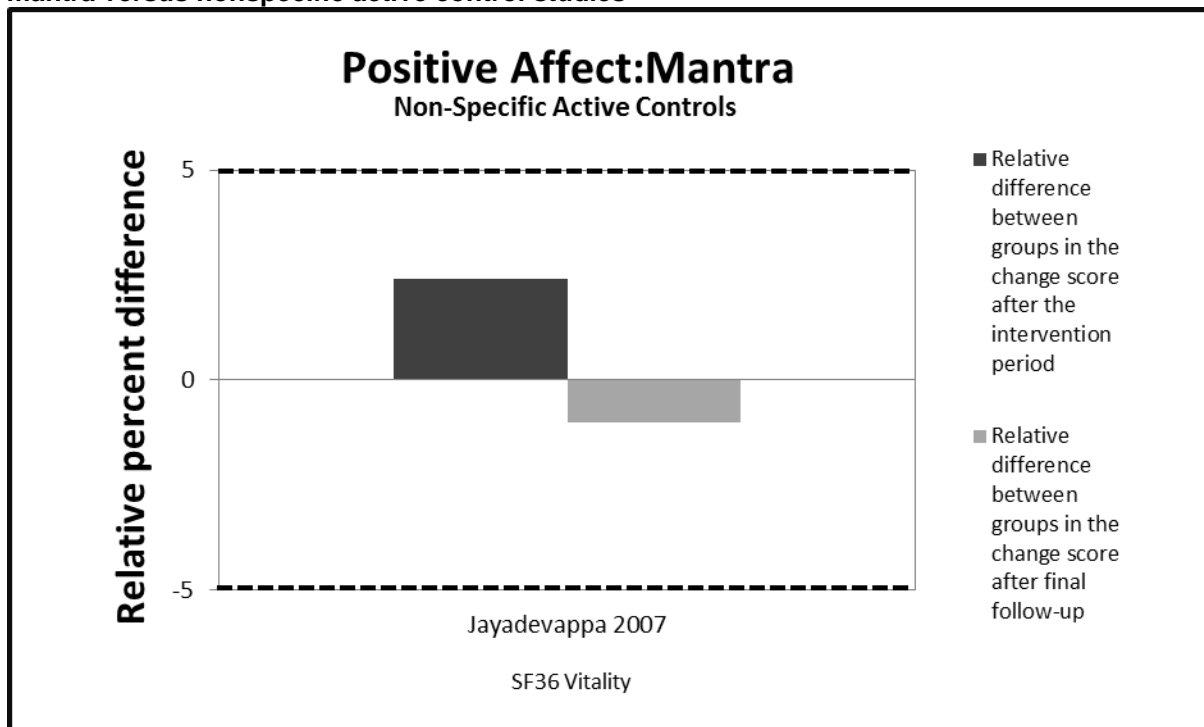
The strength of evidence is insufficient about the effects of TM on positive affect when compared with a nonspecific active control. We based this rating on a single low risk-of-bias study, unknown consistency, indirect measures, and imprecise estimates (Table 26).

Table 26. Grade of trials addressing the efficacy of transcendental meditation on positive affect compared with nonspecific active controls among cardiac patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Positive Affect					Insufficient SOE of an effect
1; 23	Low	Unknown	Indirect	Imprecise	+2.4%

Note: SOE = Strength or Evidence; TM = Transcendental Meditation

Figure 25. Relative difference between groups in the changes in measures of positive affect, in the mantra versus nonspecific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. SF-36=Short Form-36

Mental Component of Health-Related Quality of Life

Mindfulness Meditation Programs Versus Nonspecific Active Control

Pbert et al. randomized asthmatics to MBSR or education control (n=82), and specified asthma QOL as a primary outcome. It found a 6.2 percent (ns) and 26 percent (p=.002) improvement at 10 weeks and 12 months, respectively, in the emotional function domain of asthma quality of life. The trial provided 26 hours of training over 8 weeks with approximately 24 hours of recommended home practice, and had a low risk of bias. There was no information about the teachers (Table 13).

Whitebird et al. randomized patients who were caregivers of family members with dementia (n=78) to either MBSR or education support group. This trial did not specify primary or

secondary outcomes, but the short form-12 (SF-12) mental component score was categorized as a primary focus of the study. The MBSR group showed a 28.4 and 24.3 percent reduction in perceived stress scores post-intervention and 6 months, respectively, ($p < .001$ for overall reductions) as compared with the education support group. This trial had a medium risk of bias, provided 25 hours of training over 8 weeks by a trained teacher, and had an average of 26.7 hours of homework completed by the participants.

Gross et al. randomized solid organ transplant patients, post-surgery, ($n=137$) to MBSR versus health education.⁵⁴ The trial used the SF-12 mental component score to measure improvement in the mental component of health-related QOL as a secondary outcome. There were no differences between the groups at end of treatment ($p=.29$). This trial provided 27 hours of training by a trained teacher, and had an unspecified amount of home practice over 8 weeks. This trial had medium risk of bias.

Mularski et al. randomized elderly patients, predominantly men, with moderate to severe chronic obstructive pulmonary disorder ($n=49$) to a mindfulness-based breathing therapy or a support group.⁶⁵ The trial used the Veterans Rand-36 to measure QOL as a secondary outcome. There was a nonsignificant 8.3 percent improvement in the Veterans Rand-36 scores in the MBBT group after 2 months. This trial suffered from a 42 percent attrition rate and had a high risk of bias.

The difference-in-change graphs suggested a small improvement for mindfulness meditation programs in the mental component of QOL when compared with nonspecific active controls (right side of Figure 26). The meta-analysis suggests a small nonsignificant effect (Figure 30)

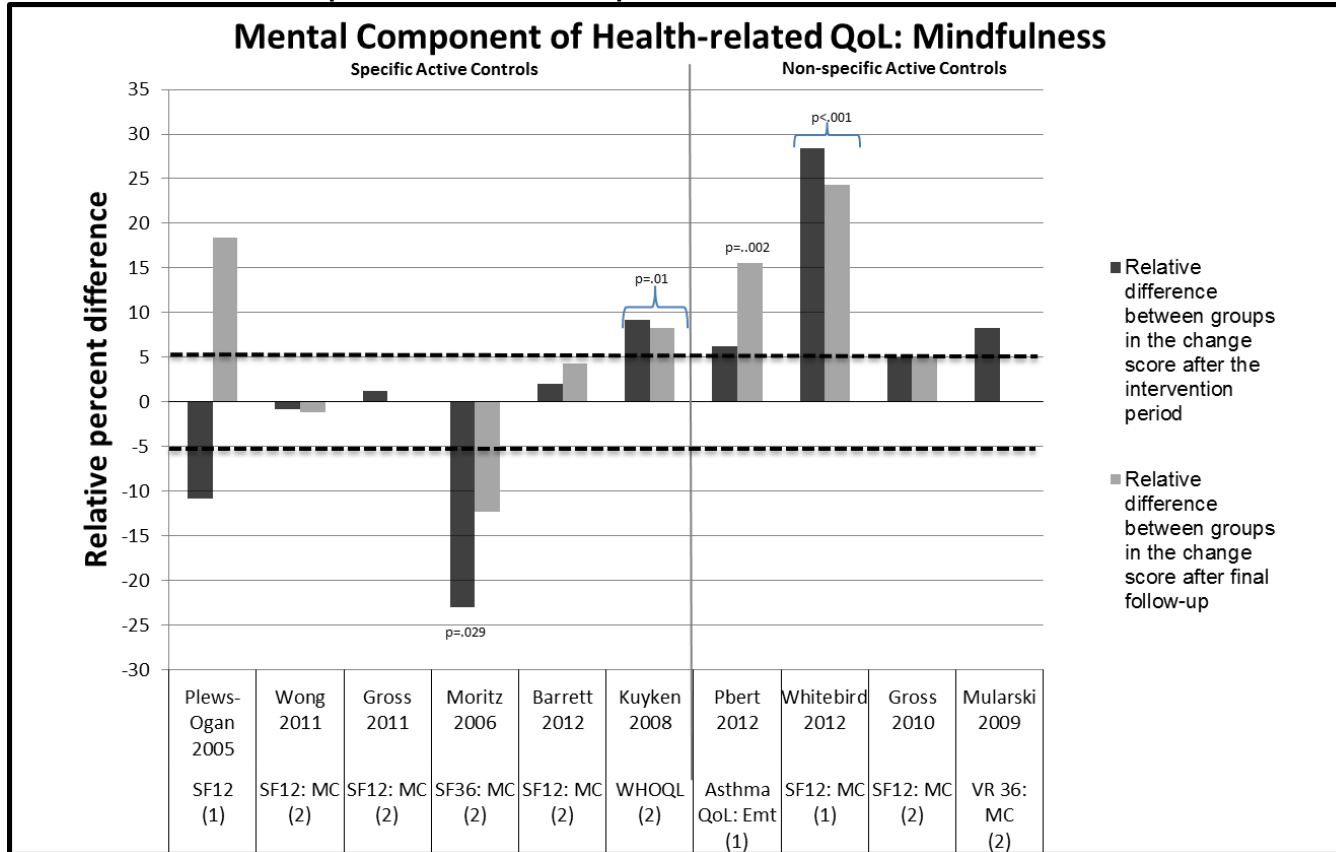
The strength of evidence is low that mindfulness meditation programs improve the mental component of health-related QOL in various patients as compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent findings, direct measures, and imprecise estimates (Table 27).

Table 27. Grade of trials addressing the efficacy of mindfulness meditation programs on the mental component of health-related quality of life compared with nonspecific active controls among various patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Mental health component of health-related QOL					Low SOE of an improvement
4; 346	Medium	Consistent	Direct	Imprecise	+5% to +28.4% improvement

Notes: SOE = Strength of Evidence; QOL = Quality of Life

Figure 26. Relative difference between groups in the changes in measures of mental component of health-related quality of life, in the mindfulness versus nonspecific active control/specific active control studies



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR/NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- SF-12: MC = Short Form-12: Mental Component Score of Health-related Quality of Life; SF-36: MC = Short Form 36: Mental Component Score of Health-related Quality of Life; WHOQL = World Health Organization Quality of Life Assessment; VR36 = Veterans RAND 36 Item Health Survey.
- Text describing results for comparisons with specific active controls for mental component of health-related quality of life starts on page 88

Comparisons With Specific Active Control

Anxiety

Mindfulness Meditation Programs Versus Specific Active Control

Nine trials evaluated a mindfulness meditation program against a specific active control for the outcome of anxiety (Table 8). Six trials used MBSR, one used MBCT, and two used mindfulness meditation. The control groups were heterogeneous including medications, spirituality interventions, exercise, and group therapies. Sample sizes ranged from 25–110. Two trials had a high risk of bias, five had a medium risk of bias, and two had a low risk of bias.

Wong et al.⁷⁴ randomized Chinese-speaking participants with chronic pain (n=99) to an 8-week MBSR program or a multidisciplinary pain intervention. The trial saw nonsignificant changes at 2 and 6 months post-intervention in the STAI state and trait scores. The profile of mood states (POMS) tension difference-in-change score showed the greatest change (11.5 percent) favoring MBSR, but was also nonsignificant.

Gross et al. randomized adults with primary chronic insomnia (n=30) to an 8-week MBSR program or an 8-week course of pharmacotherapy with eszopiclone.⁵⁵ At 2 and 5 months post-intervention, there were no significant changes in STAI state or trait scores in either group, but the directionality of difference-in-change point estimates favored the MBSR group.

Moritz et al. randomized people with mood disorders (n=165) recruited from primary care clinics to 8 weeks of either MBSR or an 8-week audio taped spirituality home trial program.⁶³ This trial evaluated the superiority of a spirituality program to MBSR, as opposed to other trials, using a comparative effectiveness design. MBSR was used as the control. They utilized a POMS score of 40 or greater as inclusion criteria, indicating a moderate degree of mood disturbance, and as a main outcome measure. Although groups appeared matched for amount of training (12 hours over 8 weeks), the spirituality group received up to 42 hours of home practice over that time and it is unclear whether the MBSR group received the same. At 8 weeks, the difference in the MBSR group from baseline was 39 percent lower than that in the spirituality group (p=0.007).

Koszycki et al.⁵⁸ randomized patients with generalized social anxiety disorder (n=53) to an 8-week course of MBSR or a 12-week course of group cognitive behavior therapy. MBSR received a maximum of 27.5 hours of training and a maximum of 28 hours of home practice over 8 weeks. Outcome measures included four scales of social anxiety, which favored group cognitive behavior therapy over MBSR: Liebowitz social anxiety-fear scale (p=.09), social anxiety-avoidance scale (p=.009), social phobia scale (p=.006), and social interaction scale (p=.057). Although the groups cognitive behavior therapy group ran for 4 weeks longer than MBSR, the total dose was similar (27.5 hours of training for MBSR vs. 30 hours for group cognitive behavior therapy). It remains unclear if it was the effect of the training over a longer period of time in the group cognitive behavior therapy arm that accounted for the differences. The analysis appeared to compare post-treatment scores only, and it was unclear whether they accounted for baseline differences in the analysis, given that there were large baseline differences between the groups.

Barrett et al.⁸⁵ randomized patients with a history of upper respiratory infections to MBSR or exercise (n=98). The trial provided about 20 hours of training by trained teachers, and approximately 42 hours of recommended homework over the 8-week training period. The STAI

state score was a secondary outcome. The trial found no significant differences between the two arms.

Jazaieri et al.⁸⁷ randomized patients with social anxiety disorder to MBSR or exercise (n=56). The trial provided about 25 hours of training by trained teachers, and their participants performed an average of 28.3 hours of homework over the 8-week training period. Although they did not specify primary or secondary outcomes, the study characterized the Liebowitz social anxiety scale as a primary outcome since it was a primary focus of the study. The trial found a nonsignificant improvement of 6.2 percent, which worsened over time in the MBSR group as compared with exercise. This trial had a high risk of bias.

Philippot et al. randomized patients with tinnitus (n=30) to a 6-week modified MBCT program or progressive muscular relaxation training.⁶⁷ This trial used the STAI (unspecified) and found no statistically significant differences between-groups. It provided 13.5 hours of training and an unspecified amount of home practice. We rated it as medium risk of bias.

Delgado et al. randomized worriers (n=36) to 5 weeks of mindfulness meditation or progressive muscular relaxation, providing 10 hours of training and unspecified amount of home practice.⁵¹ They found no significant differences in the STAI trait score, and had a medium risk of bias. Piet et al. randomized 26 patients with social phobia to MBCT or group cognitive behavior therapy.⁶⁸ They provided 16 hours of training and up to 28 hours of home practice over an 8-week period. This trial found no difference between the groups on the BAI. However, the cognitive behavior therapy group was provided nearly double the amount of group training, 28 hours over 14 weeks, and this increased time and attention in the control group may not allow appropriate comparisons between the groups. This trial had a medium risk of bias.

The difference-in-change graphs showed inconsistent results (Figure 27). A meta-analysis of these trials showed nonsignificant effects around the null at end of treatment and end of study time points (Figures 6 and 7).

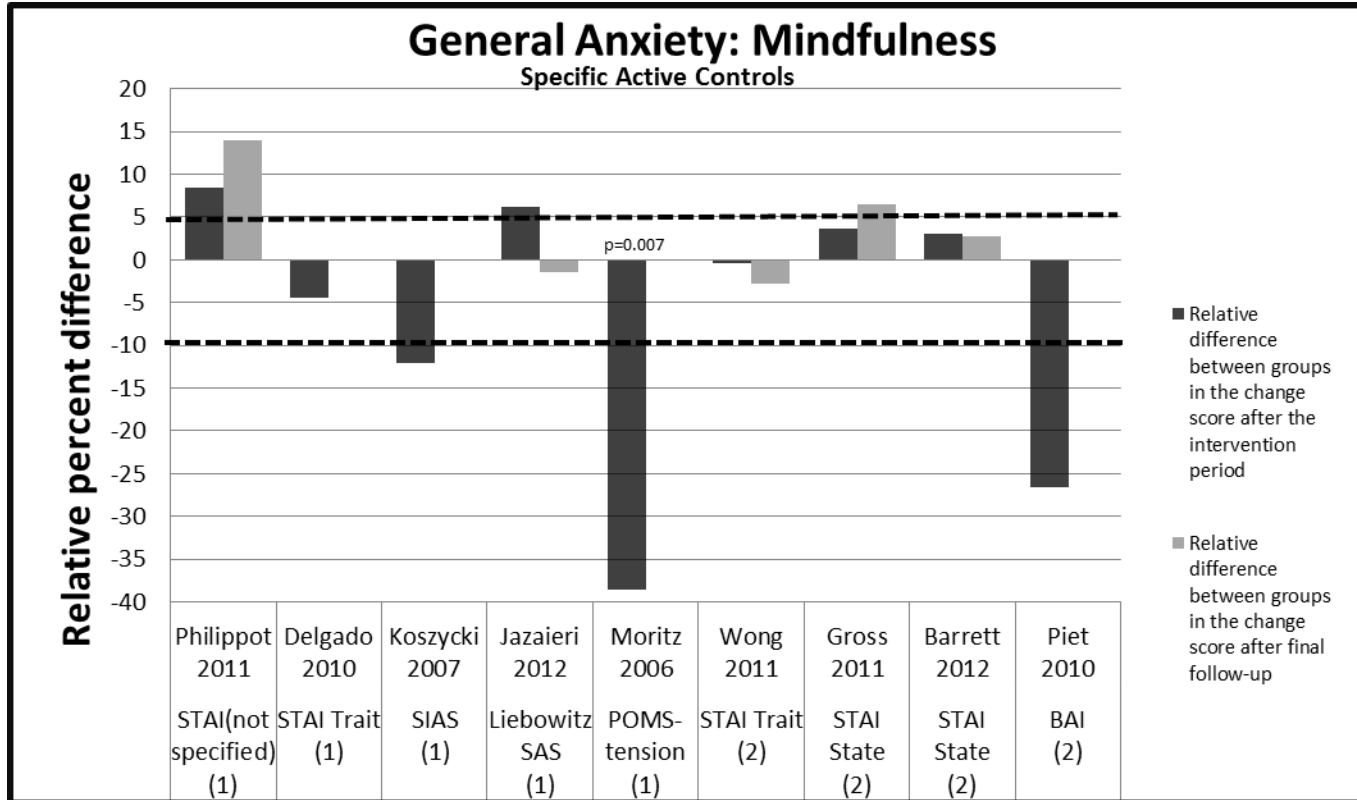
The strength of evidence is insufficient that mindfulness meditation programs have an effect on anxiety among various clinical populations when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, directness of measures, and imprecise estimates (Table 28).

Table 28. Grade of trials addressing the efficacy of mindfulness meditation programs on anxiety compared with specific active controls among diverse populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Anxiety					Insufficient SOE of an effect
9; 526	Medium	Inconsistent	Direct	Imprecise	-38.6 to +8.4%

Note: SOE = Strength of Evidence

Figure 27. Relative difference between groups in the changes in measures of general anxiety, in the mindfulness versus specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. BAI = Beck Anxiety Index; POMS = Profile of Mood States; SIAS = Social Interaction Scale; STAI = State Trait Anxiety Index.

Other Mantra Meditation Versus Specific Active Control

Lehrer et al. assigned anxious participants to clinically standardized meditation (n=23) or progressive muscular relaxation (n=19).⁷⁹ The program provided 7.5 hours of training and unspecified amount of home practice over 5 weeks (Table 8). Undergraduate and graduate students, with 4 months of training in the technique and no prior teaching experience, provided the training. Results on all four anxiety measures favored the progressive muscular relaxation group over the clinically standardized meditation group. For measures it used institute for personality and ability testing anxiety inventory, symptom checklist 90 anxiety subscale, and state trait anxiety index state and trait scales. At 6 weeks the differences were all nonsignificant, but ranged from 6–21 percent favoring the progressive muscular relaxation group (Figure 8).

The strength of evidence is insufficient about the effects of clinically standardized meditation on anxiety in an anxious population when compared with progressive muscular relaxation. We based this rating on a single study with medium risk of bias, unknown consistency, directness of measures, and imprecise estimates (Table 29).

Table 29. Grade of trials addressing the efficacy of clinically standardized meditation programs on anxiety compared with progressive muscle relaxation among anxious participants

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence at End of Intervention
	Risk of Bias	Consistency	Directness	Precision	
Anxiety					Insufficient SOE of an effect compared with PMR
1; 42	Medium	Unknown	Direct	Imprecise	-5.6% favoring PMR

Notes: SOE = Strength or Evidence; PMR = Progressive Muscle Relaxation

Depression

Mindfulness Meditation Programs Versus Specific Active Control

Eleven trials evaluated a mindfulness meditation programs against a specific active control for the outcome of depression (Table 9). Five trials compared MBSR to various specific active controls in diverse populations. Four trials compared MBCT to either antidepressant among depressed patients, cognitive behavior therapy among anxious patients, or progressive muscle relaxation among those suffering from tinnitus. One trial compared a mindfulness meditation program to progressive muscular relaxation and one trial compared a mindfulness meditation program to viniyoga. Four trials had a low risk of bias, five had a medium risk of bias, and two had a high risk of bias. Sample sizes ranged from 25–186.

Wong et al. randomized patients with chronic pain (n=99) in Hong Kong to MBSR or a multidisciplinary pain intervention.⁷⁴ The study used two scales to assess depression. It found a nonsignificant 10.7 percent improvement on the POMS-depression at 2 months, which maintained to 6 months. However, it found no difference in the Center for Epidemiologic Studies depression scale at 2 or 6 months. This trial had a low risk of bias, provided 27 hours of training, and an unspecified amount of home practice over 8 weeks. Its teachers were trained and had 5 years of experience teaching meditation.⁷⁴

Gross et al. randomized people with insomnia (n=27) to MBSR or eszopiclone.⁵⁵ They found a 25.4 percent change in Center for Epidemiologic Studies depression scale favoring the drug at the end of 2 months, which increased to 42.2 percent at 5 months. Although these appeared to be

large effects, the study reported the differences as not significant. This trial provided 26 hours of training and up to 36 hours of home practice over 8 weeks.

Koszyki et al. randomized patients with social anxiety disorder (n=53) to MBSR or group cognitive behavior therapy. The trial had a high risk of bias. They found a nonsignificant 5.3 percent difference favoring the cognitive behavior therapy group on the BDI II.⁵⁸

Moritz et al. randomized patients with mood disorders (n=110) to a spirituality program versus MBSR.⁶³ In this trial, MBSR was the active control for the spirituality intervention. The spirituality intervention included a meditative component. It provided about 12 hours of training in both interventions over an 8-week period, with unspecified amount of home practice in the MBSR group. It provided up to 42 hours of home practice in the spirituality group. There was no information on teacher qualifications for MBSR. There was a significant 31.7 percent improvement on the POMS-depression scale in the spirituality program as compared with MBSR ($p < 0.013$). This trial had a low risk of bias.

Jazaieri et al.⁸⁷ randomized patients with social anxiety disorder to MBSR or exercise (n=56). The trial provided about 25 hours of training by trained teachers, and their participants performed an average of 28.3 hours of homework over the 8-week training period. Although they did not specify primary or secondary outcomes, the study identified depression as a primary focus of the study. The trial found nonsignificant improvements of 22.8 and 14.2 percent at 8 weeks and 5 months, respectively, in the MBSR group as compared with exercise. The trial had a high risk of bias.

Segal et al. randomized depressed patients in acute remission to MBCT with tapering of antidepressant or maintenance antidepressant medication (n=53) to assess depression relapse. Relapse rates by 600 days were 46 percent for the antidepressant group and 38 percent for MBCT. This absolute 8 percent difference did not reach statistical significance. This trial had a low risk of bias. It provided 23 hours of training by trained and certified teachers, and recommended an unspecified amount of home practice.⁷¹

Kuyken et al. randomized patients with recurrent depression (n=123) who were in full or partial remission to either maintenance anti-depressant medication or MBCT with support to taper medication.⁵⁹ After 15 months, 60 percent of the antidepressant group had relapsed as compared with 47 percent in the MBCT group. This 13 percent absolute difference did not reach statistical significance. They also measured the Hamilton depression rating scores, which were 31.7 percent lower in the MBCT group at 3 months and 26.7 percent lower at 15 months ($p = .02$). On a third measure, the BDI II, the MBCT group showed a 14.6 percent reduction at 3 months and 15 percent reduction at 15 months compared with the antidepressant group. These differences did not reach statistical significance. Of note, 75 percent of the MBCT had discontinued their antidepressant by 6 months. This was a low risk-of-bias trial. It provided 24 hours of training and recommended up to 37.5 hours of home practice over an 8-week period. The teachers were trained and certified.

Piet et al. randomized young adults with social phobia (n=26) to either MBCT or group cognitive behavioral therapy in a crossover design with participants receiving both treatments.⁶⁸ We evaluated comparisons after the first intervention period only, before any crossover. They provided 16 hours of training and up to 28 hours of home practice over an 8-week period. This trial found a 24.3 percent nonsignificant change favoring the cognitive behavioral therapy group on the BDI-II. However, the cognitive behavioral therapy group received nearly doubles the amount of group training, 28 hours over 14 weeks, and this increased time and attention in the

control group may not allow equivalent comparisons between the groups. This trial had a medium risk of bias.

Philippot et al. randomized patients with tinnitus (n=25) to a 6-week modified MBCT program or progressive relaxation training.⁶⁷ This trial used the BDI and found an insignificant 8.7 percent differences between groups at 6 weeks favoring mindfulness meditation. At 18 weeks this effect disappeared. This trial had a medium risk of bias and provided 13.5 hours of training with an unspecified amount of home practice.

Delgado et al. randomized female university students (n=32) who were worriers to 5 weeks of mindfulness meditation or progressive muscular relaxation, providing 10 hours of training and unspecified amount of home practice.⁵¹ The study found a nonsignificant 13.3 percent improvement in the BDI in the mindfulness meditation group as compared with progressive muscular relaxation. This trial had a medium risk of bias.

Wolever et al. randomized stressed employees (n=186) to a mindfulness-at-work program or viniyoga for 12 weeks. Participants received 14 hours of training by trained teachers and unspecified amount of homework. Depression was a secondary outcome. The trial found a nonsignificant 8.5 percent improvement in the mindfulness group compared with control. This trial had a medium risk of bias.

The difference-in-change graphs show significant inconsistency (Figure 28). Two meta-analyses of results at the end of treatment and end of study show small nonsignificant effects slightly favoring meditation (Figures 10 and 11).

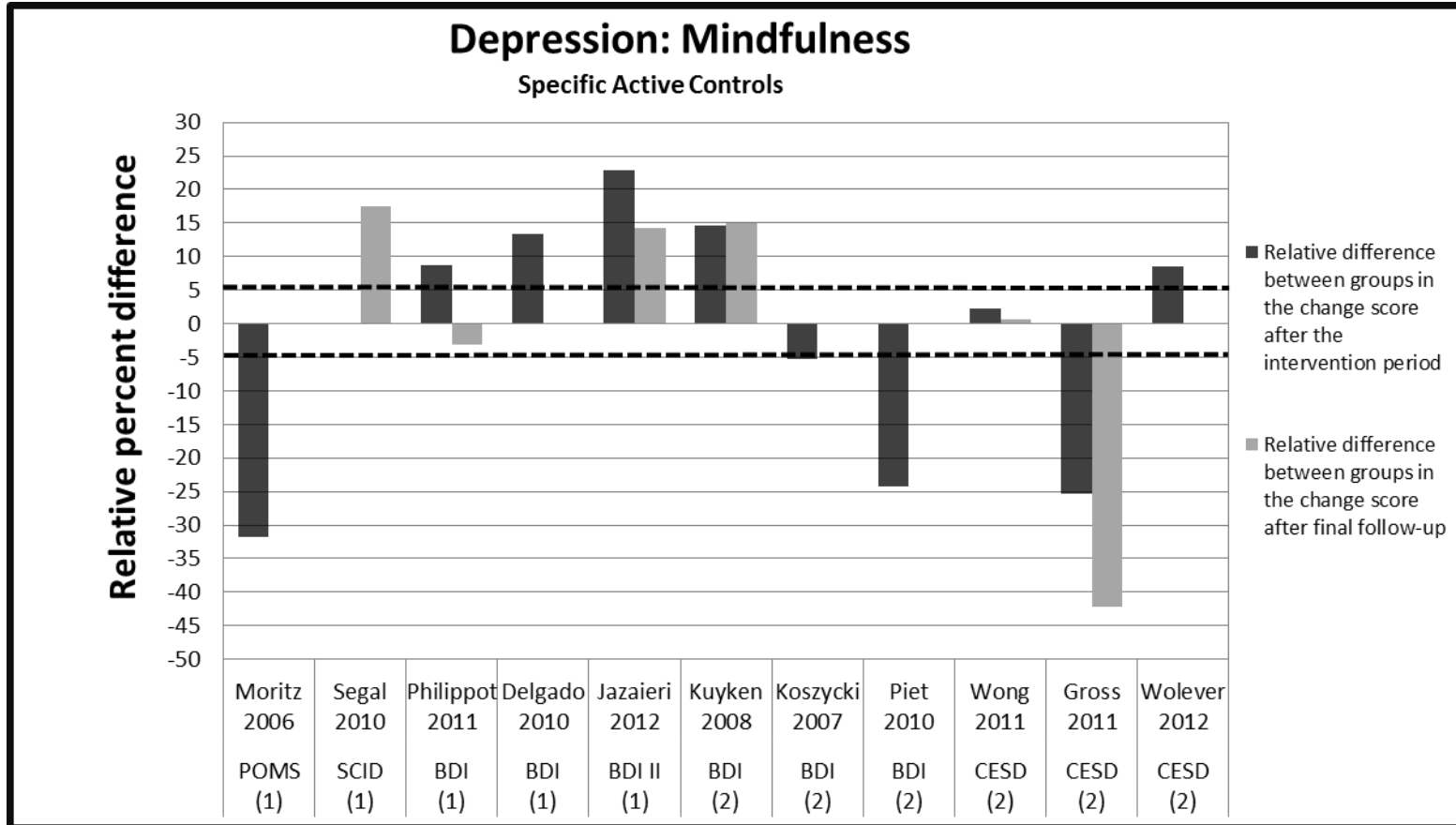
The strength of evidence is insufficient that mindfulness meditation programs have an effect on depressive symptoms among various clinical populations compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent results, direct measures, and imprecise estimates (Table 30).

Table 30. Grade of trials addressing the efficacy of mindfulness meditation programs on depressive symptoms compared with specific active controls among diverse populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Depressive Symptoms					Insufficient SOE of an effect
11; 821	Medium	Inconsistent	Direct	Imprecise	-31.7% to +22.8%

Note: SOE = Strength of Evidence

Figure 28. Relative difference between groups in the changes in measures of depression, in the mindfulness versus specific active control studies



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- BDI = Beck Depression Inventory; CESD = Center for Epidemiologic Studies Depression Scale; POMS = Profile of Mood States; SCID = Structured Clinical Interview.

Other Mantra Meditation Versus Specific Active Control

Lehrer et al. assigned anxious participants to clinically standardized meditation or progressive muscular relaxation (n=42).⁷⁹ The program provided 7.5 hours of training and an unspecified amount of home practice over 5 weeks (Table 9). The trainers were undergraduate and graduate students with 4 months of training in the technique and no prior teaching experience. symptom checklist-90 depression scores favored the progressive muscular relaxation group over the clinically standardized meditation group. The difference-in-change scores were all nonsignificant, but ranged from 27.8 percent at 6 weeks to 7.8 percent at 6 months favoring the progressive muscular relaxation group (Figure 12).

The strength of evidence is insufficient that clinically standardized meditation has an effect on depressive symptoms in an anxious population compared with progressive muscular relaxation. We based this rating on a single study with medium risk of bias, unknown consistency, direct measures, and imprecise estimates (Table 31).

Table 31. Grade of trials addressing the efficacy of clinically standardized meditation programs on depression compared with progressive muscle relaxation among anxious participants

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence at End of Intervention
	Risk of Bias	Consistency	Directness	Precision	
Depressive Symptoms					Insufficient SOE of an effect
1; 42	Medium	Unknown	Direct	Imprecise	-27.8% favoring PMR

Notes: SOE = Strength of Evidence; PMR = Progressive Muscle Relaxation

Stress and Distress

Mindfulness Meditation Programs Versus Specific Active Control

Six mindfulness trials evaluated stress/distress as an outcome among populations with some form of emotional distress (Table 10). Delgado et al. randomized female university students (n=32) who had high scores on the Penn State worry questionnaire to 5 weeks of mindfulness meditation or progressive muscular relaxation, providing 10 hours of training and unspecified amount of home practice.⁵¹ Scores on the positive and negative affect scale-negative mood were a primary focus of the trial, and were relatively unchanged at 5 weeks of intervention, and there was no difference between the two groups at the end of treatment. This trial had a medium risk of bias.

Moritz et al. randomized patients with mood disorders (n=110) to a spirituality program versus MBSR.⁶³ In this trial, MBSR was the active control. It provided about 12 hours of training in both interventions over an 8-week period. It provided up to 42 hours of home practice in the spirituality group and an unspecified amount of home practice in the MBSR group. There was no information on teacher qualifications for MBSR. This trial used two scales that assessed distress, which was a primary outcome for the trial. They found a 23.8 percent change favoring spirituality at 8 weeks (p=.034) on the POMS total mood disturbance score, and a 22.4 percent change favoring spirituality at 8 weeks (p=.034) on the SF-36 mental health subscale score. This trial had a low risk of bias. It is notable that this intervention included a meditative component, as well as breathing exercises that may resemble features of MBSR.

Piet et al. randomized young adults with social phobia (n=26) to MBCT or group cognitive behavioral therapy in a crossover design with participants receiving both treatments.⁶⁸ We evaluated comparisons after the first intervention period only, before any crossover. They

provided 16 hours of training and up to 28 hours of home practice over an 8-week period. This trial found a 13.2 percent nonsignificant change favoring the cognitive behavior therapy group on the symptom checklist 90 global severity index. However, the cognitive behavior therapy group received nearly twice the amount of group training, 28 hours over 14 weeks, and this increased time and attention in the control arm may not allow equivalent comparisons between the groups. This trial had a medium risk of bias.

Jazaieri et al.⁸⁷ randomized patients with social anxiety disorder to MBSR or exercise (n=56). The trial provided about 25 hours of training by trained teachers, and their participants performed an average of 28.3 hours of homework over the 8-week training period. Although they did not specify primary or secondary outcomes, stress was identified as a primary focus of the study. The trial found a nonsignificant improvement of 17.6 percent in the perceived stress scale at 8 weeks in the MBSR group as compared with exercise. This trial had a high risk of bias.

Barrett et al.⁸⁵ randomized patients with a history of upper respiratory infections to MBSR or exercise (n=98). The trial provided about 20 hours of training by trained teachers, and approximately 42 hours of recommended homework over the 8-week training period. The perceived stress scale was a secondary outcome. The trial found no significant differences between the two arms. This trial was rated as medium risk of bias

Wolever et al. randomized stressed employees (n=186) to a mindfulness at work program or viniyoga for 12 weeks. Participants received 14 hours of training by trained teachers and unspecified amount of homework. Perceived stress was a primary outcome. The trial found no significant differences in the mindfulness group compared with control. This trial had a medium risk of bias.

The difference-in-change graphs showed inconsistent results (Figure 29). A meta-analysis suggested a nonsignificant null effect (Figure 14).

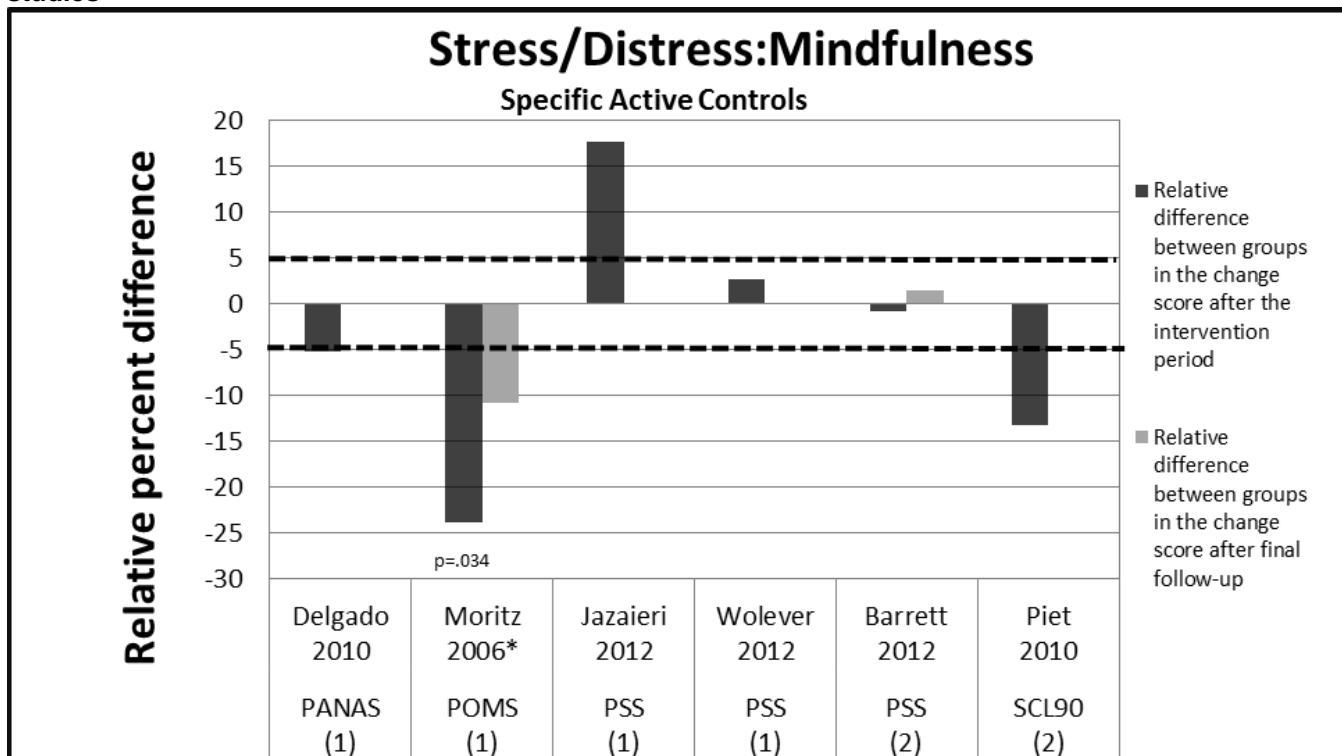
The strength of evidence is insufficient that mindfulness meditation programs affect improve distress among those with mood disturbance or symptoms of anxiety compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent results, direct measures, and imprecise estimates (Table 32).

Table 32. Grade of trials addressing the efficacy of mindfulness meditation programs on distress compared with specific active controls among populations with emotional distress

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Distress					Insufficient SOE of an effect on stress/distress
6; 508	Medium	Inconsistent	Direct	Imprecise	-23.8% to +17.6%

Note: SOE = Strength of Evidence

Figure 29. Relative difference between groups in the changes in measures of distress, in the mindfulness versus specific active control studies



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- PANAS = Positive and Negative Affect Schedule; POMS = Profile of Mood States; PSS=Perceived Stress Scale; SCL90 = Symptom Checklist 90.

Positive Affect

Mindfulness Meditation Programs Versus Specific Active Control

Four trials evaluated the effect of mindfulness meditation programs compared with a specific active control on the outcome of positive affect (Table 12). Delgado et al. randomized female students (n=32) with high scores on the Pittsburgh sleep quality index (PSQI) to 5 weeks of either mindfulness training or progressive muscle relaxation training, providing 10 hours of training and unspecified amount of home practice.⁵¹ The trial did not detect any within or between-group effects on the positive and negative affect schedule. This trial had a medium risk of bias.

Moritz et al. randomized patients with mood disorders (n=110) to a spirituality program versus MBSR.⁶³ In this trial, MBSR was the active control for the spirituality intervention they were testing. The trial selected participants with high scores on the POMS scale. The spirituality program had meditative components in it. It provided about 12 hours of training in both interventions over an 8-week period, with an unspecified amount of home practice in the MBSR group. It provided up to 42 hours of home practice in the spirituality group. There was no information on teacher qualifications for MBSR. The study used the SF-36 vitality score to measure improvement in positive affect as a secondary outcome. The SF-36 vitality scores were 45 percent greater for the spirituality group (p=.024). This trial had a low risk of bias.

Jazaieri et al.⁸⁷ randomized patients with social anxiety disorder to MBSR or exercise (n=56). The trial provided about 25 hours of training by trained teachers, and their participants performed an average of 28.3 hours of homework over the 8-week training period. Although they did not specify primary or secondary outcomes, positive affect was identified as a primary focus of the study. The trial found a nonsignificant improvement of 10.2 percent in the satisfaction with life scale at 8 weeks in the MBSR group as compared with exercise. This trial was rated as high risk of bias.

Barrett et al.⁸⁵ randomized patients with a history of upper respiratory infections to MBSR or exercise (n=98). The trial provided about 20 hours of training by trained teachers, and approximately 42 hours of recommended homework over the 8-week training period. The positive and negative affect scale was a secondary outcome. The trial found no significant differences between the two arms in the positive portion of this scale at 9 weeks and 5 months. This trial had a medium risk of bias.

The difference-in-change graphs showed inconsistent results (Figure 23). A meta-analysis showed a nonsignificant and null effect (Figure 24).

The strength of evidence is insufficient regarding the effect mindfulness meditation programs have on positive affect among those with a mood disturbance or symptoms of anxiety when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, indirect measures, and imprecise estimates (Table 33).

Table 33. Grade of trials addressing the efficacy of mindfulness meditation programs on positive affect compared with progressive muscle relaxation or spirituality among various patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Positive Affect					Insufficient SOE of an effect
4; 297	Medium	Inconsistent	Indirect	Imprecise	-45% to +10.2%

Notes: SOE = Strength or Evidence; MM = Mindfulness Meditation

Mental Component of Health-Related Quality of Life

Mindfulness Meditation Programs Versus Specific Active Control

Six trials evaluated the effect of mindfulness meditation programs compared with a specific active control on the outcome of the mental component of health-related QOL (Table 13). Five were MBSR trials and one was an MBCT trial. Three trials were low risk of bias, two medium, and one high. They used a variety of patient populations and specific active controls. Sample sizes ranged from 15–123.

Wong et al. randomized chronic pain patients (n=99) to an 8-week program in MBSR or multidisciplinary pain intervention.⁷⁴ The study used the validated Chinese SF-12 mental component subscale to measure QOL as a secondary outcome. There was no significant change in the scores between groups at 2 or 5 months. This trial had a low risk of bias, provided 27 hours of training and an unspecified amount of home practice over 8 weeks. Its teachers were trained and had 5 years of experience teaching meditation.⁷⁴

Gross et al. randomized people with insomnia (n=27) to 8 weeks of MBSR versus pharmacotherapy for sleep (eszopiclone).⁵⁵ The trial used the SF-12 mental summary score to measure QOL as a secondary outcome. There was no significant change in SF-12 scores between the two groups. This trial provided 26 hours of training and up to 36 hours of home practice over 8 weeks. Its teachers were trained and certified.

Moritz et al. randomized patients with mood disorders (n=110) to a spirituality program versus MBSR.⁶³ In this trial, MBSR was the active control. It provided about 12 hours of training in both interventions over an 8-week period, with unspecified amount of home practice in the MBSR group. It provided up to 42 hours of home practice in the spirituality group. There was no information on teacher qualifications for MBSR. The trial used the SF-36 mental component survey to measure QOL as a secondary outcome. They found a 23 percent change favoring spirituality at 8 weeks (p=.029). This trial had a low risk of bias. It is notable that this intervention included a meditative component, as well as breathing exercises that may resemble features of MBSR.

Plews-Ogan et al. randomized people with chronic musculoskeletal pain (n=15) to 8 weeks of MBSR training or weekly massage.⁶⁹ The trial used the SF-12 mental health score to measure QOL as a primary endpoint. The difference-in-change point estimates were 10.8 percent favoring massage at 8 weeks and 18.4 percent favoring MBSR at 12 weeks. The trial did not calculate significance for difference-in-change estimates. This trial provided 20 hours of training over 8 weeks, and unspecified amount of home practice. There was no information on teacher qualifications. It had a high risk of bias.

Kuyken et al. randomized depressed patients at risk for relapse (n=123) to 8 weeks of MBCT and antidepressant tapering or maintenance antidepressant therapy.⁵⁹ The trials used the World

Health Organization quality of life instrument psychological subscale to measure QOL as a secondary outcome. At 3 months it found a 9.2 percent improvement in the MBCT group, which maintained at 15 months (p=.01). This trial provided 24 hours of training over 8 weeks by trained and certified instructors, and recommended up to 37.5 hours of home practice during that time. This trial had a low risk of bias.

Barrett et al.⁸⁵ randomized patients with a history of upper respiratory infections to MBSR or exercise (n=98). The trial provided about 20 hours of training by trained teachers, and approximately 42 hours of recommended homework over the 8-week training period. QOL was a secondary outcome. The trial found no significant differences between the two arms in the SF-12 mental component at 9 weeks and 5 months. This trial was rated as medium risk of bias.

The difference-in-change graphs showed inconsistent results (Figure 26). Meta-analysis showed a null and nonsignificant effect (Figure 30).

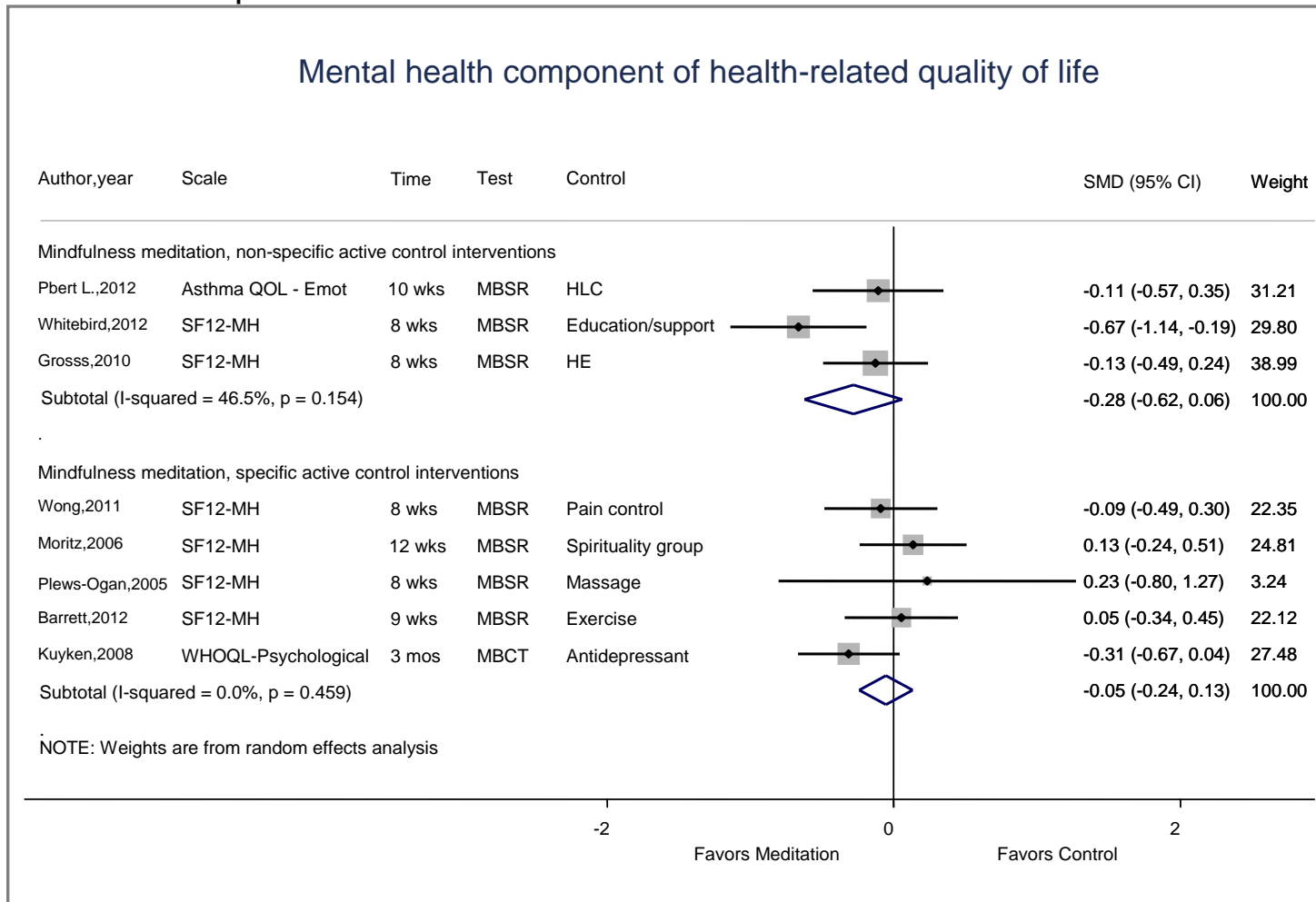
The strength of evidence is insufficient that mindfulness meditation program have an effect on the mental component of health-related quality of life among various clinical populations when compared with a variety of specific active controls. We based this rating on overall medium risk of bias, inconsistent findings, direct measures, and imprecise estimates (Table 34).

Table 34. Grade of trials addressing the efficacy of mindfulness meditation programs on the mental component of health-related quality of life compared with specific active controls among various populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Mental Component of Health-Related Quality of Life					Insufficient SOE of an effect
6; 472	Medium	Inconsistent	Direct	Imprecise	-23% to +9.2%

Notes: SOE = Strength of Evidence; QOL = Quality of Life

Figure 30. Meta-analysis of the effects of meditation programs on the mental health component of health-related quality of life with up to 3 months of followup



Notes: HE = Health Education; HLC = Healthy Living Course; MBSR = Mindfulness Based Stress Reduction; MBCT = Mindfulness-based Cognitive Therapy; SF-12: MH = Short Form-12: Mental Component Score of Health-related Quality of Life; Mental Component Score of Health-related Quality of Life; mos = months; WHOQL = World Health Organization Quality of Life Assessment; wks = weeks.

Applicability

Most of the trials that we included for this KQ took place in outpatient settings in the United States or Europe; two trials took place in Asia, and one in the Middle East. Almost all the trials listed some exclusion criteria which would apply to a large number of patients in an everyday internal medicine or primary care practice, including substance abuse, psychiatric disorder, or various medical disorders.

Regarding the population characteristics of the trials for this KQ, most of the trials did not specify the racial or ethnic characteristics of the included population. While about half the trials specified the educational characteristics of the study populations, the trials did not report other measures of socioeconomic status.

Although some of the trials for this KQ addressed a number of chronic medical conditions, including metabolic syndrome, chronic obstructive pulmonary disease, HIV, and CHF, the trials did not address a number of common medical conditions frequently found in medical practice, and often associated with anxiety, depression, stress, and distress, including diabetes, IBS, and opiate dependence. While half of the trials included patients with some form of mental health issue, a large number of them excluded patients with serious mental health conditions.

Thus, the findings for this KQ may be least applicable to patients with substance abuse, dementia, or other medical or psychiatric conditions excluded from the study populations. Given that the trials only substantially represented two continents, and the trials did not always specify the racial and ethnic makeup of the populations, it's unclear whether these findings would be applicable to more diverse patient populations.

Regarding the applicability of an intervention to a medical practice, both TM and mindfulness trials involved training for about 10–40 hours over several weeks, which makes them fairly practical in a typical outpatient setting.

Key Question 2. What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?

Key Points and Evidence Grades

- The strength of evidence is insufficient that mindfulness meditation programs have an effect on measures of attention among older caregivers compared with a nonspecific active control due to medium risk of bias in a single trial, unknown consistency, directness of measures, and imprecise estimates.

Harms

- We found no studies that reported on harms

Trial Characteristics

One RCT assessed the efficacy of a meditation program on attention as a component of their study. Oken et al. assessed the effects of a 7-week mindfulness meditation program on stress among caregivers of close relatives with dementia.⁶⁶ The study did not report the specific period of recruitment. The trial took place in the United States in an outpatient setting among a stressed population. The trial included participants with a score greater than 9 on the perceived stress scale and excluded individuals who were medically unstable, had significant cognitive

dysfunction, significant visual impairment, or previous experience with stress-reduction classes⁶⁶ (Appendix E, Evidence Table E2).

Population Characteristics

The trial enrolled 31 dementia caregivers with a mean age range in the 60s.⁶⁶ Participants were predominantly female and greater than 90 percent were white (Appendix E).

Intervention Characteristics

The trial included three arms: a composite intervention based on MBSR/MBCT, which was compared with education (nonspecific active control), and to respite care.⁶⁶ The trial delivered all meditation interventions in a group format. The maximal training dose for was 9 hours delivered over 7 weeks. The trial used trained teachers but did not specify the amount of training or meditation experience. The trial recommended practice at home but did not specify the total duration and did not record actual amounts of training or home practice by the participants⁶⁶ (Appendix E).

Outcomes

The trial used the attentional network test as the measure of attention. The attentional network test is a computerized task for assessing various attention networks. This test requires participants indicate the direction of a target arrow that is accompanied on each side by two additional arrows. Occasionally, the target arrow is preceded by cues. The trial used a shortened version of this test that included only two attention conditions: cued/noncued and congruent/incongruent conditions, which present companion arrows in the same or opposite direction as the target arrow. The results included a conflict score, calculated as the reaction time difference between the incongruent and congruent conditions; and the alerting score, calculated as the reaction time difference between the noncued and cued conditions.

Attention

Mindfulness Meditation Programs Versus Nonspecific Active Control

The attentional network test alerting score for the meditation group was worse than for the education group at baseline. At 8 weeks post-intervention the meditation group improved its performance by doubling its score, resulting in an 81 percent increase from baseline compared with education.⁶⁶ This suggests an appropriate use of a cue by the meditation group to improve their performance from baseline to post-intervention. However, the data were highly skewed, and it is not apparent that the differences between meditation and education arms were statistically significant. There was a 15 percent nonsignificant difference among the groups on the attentional network test conflict score favoring mindfulness meditation ($p=0.14$).⁶⁶

In summary, this trial had a medium risk of bias due to several factors including high attrition, allocation to groups was not concealed, and there was no intention-to-treat analysis. Overall, the strength of evidence is insufficient to comment on whether mindfulness meditation interventions improve attention among an older population compared with a nonspecific active control due to medium risk of bias, unknown consistency, directness of measures, and imprecision (Table 35).

The trial did not report on harms.

Table 35. Grade of trial addressing the efficacy of a meditation program on a measure of attention compared with a nonspecific active control among older caregivers

Condition; Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
MM: Stressed Caregivers					Insufficient SOE of an effect on the Attention Network Score
1; 21	Medium	Unknown	Direct	Imprecise	15% to 81% favoring MM

Notes: SOE = Strength of Evidence; MM = Mindfulness Meditation

Applicability

The trial took place in the United States in an outpatient setting with predominantly female and predominantly white participants. The trial studied an older population of dementia caregivers without direct complaints of cognitive difficulties (i.e., attention). Therefore, these findings may not be applicable to other clinical populations where cognitive function is a reported concern (e.g., attention-deficit/hyperactivity disorder), and improvement (or lack thereof) on cognitive measures could provide more useful clinical information.

Key Question 3. What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Key Points and Evidence Grades

Comparisons With Nonspecific Active Controls

- The strength of evidence is insufficient about the effects of mindfulness meditation programs on sleep quality among a variety of populations when compared with a nonspecific active control. We based this rating on overall medium risk of bias, inconsistent findings, direct measures, and imprecise estimates.

Comparisons With Specific Active Controls

- The strength of evidence is insufficient that mindfulness programs have an effect on sleep when compared with exercise or eszopiclone. We based this rating on overall medium risk of bias, inconsistent results, directness of measures, and imprecise estimates.
- The strength of evidence is insufficient that mindfulness programs have an effect on eating compared with specific active controls. We based this rating on overall high risk of bias, consistent results, directness of measures, and imprecise estimates.
- The strength of evidence is insufficient that mindfulness meditation programs have an effect on substance use among smoking and alcoholic populations when compared with certain specific active controls. We based this rating on overall high risk of bias, inconsistent findings, direct measures, and imprecise estimates.
- The strength of evidence is low that mantra meditation programs do not reduce alcohol use among alcohol abusing populations when compared with intensive running or biofeedback. We based this rating on overall medium risk of bias, consistent findings, direct measures, and imprecise estimates.

Harms

- Four trials reported that they evaluated harms; none found any adverse events.

Trial Characteristics

Of the 13 trials that we included for this KQ,^{49,50,54-56,61,62,66,70,73,80,84,85} 12 took place in the United States, while the other took place in Germany. Seven of these trials took place exclusively in an outpatient setting, two took place in an inpatient setting, and the remaining two trials had multiple locations. Only two of these trials explicitly reported the year of recruitment, and none of the trials reported the time period of recruitment.

All but two of these trials explicitly stated the length of treatment and timing of subsequent followup. Treatment ranged from 4–15 weeks, and followup ranged from none (i.e. treatment assessed at its end) to 18 months.

All 13 trials reported inclusion and exclusion criteria. One trial excluded individuals with chronic substance dependence. Five trials excluded subjects if they had unstable medical conditions. Eight other trials excluded patients due to psychiatric criteria. Three trials excluded due to severe cognitive dysfunction. Most trials excluded people with prior or recent experience in meditation.

Four of the 13 trials that we included in this review evaluated the effects of meditation on substance use: one related to cigarette smoking,⁵⁰ and three related to alcohol and drug use.^{49,80,84} Two trials considered the effect of meditation on eating behaviors.^{56,62} The remaining seven of the 13 included trials examined the effect of meditation programs on sleep^{54,55,61,66,70,73,85} (Appendix E).

Population Characteristics

Seven trials took place in populations with chronic medical conditions;^{54-56,61,62,70,85} four trials took place in populations with substance abuse;^{49,50,80,84} and two trials targeted a population of caregivers under stress.^{66,73} The percentage of female subjects totaled 30 percent or greater in 10 of the 13 trials,^{50,54-56,61,62,66,70,73,85} with two of the 13 trials including female subjects exclusively.^{56,70} The mean age of trial participants ranged from 24–67 years. Two of the 13 trials exhibited significant racial diversity in the subject populations.^{50,84} Ten of the 13 trials provided information on the level of education completed by trial participants (Appendix E).

Intervention Characteristics

Of the four trials assessing the effects of meditation on substance use, two used mindfulness meditation based on mindfulness-based relapse prevention, with 9–12 hours of training over 4–9 weeks. Training and experience ranged from 12 years to greater than 13 years in mindfulness experience and social work, although there was no explicit mention of centralized training or certification. Another trial used clinically standardized meditation, a mantra-based concentrative meditation intervention taught by “experienced meditators,” after which the group meditated together 3 times per week for the 8-week intervention.⁸⁰ One trial used a TM intervention taught by a certified instructor. Instruction used a seven-step process, followed by group meditations.⁸⁴ For the substance-use trials, comparisons included cognitive behavioral therapy treatment,⁴⁹ biofeedback,⁸⁴ smoking-cessation education,^{50,76} and exercise.⁸⁰

Two trials assessed eating in response to a mindfulness intervention. Hebert et al.,⁵⁶ assessing eating in breast cancer patients, compared a nutrition education program with a mindfulness-

based program adapted from MBSR, while Miller et al.⁶² assessed a mindfulness based eating program among diabetics.

All seven trials evaluating meditation for sleep evaluated either MBSR or an abbreviated derivative of MBSR.^{54,55,61,66,70,73,85} Comparison treatments included pharmacotherapy for sleep⁵⁵, exercise^{73,85} programs in relaxation,⁷⁰ or health education matched for time and attention.^{54,66}

Only three of the 13 trials investigating stress-related behaviors measured adherence to home meditation practice^{50,54,55} (Appendix E).

Outcomes

Mindfulness Meditation Programs Versus Nonspecific Active Control

Sleep

Four trials compared a mindfulness meditation program with a nonspecific active control on the outcome of sleep quality (Table 14). All four used the PSQI. Three had a medium risk of bias and one had a low risk of bias. Gross et al. randomized solid organ transplant recipients, post-surgery, (n=137) to either 8 weeks of MBSR or nonspecific active control.⁵⁴ The trial used the PSQI to measure sleep quality as a primary outcome. In a difference-in-change analysis, the MBSR group showed a 24.1 percent improvement in PSQI at 8 weeks, which further improved to 30.1 percent at 1 year (p=.02). This trial had a medium risk of bias. It provided 27 hours of training by a trained teacher and an unspecified amount of home practice over 8 weeks.

Schmidt et al. randomized women with fibromyalgia (n=109) to 8 weeks of MBSR or a nonspecific active control.⁷⁰ The study used the PSQI to measure sleep as a secondary endpoint and showed no difference between the arms. This trial provided 27 hours of training over 8 weeks by trained and certified teachers, and recommended up to 42 hours of home practice. It had a medium risk of bias.

Oken et al. randomized people who take care of elderly relatives with dementia (n=19) to 6 weeks of mindfulness meditation or a nonspecific active control.⁶⁶ The trial used the PSQI and Epworth sleepiness scale to measure sleep as a secondary outcome. This trial showed a 12.8 percent change on the Epworth sleepiness scale and a 3.4 percent change on the PSQI, both were nonsignificant and favored the control group. This trial had a medium risk of bias. It provided 9 hours of training over 7 weeks by a trained teacher and an unspecified amount of home practice.

Malarkey et al. randomized people who either had or were at risk for cardiovascular disease due to elevated C-Reactive protein levels (n=186) to mindfulness meditation or nonspecific active control.⁶¹ It provided 9 hours of abbreviated MBSR training at work with approximately 18.5 hours of homework over 8 weeks. It measured sleep as a secondary outcome. At 8 weeks, the trial found no differences between the groups, but did not provide data for comparisons of the size of effect. This trial had a low risk of bias.

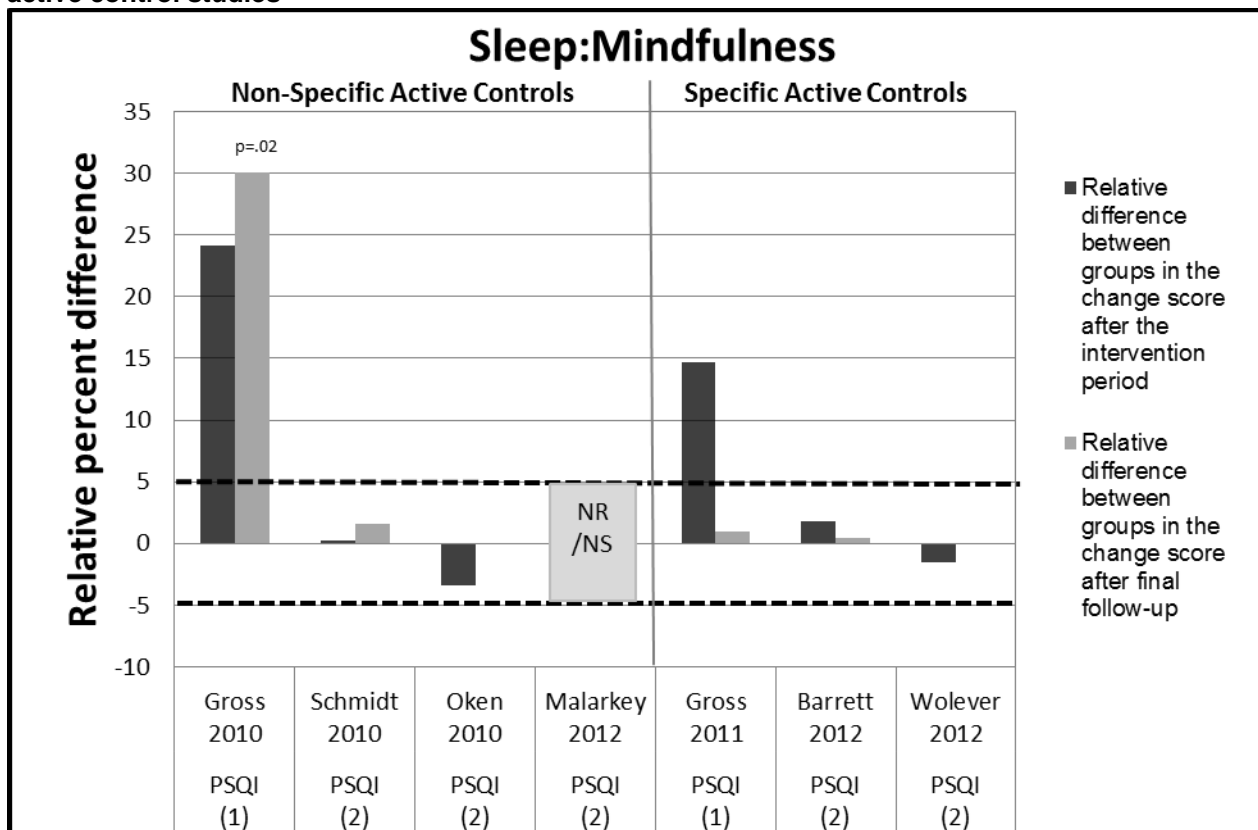
The difference-in-change graphs showed inconsistent results (Figure 31). A meta-analysis showed a small nonsignificant effect around the null (Figure 32). The strength of evidence is insufficient that mindfulness meditation programs have an effect on sleep quality among a variety of populations when compared with a nonspecific active control. We based this rating on trials of medium bias, inconsistent findings, direct measures, and imprecise estimates (Table 36).

Table 36. Grade of trials addressing the efficacy of mindfulness meditation program on sleep quality among various populations compared with a nonspecific active control

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Sleep Quality					Insufficient SOE of an effect
4; 451	Medium	Inconsistent	Direct	Imprecise	-3.4% to 24.1%

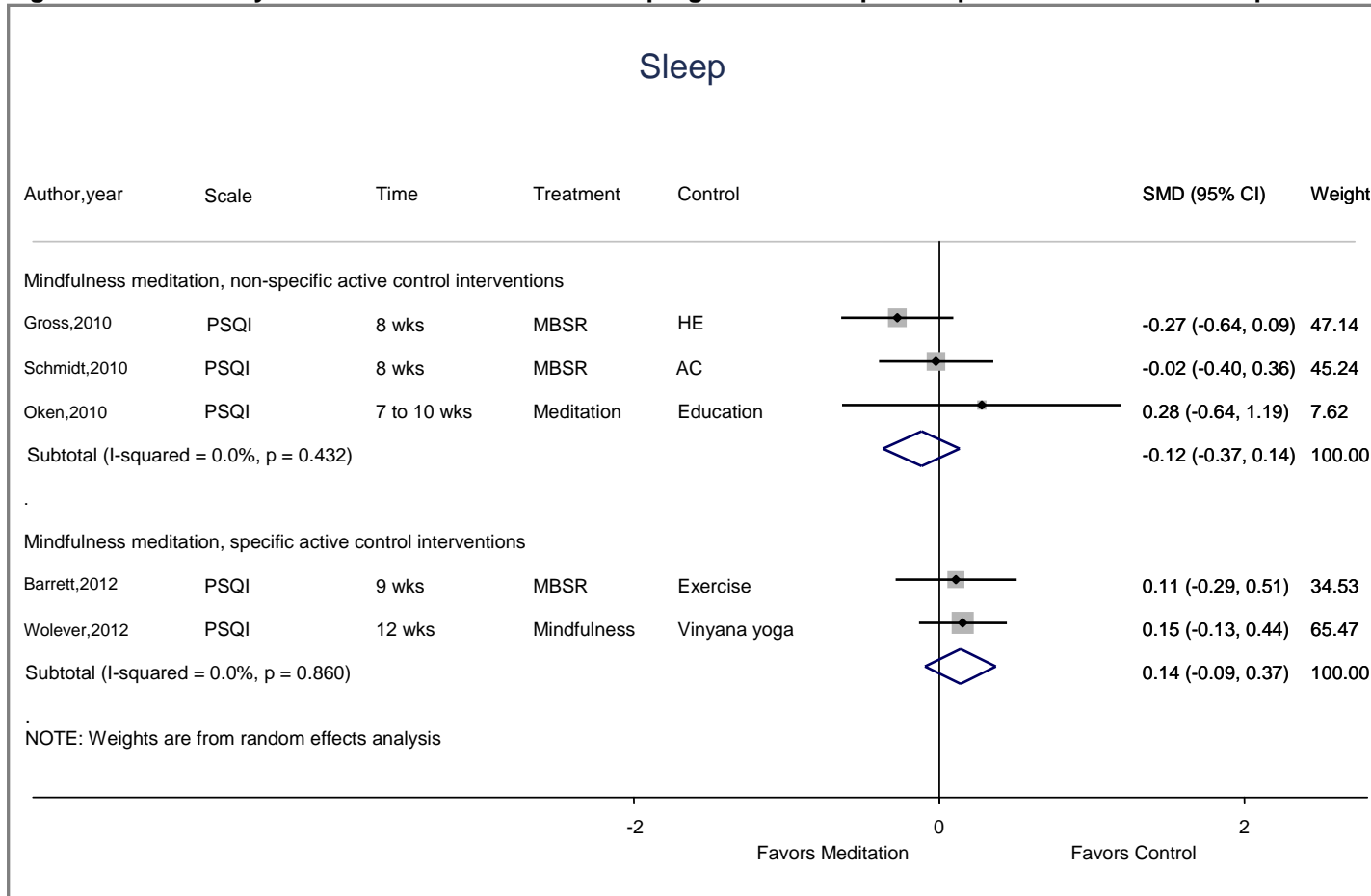
Note: SOE = Strength of Evidence

Figure 31. Relative difference between groups in the changes in measures of sleep, in the mindfulness versus nonspecific/specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. PSQI = Pittsburgh Sleep Quality Index.

Figure 32. Meta-analysis of the effects of meditation programs on sleep with up to 3 months of followup



Notes: AC = Active Control; HE = Health Education; MBSR = Mindfulness Based Stress Reduction; PSQI = Pittsburgh Sleep Quality Index

Mindfulness Meditation Programs Versus Specific Active Control

Sleep

Three trials evaluated the effects of mindfulness meditation programs against a specific active control on the outcome of sleep (Table 14).^{55,73,85} Gross et al. randomized people with insomnia (n=27) to MBSR or eszopiclone.⁵⁵ Sleep was a primary outcome. The study measured sleep time by wrist actigraphy. It measured overall sleep quality by the PSQI and insomnia severity index. Total sleep time and wake after sleep onset were not different between the groups, although it favored the eszopiclone group. The PSQI indicated a 14.7 percent improvement favoring the MBSR group, while the insomnia severity index showed a 15.5 percent improvement favoring the eszopiclone group. Both were nonsignificant. This trial provided 26 hours of training and up to 36 hours of home practice over 8 weeks. It had a medium risk of bias.

Barrett et al.⁸⁵ randomized patients with a history of upper respiratory infections to MBSR or exercise (n=98). The trial provided about 20 hours of training by trained teachers, and approximately 42 hours of recommended homework over the 8-week training period. Sleep quality was a secondary outcome. The trial found no significant differences between the two arms in the PSQI at 9 weeks and 5 months. This trial had a medium risk of bias.

Wolever et al. randomized stressed employees (n=186) to a mindfulness-at-work program or viniyoga for 12 weeks. Participants received 14 hours of training by trained teachers and unspecified amount of homework. Sleep quality was a secondary outcome. The trial found no significant differences in the PSQI in the mindfulness group compared with control. This trial had a medium risk of bias.

The difference-in-change graphs showed inconsistent results (Figure 31). A meta-analysis showed a nonsignificant result around the null (Figure 32). The strength of evidence is insufficient that mindfulness programs have an effect on sleep when compared with exercise or eszopiclone. We based this rating on overall medium risk of bias, inconsistent results, directness of measures, and imprecise estimates (Table 37).

Table 37. Grade of trials addressing the efficacy of mindfulness meditation programs on sleep quality compared with specific active controls in various populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Sleep quality					Insufficient SOE of an effect
3; 311	Medium	Inconsistent	Direct	Imprecise	-1.5% to +14.7%

Note: SOE = Strength of Evidence.

Eating

Two trials evaluated the effects of mindfulness meditation programs against a specific active control on the outcome of eating (Table 14).^{56,62} Hebert et al. evaluated the effects of MBSR compared with a nutrition education program among women with stage I or II breast cancer (n=106).⁵⁶ Ninety-five percent of the participants had complete diary data post-intervention (at 4 months) and 93 percent at 1 year. Women in the nutrition group had a significant 19.1 percent reduction in fat consumption at 4 months (p<.05) and 11.3 percent reduction at 1 year (p<.05) compared with MBSR. There were no differences in overall caloric consumption between groups at 4 months or 1 year. This trial had a medium risk of bias

Miller et al.⁶² randomized diabetics to a mindfulness eating program versus the Smart Choices diabetes group self-management education program (n=52). This mindfulness program provided about 25 hours of training over 12 weeks and unspecified amount of homework. Total caloric consumption was a secondary outcome. The trial found a nonsignificant reduction of 14.9 and 10.4 percent at 3 and 6 months, respectively, compared with control. This trial had a high risk of bias.

The difference-in-change graphs show no improvement in the meditation arm in either trial compared with control (Figure 34). The strength of evidence is insufficient that mindfulness programs have an effect on eating compared with specific active controls. We based this rating on overall high risk of bias, consistent results, directness of measures, and imprecise estimates (Table 38).

Table 38. Grade of trials addressing the efficacy of mindfulness meditation programs on eating compared with specific active controls in diabetics and breast cancer populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Eating					Insufficient SOE of an effect
2; 158	High	Consistent	Direct	Imprecise	-5.5% to -14.9%

Note: SOE = Strength of Evidence.

Substance Use

Two trials evaluated the effects of mindfulness meditation programs against a specific active control on the outcome of substance abuse (Table 14).^{49,50}

Brewer et al. randomized smokers (N=71) to an 8-session, 4-week program of mindfulness meditation compared with a specific active control, the American Lung Association's freedom from smoking program.⁵⁰ The mindfulness meditation program is based on mindfulness-based relapse prevention and MBSR, and provided up to of 12 hours of meditation training by a single therapist with 13 years of experience with mindfulness meditation. While the freedom from smoking group reduced their cigarette use by 12 cigarettes/day, mindfulness meditation participants smoked 4.2 cigarettes/day less than the freedom from smoking program in a difference-in-change calculation (p=.008) at the end of the 4-week program. Mindfulness meditation participants had an absolute 21 percent higher levels of 1-week point-prevalence abstinence from smoking at 4 weeks (p=.06) and absolute 25 percent higher abstinence at 17-week followup (p=0.012). Additionally, within the mindfulness meditation group, both formal (p=0.019) and informal (p=0.01) mindfulness practice resulted in less cigarette use. This trial had a high risk of bias.⁵⁰ Overall, the strength of evidence is low to conclude that a 4-week mindfulness meditation program has an effect on smoking compared with a freedom from smoking program among smokers, due to high risk of bias, unknown consistency, directness of measures, and precise results.

Brewer et al. conducted a separate trial in which they randomized individuals with alcohol and/or cocaine abuse that were seeking outpatient treatment (n=24) to mindfulness meditation that consisted of mindfulness-based relapse prevention with cognitive behavioral therapy.⁴⁹ Following the treatment programs, there were no statistically significant differences in alcohol (p=.17) or cocaine (p=.09) use between groups. This trial provided 9 hours of training over 9 weeks by a teacher with 12 years of meditation experience, and did not report on whether it recommended any home practice. It had a 61 percent attrition rate and a high risk of bias.

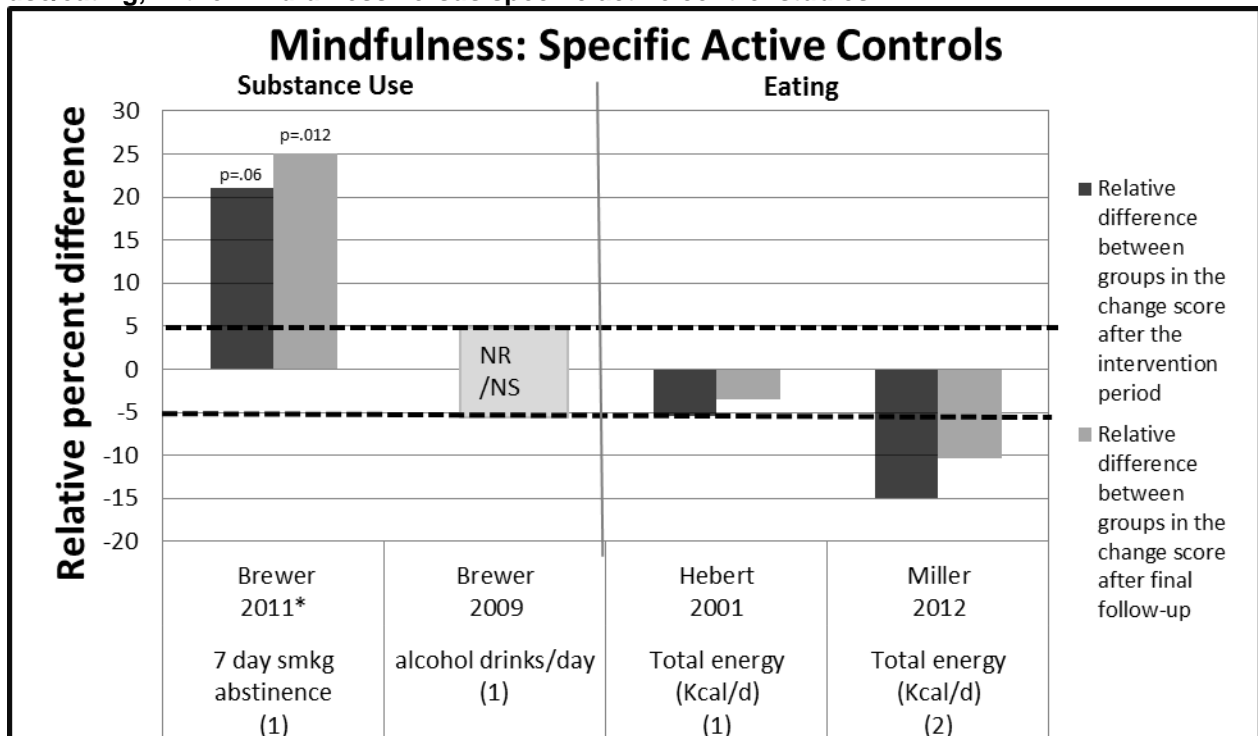
The differences-in-change graphs showed inconsistent results (Figure 33). The strength of evidence is insufficient that mindfulness meditation programs have an effect on substance use among smoking and alcoholic populations when compared with certain specific active controls. We based this rating on overall high risk of bias, inconsistent findings, direct measures, and imprecise estimates (Table 39).

Table 39. Grade of trials addressing the efficacy of mindfulness meditation programs on substance use compared with specific active controls in smoking and alcoholic populations

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
substance use					Insufficient SOE of an effect
2; 95	High	Inconsistent	Direct	Imprecise	Null to +21% absolute improvement

Note: SOE = Strength of Evidence.

Figure 33. Relative difference between groups in the changes in measures of substance use/eating, in the mindfulness versus specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
6. Kcal/d = Kilocalorie per day.

Mantra Meditation Programs Versus Specific Active Control

Substance Use

Two trials used a mantra meditation programs to assess the effects on alcohol consumption against either an intensive running program among college students or biofeedback among recovering alcoholics (Table 14).^{80,84} Murphy et al. randomized male college students who were heavy social drinkers (n=27) to an 8-week treatment programs in clinically standardized meditation or running.⁸⁰ The running group consumed 99.3 mL of ethanol less than the meditation group (p=.35). The meditation group received 8 hours of training over 8 weeks by a teacher with some experience in meditation, and up to 37.5 hour of home practice. The running group received 28 hours of training. This trial had a high risk of bias.

Taub et al. randomized alcoholics (n=87) in residential treatment program to TM or two different specific active control arms: biofeedback or neurotherapy. There was no difference in

the percent of days abstinent from alcohol between the TM group and biofeedback. The TM group provided up to 19 hours of training over 4 weeks by certified teachers, and did not specify whether it recommended any amount of home practice. This trial had medium risk of bias.⁸⁴

The difference-in-change graphs showed consistent results favoring control (Figure 34). The strength of evidence is low that mantra meditation programs do not reduce alcohol use among alcohol abusing populations when compared with intensive running or biofeedback. We based this rating on overall medium risk of bias, consistent findings, direct measures, and imprecise estimates (Table 40).

Table 40. Grade of trials addressing the efficacy and harms of mantra meditation programs on alcohol use among heavy alcohol drinkers compared with intensive running program or biofeedback

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Alcohol use					Low SOE that alcohol use is not reduced
2; 145	Medium	consistent	Direct	Imprecise	-4.6% abstinence to -36.1% reduced consumption (both favoring control)

Notes: SOE = Strength of Evidence; CSM = Clinically Standardized Meditation; TM = Transcendental Meditation

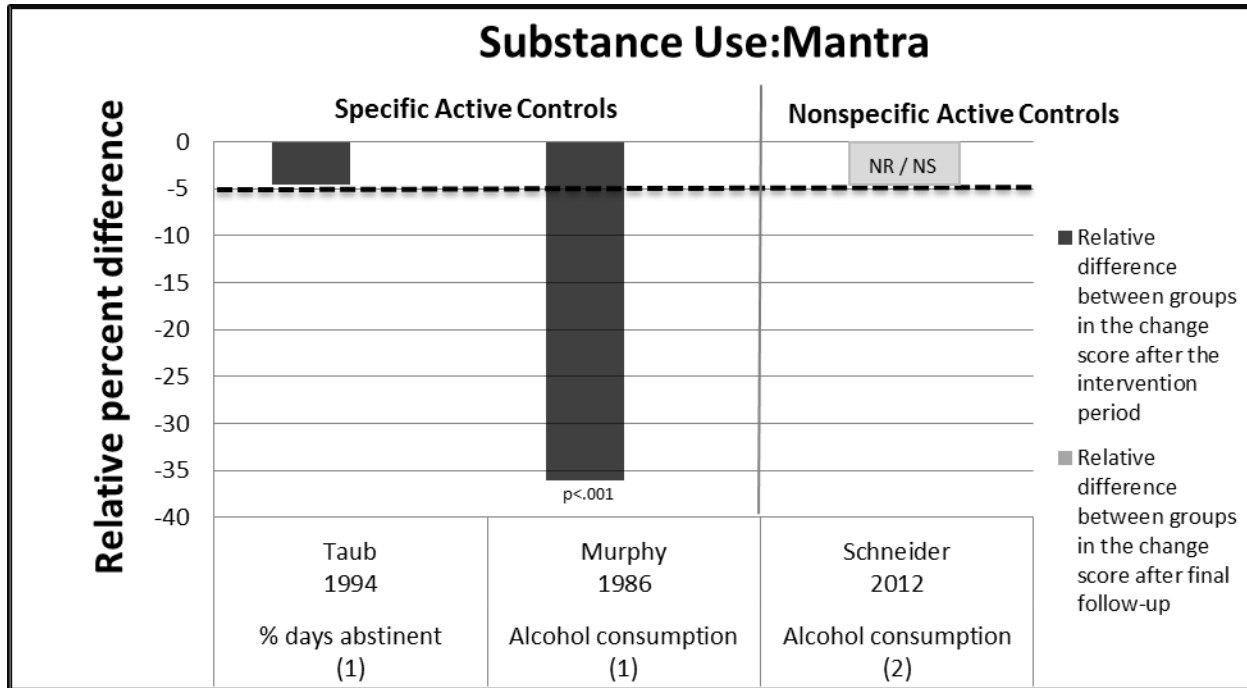
Applicability

Twelve of 13 trials took place in the United States, so other regions might not find these findings applicable. Most of the trials took place in outpatient settings, so applicability to the inpatient setting is limited.

Regarding the population characteristics of the trials for this KQ, only two of 13 trials exhibited significant racial diversity in the study populations. Most of the trials excluded subjects from groups who might commonly be found in a medical practice, such as those with unstable medical conditions and psychiatric disorders.

Characteristics of the interventions represented in this KQ were diverse, making it difficult to foresee how these findings would be applicable to a similarly wide array of mindfulness practices under everyday clinical situations. For example, the trials did not specify the certification and training of instructors, and only a few trials specified the time spent in home training.

Figure 34. Relative difference between groups in the changes in measures of substance use, in the mantra versus nonspecific/specific active control studies



1. **Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
2. (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
3. NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
4. Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
5. A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.

Key Question 4. What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Key Points and Evidence Grades

Comparisons With Nonspecific Active Controls

- The strength of evidence is moderate that mindfulness meditation programs have a small improvement in pain severity among a variety of populations when compared with a nonspecific active control. We based this rating on trials with medium bias, consistent findings for a small positive effect, direct measures, and precise estimates.
- The strength of evidence is low that mantra meditation programs have no effect on pain severity among those with CHF when compared with a nonspecific active control. We based this rating on a single trial of low risk of bias, unknown consistency, direct measures, and imprecise estimates.
- The strength of evidence is low that mantra meditation programs do not have an effect on weight among diabetics, hypertensives, or those with coronary disease when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent null findings, directness of measures, and imprecise estimates.

Comparisons With Specific Active Controls

- The strength of evidence is low that mindfulness has no effect on pain severity among those with chronic musculoskeletal pain or mood disturbance, compared with a specific active control. We based this rating on overall medium risk of bias, consistent null results, direct measures of pain, and imprecise estimates.
- The strength of evidence is low that mindfulness meditation programs do not have an effect on weight among breast cancer and chronic pain patients when compared with a specific active control. We based this rating on overall medium risk of bias, consistent results, directness of measures, and imprecise estimates.

Harms

- Four trials reported that they evaluated harms; none found any adverse events.

Trial Characteristics

We found 14 RCTs on this KQ. Eleven RCTs took place in the United States, one in Canada, one in Germany, and one in Hong Kong. All involved outpatients. Six trials did not report recruitment periods, the others were between 2000 and 2009. Trial duration ranged from 3 months to 9.3 years. All trials recruited only adults. Two recruited only females^{53,70} (Appendix E).

Population Characteristics

Five of the trials recruited participants who reported a chronic pain condition^{53,64,69,70,74} while nine used non-pain populations.^{54,56,62,63,73,76-78,90} Two trials used general chronic pain patients of whom more than 95 percent had musculoskeletal pain,^{69,74} while the other three used women

with IBS (visceral pain), women with fibromyalgia (musculoskeletal pain), and patients with low back pain (also musculoskeletal pain). The sample size in trials that used a pain population ranged from 30–177. Two included only women.^{53,70} The mean age was around 40–60 for these trials except for a trial that studied elderly low-back-pain patients,⁶⁴ who were, on average, 75 years old. Four trials reported ethnicity. In two, the majority of participants were white, and in the other two the entire population was black. Five trials reported education level. The percent that had completed high school ranged from 11–72 percent.^{53,62,70,73,74} The majority of participants in the IBS trial had a college or graduate level education.⁵³ Among the non-pain population trials, participants were either solid organ transplant recipients,⁵⁴ patients, post-surgery, with psychological distress,⁶³ or African Americans with CHF.⁷⁸ Sample sizes ranged from 23–186 and included 30–80 percent women (Appendix Evidence Table E3).

Intervention Characteristics

Six trials used MBSR,^{54,62,63,69,70,74} three used mindfulness meditation programs,^{53,64,73} and four used TM.^{76-78,90} While all trials used active controls, six of the mindfulness trials used a specific active control such as a multidisciplinary pain management program or massage. All others used a nonspecific active control to control for time, attention, and expectation, such as a health education group. All four of the TM programs used a nonspecific active control.

The studies typically conducted the mindfulness programs weekly for 1.5–2.5 hours over 8 weeks, and they ranged from 12–27 total hours of training. Although all of the trials indicated, in some form, that they recommended daily practice, only two of the trials specified the amount, recommending 45 minutes daily.^{64,70} None of the trials reported on the actual amount of home practice in the meditation arm. Reports on instructor qualifications were lacking for most trials. Six of 10 mindfulness trials indicated that instructors had some training but only two gave enough information to suggest that the instructors had some kind of certification.^{64,70} Only one trial reported on the personal meditation experience of the instructors,⁶⁴ and three trials reported an instructor's level of teaching experience.^{70,74}

On average, the TM trials provided 1.5-hour sessions for seven consecutive days, and followup refresher meetings twice monthly for the first 3 months and then once monthly for the next 3 months. The trials did not give details of the followup meetings, but we estimated the duration at approximately 22.5 hours over a 6-month period, assuming the meetings were also 1.5 hours in length (an amount roughly similar to the mindfulness trials). They recommended approximately half-hour daily home practice for 6 months, which calculates to approximately 90 hours of home practice over 6 months. These trials reported a certified trainer without giving details of years of meditation or teaching experience.

Five trials measured weight changes.^{77,56,62,76,90} Three were TM^{77,76,90} and two used mindfulness meditation.^{56,62} None of these trials reported details of hours of training, although we estimated the amount of training where some information was given. These trials gave little information on instructor qualifications or whether the participants performed home practice. The TM trials indicated their teachers were either trained or certified, and recommended between 30–40 minutes of daily meditation for the duration of their study, amounting to a total expected home practice dose of 90–120 hours over 6 months. None of the trials reported actual amounts of meditation (Appendix E).

Outcomes

Ascertainment of Outcomes (Scales)

Studies measured pain severity using the 11-point numerical rating scale for pain intensity or unpleasantness, perceived pain scale affective and sensory subscales, SF-36 bodily pain subscale, McGill pain questionnaire, and the IBS abdominal pain severity subscale. Studies measured weight in either pounds, kilograms, or body mass index (BMI) (Table 3).

Pain Severity

Mindfulness Meditation Program Versus a Nonspecific Active Control

Four trials evaluated MBSR against a nonspecific active control and assessed the outcome of pain severity (Table 15).^{53,54,64,70} One trial evaluated visceral pain while the other three evaluated musculoskeletal pain. One trial had a low risk of bias, the remaining three had a medium risk of bias.

Gaylord et al. randomized women with IBS (n=75) to MBSR versus support program for women with IBS.⁵³ This was the only trial to assess visceral pain, and found a 30.6 percent reduction in abdominal pain severity in the MBSR group compared with control at 8 weeks; this maintained at 6 months (p=.015). This was a medium risk-of-bias trial that provided 23 hours of training and unspecified amount of home practice over 8 weeks.

Schmidt et al. randomized women with fibromyalgia (n=109) to 8 weeks of MBSR or a nonspecific active control.⁷⁰ The trial used perceived pain scale to measure pain severity as a secondary outcome. The perceived pain scale has affective and sensory subscales; the affective dimension measures the unpleasantness of the pain experience, whereas the sensory dimension measures the intensity of sensory qualities of the pain experience. There were no significant differences between the MBSR and control on either of the subscales (p=.18 for affective subscale, p=.60 for sensory subscale), although the meditation arm was favored by 5.7 percent for the sensory subscale. This trial provided 27 hours of training over 8 weeks by trained and certified teachers, and recommended up to 42 hours of home practice. It had a medium risk of bias.

Gross et al. randomized solid organ transplant patients, post-surgery, (n=137) to MBSR versus health education.⁵⁴ They found no change in the SF-36 bodily pain subscale within groups or between groups at 2 months or 1 year, although the meditation arm was favored by 5.1 percent. This trial provided 27 hours of training by a trained teacher, and unspecified amount of home practice over 8 weeks. This trial had medium risk of bias.

Morone et al. randomized older adults with chronic low back of moderate intensity (n=35) to MBSR or a health education program for 8 weeks.⁶⁴ They used two scales to assess pain severity: SF-36 pain subscale and McGill pain questionnaire current pain score. The MBSR group showed a nonsignificant 8.6 percent improvement in the SF-36 pain subscale at 8 weeks compared with control, but these differences disappeared at 6 months. There were no effects seen in the McGill pain questionnaire in a differences-in-change analysis. This trial provided 12 hours of training over 8 weeks by a teacher with 25 years of meditation experience and some teaching experience. The trial recommended up to 42 hours of home practice over the 8 weeks. This trial had a low risk of bias.

The difference-in-change graphs showed consistent small positive effects on pain severity (Figure 35). A meta-analysis showed a small statistically significant effect size favoring

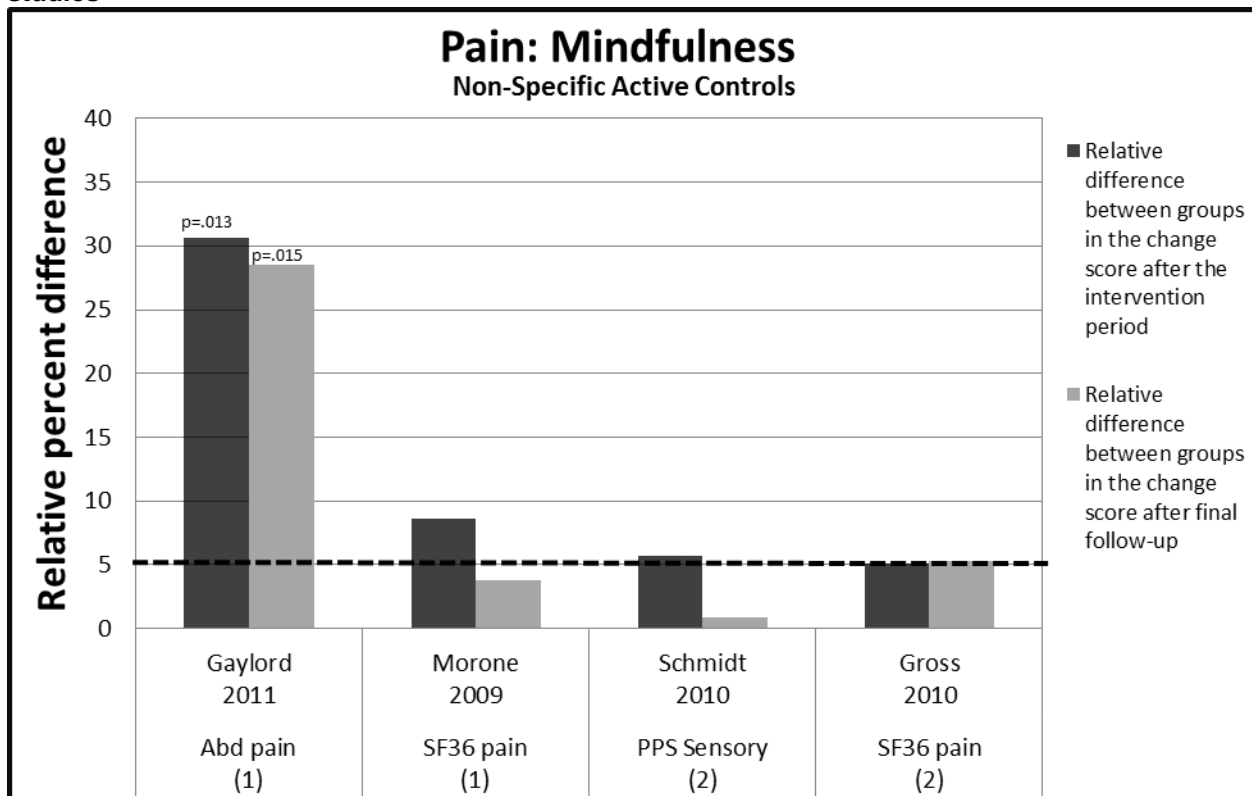
mindfulness meditation programs (Figure 36). The strength of evidence is moderate that mindfulness meditation programs have a small improvement in pain severity among a variety of populations when compared with a nonspecific active control. We based this rating on trials of medium bias, consistent findings for a small positive effect, direct measures, and precise estimates (Table 41).

Table 41. Grade of trials addressing the efficacy of mindfulness-based stress reduction on pain severity compared with nonspecific active controls among visceral pain, musculoskeletal pain, and organ transplant patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of bias	Consistency	Directness	Precision	
Pain Severity					Moderate SOE of an effect on pain severity
4; 341	Medium	Consistent	Direct	Precise	5.1% to 30.6% reduction in pain severity favoring MBSR

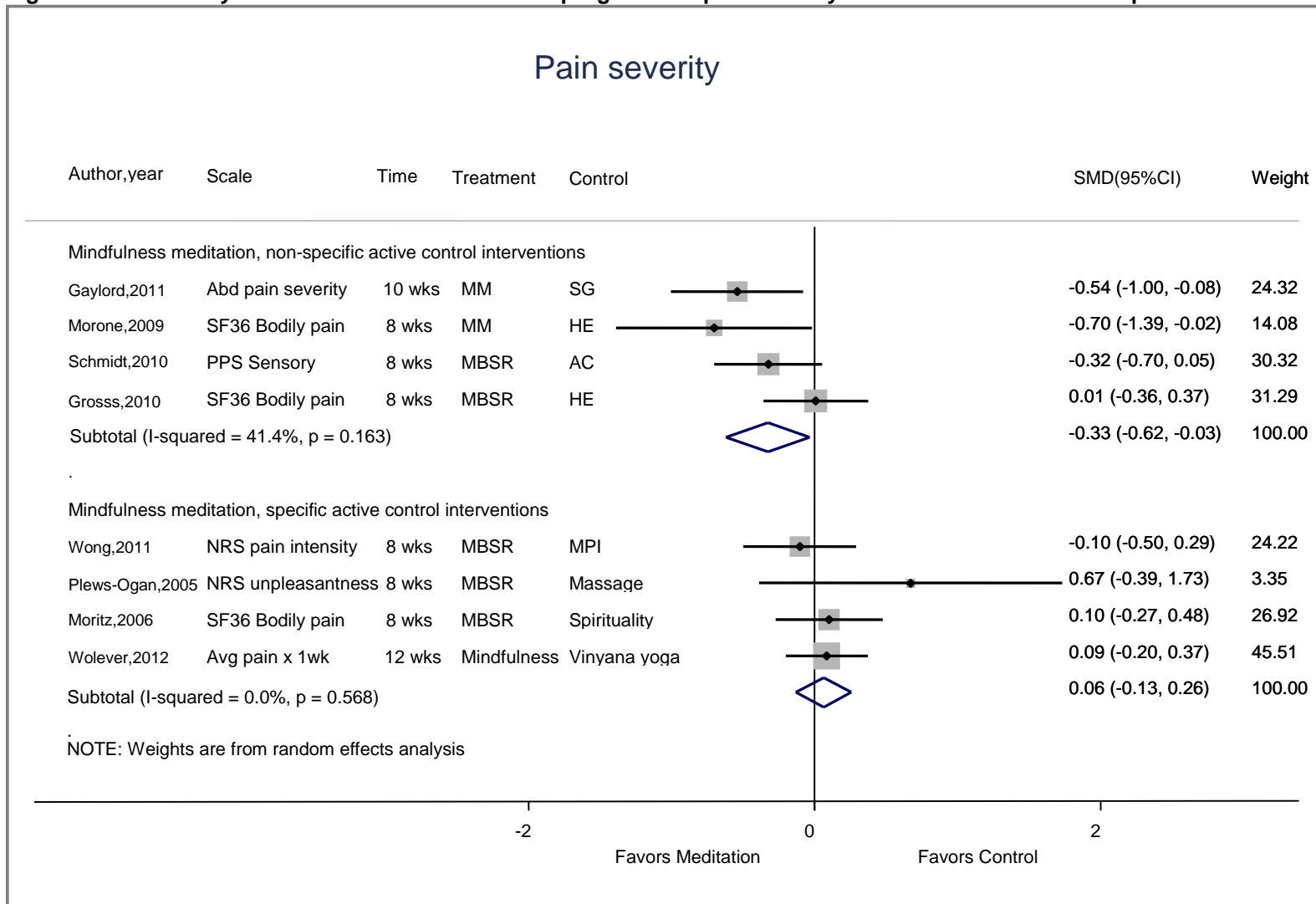
Notes: SOE = Strength of Evidence; MBSR = Mindfulness-based Stress Reduction

Figure 35. Relative difference between groups in the changes in measures of pain, in the mindfulness versus nonspecific active control studies



- 1. Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- 2. (1): Primary outcome.** If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. **(2): Secondary outcome.** If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- 3. NR / NS = Not Reported/Not significant.** The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- 4. Black dotted lines from -5% to +5%** indicate our criteria for no effect. It does not indicate statistical significance.
- 5. A p value above or below a bar** indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- 6. Abd = Abdomen; PPS = Pain Perception (Sensory); SF-36 = Short Form-36.**

Figure 36. Meta-analysis of the effects of meditation programs on pain severity with 8–12 weeks of followup



Notes: Abd = Abdomen; AC=Active Control; HE = Health Education; NRS = Numeric Rating Scale; MBSR = Mindfulness Based Stress Reduction; MM = Mindfulness Meditation; MPI= Multidisciplinary Pain Intervention; PPS = Pain Perception (Sensory); SF-36 = Short Form-36; SG = Support Group; wks = weeks

Transcendental Meditation Versus Nonspecific Active Control

One TM trial on African Americans with CHF assessed pain as a secondary outcome using the SF 36 pain subscale (n=23; Table 15).⁷⁸ With 100 percent trial completion and 95 percent compliance rate among the originally randomized subjects, there were no differences in the pain scores in both groups at 3 months. However, at 6 months the TM group showed an 18.4 percent improvement over health education (p=.08). This trial had a low risk of bias. It provided 22.5 hours of training over 6 months by trained and certified teachers and recommended up to 90 hours of home practice during this time.

The strength of evidence is low that mantra meditation programs have no effect on pain severity among those with CHF when compared with a nonspecific active control. We based this rating on a single trial of low risk of bias, unknown consistency, direct measures, and imprecise estimates (Table 42).

Table 42. Grade of trials addressing the efficacy of TM on pain severity compared with nonspecific active controls among cardiac patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Pain Severity					Low SOE of no effect on pain severity
1; 23	Low	Unknown	Direct	Imprecise	-2.1% reduction in pain (favoring control)

Note: SOE = Strength Of Evidence

Mindfulness Meditation Programs Versus a Specific Active Control

Four trials assessed MBSR against a specific active control for the outcome of pain severity (Table 15). Two trials were conducted in chronic pain populations, one in a mood-disturbed population, and one in stressed employees.

Wong et al. randomized patients with chronic pain (n=99) in Hong Kong to MBSR or a multidisciplinary pain intervention.⁷⁴ The trial included participants who reported greater than or equal to 4/10 pain on the numerical rating scale. The multidisciplinary pain intervention group specifically excluded teaching of any mind-body techniques that might have overlapped with MBSR. Researchers powered this trial to detect a 1-point difference in the numerical rating scale between the two groups. The trial found no statistically significant difference between interventions. Both interventions reduced pain by approximately 0.5 points post treatment and 1 point at 6 months. This trial had a low risk of bias. It provided 27 hours of training and an unspecified amount of home practice over 8 weeks. Teachers were trained and had 5 years of experience teaching meditation.⁷⁴

Plews-Ogan et al. randomized people with chronic musculoskeletal pain (n=15) to 8 weeks of MBSR training or weekly massage.⁶⁹ The study used the 11-point numerical rating scale for pain unpleasantness to measure pain as one of two primary endpoints. It found that the massage group improved 2.9 points while the MBSR group improved by 0.7 points at 2 months. The trial did not calculate significance for difference-in-change estimates. This trial provided 20 hours of training over 8 weeks, and unspecified amount of home practice. There was no information on teacher qualifications. It had a high risk of bias.

Moritz et al. randomized patients with mood disorders (n=110) to a spirituality program versus MBSR.⁶³ In this trial, MBSR was the active control. The spirituality intervention included a meditative component. It used the SF 36 bodily pain scale as a secondary outcome. In a difference-in-change estimate it found a nonsignificant 5.8 percent improvement in the

spirituality group compared with the MBSR group. This trial provided about 12 hours of training in both interventions over an 8-week period, with unspecified amount of home practice in the MBSR group. It provided up to 42 hours of home practice in the spirituality group. There was no information on teacher qualifications for MBSR. This trial had a low risk of bias.

Wolever et al. randomized stressed employees (n=186) to a mindfulness-at-work program or viniyoga for 12 weeks. Participants received 14 hours of training by trained teachers and unspecified amount of homework. Pain was a secondary outcome. The trial found no improvement in the mindfulness group compared with control. This trial had a medium risk of bias.

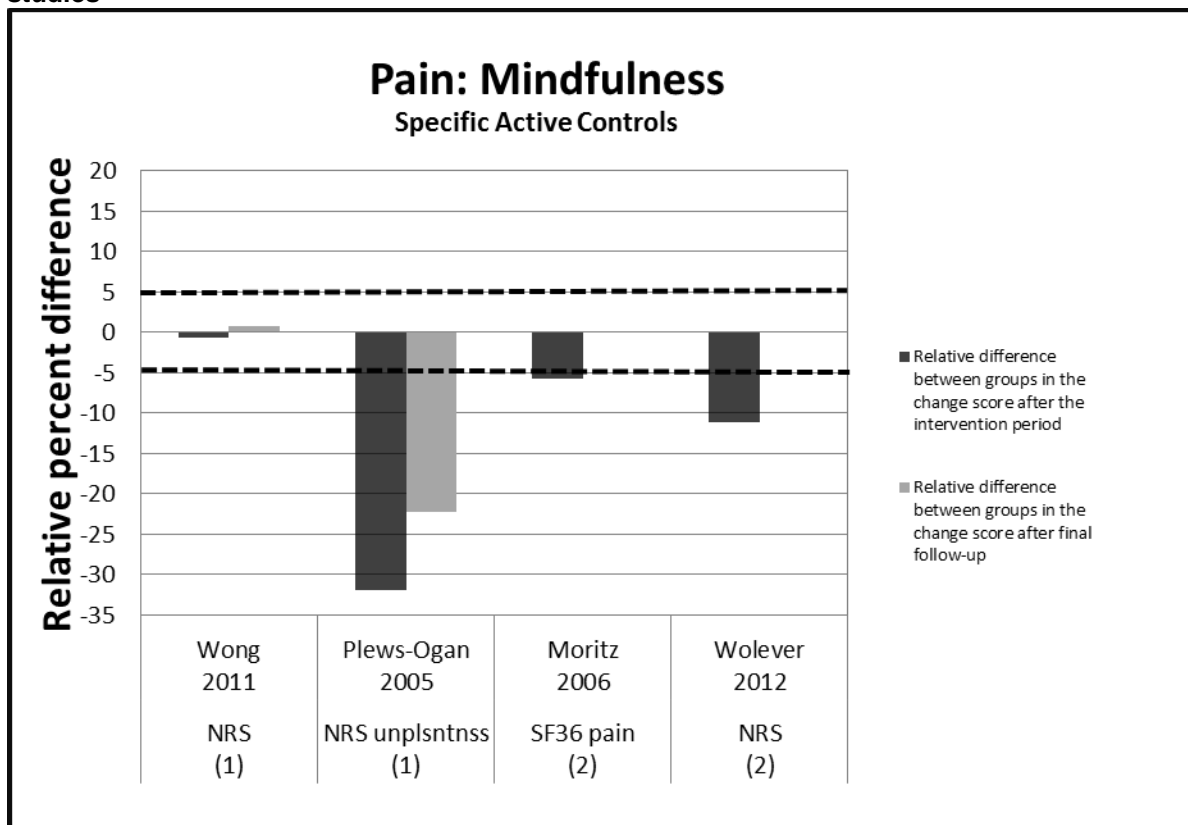
The difference-in-change graphs showed consistent results favoring a null effect or the control group (Figure 37). A meta-analysis suggested a null effect (Figure 35). The strength of evidence is low that mindfulness has no effect on pain severity among those with chronic musculoskeletal pain or mood disturbance, compared with a specific active control. We based this rating on overall medium risk of bias, consistent null results, direct measures of pain, and imprecise estimates (Table 43).

Table 43. Grade of trials addressing the efficacy of mindfulness-based stress reduction on pain severity compared with specific active controls among chronic pain and mood disturbance patients

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Pain Severity					Low SOE of no effect on pain severity
4; 410	Medium	Consistent	Direct	Imprecise	-0.6% to -31.9% favoring control

Note: SOE = Strength of Evidence

Figure 37. Relative difference between groups in the changes in measures of pain, in the mindfulness versus specific active control studies



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR/NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- NRS = Numeric Rating Scale; SF-36 = Short Form-36; unplsntnss = unpleasantness.

Weight

Mindfulness Meditation Programs Versus a Specific Active Control

Hebert et al. randomized women with early stage breast cancer (n=99) to MBSR versus nutrition education for 15 weeks (Table 16).⁵⁶ This trial found no difference in weight between the three groups at 4 or 12 months. This trial provided approximately 45 hours of training over 15 weeks, did not report on any teacher qualifications, and did not specify whether they recommended any home practice. This trial had a medium risk of bias.

Miller et al.⁶² randomized diabetics to a mindfulness eating program versus the Smart Choices diabetes group self-management education program (n=52). This mindfulness program provided about 25 hours of training over 12 weeks and unspecified amount of homework. Weight loss was a primary outcome. The trial found no effect at 3 and 6 months compared with control. This trial had a high risk of bias.

The difference-in-change graphs showed consistent results favoring a null effect (Figure 38). The strength of evidence is low that mindfulness meditation programs do not have an effect on weight among breast cancer and chronic pain patients when compared with a specific active control. We based this rating on overall medium risk of bias, consistent results, directness of measures, and imprecise estimates (Table 44).

Table 44. Grade of trials addressing the efficacy of mindfulness-based stress reduction on weight among breast cancer and chronic pain patients compared with a specific active control

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Weight					Low SOE of no effect on weight
2; 151	Medium	Consistent	Direct	Imprecise	1.1% weight loss to 1.7% weight gain in MBSR group

Notes: SOE = Strength of Evidence; MBSR = Mindfulness-based Stress Reduction

Transcendental Meditation Versus a Nonspecific Active Control

Three trials of TM evaluated weight as an outcome (Table 16). Elder et al. randomized adults with elevated HgA1c (n=54) to a TM program versus diabetes education classes⁷⁷. There were no differences between the groups in weight loss (p=.26). This trial did not report on the amount of training provided or the duration of the training. It did specify it recommended about 90 hours of home practice over 6 months. The teachers were trained teachers of TM. This trial had a medium risk of bias.

Castillo-Richmond et al. conducted a trial of TM using a subsample from a larger randomized trial of TM on cardiovascular outcomes (n=60 of 170 from the original trial).⁷⁶ This trial found no difference in weight after 7 months between the groups (p=.48). This trial did not specify the amount of training provided, but did specify it recommended up to 120.6 hours of home practice over 7 months. The teachers had training and certification in the TM tradition. This trial had a high risk of bias, due largely to uncertain sampling methods from the primary trial.

Schneider et al.⁹⁰ randomized black adults with coronary artery disease to TM or health education. The study followed patients for an average of 5.4 years. The study estimated they received approximately 78 hours of training over this time by trained and certified teachers, along with approximately 1,310 hours of homework. After an average of 5.4 years, there were no differences in BMI between the two groups. This trial had a low risk of bias.

The difference-in-change graphs showed a consistent null effect on weight (Figure 38). The strength of evidence is low that mantra meditation programs do not have an effect on weight among diabetics, hypertensives, or those with coronary disease when compared with a nonspecific active control. We based this rating on overall medium risk of bias, consistent null findings, directness of measures, and imprecise estimates (Table 45).

Table 45. Grade of trials addressing the efficacy of meditation programs on weight among those with a clinical condition

Number of Trials; Subjects	Domains Pertaining to Strength of Evidence				Magnitude of Effect and Strength of Evidence
	Risk of Bias	Consistency	Directness	Precision	
Weight					Low SOE of no effect on weight
3; 297	Medium	Consistent	Direct	Imprecise	1.8% weight loss to 1.2% weight gain in TM group

Notes: SOE = Strength of Evidence; TM = Transcendental Meditation

Assessment of Potential Publication Bias

We could not conduct any reliable quantitative tests for publication bias since few studies were available for most outcomes, and we were unable to include all eligible studies in the meta-analysis due to missing data. Consequently, funnel plots were unlikely to provide much useful information regarding the possibility of publication bias. We reviewed the clinicaltrials.gov registration database to assess the number of trials that had been completed three or more years ago and that prespecified our outcomes but did not publish at all or did not publish all outcomes that were prespecified. We found 5 trials on clinicaltrials.gov that appeared to have been completed before Jan 1, 2010 that were published but did not publish the results of all outcomes they had prespecified on the registration Web site. We also found 9 trials that appeared to have been completed before January 1, 2010 but that we could not find any publication for, and had prespecified at least one of our outcomes. 10 registered trials had prespecified one or more KQ1 outcomes but did not publish them, 2 registered trials had prespecified attention as an outcome but did not publish, 5 registered trials prespecified one or more KQ3 outcomes but did not publish, and 5 registered trials prespecified one or more KQ4 outcomes but did not publish. For 8 of the 9 registered trials for which we could not find a publication, it was not possible to tell if those trials had actually been conducted or completed. While examining for selective outcome reporting, we found one trial that selectively reported on positive outcomes. Among 109 outcomes in 41 trials, trials did not give enough information to calculate a relative difference-in-the-change score (our primary analysis) for six outcomes due to statistically insignificant findings. These are represented as solid grey boxes in the figures. Trials did not give enough information to conduct a meta-analysis on 16 outcomes. Our findings from the primary analysis are therefore less likely to be affected by publication bias than the meta-analysis.

Applicability

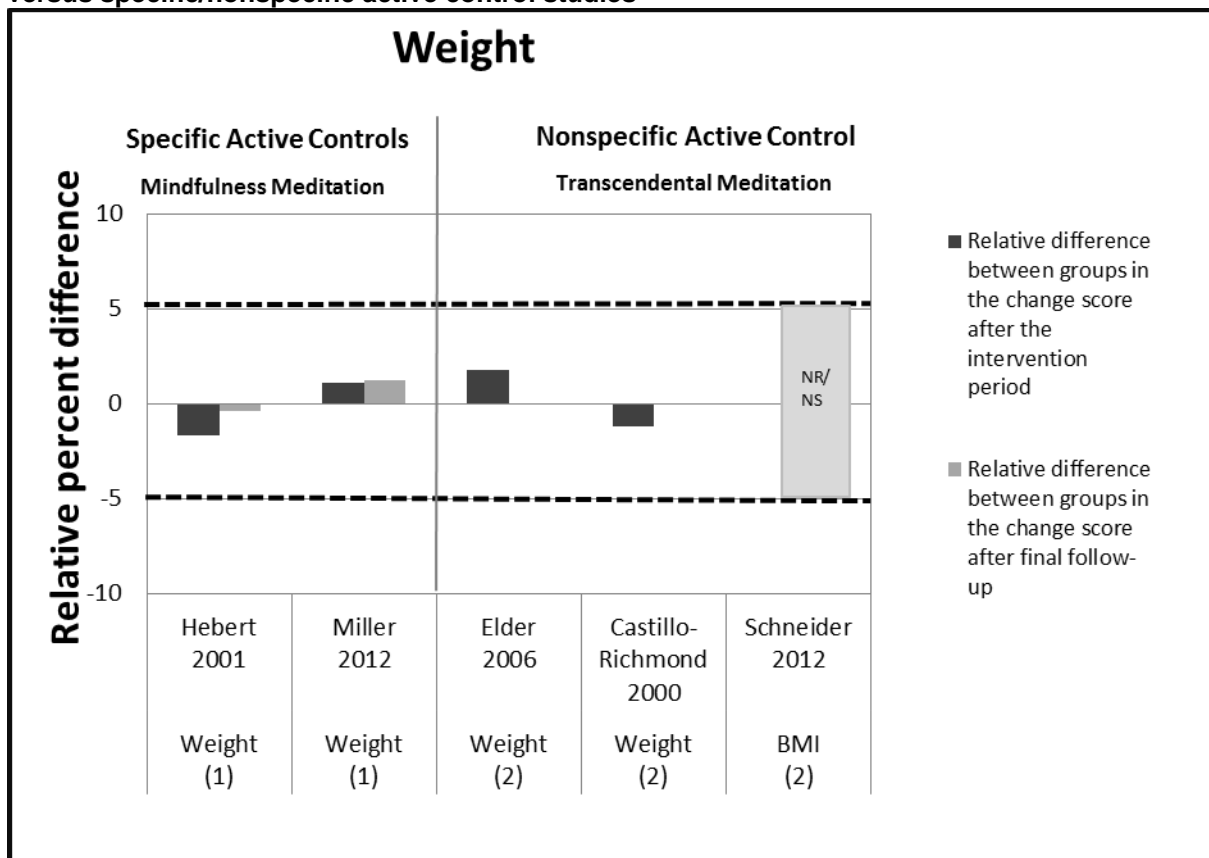
Eleven of 14 trials took place in the United States, the remainders took place in Canada, Germany, and Hong Kong, so that these findings might be inapplicable to patients or settings in other regions. All of the trials took place in outpatient settings, so these findings would not be applicable to the inpatient setting.

Regarding the population characteristics of the trials for this KQ, only one trial reported the racial or ethnic characteristics of its study population. In addition, these trials under represent younger patients (less than 45) and older patients (age greater than 80), making these findings

less applicable to those groups. The most important proviso regarding the population characteristics is that the trials for this KQ were of two different kinds: those in populations with chronic pain, and those predominantly with another condition. Thus, the populations in these trials were heterogeneous as a group, making it difficult to identify the clinical populations for which these findings would be most applicable.

Characteristics of the interventions represented in this KQ were diverse, making it difficult to foresee how these findings would be applicable to a similarly wide array of mindfulness practices under everyday clinical situations. For example, only a few trials specified the certification and training of instructors or the time spent in home training.

Figure 38. Relative difference between groups in the changes in measures of weight, in the mindfulness/transcendental meditation versus specific/nonspecific active control studies



- Relative difference between groups in the change score.** This is a relative percent difference, using the baseline mean in the meditation group as the denominator. For example, if the meditation group improves from a 10 to 19 on a mental health scale and the control group improves from 11 to 16 on the same scale, the relative difference between groups in the change score is: $\frac{((19-10)-(16-11))}{10} \times 100 = 40\%$. The interpretation is that there is a 40% relative improvement on the mental health scale in the meditation group compared with the control group. See appendix E for absolute difference-in-change score values. Improvement in all scales is indicated in the positive direction. A positive relative percent difference means that the score improved more in the intervention group than in the control group
- (1): Primary outcome. If the trial did not specify primary or secondary outcomes, this is either the outcome that the population was selected on or identified as a primary focus of the study. (2): Secondary outcome. If the trial did not specify primary or secondary outcomes, then this is not the outcome that the population was selected nor identified as a primary focus of the study.
- NR / NS = Not Reported/Not significant. The trial measured this outcome and stated they were nonsignificant, and did not report actual results.
- Black dotted lines from -5% to +5% indicate our criteria for no effect. It does not indicate statistical significance.
- A p value above or below a bar indicates statistical significance reported in the original study publication. If there is no p value, the outcome was not significant in the original publication.
- Units of weight: kilograms (Hebert, 2001; Miller, 2012; Schneider, 2012) and pounds (Elder, 2006; Castillo-Richmond, 2000).

Discussion

Forty-one randomized controlled trials (RCTs) reported in this review tested the effects of meditation programs in clinical conditions relative to active controls. Ten programs tested mantra meditation and 31 programs tested mindfulness meditation. Active control groups included both “nonspecific” controls as well as specific controls that offer an opportunity to examine the comparative effectiveness of meditation programs. Our review finds that the mantra meditation programs do not appear to improve any of the psychological stress and well-being outcomes we examined, but the strength of this evidence varies from low to insufficient. We find that the mindfulness meditation programs show small improvements in anxiety, depression, and pain with moderate strength of evidence, and small improvements in stress/distress, negative affect, and the mental-health component of health-related quality of life with low strength of evidence when compared to nonspecific active controls. The remaining outcomes had insufficient evidence to draw any level of conclusion for mindfulness meditation programs. We were unable to draw a high grade for either type of meditation program for any of the psychological stress and well-being outcomes. We also found no evidence for any harms, although few trials reported on this.

It is important to keep in mind the conceptual meanings of our different levels of strength of evidence. “High” strength of evidence indicates high confidence that the evidence reflects the true effect, and further research is very unlikely to change our confidence in the estimate of the effect. “Moderate” strength of evidence indicates moderate confidence that the evidence reflects the true effect, and further research may change our confidence in the estimate of the effect and may change the estimate. “Low” strength of evidence indicates low confidence that the evidence reflects the true effect, and further research is likely to change our confidence in the estimate of the effect and is likely to change the estimate. Finally “insufficient” strength of evidence indicates evidence is either unavailable or inadequate to draw a conclusion.

Before addressing each Key Question (KQ), there are some methodological aspects of this review that deserve comment.

First, our method purposely established a high standard for selecting RCTs by requiring the inclusion of an active control group that was matched for time and attention to the meditation program of interest. We elected to use this approach in order to add to what we have already learned from existing reviews of meditation, and to determine whether any comparative effectiveness conclusions could be drawn from the existing literature. This more rigorous approach supports the conclusion that meditation programs improve psychological stress and well-being in groups with clinical conditions; however, we find no evidence to support the differential effectiveness of meditation in comparison to other treatments for psychological stress and well-being.

Second, our two methods for reporting results—the difference-in-change graphs and the meta-analyses—provide different summaries of the studies included, each of which has strengths and weaknesses. Strengths of the difference-in-change approach include that it controls for baseline difference between groups and yields a change score on the outcome of interest that has the potential for determining clinical meaningfulness. Weaknesses of this approach include the absence of standards for determining clinical meaningfulness for most measures included in the meditation trials. Strengths of the meta-analysis include the empirical approach to summarizing and evaluating the magnitude and quality of the evidence. Weaknesses include the omission of some key papers due to the lack of outcome data available, and lack of adjustment for baseline differences.

And third, we selected an arbitrary cut-off of ± 5 percent as the criteria for a difference in change over time indicating improvement of one group over another. This is a small difference for most measures of psychological stress and well-being and may be regarded by some readers as too liberal, especially if the outcome is clinically relevant (e.g., depression in people seeking care for depression). Since the findings reported in these papers generally do not report clinically meaningful outcomes (e.g., reduction in study participants meeting cut-offs for clinical syndromes), we selected a low threshold that could be universally applied to the heterogeneous group of measures included in these studies.

Key Question 1. What are the efficacy and harms of meditation programs on negative affect (e.g., anxiety, stress) and positive affect (e.g., well-being) among those with a clinical condition (medical or psychiatric)?

We found 32 trials for this KQ, including four evaluating TM, two evaluating other mantra meditation, and 26 evaluating mindfulness meditation. In general, we found no evidence that mantra meditation programs improve psychological stress and well-being. Mindfulness meditation programs improved multiple dimensions of negative affect, including anxiety, depression, and perceived stress/general distress, and the mental-health component of quality of life with a low to moderate strength of evidence when compared to a nonspecific active control. Well-being and positive mood are positive dimensions of mental health. While meditation programs generally seek to improve the positive dimensions of health, the available evidence from a very small number of studies did not show any effects on positive affect or well-being. Both analytic methods, the difference-in-change estimates (which accounted for baseline differences between groups) and the meta-analyses (which only compared end-line differences), generally showed consistent but small effects for anxiety, depression, and stress/distress. However, there are a number of observations that help interpret and give context to our conclusions.

The first observation is that there were very few mantra meditation programs included in our review. This significantly limited our ability to draw inferences about the effects of mantra meditation programs on psychological stress-related outcomes. Of the four TM trials, three were well-designed trials with low risk of bias that studied cardiac patients, while one had a high risk of bias and studied anxiety patients. Among the other mantra trials, both had a medium risk of bias. Based on the available evidence from these trials, we found no evidence that mantra meditation programs have an effect on psychological stress and well-being as compared to a nonspecific active control. These conclusions did not change when we evaluated TM separately from other mantra. Apart from the paucity of trials, another reason for seeing null results may also be due to the type of populations studied (e.g. 3 TM trials enrolled cardiac patients, while only 1 enrolled anxiety patients), and whether these study participants had high levels of a particular negative affect to begin with.

The second observation is that among mindfulness trials, the effects were significant for anxiety and marginally significant for depression at the end of treatment, and these effects continued to be significant at 3–6 months for both anxiety and depression. We did not conduct a meta-analysis of stress/distress at 8 weeks due to a concern for bias, and we did not have enough data to conduct a longer-term meta-analysis for stress/distress. The difference-in-change graphs for the trials comparing mindfulness meditation to nonspecific active controls show a relatively consistent improvement in stress/distress, which is consistent with a prior review by Chiesa et al., comparing MBSR to inactive controls.¹⁶

Third, when we combined each outcome that was a sub domain of negative affect (anxiety, depression, and stress/distress), we see a small and consistent signal that any domain of negative affect is improved in mindfulness programs when compared with a nonspecific active control. Since we could only include one outcome from any single trial, we prioritized anxiety over depression and depression over stress/distress for this analysis. When we conducted a sensitivity analysis reversing the prioritization of outcomes, we continued to find the same result.

Fourth, the effect sizes are small. However, they are fairly comparable with what would be expected from the use of an antidepressant in a primary care population. In a study using patient-level meta-analysis, Fournier et al. found that for patients with mild to moderate depressive symptoms, antidepressants had an effect size of 0.11 (−0.18, +0.41), while those with severe depression had an effect size of 0.17 (−0.08, +0.43) compared with placebo.⁹² Over the course of 2–6 months, we find that mindfulness meditation program effect size estimates range from 0.22–0.40 for anxiety symptoms and 0.23–0.32 for depressive symptoms, and were statistically significant.

The fifth observation is that although there may be differences between trials for which these outcomes are a primary versus secondary focus, we did not find any evidence for this. While we did not conduct separate meta-analyses for primary versus secondary trials due to the small number of each, our analysis of the difference-in-change estimates did not suggest any difference. Some trials, in which an outcome was a primary focus, did not recruit based on high symptom levels of that outcome. Thus, the samples included in these trials more closely resemble a general primary care population, and there may not be room to measure an effect if symptom levels were low to start with (i.e. a “floor” effect).

Sixth, all of the findings favoring an improvement in outcomes among the mindfulness groups as compared to control were found only when the comparisons were made against a nonspecific active control. In each comparison that was made against a known treatment or therapy, mindfulness did not show superiority for any outcome. This was true for all comparisons among any form of meditation for any KQ. Out of 53 comparisons with a specific active control, we found only 2 that showed a statistically significant improvement: MBCT improved quality of life in comparison to antidepressant drug among depressed patients and mindfulness therapy reduced cigarette consumption in comparison to the Freedom from Smoking program.⁵⁰ However, we also found five comparisons where the specific active control performed better, with statistically significant results, than the meditation programs. The comparisons with specific therapies led to highly inconsistent results for most outcomes (Figure 4b), and indicated that meditative therapies were no better than the specific therapies they were being compared to. These include such therapies as exercise, yoga, progressive muscle relaxation, cognitive behavioral therapy, and medications.

Seventh, some of our findings are inconsistent with previous reviews. For example, based on three trials we found no evidence that mindfulness-based cognitive therapy (MBCT) improves anxiety.^{67,68,86} Previous reviews have concluded that MBCT is an effective intervention for anxiety or could provide some improvement in residual anxiety symptoms in some populations.^{18,19} A strength of our methodology is the comparison of MBCT with nonspecific active controls, which suggests that the conclusions of earlier reviews may be due to nonspecific effects of treatment (e.g. time, attention, expectations for improvement) rather than effects specifically attributable to MBCT.

Finally, by delineating nonspecific and specific active controls, we hoped to derive some information about the comparative effectiveness of meditation programs. The heterogeneity of

specific active treatments that these studies investigated makes it impossible to draw conclusions about inferiority or superiority of meditation programs. The studies in depression are notable, though, in examining the effects of MBCT during discontinuation of an antidepressant.^{59,71} These two trials used a clinically important outcome of relapse rate among a depression population, compared MBCT with tapering of antidepressant medication to maintenance antidepressant medication, and found consistent absolute 8–13 percent reductions in relapse rates.^{59,71} Both trials were rated as having low risk of bias. These findings warrant further investigation, and are generally consistent with prior reviews.^{15,18,23}

Key Question 2. What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?

One RCT compared a meditation program to active control on the outcome of attention. There were no statistically significant differences between groups on the attentional network test. There were trends suggesting that the meditation program performed better than the nonspecific active control on this measure, although this did not reach statistical significance.

Of note, three previous reviews assessed the role of meditation programs on attention. A Cochrane review by Krisanaprakornkit et al.,⁹³ on meditation therapies for attention-deficit/hyperactivity disorder that included two mantra meditation trials, could not make any conclusions regarding the effectiveness of meditation programs for attention-deficit/hyperactivity disorder due to high risk of bias and small sample sizes. That review is not directly comparable to the current review, as the trial population is different (the previous review included children with attention-deficit/hyperactivity disorder) and each used different measures of attention. In addition, the previous review included four RCTs, two of which focused on yoga as the primary intervention, which was not included in the current review. Two additional systematic reviews assessed the effect of TM (Canter et al, 2003)³⁰ and mindfulness meditation programs (Chiesa 2010) on cognitive functioning, including the domain of attention. While the review by Canter et al. (2003) did not specify results pertaining to attention, the authors concluded that evidence does not support that TM has “a specific and cumulative effect on cognitive function.” The review by Chiesa included 23 trials but only six RCTs, with the majority of the RCTs (4 of 6) conducted in healthy populations. Of note, the two trials on clinical populations did not include active controls and were, therefore, not included in the present review. The authors preliminarily concluded that mindfulness meditation programs were associated with improvements in attention, although the authors noted that limitations and variability in the trials requires further assessment. In conjunction with the current review, these findings further reiterate the need for more comprehensive trials with a variety of clinical populations (e.g., disorders where attention may be compromised) to provide a clearer understanding of the impact of meditation programs on attention.

Key Question 3. What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

We included 13 trials for this KQ, four evaluating the effect of meditation on substance use,^{49,50,80,84} two evaluating eating,^{56,62} and seven evaluating sleep.^{54,55,61,66,70,73,85} Overall, there is insufficient evidence to indicate that meditation programs alter health-related behaviors affected by stress.

Among the four trials evaluating substance use, all four were conducted in substance-using populations. Taken together, the trials of mindfulness and mantra meditation failed to provide sufficient evidence of benefit in reducing use of cigarettes or alcohol. Both trials of mindfulness failed to show an effect on reducing calorie consumption on breast cancer patients or diabetics.^{56,62} Among the seven trials in which sleep was an outcome, only one used an insomnia population,⁵⁵ but failed to provide evidence of an effect on sleep time or quality. Four other trials, which assessed sleep as a secondary outcome among various clinical populations, had inconsistent results on sleep quality. However, results were significant for one trial in which sleep was a primary outcome.⁵⁴

Our findings are consistent with past systematic reviews in this area, which have found insufficient evidence for the effects of meditation programs on health-related behaviors affected by stress among controlled studies. Zgierska et al. conducted a systematic review that included trials of a mindfulness-based intervention in patients with substance abuse.²⁶ It found no significant effect. Regarding eating disorders, Wanden (2011) conducted a systematic review that included articles considering mindfulness therapy as a treatment for eating disorders.²⁴ The authors stated that they found evidence of the effectiveness of mindfulness-based interventions for eating disorders. However, this review consisted of largely uncontrolled studies with an N of 1. The literature in this area is still in a preliminary state with regards to quality.

Winbush et al. evaluated seven trials on sleep, four of them uncontrolled, and concluded that the uncontrolled trials found an effect on sleep disturbance while the controlled trials did not find an effect.²⁵ This is also in line with the findings of this review.

Key Question 4. What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?

We included 14 RCTs for this KQ. We found moderate strength of evidence that mindfulness-based stress reduction (MBSR) reduces pain severity to a small degree when compared with a nonspecific active control. We also found low strength of evidence that when MBSR was compared with various specific active controls including massage, MBSR was not superior in reducing pain severity. One TM trial did not find any improvement in pain severity, but was conducted in 23 patients with congestive heart failure and pain was a secondary outcome.

Among the trials evaluating pain, most evaluated musculoskeletal pain. Based on one study with large significant findings, there is a suggestion that MBSR may be useful for visceral pain. Gaylord et al. evaluated 75 women with irritable bowel syndrome and found a statistically significant 30 percent reduction in abdominal pain severity at 2 months that maintained at six months. Previous systematic reviews by Veehof et al. of trials for pain concluded an effect size of .37 for pain for MBSR and acceptance and commitment therapy, suggesting they were alternatives to cognitive behavior therapy.⁹⁴ A review by Bernardy et al. combined MBSR with a number of cognitive behavior therapy used on fibromyalgia patients and found that this group of interventions had no significant effects on pain among fibromyalgia patients.²⁷ Both included control and uncontrolled trials.

Two mindfulness trials evaluated weight as an outcome, and it was a primary outcome for both. Three TM trials evaluated weight as a secondary outcome. Due to consistently null results, there was low strength of evidence to suggest that TM or MBSR do not have an effect on weight.

Harm Outcomes for All Key Questions

Few trials reported on potential harms of meditation programs. Of the nine trials that reported on harms, none reported any harms of the intervention. One trial specified that they looked for toxicities of meditation to hematologic, renal, and liver markers and found none. The remaining eight trials did not specify the type of adverse event they were looking for. Seven reported that they found no significant adverse events, while one did not comment on adverse events. The remaining 32 trials did not report whether they monitored for adverse events.

Limitations of the Primary Studies

Although we collected information on amount of training provided in the meditation programs, the trials did not provide enough information to make use of that data. The studies generally did not provide enough information to allow us to draw any conclusions about how the effects of the interventions differed among subpopulations, such as racial-ethnic groups, elderly patients, or patients with specific medical or psychiatric conditions. The limited number of trials using various comparators among diverse populations also made using the available information on “dose” of meditation difficult. In addition, we could not rule out selective outcomes reporting and publication bias.

It may be that specific scales may be more relevant for a particular form of meditation. Many of the studies only assessed certain measures and the scales may have been limited in their ability to detect an effect. For example, there was only one measure of attention, and it’s possible that this was not a sensitive measure for the populations assessed.

We intended to evaluate the effects of meditation programs on a broad range of medical and psychiatric conditions since psychological stress outcomes are not limited to any particular medical or psychiatric condition. Despite our focus on a subset of meditation programs tested in active controlled RCTs, we were unable to detect a specific effect of meditation on many outcomes, with the majority of our evidence grades being insufficient or low. This was mostly driven by two important evaluation criteria: the risk of bias and the inconsistencies in the body of evidence. The specific reasons for such inconsistencies may have included the differences in the particular clinical conditions, as well as the type of control groups used. When a study compared a meditation program to a specific active control, we could not easily compare these trials with those that used a nonspecific active control. We therefore separated these comparisons to be able to evaluate the effects against a relatively homogenous nonspecific active control group. Comparing trials that used one specific active control to another specific active control led to large inconsistencies that could be explained by differences in the control groups (Figures 26, 28–30, 32, 34–35, 38). The variations in sensitivities of scales that trials used to detect changes from the intervention, and the paucity of trials within each outcome domain, may have also contributed to the inconsistent findings. Another possibility is that there is no real effect of the programs on many of the outcomes that had inconsistent findings. While some of the outcomes were primary outcomes, many were secondary outcomes and the studies may not have been appropriately powered to detect changes in secondary outcomes.

Limitations of the Review

An important decision in setting up this review was the choice to examine only studies that randomized participants to a meditation program or an active control. We chose not to include observational studies or trials with nonactive controls because previous reviews have already

examined these types of studies, this methodology increases risk of bias, and leaves questions regarding the specific effects of meditation on clinical outcomes. Observational studies have a particularly high risk of bias in this area of research because of problems such as self-selection of interventions (people are more likely to enroll in a meditation program if they believe in its benefits or have prior experience with meditation) and the use of largely self-reported outcome measures that can be easily biased by participants' beliefs in the benefits of meditation. In making this decision, we restricted our ability to examine longer-term outcomes, including potential harms of meditation. This is an intriguing issue in the literature, as various experts believe that the benefits of meditation increase with practice and may require years for meaningful, clinically relevant changes to occur. Also, because some meditation programs require behavior change and skill development, it is very likely that participants in observational studies are self-selected for personal characteristics that may not generalize to the larger population. This type of longitudinal observational study could be informative once the specific clinical efficacy of an intervention is established. Since the clinical efficacy of meditation programs remains in question, the validity of longitudinal observational studies remains limited.

We generally rated all self-reported outcomes as being direct except for measures of craving or sub measures of negative or positive affect. Some may consider the measures we rated as direct to be indirect, which would further lower the strength of evidence for such ratings. Our assessment of the risk of bias of these trials needs to be interpreted in the light of unique risk-of-bias issues for non-pharmacologic interventions where blinding of intervention is not possible. Thus, using blinded outcome assessors, even for self-report instruments, is one method that reduces risk of bias.

We did not rate the strength of evidence on publication bias. Our review of clinicaltrials.gov registration database did not provide sufficient information on the scales these trials used to measure outcomes, or on the types of controls they used. This did not allow us to verify whether a potentially applicable outcome could have been included in our review.

Stress outcomes encompass both psychological and biological markers, yet we focused only on the psychological markers. This may disappoint some readers and may have reduced the number of TM trials we included, since many recent trials have been more focused on physiologic markers of stress. However, we included studies with measures of psychological stress and well-being, even as secondary outcomes, and these contribute to the overall strength of our review. An interesting challenge for future work is raised by the findings of one particularly strong TM study. Paul-Labrador and colleagues⁸¹ compared TM to a health education control condition in patients with congestive heart failure and found reductions in adjusted systolic blood pressure, heart rate variability, and insulin resistance in the absence of concurrent changes in anxiety, depression, or stress. Given the absence of changes in measures of psychological stress in this study, these authors postulate that meditation may alter the biologic stress response independently of psychological stress responses, a hypothesis that will need to be directly tested in future research.

In addition to limiting our focus to psychological stress and well-being outcomes, we also limited the types of meditation included. We chose not to include other eastern meditative traditions such as qi gong and yoga. These forms typically involve movement and published reports often do not clearly indicate whether the form practiced was purely or mostly meditative. In our initial review of papers for inclusion, we were unable to accurately identify qi gong trials that emphasized movement from those that did not. We also did not include studies in healthy populations.

We selected 5 percent difference in the outcome change scores as being potentially clinically significant and this decision needs to be interpreted in the context of heterogeneous scales reporting on various measures. The literature does not clearly define the appropriate threshold for what is clinically significant on most of these scales. There is variability across measures, and even for those measures that have clinical cut-offs (e.g., many measures of depression), studies rarely reported the change in proportion of study participants meeting these cut-offs following participation in the meditation programs. Some may consider a higher threshold as being clinically relevant. Another limitation is that our method of displaying the relative difference between groups in the change scores from different measurement scales did not take into consideration how the scales varied in the range of scores that were possible. However, we thought this simple method of displaying the data would make it easier for readers to understand the original data. Whenever possible, we also displayed the results using a meta-analysis of standardized mean differences that did account for differences between the measurement scales.

The personal characteristics of individuals (e.g. personality, spirituality, education, etc.) may influence their understanding and skill or abilities in performing meditation. Although trials appeared to recruit individuals with diverse conditions, we are unable to comment on whether individual characteristics of participants influence outcomes. For example, the studies generally did not provide enough information for us to determine whether the effectiveness of mindfulness meditation varied by race, ethnicity, or education.

While this review sought to assess the effectiveness of meditation programs above and beyond the nonspecific effects of time and attention, it did not assess the impact of the preferences of patients. Even though one therapy may not be better than another but is better than doing nothing, many patients may still prefer a particular therapy for personal or philosophical reasons. Further, by reviewing only trials with active controls, we rule out the possibility of an intervention which cultivates high expectations to have a useful effect, particularly when it comes with few to no harms and fits within a person's philosophical mindset.

Future Directions

Further research in meditation would benefit by addressing several methodological and conceptual issues.

First, all forms of meditation, including both mindfulness and mantra, imply that more time spent meditating will yield larger effects, especially in changing health outcomes including psychological stress and well being. Most forms, but not all, also present meditation as a skill in which skill development occurs over time and is most efficiently achieved by learning from an expert. Thus, more training with an expert and practice in daily life should lead to greater competency in the skill or practice, and greater competency or practice would presumably lead to better outcomes. When compared with other skills that require training, the amount of training in the trials we reviewed was quite small and generally offered over a fairly short period of time. Some of this is due to the challenging logistics of conducting RCTs, and some of this is due to the meditation programs tested (e.g., MBSR is a standardized 8-week program). There was little delineation on exactly what skill novice practitioners are acquiring, or measurement or validation that the skill was being practiced and applied. Given that meditation in its historical forms has been a long-term practice, consideration should be given to placing a greater emphasis on developing the skill. To facilitate this, we need better measurement tools. The currently available mindfulness scales have not been well validated and do not appear to distinguish different forms of meditation.⁴ Thus, further work on the operationalization and measurement of mindfulness or

the particular meditative skill is needed. For those meditation programs that do not believe they are training students in a skill, such as TM and certain mindfulness programs, there is still a need to be able to transparently assess whether a student has attained the mental state or is correctly executing the recommended mental activities (or absence of activities).

Second, trials need to document the amount of training clinicians provide and patients receive, as well as document the amount of home practice patients complete. This gives an indication of how effective the program is at delivering training, how adherent participants were with accepting the intervention, and, in turn, the likelihood these skills will actually be learned and developed by participants. With this type of data, analyses of “dosing” can address the question that remains unclear: how much is enough to accomplish each outcome of interest? As the literature develops and these dosing issues are addressed, RCTs may be indicated to test the effects of dosing on outcome. Amount of training interacts with time to followup and few trials in our review assessed long-term outcomes. One notable exception was the trial by Schneider et al., which followed patients for up to 9 years and assessed effects on mortality.⁹⁰ Additional high-quality studies with long-term followups are needed to fully examine the effects of “dosing” and the potential impact of meditation on objective indices of health including mortality.

Third, studies should report teacher qualifications in detail. A highly experienced teacher may have a very different effect than an inexperienced teacher, yet the current literature does not provide enough detail to examine this systematically. Given the numerous uncertainties and difficulties around definitions and measurement of skill in meditation programs, quantifying teacher experience and competence adds yet another level of uncertainty. However, the range of experience in meditation and competence as a teacher of this skill or practice likely plays a role in outcomes.

Fourth, the use of nonspecific active control allows one to infer on the effect of meditation when they are matched for time, attention, and expectancy. When using a specific active control, if one finds no statistically significant superiority over the control one is left with the issue of whether the meditation is equivalent to or not inferior to the control, or whether the trial was just underpowered to detect any difference. Conducting comparative effectiveness trials requires prior specification of the hypothesis (superiority, equivalence, non-inferiority), appropriate determination of the margins of clinical significance, and minimum importance difference.⁹⁵ In the case of equivalence and noninferiority trials, trials also need to have appropriate assay sensitivity. None of the trials showed statistically significant effects against a specific active control, nor did they appear adequately powered to assess noninferiority or equivalence. This leaves a lot of uncertainty in such trial designs.

Fifth, positive outcomes are a key focus of meditative practices. However, positive outcomes were not included as primary or even secondary outcomes for most trials. The few exceptions that we reviewed included measures of positive affect, sense of coherence, and vitality. Future studies should expand upon these domains. There are other domains such as self-efficacy, which we did not review, that may also be important outcomes.

Sixth, we were unable to review biologic markers of stress comprehensively for meditation programs, nor were we able to evaluate the effects of meditation programs that involve more movement such as yoga and qi gong, nor did we review the effects on healthy populations. Numerous trials have been conducted in these areas, and meditation research may benefit from a comprehensive review covering these areas. Such reviews would allow for a cross validation of psychological and biological outcomes.

Future trials should appropriately report key design characteristics to enable the assessment of risk of bias. Future trials should register the trial on a national register, standardize training by using trainers who meet specified criteria, specify primary and secondary outcomes *a priori*, power the trial based on the primary outcomes, use CONSolidated Standards of Reporting Trials recommendations for reporting results, and operationalize and measure the practice of meditation by study participants. However, an important part of the process of creating standardized meditation programs, when there is uncertainty around the effect or conceptualization of a particular program, is the innovation and testing of small changes to the existing programs in various contexts. We see this in the mindfulness trials and to a smaller degree in the mantra trials. While this adds a layer of complexity in synthesizing the results of these various programs, we do not intend to hinder the innovation of meditation researchers.

Conclusions

Our review shows that there is moderate strength of evidence that mindfulness meditation programs are beneficial for reducing pain severity, and there is low to moderate strength of evidence that mindfulness meditation programs may lead to improvement in dimensions of negative affect, including anxiety, depression, and perceived stress/general distress. Otherwise, much of the evidence was insufficient to address the comparisons for most of the questions. There were also too few trials of mantra meditation programs to draw meaningful conclusions. There may be many reasons for this lack of evidence.

First, while we sought to review the highest standards of behavioral RCTs, there was wide variation in risk of bias among these. Of 41 RCTs, we only rated 10 as low risk of bias. However, for studies where there is mostly a medium-to-high risk of bias, one might expect to see more positive results. We did not see this.

Second, many if not most studies appeared to be underpowered to find an effect, as we rated most of the studies as imprecise. While this is critical for the individual study, it may not matter as much for a systematic review where we are also concerned with the directionality of effect among numerous studies, irrespective of their statistical significance.

Third, we attempted to analyze the effect meditation programs have on certain domains of mental, emotional, and physical health that are affected by stress. These domains are heterogeneous and studies often report them on different scales, which make it more complicated to analyze. We found modest consistency in improvement on multiple domains of negative affect for mindfulness programs. However, we did not see an effect on positive affect. Due to the limited number of trials we reported, one should view these conclusions cautiously within the context of the particular population studied, type of meditation program used, and type of comparison used.

Fourth, for many outcomes, there was a dearth of adequate studies to draw detailed conclusions. For example, nearly all of the studies assessing pain focused on musculoskeletal pain populations. None assessed neuropathic pain, and only one assessed a visceral pain. We need further studies that better define what outcome is responsive to a particular meditation program.

Fifth, symptom levels may have been low to start with for many trials, not leaving much room to find a difference from an intervention. However, if one purpose of meditation interventions is to improve symptomatology at non-clinical levels, this issue may not be as relevant.

Sixth, the reasons for a lack of a significant reduction of stress-related health behavior outcomes may have to do with the way the research community conceptualizes meditation programs, the difficulties of acquiring such skills or meditative states, and the limited duration of RCTs. Historically, the general public did not conceptualize meditation as a quick fix toward anything. It was a skill or state one learns and practices over time to increase one's awareness; through this awareness one gains insight and understanding into the various subtleties of their existence. Training the mind in awareness, nonjudgementalness, or in the ability to become completely free of thoughts or other activity, are daunting accomplishments. While some meditators may feel that these are easy tasks to do, they likely overestimate their own skills due to a lack of awareness of the different degrees to which these tasks can be done or ability to objectively measure their own progress. Becoming an expert at simple skills such swimming, reading, or writing (which can be objectively measured by others) take a considerable amount of time, so it only follows that meditation would also take a long period of time to master. However many of the studies included in this review were short term (e.g., 2.5 hours a week for 8 weeks) and the participants likely did not achieve a level of expertise needed to improve outcomes that depend on a mastery of our mental and emotional processes. Trials of short duration and training may be insufficient to develop the meditative skills or states necessary to affect stress related outcomes in substantial ways.

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Appendix A. Abbreviations and Glossary of Terms

Table A1. Abbreviations and acronyms

Abbreviation/Acronym	Explanation
AC	Active Control
ASG	Alcohol dependence Support Group
BAI	Beck Anxiety Index
BDI	Beck Depression Inventory
BSI	Brief Symptom Inventory
CBGT	Cognitive Behavioral Group Therapy
CESD	Center for Epidemiologic Studies Depression Scale
CHF	Congestive heart failure
COPD	Chronic obstructive pulmonary disease
CSM	Clinically Standardized Meditation
FFS	Freedom From Smoking Treatment
HE	Health Education
IBS	irritable bowel syndrome
IPAT	Institute for Personality and Ability Testing
Kcal/d	Kilocalorie per day
LSQ	Life Stress Ins Q
M-ADM	Maintenance Antidepressant Mono-Therapy
MBBT	Mindfulness-based Breathing Therapy
MBCT	Mindfulness-based Cognitive Therapy
MBRP	Mindfulness-based Relapse Prevention
MBSR	Mindfulness Based Stress Reduction
MG	Mindfulness Group/Mindfulness Treatment Group
MORE	Mindfulness-oriented Recovery Enhancement
MP	Meditation Program
MPI	Multidisciplinary Pain Intervention
MT	Mindfulness Training
NE	Nutrition Education
NEP	Nutrition Education Program
NP	Not Provided
NRS	Numeric Rating Scale
OM	Other Mantra (any mantra program other than TM)
P+CL	Placebo Plus Clinical Management
PANAS	Positive and Negative Affect Scale/Schedule
PANAS-N	Positive and Negative Affect Scale—Negative mood
PCT	Pharmacotherapy
POMS	Profile of Mood States
PMR	Progressive muscular relaxation
PPS	Pain Perception (Sensory)
PSQL	Pittsburgh Sleep Quality Index
PSS	Perceived Stress Scale
RG	Relaxation Treatment Group
RL	Progressive Muscle Relaxation Group
SCID	Structured Clinical Interview
SCL	Symptom Checklist
SCL90	Symptom Checklist 90
SCL90-GSI	Symptom Checklist 90 Global Severity Index
SF12:MC	Short Form-12: Mental Component Score of Health-related Quality of Life
SF36	Short Form-36
SF36:MC	Short Form 36: Mental Component Score of Health-related Quality of Life
SG	Support Group
SIAS	Social Interaction Scale
SP	Spiritual Meditation Group
SRDS	Self-rating Depression Scale
STAI	State Trait Anxiety Index

Abbreviation/Acronym	Explanation
TM	Transcendental Meditation
VR36	Veterans RAND 36 Item Health Survey
WHOQL	World Health Organization Quality of Life Assessment

Appendix Table A2. Glossary

Term	Definition
Affect	A clinical term that refers to emotion or mood. It can be positive, such as the feeling of well-being, or negative, such as anxiousness, depression, or stress. Studies usually measure affect through self-reported questionnaires designed to gauge how much someone experiences a particular affect.
Attrition	A reduction in sample size due to withdrawal of study participants
Difference in change	An analytic strategy that factors in baseline measurements of both the treatment group and control group in examining the effect of a treatment.
Intent-to-treat (ITT)	An analytic strategy that includes all patients based on their original assignment in a randomized controlled trial. This allows for more accurate assessment of the effectiveness of an intervention as everyone who is initially randomized is included in the analysis, regardless of their completion of the trial.
Mantra meditation	Any mantra meditation program, including transcendental meditation (TM), Clinically standardized meditation, or other mantra-based program
Meta-analysis	A statistical method of combining results from a group of research findings in order to determine patterns and an overall effect size (i.e., strength of a relationship).
Mindfulness meditation	Any mindfulness meditation program, including mindfulness-based stress reduction (MBSR), mindfulness-based cognitive therapy (MBCT), or other variation
Modified mindfulness program	Any mindfulness program that has used a variation of MBSR or other Buddhist-based mindfulness technique
Nonspecific active control	A nonspecific active control only matches time and attention, and is not a known therapy
Other Mantra	Any mantra program other than transcendental meditation (TM)
Percent difference in change	Percent change that the difference in change (see above) represents from baseline.
Randomization	A process whereby participants in a research study are assigned to a treatment(s) or control group(s) by chance (i.e., there is an equal possibility that they will be assigned to either group(s)). This allows for equal allocation of factors that may impact study results (e.g., age, gender, race, etc.) in each group.
Scale	An instrument to measure something. Examples include the Perceived Stress Scale or the SF 36 Mental Health subscale.
Specific active control	A specific active control compares the intervention to another known therapy, such as progressive muscle relaxation.
Standardized mean difference	A statistic in meta-analysis when studies that assess an outcome using a variety of measures are made standard on a scale for a more direct comparison.

Appendix B. Detailed Search Strategies

PubMed

meditation[mh] OR meditat*[tiab] OR mindful*[tiab] OR transcendental Meditation[mh] OR “transcendental Meditation”[tiab] OR “mindfulness-based cognitive therapy”[tiab] OR “MBCT”[tiab] OR “mindfulness-based stress reduction”[tiab] OR “MBSR”[tiab] OR Vipassana[tiab] OR zen[tiab] OR Qi-gong[tiab] OR Qigong[tiab] OR Chi kung[tiab] OR Tai Chi[tiab] OR TaiChi[tiab] OR tai ji[mh] OR Yoga[mh]OR yoga[tiab] OR Yogic[tiab]OR dhyana[tiab] OR asana[tiab] OR pranayama[tiab] OR sudarshan[tiab]

CINAHL

TI meditat* OR SU meditation OR TI mindful* OR SU mindfulness OR TI “transcendental Meditation” OR SU transcendental Meditation OR TI “mindfulness-based cognitive therapy” OR TI “MBCT” OR TI “mindfulness-based stress reduction” OR TI “MBSR” OR TI Vipassana OR TI zen OR TI Qigong OR TI Qi gong OR SU Qigong OR TI Chi kung OR TI Tai Chi OR TI TaiChi OR SU Tai Chi OR TI Yoga OR SU yoga OR TI dhyana OR TI asana OR TI pranayama OR TI sudarshan

PsycINFO

TI meditat* OR SU meditation OR TI mindful* OR SU mindfulness OR TI “transcendental Meditation” OR SU transcendental Meditation OR TI “mindfulness-based cognitive therapy” OR TI “MBCT” OR TI “mindfulness-based stress reduction” OR TI “MBSR” OR TI Vipassana OR TI zen OR TI Qigong OR TI Qi gong OR SU Qigong OR TI Chi kung OR TI Tai Chi OR TI TaiChi OR SU Tai Chi OR TI Yoga OR SU yoga OR TI dhyana OR TI asana OR TI pranayama OR TI sudarshan

PsycARTICLES

TI meditat* OR SU meditation OR TI mindful* OR SU mindfulness OR TI “transcendental Meditation” OR SU transcendental Meditation OR TI “mindfulness-based cognitive therapy” OR TI “MBCT” OR TI “mindfulness-based stress reduction” OR TI “MBSR” OR TI Vipassana OR TI zen OR TI Qigong OR TI Qi gong OR SU Qigong OR TI Chi kung OR TI Tai Chi OR TI TaiChi OR SU Tai Chi OR TI Yoga OR SU yoga OR TI dhyana OR TI asana OR TI pranayama OR TI sudarshan

Scopus

(KEY(meditation) OR TITLE(meditation) OR KEY(mindfulness) OR TITLE(mindfulness) OR TITLE(“transcendental Meditation”) OR TITLE(“mindfulness-based cognitive therapy”) OR TITLE(“MBCT”) OR TITLE(“mindfulness-based stress reduction”) OR TITLE(“MBSR”) OR KEY(yoga) OR TITLE(yoga) OR TITLE-ABS-KEY(vipassana) OR TITLE-ABS-KEY(tai chi) OR TITLE-ABS-KEY(qigong) OR TITLE-ABS-KEY(chi kung) OR TITLE-ABS-KEY(dhyana) OR TITLE-ABS-KEY(asana) OR TITLE-ABS-KEY(pranayama) OR TITLE-ABS-KEY(sudarshan))

Cochrane

ID Search

- #1 (meditation):ti,ab,kw
- #2 MeSH descriptor Meditation, this term only
- #3 (meditation):ti or (meditation):kw
- #4 (#2 OR #3)
- #5 MeSH descriptor Tai Ji explode tree 1
- #6 MeSH descriptor Yoga explode tree 1
- #7 (#4 OR #5 OR #6)
- #8 (Vipassana):ti or (Vipassana):kw or (zen):ti or (zen):kw or (Qigong):ti
- #9 (#7 OR #8)
- #10 “Tai Chi”:ti or “Tai Chi”:kw or (yoga):ti or (yoga):kw or (dhyana):kw
- #11 (#9 OR #10)
- #12 (Qigong):kw or (asana):ti or (asana):kw or (pranayama):ti or (pranayama):kw
- #13 (#11 OR #12)

Embase

‘meditation’/exp/mj OR meditat*:ab,ti OR mindful*:ab,ti OR transcendental AND meditation:ab,ti OR ‘transcendental meditation’:ab,ti OR ‘mindfulness-based cognitive therapy’:ab,ti OR ‘mbct’:ab,ti OR ‘mindfulness-based stress reduction’:ab,ti OR ‘mbsr’:ab,ti OR vipassana:ab,ti OR zen:ab,ti OR ‘qi gong’:ab,ti OR qigong:ab,ti OR chi AND kung:ab,ti OR tai AND chi:ab,ti OR taichi:ab,ti OR tai AND ji:ab,ti OR yoga:ab,ti OR yogic:ab,ti OR dhyana:ab,ti OR asana:ab,ti OR pranayama:ab,ti OR sudarshan:ab,ti AND [humans]/lim

AMED

Meditation (TI) OR Meditation (Sh) OR Mindfulness (TI) OR Mindfulness (Sh) OR Transcendental Meditation (TI) OR Transcendental Meditation (Sh) OR Mindfulness-based cognitive therapy (TI) OR Mindfulness-based cognitive therapy (Sh) OR MBCT (TI) OR MBCT (Sh) OR Mindfulness-Based Stress Reduction(TI) OR Mindfulness-Based Stress Reduction (Sh) OR MBSR (TI) OR MBSR (Sh) OR Vipassana (TI) OR Vipassana (Sh) OR Zen (TI) OR Zen (Sh) OR Qi-gong(TI) OR Qi-gong (Sh) OR Qigong(TI) OR Qigong (Sh) OR Chi kung (TI) OR Chi kung (Sh) OR Tai Chi(TI) OR Tai Chi(Sh) OR TaiChi(TI) OR TaiChi (Sh) OR Tai ji(TI) OR Tai ji(Sh) OR Yoga (TI) OR Yoga(Sh) OR Yogic(TI) OR Yogic(Sh) OR Dhyana(TI) OR Dhyana(Sh) OR Asana(TI) OR Asana(Sh) OR Pranayama(TI) OR Pranayama(Sh) OR Surdarshan(TI) OR Surdarshan(Sh)

Appendix C. Screening Forms

Title—Abstract Review

Selected—No



Project Meditation (Switch) User mreuben (My Settings)
Messages 3 new
Live Support User Guide

Review	Datarama	Reports	References	Forms	Manage Levels	Users	Project	Logout
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

1. Does this article POTENTIALLY apply to ANY of the key questions?

NO, this article DOES NOT apply to any of the Key Questions (check all of the following reasons that apply)

- No original data (systematic reviews, editorial, commentary, letters, meta-analysis)
- Other meditation form-DBT,ACT,CBT, IMBT
- Study only includes children, adolescent(0-18years)
- No Control group
- Not Randomized
- Not relevant to key questions
- Other

Yes, this article may apply to the key questions

Unclear-get it for article review

Please click below to see:

[key questions](#)

and go to or [Skip to Next](#)

Article Review Selected—Yes



dsleicher

Project Meditation (Switch) User mreuben (My Settings)
Messages **3 new**
Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

1. Is this article in **English**:

- Yes
- No

2. Does this article **POTENTIALLY** apply to **ANY** of the key questions?

- NO, this article DOES NOT apply to any of the Key Questions (check all of the following reasons that apply)
- Yes, this article may apply to the key questions

Please select the type of meditation (choose **ALL** that apply):

- Yoga
- Tai Chi
- Qi Gong
- Mindfulness Meditation
- TM
- Other

Does this study address sleep or substance use outcomes:

- Yes
- No
- [Clear Response](#)

Please select the **Population type**:

- Healthy
- Clinical -Please specify:

Please select the **control type**:

- Wait list or Usual care only
- Active control or Other active treatment

Comments:

and go to or [Skip to Next](#)

Article Review Selected—No



Project Meditation (Switch) User mreuben (My Settings)
Messages 3 new
Live Support User Guide

- Review
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- Reports
- References
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- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

1. Is this article in **English**:

- Yes
- No

2. Does this article **POTENTIALLY** apply to **ANY** of the key questions?

NO, this article DOES NOT apply to any of the Key Questions (check all of the following reasons that apply)

- No original data (systematic reviews, editorial, commentary, letters, meta-analysis)
- Meeting abstracts
- Other meditation form -DBT,ACT,CBT, IMBT
- Study only includes children, adolescent(0-18years)
- No Control group
- Not Randomized
- Not relevant to key questions
- Movement-based meditation -Yoga, TaiChi, Qi Gong
- Other

Yes, this article may apply to the key questions

Comments:

and go to or [Skip to Next](#)

Study Characteristics Selected—Yes



Project Meditation (Switch) User mreuben (My Settings)
Messages 3 new
Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

1. After full review of this article, does it apply to, and contain abstractable data to answer any key questions?

- Yes
- No -please provide reason

2. Where did the study occur? (Check all that apply)

- United States
- Canada
- United Kingdom
- Japan
- China
- India
- Multi-national Europe
- Worldwide
- Other (specify):
- Not reported

3. Study setting

- Outpatient
- Inpatient
- Meditation center
- Other -please specify

Recruitment/Enrollment

- Start Year
- End Year
- Not Reported

5. Total duration of study (including training and participants follow-up)

- Please specify:
- Not Reported

Please specify Inclusion/Exclusion criteria for all populations

Age (specify)

<input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Understands English <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Substance use or dependence <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Significant psychiatric condition - please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Significant medical condition - please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Already trained in or currently practices meditation/ stress reduction technique <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> <input type="radio"/> Not Reported
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response

DistillerSR

Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response
Other please specify <input type="radio"/> Inclusion <input type="text"/> <input type="radio"/> Exclusion <input type="text"/> Clear Response

R2 only: If you are reviewing R1 data entry, enter you initials when you have completed the audit

and go to or [Skip to Next](#)

Study Characteristics Selected—No

DistillerSR



Project Meditation (Switch) **User** mreuben (My Settings)
Messages 3 new
[Live Support](#) [User Guide](#)

Review	Datarama	Reports	References	Forms	Manage Levels	Users	Project	Logout
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

1. After full review of this article, does it apply to, and contain abstractable data to answer any key questions?

- Yes
 No -please provide reason

R2 only: If you are reviewing R1 data entry, enter you initials when you have completed the audit

and go to or [Skip to Next](#)

Participant Characteristics Selected—Reported

DistillerSR



ritu.sharma

Project: Meditation (Switch) User: mreuben (My Settings)
 Messages: 3 new
[View Support](#) [User Guide](#)

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

RefId: 12, Skateboard: Are they really perilous? A retrospective study from a district hospital.
 Retnam U, Yesoupan RS, Sinha A.

Abstract and go to or **Skip to Next**

Participant Characteristics at Baseline

INSTRUCTIONS:

If information is available for the total populations at baseline, complete the first column and ONLY the first column.
 If information is only available by intervention/exposure groups, complete the Groups columns.
 If the Group Ns at baseline do not add up to the Total Population N at baseline, please contact the 2nd reviewer before abstracting.
 Please enter the information as reported in the article -DONT CALCULATE OR MAKE ASSUMPTIONS

Be consistent in Arm designations. This should match the Arm/Group you described in the Interventions form.
 Arm 1 (always use for Meditation)

1. Total N at randomization

2. Target population:

Medical-specify
 Psychiatric-specify
 Healthy

Overall group	3. Arm 1 -specify	4. Arm 2 -specify	5. Arm 3 -specify	6. Arm 4 -specify	7. Arm 5 -specify	8. Arm 6 -specify
9. <input type="checkbox"/> N <input type="text"/>	10. <input type="checkbox"/> n <input type="text"/>	11. <input type="checkbox"/> n <input type="text"/>	12. <input type="checkbox"/> n <input type="text"/>	13. <input type="checkbox"/> n <input type="text"/>	14. <input type="checkbox"/> n <input type="text"/>	15. <input type="checkbox"/> n <input type="text"/>

16. Sex

reported

Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
17. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	18. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	19. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	20. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	21. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	22. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	23. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>

not reported

24. Age

reported

Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
25. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	26. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	27. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	28. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	29. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	30. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>	31. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>

not reported

file:///C:/Users/EPC/Temp/Manifests/4-distribution/Distiller/Forms/Participant%20baseline%20report.html(6/14/2012 11:09:22 AM)

8.

32. Race/ethnicity

Reported

	Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
White, non-Hispanic	33 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	34 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	35 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	36 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	37 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	38 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	39 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Black, non-Hispanic	40 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	41 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	42 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	43 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	44 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	45 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	46 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Latino/Hispanic	47 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	48 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	49 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	50 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	51 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	52 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	53 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Asian/Pacific Islander	54 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	55 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	56 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	57 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	58 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	59 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	60 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
American Indian/Alaska Native	61 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	62 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	63 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	64 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	65 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	66 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	67 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Other	69 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	70 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	71 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	72 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	73 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	74 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	75 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Other	77 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	78 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	79 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	80 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	81 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	82 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	83 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Other	85 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	86 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	87 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	88 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	89 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	90 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	91 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

not reported

92. Education

Reported

	Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
< High School	93 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	94 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	95 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	96 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	97 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	98 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	99 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Completed High School	100 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	101 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	102 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	103 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	104 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	105 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	106 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
College Degree	107 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	108 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	109 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	110 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	111 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	112 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	113 <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

Share/EPC Team/Minidivision/Meditation/Dissemination/ParticipantCharacteristics_reported.htm[6/14/2012 11:09:22 AM]

Post-graduate Degree	114. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	115. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	116. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	117. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	118. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	119. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	120. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	
Years of education	121. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	122. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	123. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	124. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	125. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	126. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	127. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	
Other <input type="text"/>	129. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	130. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	131. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	132. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	133. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	134. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	135. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	
Other <input type="text"/>	137. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	138. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	139. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	140. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	141. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	142. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	143. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	
Other <input type="text"/>	145. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	146. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	147. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	148. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	149. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	150. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	151. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	

not reported

152. BMI

reported

Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
153. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	154. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	155. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	156. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	157. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	158. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>	159. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>

not reported

160. Weight

reported

Overall Group	Arm 1 (Meditation)	Arm 2	Arm 3	Arm 4	Arm 5	Arm 6
161. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	162. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	163. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	164. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	165. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	166. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>	167. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>

not reported

168. If any of above characteristics differs by group, please describe

169. R2 only: If you are reviewing R1 data entry, enter your initials when you have completed the audit

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Intervention Characteristics

Arm A



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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

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This is a "multi-form" meaning you can fill out the same form multiple time (i.e., a different set of data is entered for each study arms.)

1. Please select the arm and specify

Arm A(Meditation)

Please select the intervention

- MBSR
- MBCT
- Vipassana
- Zen
- Mantra Meditation
- TM
- Meditative prayer
- Sahaj yoga
- Dhyana yoga
- Other (e.g. composite interventions) - please specify

[Clear Response](#)

3. Delivery of Intervention

- Group
- Individual
- Other-please specify

Frequency of Training Intervention (how many times per day/week)

4. How many times <input type="radio"/> Once <input type="radio"/> Twice <input type="radio"/> Other - please specify <input type="text"/>	5. Per day/week <input type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Biweekly <input type="radio"/> Monthly <input type="radio"/> Other-please specify <input type="text"/>
---	--

Duration of Intervention

6. <input type="checkbox"/> Number of sessions <input type="text"/> <input type="checkbox"/> Not Reported <input type="checkbox"/> Other/additional sessions -please specify <input type="text"/>	7. <input type="radio"/> Length of time per session (hrs) <input type="text"/> <input type="radio"/> Not Reported
--	---

Total Duration of Training

8. <input type="checkbox"/> Total numbers of weeks <input type="text"/> <input type="checkbox"/> Not Reported <input type="checkbox"/> Other - please specify <input type="text"/>	9. <input type="checkbox"/> Total hours <input type="text"/> <input type="checkbox"/> Not Reported
---	--

Detail of Trainers

<p>10. Number of trainers</p> <p><input type="checkbox"/> Enter number of trainers <input type="text"/></p> <p><input type="checkbox"/> Not Reported</p>	<p>11. Did a trained meditation instructor(s) deliver the intervention</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Not Reported</p>	<p>12. Qualifications of Trainers</p> <p><input type="radio"/> Certified</p> <p><input type="radio"/> Not Certified</p> <p><input type="radio"/> Not Reported</p> <p><input type="radio"/> Other <input type="text"/></p>	<p>13. Year of meditation/teaching experience</p> <p><input type="checkbox"/> Years of meditation practice <input type="text"/></p> <p><input type="checkbox"/> Years of teaching experience <input type="text"/></p> <p><input type="checkbox"/> Other-Please Specify <input type="text"/></p> <p><input type="checkbox"/> Not Reported</p>
--	---	---	--

Frequency of HOME PRACTICE (how many times per day/week)

<p>14. How many times</p> <p><input type="radio"/> Once</p> <p><input type="radio"/> Twice</p> <p><input type="radio"/> Other - please specify <input type="text"/></p> <p><input type="radio"/> Not Reported</p>	<p>15. Per day/week</p> <p><input type="radio"/> Daily</p> <p><input type="radio"/> Weekly</p> <p><input type="radio"/> Biweekly</p> <p><input type="radio"/> Monthly</p> <p><input type="radio"/> Other-please specify <input type="text"/></p> <p><input type="radio"/> Not Reported</p> <p>Clear Response</p>
---	--

16. How much time per home session in minutes

5 minutes

10 minutes

15 minutes

Other - please specify

Not Reported

17. Total home practice (hrs)

Total number of hrs

Not Reported

- Arm B-specify
- Arm C-specify
- Arm D -Usual Care

<input type="text"/>
<input type="text"/>

37. **R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit**

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Intervention Arm B (same for Arm C)



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This is a "multi-form" meaning you can fill out the same form multiple time (i.e., a different set of data is entered for each study arms."

1. Please select the arm and specify

Arm A(Meditation)

Arm B-specify

Delivery of Intervention -Arm B

Group

Individual

Other-please specify

Frequency of Training Intervention (how many times per day/week)-ARM B

19. How many times

Once

Twice

Other - please specify

20. Per day/week

Daily

Weekly

Biweekly

Monthly

Other-please specify

Duration of Intervention - ARM B

21.

Number of sessions

Other/additional sessions -please specify

Not Reported

22.

Length of time per session (hrs)

Not Reported

Total Duration of Training -ARM B

23.

Total numbers of weeks

Other - please specify

Not Reported

24.

Total hours

Not Reported

Detail of Trainers -ARM B

25. What were the qualifications of the trainer for this ARM B?

- Certified
- Not Certified
- Not Reported
- Other

Frequency of HOME PRACTICE (how many times per day/week) -ARM B

26. Was any home practice/work done in the comparison group?

- Matched to 1st Arm
- Not Matched to 1st Arm
- Other - please specify
- Not Reported

- Arm C-specify
- Arm D -Usual Care

37. R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit

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Intervention Arm D (Usual Care)



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This is a "multi-form" meaning you can fill out the same form multiple time (i.e., a different set of data is entered for each study arms."

1. Please select the arm and specify

- Arm A(Meditation)
 - Arm B-specify
 - Arm C-specify
 - Arm D -Usual Care
- Comments for Usual Care
-

37. R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit

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Outcomes for KQ 1 Anxiety Scales

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Submit Form and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

Anxiety

Outcome Scales -Anxiety

- BAI
- HADS
- Penn State Worry Questionnaire
- State Trait Anxiety Inventory
- SCL-90 subscale
- BSI -18 subscale
- POMS tension anxiety
- Other - please specify

- Clear Response
- Depression
 - Stress
 - General Distress
 - Subjective well being
 - Harms
- Clear Response

TABLE 1: Measures of association.

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/>

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	<input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

24. Arm A (Meditation) <input type="text"/>	25. Total N in ARM <input type="text"/>	26. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	27. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
28. Arm B - please specify <input type="text"/>	29. Total N in ARM <input type="text"/>	30. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	31. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
32. Arm C - please specify <input type="text"/>	33. Total N in ARM <input type="text"/>	34. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	35. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>

<p>57. Groups compared</p> <p><input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/></p> <p>Clear Response</p>	<p>58. Outcomes measures at END OF TREATMENT</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>	<p>59. Outcomes measures at LAST FOLLOWUP</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>
<p>60. Groups compared</p> <p><input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/></p> <p>Clear Response</p>	<p>61. Outcomes measures at END OF TREATMENT</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>	<p>62. Outcomes measures at LAST FOLLOWUP</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>
<p>63. Groups compared</p> <p><input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/></p> <p>Clear Response</p>	<p>64. Outcomes measures at END OF TREATMENT</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>	<p>65. Outcomes measures at LAST FOLLOWUP</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>
<p>66. Groups compared</p> <p><input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/></p> <p>Clear Response</p>	<p>67. Outcomes measures at END OF TREATMENT</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>	<p>68. Outcomes measures at LAST FOLLOWUP</p> <p><input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/></p>

Adverse Events

69. Were any adverse events reported?

- The paper specified that there were no AEs
 Paper reported on an AE - please specify
 Paper did not mention anything about an AE

70. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ1 Depression Scales

DistillerSR



ritu.sharma

Project: Meditation (Switch) User: mreuben (My Settings)
 Messages: 3 new
[Live Support](#) [User Guide](#)

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

- Anxiety
- Depression

Outcome Scales-Depression

- BDI
- Hospital Anxiety and Depression Scale
- SCL-90 subscale
- BSI-18 subscale
- Other - please specify

[Clear Response](#)

- Stress
 - General Distress
 - Subjective well being
 - Harms
- [Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup

	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify	Outcome measures at <u>baseline</u>	Outcome measures at <u>end of treatment</u>	Outcome measures at <u>last followup</u>
	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

24. Arm A (Meditation)	25. Total N in ARM	26. Outcomes measures at <u>END OF TREATMENT</u>	27. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
28. Arm B - please specify	29. Total N in ARM	30. Outcomes measures at <u>END OF TREATMENT</u>	31. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
32. Arm C - please specify	33. Total N in ARM	34. Outcomes measures at <u>END OF TREATMENT</u>	35. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
36. Arm D- please specify	37. Total N in ARM	38. Outcomes measures at <u>END OF TREATMENT</u>	39. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>

		<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	40. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	41. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	42. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	43. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	44. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	45. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	46. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	47. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	48. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	49. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	50. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	51. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
52. Other please specify <input type="text"/>	53. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	54. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	55. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	56. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-diff

57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D	58. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>	59. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>
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<input type="radio"/> Other - please specify <input type="text"/> Clear Response	<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
60. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	61. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	62. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
63. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	64. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	65. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
66. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	67. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	68. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

Adverse Events

69. Were any adverse events reported?

- The paper specified that there were no AEs
- Paper reported on an AE- please specify
- Paper did not mention anything about an AE

70. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ1 Scales for Stress

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages 3 new
 Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

- Anxiety
- Depression
- Stress

Outcome Scales - Stress

- PSS
- Calgary Symptoms of Stress Inventory (c-sosi)
- Other- please specify

[Clear Response](#)

- General Distress
 - Subjective well being
 - Harms
- [Clear Response](#)

TABLE 1: Measures of association.

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/>

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	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

24. Arm A (Meditation) <input type="text"/>	25. Total N in ARM <input type="text"/>	26. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	27. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
28. Arm B - please specify <input type="text"/>	29. Total N in ARM <input type="text"/>	30. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	31. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
32. Arm C - please specify <input type="text"/>	33. Total N in ARM <input type="text"/>	34. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	35. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
36. Arm D- please specify <input type="text"/>	37. Total N in ARM <input type="text"/>	38. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/>	39. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/>

		<input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	40. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	41. Outcome at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	42. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	43. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	44. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	45. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	46. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	47. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	48. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	49. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	50. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	51. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
52. Other please spcify <input type="text"/>	53. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	54. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	55. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	56. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-cliff

57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/>	58. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/>	59. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/>
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Outcomes for KQ1 Scales for General Distress

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages **3 new**
 Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

- Anxiety
- Depression
- Stress
- General Distress

Outcome Scales - General Distress

- SCL - 90 total score
 - HADS
 - BSI - 18 general severity
 - Other - please specify
- [Clear Response](#)

- Subjective well being
 - Harms
- [Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C -Please specify	<input type="checkbox"/> N <input type="text"/>	<input type="checkbox"/> N <input type="text"/>	<input type="checkbox"/> N <input type="text"/>

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	<input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI OR pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify
ARM D-Please specify	Outcome measures at <u>baseline</u>	Outcome measures at <u>end of treatment</u>	Outcome measures at <u>last followup</u>
	<input type="checkbox"/> N <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI OR pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify

TABLE 2: Mean difference from baseline

24. Arm A (Meditation)	25. Total N in ARM	26. Outcomes measures at <u>END OF TREATMENT</u>	27. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify
28. Arm B - please specify	29. Total N in ARM	30. Outcomes measures at <u>END OF TREATMENT</u>	31. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify
32. Arm C - please specify	33. Total N in ARM	34. Outcomes measures at <u>END OF TREATMENT</u>	35. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-pelase specify
36. Arm D- please specify	37. Total N in ARM	38. Outcomes measures at <u>END OF TREATMENT</u>	39. Outcomes measures at <u>LAST FOLLOWUP</u>
		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean	<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean

<input type="radio"/> Other - please specify <input type="text"/> Clear Response	<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
60. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	61. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	62. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
63. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	64. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	65. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
66. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	67. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	68. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

Adverse Events

69. Were any adverse events reported?

- The paper specified that there were no AEs
- Paper reported on an AE- please specify
- Paper did not mention anything about an AE

70. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ1 Scales for Subjective Well-Being

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages 3 new
 Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

- Anxiety
- Depression
- Stress
- General Distress
- Subjective well being

Outcome Scales - Subjective well being

SF -12 mental component

Other - please specify

[Clear Response](#)

Harms
[Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>

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	<input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

24. Arm A (Meditation) <input type="text"/>	25. Total N in ARM <input type="text"/>	26. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	27. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
28. Arm B - please specify <input type="text"/>	29. Total N in ARM <input type="text"/>	30. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	31. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
32. Arm C - please specify <input type="text"/>	33. Total N in ARM <input type="text"/>	34. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	35. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
36. Arm D- please specify <input type="text"/>	37. Total N in ARM <input type="text"/>	38. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>	39. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>

		<input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	40. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	41. Outcome At BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	42. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	43. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	44. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	45. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	46. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	47. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	48. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	49. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	50. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	51. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
52. Other please specify <input type="text"/>	53. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	54. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	55. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	56. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-diff

57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	58. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>	59. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>
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	<input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
60. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	61. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	62. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
63. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	64. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	65. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
66. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	67. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	68. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

Adverse Events

69. Were any adverse events reported?

The paper specified that there were no AEs
 Paper reported on an AE- please specify
 Paper did not mention anything about an AE

70. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ 1—Harms

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages 3 new
[Live Support](#) [User Guide](#)

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

Please submit one form per outcome

1. This study does not apply to KQ1

No

KQ 1: What are the efficacy and harms of Meditation Programs on negative affect (e.g. anxiety, stress) and positive affect (e.g. well being) among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ1

2. Outcome

- Anxiety
- Depression
- Stress
- General Distress
- Subjective well being
- Harms
- [Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/>

	<input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

24. Arm A (Meditation) <input type="text"/>	25. Total N in ARM <input type="text"/>	26. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	27. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
28. Arm B - please specify <input type="text"/>	29. Total N in ARM <input type="text"/>	30. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	31. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
32. Arm C - please specify <input type="text"/>	33. Total N in ARM <input type="text"/>	34. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	35. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
36. Arm D- please specify <input type="text"/>	37. Total N in ARM <input type="text"/>	38. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	39. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>

TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	40. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	41. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	42. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	43. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	44. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	45. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	46. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	47. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	48. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	49. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	50. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	51. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
52. Other please specify <input type="text"/>	53. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	54. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	55. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	56. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-diff

57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	58. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	59. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
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<p>60. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> </p> <p>Clear Response</p>	<p>61. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>62. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>
<p>63. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> </p> <p>Clear Response</p>	<p>64. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>65. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>
<p>66. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> </p> <p>Clear Response</p>	<p>67. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>68. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>

Adverse Events

69. Were any adverse events reported?

- The paper specified that there were no AEs
 Paper reported on an AE- please specify
 Paper did not mention anything about an AE

70. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ 2

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages **3 new**
[Live Support](#) [User Guide](#)

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or

Please submit one form per outcome

1. This study does not apply to KQ2

No

KQ 2: What are the efficacy and harms of Meditation Programs on attention among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ 2

2. Outcome

- Attentional Bias
 - Associate Learning subtest
 - Word Fluency subtest
 - Overlearned Verbal Task (OVT)
 - Stroop Color-Word Interference Test (CWIT)
 - Cognitive scale of the Cognitive-Somatic Anxiety Questionnaire
 - Cognitive Interference Questionnaire
 - Attentional Interference Scale
 - Letter Cancellation Test
 - Trail making Test; Ruff
 - Digits Forward / Backward
 - Harms
 - Other- please specify
- [Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

ARM C-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures <u>at end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures <u>at last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures <u>at end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures <u>at last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

19. Arm A (Meditation) <input type="text"/>	20. Total N in ARM <input type="text"/>	21. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	22. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
23. Arm B - please specify <input type="text"/>	24. Total N in ARM <input type="text"/>	25. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	26. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
27. Arm C - please specify <input type="text"/>	28. Total N in ARM <input type="text"/>	29. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	30. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
31. Arm D- please specify <input type="text"/>	32. Total N in ARM <input type="text"/>	33. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/>	34. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/>

Outcomes for KQ 3 Scales for Substance Use

DistillerSR



ritu.sharma

Project: Meditation (Switch) User: mreuben (My Settings)
 Messages: 3 new
 Live Support | User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

Submit Form and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ3

No

KQ 3: What are the efficacy and harms of Meditation Programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ3

2. Outcome

Substance use

Outcome Scales - Substance use

- Self-reported smoking (cigs/day)
- Self-reported abstinence
- Carbon monoxide (CO)
- Penn Alcohol Craving Scale
- Impaired Alcohol response inhibition scale
- % days of substance use
- drug/alcohol craving
- Other - please specify

[Clear Response](#)

Sleep

Eating

Harms

[Clear Response](#)

TABLE 1: Measures of association

ARM A - Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B - Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

https://systematic-review.ca/Submit/RenderForm.php?id=13&hide_abstract=1[6/14/2012 2:55:54 PM]

ARM C-Please specify <input type="text"/>	Outcome measures at baseline <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at end of treatment <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at last followup <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at baseline <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at end of treatment <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at last followup <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

22. Arm A (Meditation) <input type="text"/>	23. Total N in ARM <input type="text"/>	24. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	25. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
26. Arm B - please specify <input type="text"/>	27. Total N in ARM <input type="text"/>	28. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	29. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
30. Arm C - please specify <input type="text"/>	31. Total N in ARM <input type="text"/>	32. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	33. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
34. Arm D- please specify	35. Total N in ARM	36. Outcomes measures at END OF TREATMENT	37. Outcomes measures at LAST FOLLOWUP

		<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	38. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	39. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	40. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	41. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	42. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	43. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	44. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	45. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	46. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	47. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	48. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	49. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
50. Other please spcify <input type="text"/>	51. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	52. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	53. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	54. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-diff

55. Groups compared	56. Outcomes measures at <u>END OF TREATMENT</u>	57. Outcomes measures at <u>LAST FOLLOWUP</u>
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Outcomes for KQ 3 Scales for Sleep

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
 Messages 3 new
 Live Support User Guide

- Review
- Datarama
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- References
- Forms
- Manage Levels
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- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

Submit Form and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ3

No

KQ 3: What are the efficacy and harms of Meditation Programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ3

2. Outcome

- Substance use
- Sleep

Outcome Scales-Sleep

- Total sleep time -Please specify if its coming from DIARY or ACTIGRAPHY
- Sleep onset latency -Please specify if its coming from DIARY or ACTIGRAPHY
- Wake after sleep onset-Please specify if its coming from DIARY or ACTIGRAPHY
- sleep efficiency-Please specify if its coming from DIARY or ACTIGRAPHY
- Pittsburgh Sleep Quality Index (PSQI)
- Abridged PSQI
- Insomnia severity index
- Other- please specify

- Eating
- Harms

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
	<input type="checkbox"/> N <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI OR pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify
ARM B -Please specify	<input type="checkbox"/> N <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI OR pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify	<input type="checkbox"/> N <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Deviation <input type="checkbox"/> CI or pvalue (specify) <input type="checkbox"/> RR or OR(specify) <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other - please specify

https://systematic-review.ca/Submit/RenderForm.php?id=13&hide_abstract=1[6/14/2012 2:57:33 PM]

ARM C-Please specify <input type="text"/>	Outcome measures at baseline <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at end of treatment <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at last followup <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at baseline <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at end of treatment <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at last followup <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

22. Arm A (Meditation) <input type="text"/>	23. Total N in ARM <input type="text"/>	24. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	25. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
26. Arm B - please specify <input type="text"/>	27. Total N in ARM <input type="text"/>	28. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	29. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
30. Arm C - please specify <input type="text"/>	31. Total N in ARM <input type="text"/>	32. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	33. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
34. Arm D - please specify <input type="text"/>	35. Total N in ARM <input type="text"/>	36. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	37. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>

		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify		<input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	38. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm B <input type="checkbox"/> Total N in both arms	39. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	40. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	41. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
Arm A (Meditation) Vs. Arm C	42. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm C <input type="checkbox"/> Total N in both arms	43. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	44. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	45. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
Arm A (Meditation) Vs. Arm D	46. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm D <input type="checkbox"/> Total N in both arms	47. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	48. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	49. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
50. Other please spcify	51. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="checkbox"/> Total N in Arm <input type="checkbox"/> Total N in both arms	52. Outcomes at BASELINE <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	53. Outcomes at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	54. Outcomes at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify

TABLE 4: Diff-in-diff

55. Groups compared	56. Outcomes measures at END OF TREATMENT	57. Outcomes measures at LAST FOLLOWUP
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<p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response </p>	<p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>
<p>58. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response </p>	<p>59. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>60. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>
<p>61. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response </p>	<p>62. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>63. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>
<p>64. Groups compared</p> <p> <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response </p>	<p>65. Outcomes measures at END OF TREATMENT</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>	<p>66. Outcomes measures at LAST FOLLOWUP</p> <p> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/> </p>

67. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ 3 Scales for Eating

DistillerSR



ritu.sharma

Project: Meditation (Switch) User: mreuben (My Settings)
 Messages: 3 new
 Live Support User Guide

- Review
- Datarama
- Reports
- References
- Forms
- Manage Levels
- Users
- Project
- Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

Submit Form and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ3

No

KQ 3: What are the efficacy and harms of Meditation Programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ3

2. Outcome

- Substance use
- Sleep
- Eating

Outcome Scales - Eating

- General food craving questionnaire, subdomains
- Self reported dietary inventory
- 7 day diet recall
- Other-please specify

Harms
 Clear Response

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/>

https://systematic-review.ca/Submit/RenderForm.php?id=13&hide_abstract=1[6/14/2012 3:06:01 PM]

	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

22. Arm A (Meditation) <input type="text"/>	23. Total N in ARM <input type="text"/>	24. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	25. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
26. Arm B - please specify <input type="text"/>	27. Total N in ARM <input type="text"/>	28. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	29. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
30. Arm C - please specify <input type="text"/>	31. Total N in ARM <input type="text"/>	32. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	33. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
34. Arm D- please specify <input type="text"/>	35. Total N in ARM <input type="text"/>	36. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>	37. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/>

	<input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	<input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	38. Total N in ARM <input type="checkbox"/> Total N in Arm A <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in Arm B <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in both arms <input style="width: 50px;" type="text"/>	39. Outcome at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	40. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	41. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>
Arm A (Meditation) Vs. Arm C	42. Total N in ARM <input type="checkbox"/> Total N in Arm A <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in Arm C <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in both arms <input style="width: 50px;" type="text"/>	43. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	44. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	45. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>
Arm A (Meditation) Vs. Arm D	46. Total N in ARM <input type="checkbox"/> Total N in Arm A <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in Arm D <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in both arms <input style="width: 50px;" type="text"/>	47. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	48. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	49. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>
50. Other please specify <input style="width: 50px;" type="text"/>	51. Total N in ARM <input type="checkbox"/> Total N in Arm <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in Arm <input style="width: 50px;" type="text"/> <input type="checkbox"/> Total N in both arms <input style="width: 50px;" type="text"/>	52. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	53. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>	54. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/> <input type="checkbox"/> Risk difference <input style="width: 50px;" type="text"/> <input type="checkbox"/> P-value <input style="width: 50px;" type="text"/> <input type="checkbox"/> Hazard Ratio <input style="width: 50px;" type="text"/> <input type="checkbox"/> Other-please specify <input style="width: 50px;" type="text"/>

TABLE 4: Diff-in-diff

55. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input style="width: 50px;" type="text"/> Clear Response	56. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/>	57. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input style="width: 50px;" type="text"/> <input type="checkbox"/> Mean <input style="width: 50px;" type="text"/> <input type="checkbox"/> Standard Error <input style="width: 50px;" type="text"/> <input type="checkbox"/> 95% CI <input style="width: 50px;" type="text"/>
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Outcomes for KQ 3—Harms

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or

Please submit one form per outcome

1. This study does not apply to KQ3

No

KQ 3: What are the efficacy and harms of Meditation Programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ3

2. Outcome

- Substance use
- Sleep
- Eating
- Harms

[Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

https://systematic-review.ca/Submit/RenderForm.php?id=13&hide_abstract=1[6/14/2012 3:12:25 PM]

ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u>	Outcome measures at <u>end of treatment</u>	Outcome measures at <u>last followup</u>
	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

22. Arm A (Meditation) <input type="text"/>	23. Total N in ARM <input type="text"/>	24. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	25. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
26. Arm B - please specify <input type="text"/>	27. Total N in ARM <input type="text"/>	28. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	29. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
30. Arm C - please specify <input type="text"/>	31. Total N in ARM <input type="text"/>	32. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	33. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
34. Arm D- please specify <input type="text"/>	35. Total N in ARM <input type="text"/>	36. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	37. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>

TABLE 3: Mean difference between groups

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<input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
61. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	62. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	63. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
64. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	65. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	66. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

67. Comments:

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Outcomes for KQ 4 Scales for Pain

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Project Meditation (Switch) User mreuben (My Settings)
 Messages 3 new
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- Project
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Refid: 12, **Skateboards: Are they really perilous? A retrospective study from a district hospital.**
 Rethnam U, Yesupalan RS, Sinha A.

and go to

Please submit one form per outcome

1. This study does not apply to KQ4

No

KQ 4: What are the efficacy and harms of Meditation Programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ 4

2. Outcome

Pain (intensity, interference, unpleasantness)

Pain (intensity, interference, unpleasantness) outcome scales

- Pain intensity
- Pain interference
- SF 36 pain subscale
- Pain perception scale (PPS), including subdomains
- Roland-Morris Disability Questionnaire (RMDQ)
- Visual Analogue Scale (VAS) for pain
- Neuropathic pain scale
- Other - please specify

[Clear Response](#)

Weight

Harms

[Clear Response](#)

TABLE 1: Measures of association

	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
ARM A - Please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B - Please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

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		<input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	37. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm B <input type="checkbox"/> Total N in both arms	38. Outcome <u>At BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	39. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	40. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
Arm A (Meditation) Vs. Arm C	41. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm C <input type="checkbox"/> Total N in both arms	42. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	43. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	44. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
Arm A (Meditation) Vs. Arm D	45. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="checkbox"/> Total N in Arm D <input type="checkbox"/> Total N in both arms	46. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	47. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	48. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify
49. Other please spcify <input type="text"/>	50. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="checkbox"/> Total N in Arm <input type="checkbox"/> Total N in both arms	51. Outcomes at <u>BASELINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	52. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify	53. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="checkbox"/> Mean <input type="checkbox"/> Standard Error <input type="checkbox"/> 95% CI <input type="checkbox"/> Risk difference <input type="checkbox"/> P-value <input type="checkbox"/> Hazard Ratio <input type="checkbox"/> Other-please specify

TABLE 4: Diff-in-diff

54. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C	55. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME	56. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME
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Outcomes for KQ 4 Scales for Weight

DistillerSR



rtu.sharma

Project Meditation (Switch) User mreuben (My Settings)
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

Submit Form and go to or Skip to Next

Please submit one form per outcome

1. This study does not apply to KQ4

No

KQ 4: What are the efficacy and harms of Meditation Programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ 4

2. Outcome

Pain (intensity, interference, unpleasantness)

Weight

Weight outcome scales

Weight

BMI

Other - please specify

Clear Response

Harms

Clear Response

TABLE 1: Measures of association.

ARM A - Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B - Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C - Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/>

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	<input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify <input type="text"/>	Outcome measures at <u>baseline</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>end of treatment</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	Outcome measures at <u>last followup</u> <input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

TABLE 2: Mean difference from baseline

21. Arm A (Meditation) <input type="text"/>	22. Total N in ARM <input type="text"/>	23. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	24. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
25. Arm B - please specify <input type="text"/>	26. Total N in ARM <input type="text"/>	27. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	28. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
29. Arm C - please specify <input type="text"/>	30. Total N in ARM <input type="text"/>	31. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	32. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
33. Arm D- please specify <input type="text"/>	34. Total N in ARM <input type="text"/>	35. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/>	36. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/>

	<input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	58. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	59. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
60. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	61. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	62. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
63. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	64. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	65. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

66. Comments:

and go to or [Skip to Next](#)

Outcomes for KQ 4—Harms

DistillerSR



ritu.sharma

Project: Meditation (Switch) User: mreuben (My Settings)
 Messages: 3 new
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
 Rethnam U, Yesupalan RS, Sinha A.

and go to or

Please submit one form per outcome

1. This study does not apply to KQ4

No

KQ 4: What are the efficacy and harms of Meditation Programs on pain and weight among those with a clinical condition (medical or psychiatric)?

Please select the outcome and outcome measure for KQ 4

2. Outcome

- Pain (intensity, interference, unpleasantness)
- Weight
- Harms
- [Clear Response](#)

TABLE 1: Measures of association

ARM A -Please specify	Outcome measures at baseline	Outcome measures at end of treatment	Outcome measures at last followup
<input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM B -Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM C-Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
ARM D-Please specify	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>

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	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> At Baseline <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI OR pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>	<input type="checkbox"/> N <input type="text"/> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Deviation <input type="text"/> <input type="checkbox"/> CI or pvalue (specify) <input type="text"/> <input type="checkbox"/> RR or OR(specify) <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other - please specify <input type="text"/>
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TABLE 2: Mean difference from baseline

21. Arm A (Meditation) <input type="text"/>	22. Total N in ARM <input type="text"/>	23. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	24. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
25. Arm B - please specify <input type="text"/>	26. Total N in ARM <input type="text"/>	27. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	28. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
29. Arm C - please specify <input type="text"/>	30. Total N in ARM <input type="text"/>	31. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	32. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>
33. Arm D- please specify <input type="text"/>	34. Total N in ARM <input type="text"/>	35. Outcomes measures at END OF TREATMENT <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>	36. Outcomes measures at LAST FOLLOWUP <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-pelase specify <input type="text"/>

TABLE 3: Mean difference between groups

Arm A (Meditation) Vs. Arm B	37. Total N in ARM <input type="text"/>	38. Outcome At Baseline <input type="checkbox"/> At Baseline	39. Outcomes at END OF TREATMENT	40. Outcomes at LAST FOLLOWUP
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	<input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm B <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	<input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	<input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm C	41. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm C <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	42. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	43. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	44. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
Arm A (Meditation) Vs. Arm D	45. Total N in ARM <input type="checkbox"/> Total N in Arm A <input type="text"/> <input type="checkbox"/> Total N in Arm D <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	46. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	47. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	48. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
49. Other please spcify <input type="text"/>	50. Total N in ARM <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in Arm <input type="text"/> <input type="checkbox"/> Total N in both arms <input type="text"/>	51. Outcomes at <u>BASILINE</u> <input type="checkbox"/> At Baseline <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	52. Outcomes at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	53. Outcomes at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>

TABLE 4: Diff-in-diff

54. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D <input type="radio"/> Other - please specify <input type="text"/> Clear Response	55. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>	56. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/> <input type="checkbox"/> Standard Error <input type="text"/> <input type="checkbox"/> 95% CI <input type="text"/> <input type="checkbox"/> Risk difference <input type="text"/> <input type="checkbox"/> P-value <input type="text"/> <input type="checkbox"/> Hazard Ratio <input type="text"/> <input type="checkbox"/> Other-please specify <input type="text"/>
57. Groups compared <input type="radio"/> A vs. B <input type="radio"/> A vs. C <input type="radio"/> A vs. D	58. Outcomes measures at <u>END OF TREATMENT</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>	59. Outcomes measures at <u>LAST FOLLOWUP</u> <input type="checkbox"/> Enter TIME <input type="text"/> <input type="checkbox"/> Mean <input type="text"/>

Risk of Bias

DistillerSR



ritu.sharma

Project Meditation (Switch) User mreuben (My Settings)
Messages **3 new**
Live Support User Guide

Review Datarama Reports References Forms Manage Levels Users Project Logout

Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.

Rethnam U, Yesupalan RS, Sinha A.

and go to or [Skip to Next](#)

Selection Bias

Was the method of randomization described in the paper?

- Yes
 No
[Clear Response](#)

Did they use a random number generator or table?

- Yes
 No
 Not Reported
[Clear Response](#)

Was allocation concealed?

- Yes
 No
 Not Reported
[Clear Response](#)

Performance Bias:

Was the control matched for time and attention by the instructors?

- $\geq 75\%$
 $< 75\%$
 Unclear
[Clear Response](#)

Was credibility of the control evaluated?

- Yes
 No
[Clear Response](#)

Was the credibility comparable?

- Yes
 No
 Not Reported
[Clear Response](#)

Attrition Bias:

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Was there a description of withdrawals and dropouts?

- Yes
- No

[Clear Response](#)

Was attrition >20% at the end of treatment (calculate from total N randomized)?

- Yes
- No

[Clear Response](#)

Was intent-to-treat (RANDOMIZED = ANALYZED) analysis used? They must impute noncompleter or other missing data in order to say "YES"

- Yes
- No

[Clear Response](#)

Detection Bias:

Were those who collected data on the participants blind to the allocation?

- Yes
- No
- Not Reported

[Clear Response](#)

Reporting Bias:

Were their primary and secondary outcomes specified?

- Yes
- No

[Clear Response](#)

Comments, including any potential ERRORS IN REPORTING notes:

and go to or [Skip to Next](#)

Appendix D. Excluded Studies

Appendix D lists studies that were excluded from this review, categorized by reason for exclusion and alphabetized.

No Original Data

Biofeedback and meditation have little effect on high blood pressure. *AHRQ Research Activities* 1993; (171):4-5.

Yoga may help improve women's sexual function. *Harv Womens Health Watch* 2010; 17(8):7.

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Appendix E. Evidence Tables

Evidence Table E1. Study characteristics for included studies

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Barrett, 2012 ¹	USA	outpatient (community based)	not mentioned	5 months	> 50yo, >1 cold in last years or >=1 cold on average for past several years	previous meditation training, moderate exercise, <24 on MMSE, >14 patients on PHQ9 depression screen, immunodeficiency, autoimmune, malignant disease, allergy to egg or influenza vaccine
Borman, 2006 ²	United States		NR	3 months (12 weeks after post treatment assessment)	Age: 18–65 HIV-infected ≥6 months Clean and sober from drug/alcohol abuse for ≥6 months Ability to read, write, and comprehend English	Cognitive impairment Dementia Active psychosis Type 1 diabetes mellitus Cancer Asthma Chronic hepatitis Chronic fatigue syndrome Initiated the practice of a new alternative/ complementary therapy in past 3 months Practice of other forms of mantram repetition such as the rosary, chanting, or TM Loss of family, loved one, or significant other in past 3 months Acute infection or a change in highly active anti-retroviral therapy (HAART) defined as 3 or more antiretroviral drugs with at least one being a protease-inhibitor or non-nucleoside transcriptase inhibitor Score ≤ 25 on Mini-Mental Status Exam

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Brewer, 2009 ³	United States	Outpatient	NR	Variable depending on treatment arm: 9 weeks for Mindfulness, 12 weeks for CBT. Measures taken at baseline, weekly, and post-intervention.	Age: at least 18 years Understands English Meet DSM criteria for abuse or dependence of ETOH or cocaine for the last year	Current psychotic disorder, or at risk of suicide or homicide Cognitive impairment On beta blocker medication
Brewer, 2011 ⁴	United States	Outpatient	NR	4 week treatment and up to 17 weeks after treatment initiation	Age:18–60 years Smoked 10+ cigarettes per day Had fewer than 3 months of smoking abstinence in the past year Reported interest in quitting smoking	Had a serious or unstable medical condition in the past 6 months Currently use psychoactive medications met DSM-IV criteria for other substance dependence in the past year
Castillo-Richmond, 2000 ⁵	United States	Outpatient		NR	Age:>20 Self-identified as African American and residing in Los Angeles Have high normal blood pressure, stage I hypertension or stage II hypertension	Candidates were excluded if they had evidence of complications due to CVD or other life-threatening or disabling illnesses
Chiesa, 2012 ⁶	Italy	outpatient			> age 18, currently depressed, 8 weeks of antidepressant, HAMD>=8	psychosis, bipolar, substance abuse, svr physical/neurological problem, concurrent psychotherapy or meditation

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Delgado, 2010 ⁷	Spain	University	NR	Study was conducted 5 weeks	Age: 18–24 years High scores in the Penn State Worry Questionnaire	Participants were screened to guarantee that none suffered from Generalized Anxiety Disorder No participant was undergoing psychological or pharmacological treatment No participant had auditory or cardiovascular problems
Elder, 2006 ⁸	United States	Outpatient	July 2003–December 2003	6 months	Age:21–80 Diabetic with baseline HbA1c of 6.0–8.0 during the recruitment year (2003) ¹ Patients able to comply with a 3-month trial period without anti-hyperglycemic agents	Psychotic disorder or hx of hospitalization for depression Serious medical condition Pregnant or nursing women Patients undergoing warfarin or systemic glucocorticoid treatment Any medical condition which would preclude treatment with herbal supplements Living outside study area
Garland, 2010 ⁹	United Kingdom	Inpatient	2008–	10 weeks (pre-post-test design)	Age:18 and older ETOH dependent adults Resident in a substance abuse treatment center for at least 18 months	Active psychosis or suicidality Scored < 16 on the AUDIT

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Gaylord, 2011 ¹⁰	United States	Outpatient	2006–2009	3 months post-primary outcome assessment	<p>IBS diagnosis according to Rome II criteria and physician diagnosis; Female Age: 18–75 Ability to understand English Willingness to document bowel symptoms and medication use regularly and complete the assessments Willingness to attend eight weekly sessions plus one additional half-day session of either mindfulness training or SG</p>	<p>Diagnosis of mental illness with psychosis A history of inpatient admission for psychiatric disorder within the past 2 years A history or current diagnosis of inflammatory bowel disease or gastrointestinal malignancy Active liver or pancreatic disease Uncontrolled lactose intolerance; Celiac disease; A history of abdominal trauma or surgery involving gastrointestinal resection Pregnancy</p>
Gross, 2010 ¹¹	United States	Outpatient	NR	1 year	<p>Age: 18 and older Ability to read and write English Functioning solid-organ transplant (i.e., kidney, kidney/pancreas, pancreas, lung, liver, heart or heart-lung) Willingness to attend classes Patients were at least 6 months post-transplant</p>	<p>Having serious preexisting mental health issues Previously taken MBSR Medically unstable or on dialysis</p>

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Gross, 2011 ¹²	United States	Study involved multiple settings: Outpatient center, center for spirituality and healing, and home	2007–2008	Up to 5 months	Age: 18–65 years Ability to read and speak English Diagnosis of primary chronic insomnia	Persons with medical conditions, mental disorders, or different sleep disorders suspected of being directly related to the insomnia Persons using prescription or nonprescription sleep aids prior to enrollment. They could be included if willing to discontinue use for the duration of the study Persons who would not accept the possibility of being randomized to pharmacotherapy
Herbert, 2001 ¹³	United States	Unclear	NR	12 months	Age: 20–65 Female Stage 1 or 2 breast cancer Able to function > 50% of the time (as assessed by the Eastern Cooperative Oncology Group) Willingness to accept randomization Willingness to be contacted by phone	Current chronic substance abuse (either drug or alcohol, e.g. >3 Drinks/day-3x/week) Major Depression Schizophrenia Organic brain syndrome Psychosis Cognitive impairment

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Jayadevappa, 2007 ¹⁴	United States	Authors don't mention the precise study setting, but they identified potential participants from the University of Pennsylvania Health Care System. It is possible that both inpatients and outpatients were recruited into the study.	NR	6 months	Age: >= 55 years Participants had to be in New York Heart Association class II or III Congestive Heart Failure and with a left ventricular ejection fraction of <.40. African American	Inability to verify heart failure diagnosis in medical record Cognitive impairment Inability/unwillingness to complete screening and intervention process Enrollment in other trials on Congestive Heart Failure
Jazaieri, 2012 ¹⁵	USA	outpatient	not mentioned	5 months	social anxiety disorder	current pharmacotherapy/psychotherapy, h/o medical disorders, head trauma, other psychiatric disorders, prior MBSR, regular current exercise
Kuyken, 2008 ¹⁶	United Kingdom	Outpatient	NR	15 months	Age: 18 or older 3 or more episodes of depression meeting DSM criteria Current use of a maintenance anti-depressant medication	Comorbid diagnoses of current substance dependence Disabling physical problem Organic brain damage Bipolar disorder or psychosis Persistent anti-social behavior

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Lee, 2006 ¹⁷	South Korea	NR	March 2003–August 2003	NR		Any history of substance abuse or dependency Psychiatric comorbidities Significant medical problems (such as diabetes mellitus, hypertension, tuberculosis, hepatitis, or pregnancy) Involvement in litigation or compensation
Lehrer, 1983 ¹⁸	United States	NR	NR	6 months	Anxious subjects were given the IPAT Anxiety Inventory and only accepted those whose scores were higher than 1 SD above the mean of the standardization group	All subjects were asked to refrain from alcohol, caffeine or other psychoactive substances for at least 24 hours prior to each testing session and each therapy session Subjects seriously physically ill Had previous training in any form of relaxation If subjects were taking any form of medication that could not be discontinued for the duration of the study
Malarkey, 2012 ¹⁹	USA	outpatient	not mentioned	8 weeks (they have 12 months outcomes not yet published)	CRP>3.0	CRP>10.0, psychiatric disorder other than depression, pregnancy, major life stressor in past 2 months, alcoholism, heavy smoking, drug use, vaccination or cold/illness in past month, BMI>40, exercising >30min /d, previous practice of mind-body technique
Miller, 2012 ²⁰	USA	outpatient	not mentioned	6 months	35–65yo, DMII, BMI>27, HbA1c>7%	Insulin therapy, pregnancy, already in weight loss program
Moritz, 2006 ²¹	Canada	Outpatient	August 2000–March 2001	12 weeks	18 years of age or older Psychological distress	Already trained in or currently practices meditation/ stress reduction technique

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Morone, 2009 ²²	United States	Pitt Center for Research on Healthcare	July 2007–	4 months total: measures at baseline, 8 weeks, 4 months	Age: 65 or older ability to understand English Intact cognition CLBP of at least 3 months duration CLBP of moderate intensity according to vertical verbal descriptor scale	Significant vision or hearing impairment, medical instability due to heart or lung disease, multiple recent falls, flags of more serious underlying disease (e.g. unexplained weight loss) Previous participation in a mindfulness meditation program Inability to stand independently Pain caused by an acute injury within the last 3 months
Mularski, 2009 ²³	United States	Outpatient	NR	weeks	Cognitively intact patients with advanced and symptomatic COPD	Patients with cognitive impairment or those with medical record documentation or self-report of significant psychiatric disease Unwilling or unable to participate in the full 8-week program and evaluation
Murphy, 1986 ²⁴	United States	Outpatient	NR	6 weeks	Age: 21–30 years High-volume drinkers according to a Drinking Habits Questionnaire, adapted from Cahalan's national drinking habits survey (Cahalan, Cisin, & Crossley, 1969) Male	No prior experience with meditation No prior experience in running

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Oken, 2010 ²⁵	United States	Outpatient	NR	NR	Providing at least 12 hours per week of assistance for the person with progressive dementia Perceived Stress Scale score greater than 9	Unstable medical conditions Previous experience with similar types of stress-reduction classes Cognitive dysfunction with a score of less than 25 on the Modified Telephone Interview for Cognitive Status Medications that were not stable for at least 2 months Significant visual impairment (corrected binocular visual acuity worse than 20/50)
Paul-Labrador, 2006 ²⁶	United States	Outpatient	NR		Age; 18 or older Cardiovascular Heart Disease (Myocardial infarction, Coronary artery bypass surgery, coronary angiography, angioplasty)	Unstable coronary syndromes Congestive heart failure greater than New York Heart Association class III Renal failure Acute myocardial infarction in the preceding 3 months Atrial fibrillation or a predominantly paced rhythm Prior TM or current stress management practice

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Pbert L, 2012 ²⁷	Worcester, MA, USA	Primary and pulmonary care clinics at University of Massachusetts Memorial Health Care (UMMHC)	2006–2007	12 months	physician-documented asthma with an objective indicator of bronchial hyper-responsiveness (positive methacholine challenge test, $\geq 12\%$ improvement in forced expiratory volume in 1s (FEV1) or forced vital capacity (FVC) in response to bronchodilator, or 20% variability in diurnal peak expiratory flow (PEF) variation), or $\geq 12\%$ improvement in FEV1 in response to inhaled bronchodilator on spirometry at study entry, and met 2007 NIH/NHLBI criteria for mild, moderate or severe persistent asthma.	intermittent asthma (symptoms less than once/week, brief exacerbations, nocturnal symptoms \leq twice/month, and normal lung function between episodes), smoked in the past year, other lung diseases, current treatment for symptomatic cardiovascular disease, history of a positive tuberculosis test, participated in MBSR and/or practicing meditation regularly.
Philippot, 2011 ²⁸	Belgium	Outpatient	NR	Up to 3 months	Tinnitus experienced within the past 6 months A medical check-up by a physician specialized in hearing disorders Sufficient hearing capacity to follow instructions delivered during group sessions Significant psychological distress and impairment in everyday activities resulting from tinnitus	Tinnitus resulting from an organic condition that could benefit from a medical intervention Use of a tinnitus masking apparatus

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Piet, 2010 ²⁹	Denmark	Outpatient	NR	12 months after end of treatment	Age:18–25 Participants with a primary diagnosis of social phobia according to DSM-IV criteria	Alcohol or drug dependence Psychosis, severe depression, bipolar disorder, cluster A and B personality disorders Current (but not previous) psycho-pharmacological or psychotherapeutic treatment
Plews-Ogan, 2005 ³⁰	United States	Outpatient	NR	12 weeks	Adults with musculoskeletal pain for greater than 3 months	Prisoner status Cognitive impairment Lack of reliable transportation Being pregnant
Schmidt, 2010 ³¹	Germany	Outpatient	NR	8 weeks	Age: 18–70 Female Fibromyalgia Command of the German language	Evidence of suppressed immune functioning Participation in other clinical trials Life-threatening diseases
Schneider, 2012 ³²	Milwaukee, WI	recruited from clinical database	March 1998–July 2007	Up to 9.3 years	AA; angiographic evidence of at least 1 coronary artery with >50% stenosis	Acute MI, stroke, or coronary revascularization within the previous 3 months, chronic heart failure with EF<20%, cognitive impairment, noncardiac life-threatening illness.
Segal, 2010 ³³	Canada	Outpatient	NR	18 months	Age: 18–65 English speaking and the ability to provide informed consent Diagnosis of MDD according to DSM-IV criteria A score of 16 or higher on the Hamilton Rating Scale for Depression (HRSD) 2 or more previous episodes of MDD (to ensure that those randomized would have a minimum of 3 past episodes)	Substance use or dependence Current practice of meditation more than once per week or yoga more than twice per week. Current or planned pregnancy within the 6 months of acute-phase treatment Depression secondary to a concurrent medical disorder A trial of electroconvulsive therapy within the past 6 months

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Seyedalinaghi, 2012 ³⁴	Iran	outpatient	Aug 2008–Mar 2010	14 months	HIV+, >18 years	substance abuse, psychosis, h/o PTSD, CD4<250, clinically symptomatic
Henderson ³⁵	United state	Outpatient	NR	24 months	Age: 20–65 Ability to understand English Maintain residence near clinic for two years Able to function normally >50% of the time (ECOG score 0,1,2) Having a working home telephone Willing to accept randomization Newly diagnosed stage I or II breast cancer w/in past 2 years	Current Alcohol/Substance abuse Past psychiatric or neurologic disorder that would limit participation in the study Previous diagnosis of cancer in past 5 years (except non-melanomic skin cancer)
Smith, 1976 ³⁶	United States	University research setting	NR	6 months	Michigan State college student volunteers	No prior meditation experience Not receiving psychotherapy
Taub, 1994 ³⁷	United States	Residential ETOH rehabilitation center	NR	18 months	Male, inner-city, transient severe alcoholics recruited through center	Severe brain damage Serious medical problems IQ below 80 Dx of psychosis Previous exposure to one of special therapies

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Wachholtz, 2008 ³⁸	Canada	Unclear	NR	NR	Current diagnosis of DSM-IV SAD, generalized subtype, based on psychiatric interview and a structured clinical interview Reported at least moderately severe SAD symptoms as determined by a total score X50 on the clinician-rated Liebowitz Social Anxiety Scale (LSAS) Severity rating X4 on the Clinical Global Impression (CGI) Severity of Illness subscale at screening and baseline visits	Substance abuse in past 12 months Current suicide risk , Any form of psychotherapy in last 3 months Received CBT or meditation training in past 12 months Unsafe medical condition Hamilton Depression Rating Scale >14 Presence of other Axis I disorders Lifetime history of psychotic disorders or bipolar disorder
Whitebird, 2012 ³⁹	United States	Outpatient	2007–2010	6 months	caregiver, >21yo, English speaking, no prior meditation program, >5 on stress scale	psych issue past 2 years, SI, antipsychotic or anticonvulsant meds
Wolever, 2012 ⁴⁰	USA	outpatient	not mentioned	14 weeks	PSS>16; employees of a national health insurance agency	medication or pacemaker affecting heart rate; pregnancy; heavy tobacco use; major medical condition or psychological disorder, prior yoga or meditation experience

Author, year	Study location	Study setting	Recruitment (start year–end year)	Total duration of study (including training and participants followup)	Inclusion criteria	Exclusion criteria
Wong, 2011 ⁴¹	Hong Kong	Outpatient	2006–2006	10 months	Age: 18–65 Chronic pain for at least 3 months at mod-severe level on S pain score Not to receive other new treatments during intervention Ability to give written consent	Receiving concurrent treatment with therapies other than medications for pain or psychological symptoms Concurrent doctor diagnosed DSM-IV axis I disorder Illiterate patients Previous participation in an MBSR program or current practice of meditation/relaxation techniques including MBSR

Notes: NR = Not Reported; DX = Description; IQ = Intelligence Quotient; CVD = Cardiovascular Disease; Tx = Treatment; DSM = Diagnostic and Statistical Manual (of mental disorders); CGI = ETOH = Alcohol; TM = Transcendental Meditation; IBS = Inflammatory Bowel Disease; SG = Support Group; MDD = Major Depressive Disorder; COPD = Chronic Obstructive Pulmonary Disorder; LSAS = Liebowitz Social Anxiety Scale; CBT = Cognitive Behavioral Therapy; CGI = Clinical Global Impression

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Evidence Table E2. Participant characteristics for included studies

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Henderson VP, 2011 ¹	180	Women with early stage Breast Cancer	Overall (163)	163 (100)	49.8 ± 8.4	NR	NR	NR	NR
			Arm 1 MBSR (53)	53 (100)	NR	W:51(96) O: 2 (4)	HS:9 (17) C: 11 (21) GS: 12 (23) O: 21 (39)	NR	NR
			Arm 2 NEP (52)	52(100)	NR	W:48 (92) O: 4 (8)	HS:13 (25) C: 7 (14) GS: 10 (19) O: 22 (42)	NR	NR
			Arm 3 UC (58)	58(100)	NR	W:56 (97) O: 2 (3)	HS:15 (26) C: 10 (17) GS: 17 (29) O: 16 (28)	NR	NR
Wong SY-S, 2011 ²	100	Patients with chronic pain	Overall (99)	NR	47.9 (7.84)	NR	HS:53 C: 11 GS: 13 PE: 22	NR	NR
			Arm 1 MBSR (51)	NR	48.7 (7.84)	NR	HS:31 C: 4 GS: 6 PE: 10	NR	NR
			Arm 2 MPI (48)	NR	47.1 (7.82)	NR	HS:22 C: 7 GS: 7 PE: 12	NR	NR
Brewer, 2011 ³	88	Nicotine-dependent adults with interest in smoking cessation	Overall(87)	33(37.9)	45.9	W:43(49.4) B:34(39.1) L:9(10.3) O:1(1.1)	<HS:6(6.9) HS:31(35.6) C:25(28.7) O:25(28.7)	NR	NR
			Arm MT (41)	14(34.1)	46.5	W:24(58.5) B:15(36.6) L:2(4.9) O:0	<HS:2(4.9) HS:17(41.5) C:12(29.3) O:10(24.4)	NR	NR
			Arm FFS(46)	19(41.3)	45.3	W:19(41.3) B:19(41.3) L:7(15.2) O:1(2.2)	<HS:4(8.7) HS:314(30.4) C:213(28.3) O:15(32.6)	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Gaylord SA, 2011 ⁴	97	Women with Irritable Bowel Syndrome	Overall (75)	75(100)	NR	NR	NR	NR	NR
			Arm 1 MG (36)	36(100)	44.72 (12.55)	W:29(81) B: 5 (14) O: 2 (6)	HS:0(0) C: 7(19) GS:19(53) O: 9(25) PE: 1(3)	NR	NR
			Arm 2 SG (39)	39(100)	40.89 (14.68)	W:25 (64) B: 8 (21) O: 6 (15)	HS:3 (8) C: 9 (23) GS:12 (30) O:14(36) PE:1(3)	NR	NR
Philippot P, 2011 ⁵	30	Patients with Tinnitus	Overall (25)	NR	60 (11.53)	NR	NR	NR	NR
			Arm 1 MG (13)	NR	60.92 (11.09)	NR	PE: 14.61(2.60)	NR	NR
			Arm 2 RG (12)	NR	59.75 (12.46)	NR	PE: 14.58(2.71)	NR	NR
Gross CR, 2011 ⁶	30	Adults Primary Chronic Insomnia	Overall (30)	NR	Range (19–65)	NR	NR	NR	NR
			Arm 1 MBSR (20)	15(75)	Median (47) Range (21–65)	W:20(100) B: 0 (0) L: 1 (5)	C: 18(90)	NR	NR
			Arm 2 PCT (10)	7(70)	Median (53.5) Range (29–59)	W:9(90) B: 1(10) L: 1(10)	C: 6 (60)	NR	NR
Schmidt S, 2010 ⁷	177	Women with Fibromyalgia	Overall (168)	168 (100)	NR	NR	NR	NR	NR
			Arm 1 MBSR (53)	53(100)	53.4 (8.7)	NR	HS:20.8 PE: 34.0 (9) PE: 41.5 (11)	NR	NR
			Arm 2 RG (56)	56(100)	51.9 (9.2)	NR	HS:30.4 PE: 28.6(:9) PE:39.3(11)	NR	NR
			Arm 3 WL (59)	59(100)	52.3 (10.9)	NR	HS:42.4 PE: 30.5(9) PE:25.4(11)	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Segal ZV, 2010 ⁸	84	Patients with recurrent depression	Overall (84)	53 (63)	44.0 (11.0)	W:66 (79)	NR	NR	NR
			Arm 1 MBCT (26)	13 (50)	44.8 (9.4)	W:19 (73)	NR	NR	NR
			Arm 2 M-ADM (28)	20 (71)	45.8 (11.4)	W:24 (86)	NR	NR	NR
			Arm 3 P+CI (30)	20 (67)	41.9 (11.6)	W:23 W:(77)	NR	NR	NR
Oken BS, 2010 ⁹	31	Caregivers of close relatives with Dementia	Overall (31)	NR	NR	NR	NR	NR	NR
			Arm 1 MM (10)	10	62.50 (11.61)	W:8 B:1 A:1	NR	NR	NR
			Arm 2 EDN (11)	11	67.09 (8.36)	W:10 B:0 A:1	NR	NR	NR
			Arm 3 RO (10)	10	63.80 (7.93)	W:10 B:0 A:0	NR	NR	NR
Gross CR, 2010 ¹⁰	150	Solid Organ Transplant Recipients	Overall (137)	NR	NR	NR	NR	NR	NR
			Arm 1 MBSR (71)	33 (46.5)	55 (11.3)	W:65(91) O: 9(8)	HS:3(4) C: 29(41) GS: 15(21) O: 24(34)	NR	NR
			Arm 2 HE (66)	29 (43.9)	52 (10.4)	W:62(94) O: 9(6)	HS:10(15) C: 24(36) GS: 11(17) O: 21(32)	NR	NR
Garland EL, 2010 ¹¹	53	Alcohol Dependent Adults	Overall (53)	11 (20.8)	40.3 (9.4)	W:18(34.0) B: 32(60.4) O: 3(5.6)	NR	NR	NR
			Arm 1 MORE (27)	5 (18.5)	39.9 (8.7)	W:7(25.9) B: 17 (62.9) O: 3(11.1)	NR	NR	NR
			Arm 2 ASG (26)	6 (23.1)	40.7 (10.2)	W:11(42.3) B: 15 (57.7) O: 0(0)	NR	NR	NR
Delgado LC, 2010 ¹²	36	Patients with chronic worry	Overall (36)	36 (100)	Range 18–24	NR	NR	NR	NR
			Arm 1 MG (18)	18 (100)	NR	NR	NR	NR	NR
			Arm 2 RG (18)	18 (100)	NR	NR	NR	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Morone NE, 2009 ^{13*}	40	Community dwelling older adults with chronic low back pain	Overall (35)	NR	NR	NR	NR	NR	NR
			Arm 1 MM (16)	11	78 (7.1)	W:15 B:1	NR	NR	NR
			Arm 2 HE (19)	11	73 (6.2)	W:15 B:1 A:1	NR	NR	NR
Brewer, 2009 ¹⁴	36	Patients with ETOH and/or cocaine use disorders	Overall(36)	7(28)	38.2	W:16(64) B:6(24) L:3(12)	YD:13.2	NR	NR
			MT(21)	5(27.8)	35.6	W:10(55.6) B:6(33.3) L:2(11.1)	YD:13.1	NR	NR
			CBT(15)	2(28.6)	45	W:6(85.7) B:0 L:1(14.3)	YD:13.7	NR	NR
Mularski RA, 2009 ¹⁵	86	Patients Chronic obstructive lung disease	Overall (86)		67.4 (2.2)	O:(49)	O:>high school (47)	NR	28.5(4.6)
			Arm 1 MBBT (44)	1	70.6 (10.6)	O: 17 (38.6)	HS:21(47.7)	NR	26.1 (7.5)
			Arm 2 SG (42)	0	64.0 (9.1)	O: 25 (60.0)	HS:19 (45.2)	NR	31.0 (6.9)
Kuyken W, 2008 ¹⁶	123	Patients with depression	Overall (123)	NR	NR	NR	NR	NR	NR
			Arm 1 MBCT (61)	47 (77)	48.95 (10.55)	W:60(98)	HS:24 (39) C: 12 (20) No Ed: 9 (15) Some School 16 (26)	NR	NR
			Arm 2 M-ADM (62)	47 (76)	49.37 (11.84)	W:62(100)	HS:15 (24) C: 14 (23) No Ed: 17 (27) Some School 16 (26)	NR	NR
Koszycki D, 2007 ¹⁷	53	Patients with Generalized Social Anxiety Disorder	Overall (53)	NR	NR	NR	NR	NR	NR
			Arm 1 MBSR (26)	16	38.6 (15.7)	NR	NR	NR	NR
			Arm 2 CBGT (27)	12	37.6 (11.1)	NR	NR	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Lee SH, 2006 ¹⁸	46	Patients with Generalized Anxiety Disorder or Panic Disorder with or without agoraphobia	Overall	NR	NR	NR	NR	NR	NR
			Arm 1 MM (24)	9 (37)	38.6 (7.4)	NR	YE:13.0 (2.3)	NR	NR
			Arm 2 EDN (22)	7 (32)	38.1 (9.7)	NR	YE: 13.5 (2.4)	NR	NR
Moritz S, 2006 ¹⁹	165	Patients with psychological distress	Overall (165)	NR	NR	NR	NR	NR	NR
			Arm 1 MBSR (54)	41 (76.0)	43.6	NR	C: 29 (54.0) GS: 9 (17.0)	NR	NR
			Arm 2 Spirituality (56)	53 (95.0)	44.6	NR	C: 23 (41.0) GS:10(18.0)	NR	NR
			Arm 3 Control (55)	44 (80.0)	43.9	NR	C: 20 (36.0) GS: 13(24.0)	NR	NR
Elder, 2006 ²⁰	60	diabetic patients in primary care setting	Overall(60)	NR	NR	NR	NR	NR	NR
			Vedic/TM(30)	(50)	53.7(8.4)	NR	NR	247 (49)	NR
			Health Education(30)	(67)	53.3(12.0)	NR	NR	231 (67)	NR
Bormann JE, 2006 ²¹	93	Adults with HIV Infection	Overall (93)	18 (19.4)	42.9 (6.84)	W:48(51.6) B: 29 (31.2) L: 14 (15.1) O: 2 (2.2)	HS:29 (31.2) C: 24 (25.8) O: 40 (43.0)	NR	NR
			Arm 1 MP (46)	9 (19.6)	43.3 (6.56)	W:25 (54.3) B: 16 (34.8) L: 5 (10.9) AI:0(0)	HS:11 (23.9) C: 14 (30.4) O: 21 (52.5)	NR	NR
			Arm 2 ACG (47)	9 (19.1)	42.5 (7.17)	W:23(48.9) B:13 (27.7) L: 9 (19.1) AI: 2 (4.3)	HS:18 (38.3) C: 10 (41.7) O: 19 (47.5)	NR	NR
Paul-Labrador M, 2006 ²²	103	Patients with Metabolic Syndrome	Overall (103)	NR	NR	NR	NR	NR	NR
			Arm 1 TM (52)	11 (21.0)	67.7 (9.0)	NR	NR	NR	28.3 (4.5)
			Arm 2 HE (51)	8 (16.0)	67.1 (10.5)	NR	NR	NR	28.3 (4.6)
Plews-Ogan M, 2005 ²³	30	Patients with chronic musculoskeletal pain	Overall (30)	23	46.5	NR	YE:12	NR	NR
			Arm 1 MBSR (10)	NR	NR	NR	NR	NR	NR
			Arm 2 MS (10)	NR	NR	NR	NR	NR	NR
			Arm 3 SC (10)	NR	NR	NR	NR	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Hebert JR, 2001 ²⁴	172	Patients with breast cancer	Overall (157)	NR	NR	NR	NR	NR	NR
			Arm 1 SR (51)	51 (100)	NR	W:49(96.0) O: 2 (4.0)	HS:8 (16.0) C: 11 (22.0) GS: 13(25.0) O: 19 (37.0)	72.2 (13.9)	NR
			Arm 2 NE (50)	50 (100)	NR	W:47(94.0) O: 3(6.0)	HS:10 (20.0) C: 6 (12.0) GS:10(20.0) O: 24 (48.0)	70.6 (11.7)	NR
			Arm 3 UC (56)	56 (100)	NR	W:54(96.0) O: 2(4.0)	HS:13(23.0) C: 10 (18.0) GS:17(30.0) O: 16 (29.0)	74.3 (17.5)	NR
Castillo-Riachmond, 2000 ²⁵	138	Hypertension (high normal blood pressure, stage I or stage II hypertension)	Overall(60)	NR	NR	NR	NR	NR	NR
			TM Group(31)	NR	55.2	NR	NR	196.6	NR
			Health Education Group(29)	NR	52.5	NR	NR	194.2	NR
Murphy, 1986 ²⁶	60	High-volume drinkers with no prior running or meditation experience	Meditation(14)	0	25	NR	NR	NR	NR
			Running(13)	0	24.9	NR	NR	NR	NR
			NT(16)	0	24.5	NR	NR	NR	NR
Smith JC, 1976 ²⁷	139	Anxious college students	TM (49)	NR	Reported as 22 for whole group, not by arm	NR	NR	NR	NR
			PSI (51)	NR		NR	NR	NR	NR
			WL (39)	NR		NR	NR	NR	NR
Piet J, 2010 ²⁸	26	Adults with social phobia	Overall (26)			NR	NR	NR	NR
			Arm 1 MBCT (14)	11 (79.0)	21.6	NR	NR	NR	NR
			Arm 2 CBGT (12)	7 (58.0)	22.1	NR	NR	NR	NR
Taub E, 1994 ²⁹	Ambiguous. 457 "agreed to participate," 250 were counted as study subjects after completing one week of trial	Alcoholics In rehab	TM	0	44.3 Reported as whole group mean, no SD	NR	Whole group mean education reported as 10.7 years, no SD	NR	NR
			EMG	0		NR		NR	NR
			NT	0		NR		NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Lehrer PM, 1983 ³⁰	61	Adults with anxiety	Overall	NR	NR	NR	NR	NR	NR
			Arm 1 M (only) (23)	NR	NR	NR	NR	NR	NR
			Arm 2 RL (19)	NR	NR	NR	NR	NR	NR
			Arm 3 WL (19)	NR	NR	NR	NR	NR	NR
Jayadevappa R, 2007 ³¹	23	African American patients with heart failure	Overall (23)	NR	NR	B: 23 (100)	NR	NR	NR
			Arm 1 TM (13)	(46.15)	64.4 (5.7)	B: 13 (100)	HS:(38.46) C: (7.69) GS: (23.08) O: (15.38) PE: (15.38)	NR	NR
			Arm 2 HE (10)	(80.00)	63.8 (8.9)	B: 10 (100)	HS:(20.00) C: (20.00) GS: (0) O: (50.00) PE: (10.00)	NR	NR
Miller, 2012 ³²	68	Overweight DM	Overall						
	32	MB-EAT	Arm 1	63	53.9	W:(82) B: (19) A: (0)	C: (48) GS: (48)	NR	NR
	36	SC	Arm 2	64	54	W:(72) B: (24) A: (4)	C: (60) GS:(60)	NR	NR
Malarkey, 2012 ³³	186	CRP>3.0	Overall						
	93	MBI-Id	Arm 1	88	51	NR	NR	NR	NR
	93	Educ	Arm 2	87	49	NR	NR	NR	NR
Whitebird, 2012 ³⁴	78	Caregivers	Overall	88.5	56.8 (9.9)	W: (97.4) L: (1.3) AI: (1.3)	HS: (43.6) C: (34.6) GS: (21.8)	NR	NR
			MBSR (38)	86.8	57.2 (9.6)	W: (100) L: (0) AI: (0)	HS: (44.7) C: (31.6) GS: (23.7)	NR	NR
			Education and Support(40)	90	56.4 (10.2)	W: (95) L: (2.5) AI: (2.5)	HS: (42.5) C: (37.5) GS: (20)	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Chiesa, 2012 ³⁵	18	Depression	Overall (18)						
			MBCT (9)	78	NR	NR	HS:89 C:29 O: 0	NR	NR
			Education (9)	71	NR	NR	HS:29 C:42 O: 29	NR	NR
Barrett, 2012 ³⁶	154	>50yo w/ colds	Overall						
	51	MBSR	Arm 1	82	60	W: (93) O: (6)	C: (71) GS: (71)	NR	NR
	51	Exercise	Arm 2	83	59	W: (92) O: (2)	C: (57) GS: (57)	NR	NR
Jazaieri, 2012 ³⁷	56	SAD	Overall						
	31	MBSR	Arm 1	61	32.9	W: (42) L: (10) A: (45)	O: (16.4)	NR	NR
	25	AE	Arm 2	40	32.9	W: (40) L: (4) A: (44)	O: (16.8)	NR	NR
Wolever, 2012 ³⁸						W: (78) B: (6) L: (6) A: (8)	C: (72) GS:(72)	NR	NR
	239	stressed employees	Overall	77	42.9				
	96		Arm 1	77		W: (85) B: (4) A: (5)	HS: (3) C: (53) GS: (22)	NR	NR
	90		Arm 2	73		W: (74) B: (10) A: (8)	HS: (2) C: (50) GS: (28)	NR	NR
Seyedalinaghi, 2012 ³⁹	245		Overall	31%	35.1	NR	NR	NR	NR
	120	MBSR	Arm 1	35%	34.7	NR	NR	NR	NR
	125	Educ/Spprt	Arm 2	27%	35.6	NR	NR	NR	NR
Pbert L, 2012 ⁴⁰	83	83	Overall	56 (67.5)	52.8	W: 76(93.8)	NR	NR	NR
	42	MBSR	Arm 1	27 (64.3)	51.93 (13.6)	W: 36(90.0) B: 1 (2.5) L: 5 (12.8) O: 3 (7.5)	HS: 6 (14.6) C: 14 (34.1) GS: 8 (19.5) SC: 13 (31.7)	NR	NR
	41	HLC	Arm 2	29 (70.7)	53.61 (13.7)	W: 40(97.6) B: 0 (0.0) L: 1 (2.6) O: 1 (2.4)	HS: 7 (17.5) C: 13 (32.5) GS: 4 (10.0) SC: 16 (40.0)	NR	NR

Author, Year	Total N at randomization	Target Population	Arm (n)	Women (%)	Mean Age, years (SD)	Race, n(%)	Education, n(%)	Mean Weight, (SD)	Mean BMI, (SD)
Schneider, 2012 ⁴¹	201	AA w/CAD	Overall						
	99	TM	Arm 1	41.4	59.9(10.7)	B: (100)	O: 11.3(2.7)	NR	NR
		HE	Arm 2	44.1	58.4(10.5)	B: (100)	O:9.9(3.6)	NR	NR

Notes: MBSR=Mindfulness-based Stress Reduction; NEP=Nutrition Education Program; UC=Usual Supportive Care; MPI=Multidisciplinary Pain Intervention; MT=Mindfulness Training; FFS=Freedom From Smoking Treatment; MG=Mindfulness Group/Mindfulness Treatment Group; SG=Support Group; RG=Relaxation Treatment Group; UD=Undisclosed; YE=Years of Education; PCT=Pharmacotherapy; WL=Wait List; MBCT=Mindfulness-based cognitive therapy; M-ADM=Maintenance Antidepressant Monotherapy; P+Cl=Placebo plus Clinical Management; MM=Mindfulness Meditation; EDN=Education; RO=Respite Only; HE=Health Education; MBBT=Mindfulness Based Breathing Therapy; SP=Spiritual Meditation Group; IS=Internal Secular Meditation Group; ES=External Secular Meditation Group; RL=Progressive Muscle Relaxation Group; CBGT=Cognitive Behavioral Group Therapy; MP=Mantram Practice; ACG=Attention Control Group; TM=Transcendental Meditation; MS=Massage; SC=Standard Care; NE=Nutrition Education; SR=Mindfulness Stress Reduction; M(only)=Meditation Only; SH=Sleep Hygiene; SC=Stimulus Control; WL=Wait List Control; CSM=Corporate Stress Management; NA=Not Applicable; NR=Not Reported; HS=high school; C= college degree; GS= graduate degree; PE=primary education

References for Evidence Table E2

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Evidence Table E3. Scales for anxiety (KQ1)

Scale	Brief Description	Reliability	Validity	Original Citation Date
General Anxiety				
Beck Anxiety Inventory	21-item self report measure to assess severity of anxiety symptoms within an adult psychiatric population. Respondents rate their experience of specific anxiety symptoms within the last week using a four-point Likert scale.	Excellent internal consistency, α range from .85 to .93	The BAI correlated significantly more strongly with a measure of anxiety ($r = .48$) than with a measure of depression ($r = .25$) in a psychiatric sample. Although the BAI shows moderate correlations with measures of depression, it has been found to discriminate between self-report and diary ratings of anxiety and depression better than the State-Trait Anxiety Inventory-Trait Version.	1988
BSI (18) Anxiety	The BSI-18 is an 18-item self-report inventory designed to measure psychological distress and psychiatric disorders in medical and community populations. Symptom scales include Somatization, Depression and Anxiety. ¹	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high reliability, defined as Cronback alpha of $\geq .80$ ²	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high validity, defined as an averaged sensitivity and specificity of $\geq .8$	2001

Scale	Brief Description	Reliability	Validity	Original Citation Date
HAM-Anxiety (aka HARS)	The Hamilton Anxiety Rating Scale is a clinician-administered assessment of generalized anxious symptomatology (as opposed to specific phobic avoidance) among clinically anxious individuals. The clinician rates the severity of each overarching symptom cluster on a scale from 0 to 4. The scale was developed specifically to provide a measure of the severity of anxious symptomatology among already-diagnosed individuals.	Estimates for the internal consistency as ranging from adequate to good (.77 to .81) in one study, to excellent $\alpha = .92$ in another.	HARS scores have been found to correlate significantly with self-report measures of anxiety in clinical samples. In addition, individuals with anxiety disorders scored substantially higher on the HARS than did normal controls. However, the discriminant and discriminative validity of the HARS has been challenged; in particular, high correlations with measures of depression have been found ($r = .78$) and items on the scale failed to discriminate individuals with GAD from those with MDD.	1959
POMS - tension	The POMS is a self-report measure that contains 65 adjectives for which respondents rate the degree to which the adjective describes the way they have been feeling during the last week. Ratings range from 0 to 4. The POMS can be scored according to six factor-analytically derived mood states, one of which is Tension-Anxiety. The score for each scale is derived by summing the responses to the relevant adjectives. ⁴	Cronbach's alpha .63–.92 for subscales, .75–.92 for total score. Correlations between subscale and total scores in the POMS equal to or exceeding .84. ⁴	The POMS tension scale correlated significantly with both the STAI State ($r = .72$) and Trait ($r = .70$) in a validation study of POMS in 1999***	1971

Scale	Brief Description	Reliability	Validity	Original Citation Date
SCL-90 anxiety and phobic anxiety ⁵	The SCL-90 R is a self-report inventory, where each of the 90 symptoms listed is rated on a five-point scale of distress ranging from 0 to 4. In addition to three global distress indices (general severity index, positive symptom distress index, and positive symptom total), the SCL-90 R provides information on nine primary symptom dimensions. These include anxiety, depression, hostility, interpersonal sensitivity, obsessive-compulsive, paranoid ideation, phobic anxiety, psychoticism, and somatization.	Coefficient alpha estimates for the nine primary symptom dimensions range from .70 to .90	Factor-analytic studies have generally failed to identify nine primary symptom dimensions. The SCL-90-R is probably best thought of as a general screening device that measures global levels of psychopathology.	1997
STAI	The STAI consists of two 20-item self-report measures to assess state and trait levels of anxiety. Respondents indicate how they feel right now (state version) or how they generally feel (trait version) using four-point Likert scales. "Anxiety absent" items on each scale are reverse-scored, and the 20 items of each scale are then summed for a total score.	The manual reports good to excellent internal consistency for both scales (as between .86 and .95) in adult, college, high school student, and military recruit samples.	Convergent validity for the STAI-T has been demonstrated in significant correlations with other trait measures of anxiety in normal populations. In addition, individuals diagnosed with anxiety disorders scored significantly higher on the STAI-T than did nonclinical volunteer participants. Validity of STAI-S is supported by findings of elevated scores in an exam situation and score decreases from pre-to-post surgery. Several studies have suggested that the STAI does not discriminate well from measures of depression. STAI-T has also been found to be sensitive to change in treatment, as evidenced by a review of treatment studies.	1983

Scale	Brief Description	Reliability	Validity	Original Citation Date
IPAT - Anxiety inventory**	The Institute for Personality & Ability Testing (IPAT) Anxiety Scale consists of 40 items, each of which has three possible responses along a most-to-least or true-false continuum. The first 20 items are considered to be covert or indirect indices of anxiety, while the latter 20 items are overt, manifest symptoms. The ratio of the covert to the overt score might be considered as an index of the degree to which individuals of equivalent anxiety level are aware of their anxiety.	Test-retest reliability: Correlation between two test administrations three weeks apart was .94.	The correlation between IPAT and Manifest Anxiety Scale (MAS) scores was .55, which was the only significant coefficient found in interrelationships among the IPAT, the Affective Affect Checklist (AACL) MAS, and clinical ratings.	1976
Worry				
Penn State Worry Questionnaire	The PSWQ is a 16-item self-report questionnaire that assesses an individual's general tendency to worry excessively. Each item presents a statement and is followed by a five-point Likert-type response scale representing how typical the individual feels the statement is of him or her.	The PSWQ is associated with good to very good internal consistency (α s ranging from .86 to .93) across clinical and college samples.	PSWQ is moderately correlated with two other worry measures, the Student Worry Scale ($r = .59$) and the Worry Domains Questionnaire ($r = .67$). Among student samples, the PSWQ is moderately correlated with measures of anxiety (r s range from .40 to .74) and less strongly correlated with depression ($r = .36$), but within GAD samples, these relationships are weaker, suggesting that worry is a distinct construct among a clinically anxious sample.	1990

Scale	Brief Description	Reliability	Validity	Original Citation Date
Thought/Emotion Suppression				
White Bear Inventory (thought suppression)	The WBSI is a 15-item self-report measure developed to assess the tendency to suppress thoughts.	In original research conducted by the WBSI developers on large groups of college students, alpha reliability coefficients ranged from .87 to .89 ⁶	Studies of the predictive validity of the thought suppression measure revealed that it is a useful construct for anticipating whether individuals will develop obsessive thoughts (but not compulsive behaviors), whether individuals who report wishing they were not depressed will in fact be depressed, and whether individuals who are exposed to emotion-producing thoughts will fail to habituate to them over time.	1994
Courtauld Emotional Control Scale- Anxiety (CECS) ⁷	The Courtauld Emotional Control Scale is a 21-item questionnaire which measures suppression of affect. It is rated on a four-point scale (almost never-almost always) developed to measure the extent to which individuals report that they control their emotions of anger (e.g. I hide my annoyance), anxiety (e.g. I say what I feel) and depressed mood (e.g. I hide my unhappiness).	Each of the three subscales demonstrated good internal consistency in the original research, with α coefficients of .86, .88 and .88 for the anger, depression and anxiety subscales, respectively. ⁵	Not Available	1983

Scale	Brief Description	Reliability	Validity	Original Citation Date
Social Anxiety				
Fear of Negative Evaluation	The FNE consists of 30 items referring to expectation and distress related to negative evaluation from others.	Internal consistency for the FNE was excellent, ranging from .94 to .96	The FNE has been shown to differentiate between individuals diagnosed with various anxiety disorders. Across three college samples, the FNE was significantly correlated with measures of anxiety (.60), social-evaluative anxiety (.47), social approval (.77) and less strongly with measures of locus of control (.18) and achievement anxiety (.28). the FNE has been shown to be one of the most sensitive social phobia treatment outcome measures following cognitive-behavioral group therapy.	1969
Liebowitz Social Anxiety-Fear	24-item clinician-rated scale to assess fear and avoidance of particular situations in people with social phobia. The LSAS consists of two subscales that measure difficulty with social interaction (11 items) and performance (13 items). Fear and avoidance are rated on separate four-point scales ranging from 0 to 3 to represent symptom severity during the past week.	Cronback's alpha for the LSAS total score was .96. The alpha coefficients range from .81 to .92 for the fear subscales, and .83 to .92 for the avoidance subscales. Total fear and total avoidance scores were highly correlated (.91) suggesting that these subscales may not adequately assess independent constructs, at least in clinical samples.	LSAS total score was significantly associated with a clinician severity rating from a structured clinical interview (.52) and a number of self-report measures of social anxiety (rs ranging from .49 to .73).	1987

Scale	Brief Description	Reliability	Validity	Original Citation Date
Social Interactions (fear) (SIAS)	The original version of the SIAS consists of 19 items, but many studies use a 20-item version that is identical except for the addition of one item. Items on the SIAS describe cognitive, affective, and behavioral reactions to interactional situations. Items are rated on a five-point scale ranging from 0 to 4.	High internal consistency across a variety of clinical, community and students samples with α s ranging from .86 to .94	Other measures of social anxiety have been shown to be significantly associated with the SAIS (.66 to .81). Somewhat smaller correlations emerged between measures of general anxiety and the SAIS (.45 to .58), depression and the SAIS (.47) and locus of control and SAIS (.30).	1998
Social phobia Scale (SPS)	SPS contains 20 items that are rated on a five-point scale ranging from 0 to 4. Items describe situations involving being observed by others while engaged in activities such as eating or writing. The SPS is scored by taking the sum of all of the items.	High internal consistency across a variety of clinical, community and student samples with α s ranging from .87 to .94	Other measures of social anxiety have been shown to be significantly associated with the SPS (.64 to .75). Somewhat smaller correlations emerged between measures of general anxiety and the SPS (.42 to .57), depression and the SPS (.54) and locus of control and the SPS (.31)	1998

Scale	Brief Description	Reliability	Validity	Original Citation Date
Positive Mood				
PANAS Postive Affect	The PANAS is a 20-item self-report measure specifically designed to assess the distinct dimensions of positive and negative affect. Respondents are asked to indicate on a 5-point Likert-type scale the extent to which they feel or have felt a list of adjectives over a specified time period.	Good to excellent internal consistency estimates, as ranging from .88 to .90 for the Postive Affect scale; as ranging from .84 to .87 for the Negative Affect scale.	The Negtive Affect scale was significantly correlated with measures of general psychiatric distress ($r = .74$), depression ($r = .58$) and state anxiety ($r = .51$), whereas the PA scale was negatively correlated with measures of depression ($r = -.36$) in a student sample. The two scales show very modest correlations (rs ranting from $-.12$ to $-.23$) with one another, supporting the discrimination between the two factors. Further, relatively more depressed individuals reported significantly lower scores on the PA scale than relative more anxious individuals, whereas the two groups did not differ significantly on the NA scale, suggesting discriminative validity of the scale.	1989

Sources: Except as noted in footnotes, all information in this section is from: Antony MM, Orsillo SM, Roemer L, editors. Practitioner's guide to empirically based measures of anxiety. New York: Kluwer Academic/Plenum Publishers; 2001.

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Evidence Table E4. Scales for depression (KQ1)

Test	Brief Description	Reliability	Validity	Original Citation Date
Beck Depression Inventory ¹	The Beck Depression Inventory (BDI) is a 21-item, self-report rating inventory that measures characteristic attitudes and symptoms of depression.	Internal consistency estimates yielded a mean coefficient alpha of 0.86 for psychiatric patients and 0.81 for non-psychiatric subjects	The concurrent validities of the BDI with respect to clinical ratings and the Hamilton Psychiatric Rating Scale for Depression (HRSD) were also high. The mean correlations of the BDI samples with clinical ratings and the HRSD were 0.72 and 0.73, respectively, for psychiatric patients. With nonpsychiatric subjects, the mean correlations of the BDI with clinical ratings and the HRSD were 0.60 and 0.74, respectively.	1961
Beck Depression Inventory II	The BDI-II is a 21-item self-report measure of depressive symptoms that was developed in concert with criteria for diagnosing depressive disorders contained in the DSM-IV. Items include a four-point scale ranging from 0 to 3, representing levels of severity of symptoms or, in the case of two items, changes in sleep or appetite patterns.	Alpha estimates for internal consistency were found to be .92 for a psychiatric outpatient sample, and .93 for college students.	There is a significant correlation with an earlier version of this inventory, the BDI-IA (.93). BDI-II was also found to correlate with the Hamilton Rating Scale for Depression (.71)	1996
Zung Self Rating Depression Scale	The Zung SDS is a 20-item self-report measure of depression. All items are rated on a 4-point scale with anchor points referring to the amount of time the item is currently experienced.	Internal consistency was high with alphas of .91 for family escorts, .88 for depressed clients, .93 for non-depressed clients.	In separate studies, correlations with the HRSD and BDI were found to be .80 and .54 respectively.	1965
BSI (18) depression	The BSI-18 is an 18-item self-report inventory designed to measure psychological distress and psychiatric disorders in medical and community populations. Symptom scales include Somatization, Depression and Anxiety. ²	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high reliability, defined as Cronbach alpha of $\geq .80$ ³	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high validity, defined as an averaged sensitivity and specificity of $\geq .8$	2001

Test	Brief Description	Reliability	Validity	Original Citation Date
SCL-90 (depression and interpersonal sensitivity)	The SCL-90 R is a self-report inventory, where each of the 90 symptoms listed is rated on a five-point scale of distress ranging from 0 to 4. In addition to three global distress indices (general severity index, positive symptom distress index, and positive symptom total), the SCL-90 R provides information on nine primary symptom dimensions. These include anxiety, depression, hostility, interpersonal sensitivity, obsessive-compulsive, paranoid ideation, phobic anxiety, psychoticism, and somatization.	Coefficient alpha estimates for the nine primary symptom dimensions range from .70 to .90	Factor-analytic studies have generally failed to identify nine primary symptom dimensions. The SCL-90-R is probably best thought of as a general screening device that measures global levels of psychopathology.	1994
CES-D	The CES-D is a 20-item self-report measure of depressive symptoms. Each item provides a statement representing a symptom characteristic of depression, followed by a 4-point Likert-type response scale ranging from "rarely or none of the time" to "most all of the time."	Coefficient alpha estimates for internal consistency were found to be .85 for the general population and .90 for the patient sample.	CES-D scores were significantly and substantially different between psychiatric inpatient groups and the general population. Correlation with the HRSD was .44 and correlation with the Raskin Three-Area Scale was .54. Discriminant validity was also supported by the CES-D's negative correlation with the Radburn Positive Affect Scale. Note that this scale is intended for research purposes only, not for clinical use.	1977
POMS-depression	The POMS is a self-report measure that contains 65 adjectives for which respondents rate the degree to which the adjective describes the way they have been feeling during the last week. Ratings range from 0 to 4. The POMS can be scored according to six factor-analytically derived mood states, one of which is Depression-Dejection. the Depression-Dejection scale contains 15 adjectives and represents a mood of depression accompanied by a sense of personal inadequacy.	Internal consistency for the Depression scale was found to be .95 in two separate studies.	The POMS Depression scale has been found to correlate highly with other measures of depressive symptomatology. The r values regarding its association with the BDI and MMPI-D scale were found to be .61 and .65, respectively.	1992

Test	Brief Description	Reliability	Validity	Original Citation Date
SCID and SCID-relapse	The Structured Clinical Interview For DSM-IV Axis I Disorders (SCID) is a semistructured interview designed to help clinicians and researchers make distinctions among various categories listed in the DSM-IV. There are both clinician and research versions of the SCID. The clinician version covers only diagnoses typically seen in clinical practice and excludes a majority of the subtypes and specifiers present in the research version. Note for SCID-relapse: The primary outcome measure was time to relapse/recurrence of DSM-IV major depressive episode, using the depression module of the SCID	Diagnostic agreement for diagnostic categories among different patient populations ranged from .61 for current diagnosis to .68 for lifetime diagnosis.	Because there are not 'gold standards' for determining psychiatric classification, validity of the SCID is heavily dependent upon the validity of the DSM-IV.	1995
HRSD (aka HAM-D)	The HSRD is a 21-item clinician-rated instrument that is completed following a thorough clinical interview. Each item presents a symptom of depression and is rated according to its severity as experienced by the patient during the past few days or week.	Most interrater reliability coefficients have been $\geq .84$	The validity of this instrument has been established by comparing HRSD scores to scores on numerous self-report and clinician-rated measures for depression. Comparisons with the BDI yielded correlations ranging from .21 to .82 with a median of .58 and comparisons with the Zung Self-Rating Depression Scale ranged from .38 to .62 with a median of .45.	1960, 1967
Institute for Personality and Ability Testing Depression Scale (IPAT)	The IPAT Depression Scale contains 36 items that assess thoughts and feelings related to depression. Respondents are asked to check one of three options for each item.	Coefficient alpha estimates for reliability range from .88 to .93, among a variety of populations including depressives, clinical samples, prisoners, alcoholics, narcotic addicts, college students and adult controls.	With regard to how well the test score correlates with depression, an obtained correlation of .88 between the scale and a "pure depression factor" was observed using 1904 normal and clinical cases.	1976

Sources: Except as noted in footnotes, information in this section is from: Nezu AM, Ronan GF, Meadows EA McClure KS, editors. Practitioner's guide to empirically based measures of depression. New York: Kluwer Academic/Plenum Publishers; 2000.

1. Source = Beck, AT. Psychometric properties of the Beck Depression Inventory: Twenty-five years of evaluation. *Clinical Psychology Review* 1988; 8:77-100.
2. Source = description from proprietary website, psychcorp.pearsonassessments.com
3. Source = Vodermaier A, Linden W, Siu C. Screening for Emotional Distress in Cancer Patients: A Systematic Review of Assessment Instruments *J Natl Cancer Inst.* 2009 November 4; 101(21): 1464-1488.

Evidence Table E5. Scales for stress (KQ1)

Test	Brief Description	Reliability	Validity	Original Citation Date
KQ1 Stress				
Perceived Stress Scale (10 & 14 item) (PSS)	It is a measure of the degree to which situations in one's life are appraised as stressful. Items were designed to tap how unpredictable, uncontrollable, and overloaded respondents find their lives. The scale also includes a number of direct queries about current levels of experienced stress. The PSS was designed for use in community samples with at least a junior high school education.	Coefficient alpha reliability for the PSS was .84, .85, and .86 in each of three samples in the originally published research, two large groups of university students and a smaller sample of smoking cessation program participants from the community.	The PSS is correlated in the expected manner with a range of self-report and behavioral criteria. Moreover, the PSS is more closely related to a life-event impact score, which is to some degree based on the respondent's appraisal of the event, than to the more objective measure of the number of events occurring within a particular timespan. The PSS also proved to be a better predictor of health and health-related outcomes than either of the two life-event scales examined (Number of Life Events and Impact of Life Events). Finally, the PSS, although highly correlated with depressive symptomatology, was found to measure a different and independently predictive construct.	1983
Life Stress Instrument (LSI)	Have not able to verified instrument			
BSI-18 Global Severity Index	The BSI-18 is an 18-item self-report inventory designed to measure psychological distress and psychiatric disorders in medical and community populations. Symptom scales include Somatization, Depression and Anxiety. ²	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high reliability, defined as Cronbach alpha of $\geq .80$ ³	In a systematic review of assessment instruments for screening cancer patients for emotional distress, the BSI 18 was found to have high validity, defined as an averaged sensitivity and specificity of $\geq .8$	2001

Test	Brief Description	Reliability	Validity	Original Citation Date
Brief Symptom Inventory (53) Global Psychiatric Symptoms (BSI-53)	The BSI is a 53-item self-report inventory. Each of the symptoms contained is rated on a five-point scale of distress ranging from 0 to 4. In addition to three global distress indices (general severity index, positive symptom distress index, and positive symptom total), the BSI provides information on nine primary symptom dimensions: anxiety, depression, hostility, interpersonal sensitivity, obsessive-compulsive, paranoid ideation, phobic anxiety, psychoticism, and somatization.	estimates for the coefficient alpha of the primary symptom dimensions range from .71 to .85.	Several of the BSI scales have been found to correlate with related constructs measured using the MMPI. Nevertheless, the same lack of specificity noted for the primary symptom dimensions associated with the SCL 90-R is likely to be found for the BSI. Similar to the SCL-90, the BSI is probably best thought of as a general screening device that measures global levels of psychopathology.	1993
PANAS Negative Affect	The PANAS is a 20-item self-report measure specifically designed to assess the distinct dimensions of positive and negative affect. Respondents are asked to indicate on a 5-point Likert-type scale the extent to which they feel or have felt a list of adjectives over a specified time period.	Good to excellent internal consistency estimates, as ranging from .88 to .90 for the Positive Affect scale; as ranging from .84 to .87 for the Negative Affect scale.	The Negative Affect scale was significantly correlated with measures of general psychiatric distress ($r = .74$), depression ($r = .58$) and state anxiety ($r = .51$) in a student sample. The two scales (positive and negative affect) show very modest correlations (r s ranging from $-.12$ to $-.23$) with one another, supporting the discrimination between the two factors. Further, relatively more depressed individuals reported significantly lower scores on the PA scale than relatively more anxious individuals, whereas the two groups did not differ significantly on the NA scale, suggesting discriminative validity of the scale.	1989

Test	Brief Description	Reliability	Validity	Original Citation Date
SCL-90 General Severity Index	The SCL-90 R is a self-report inventory, where each of the 90 symptoms listed is rated on a five-point scale of distress ranging from 0 to 4. In addition to three global distress indices (general severity index, positive symptom distress index, and positive symptom total), the SCL-90 R provides information on nine primary symptom dimensions. These include anxiety, depression, hostility, interpersonal sensitivity, obsessive-compulsive, paranoid ideation, phobic anxiety, psychoticism, and somatization.	Coefficient alpha estimates for the nine primary symptom dimensions range from .70 to .90	Factor-analytic studies have generally failed to identify nine primary symptom dimensions. The SCL-90-R is probably best thought of as a general screening device that measures global levels of psychopathology.	1994
SF-36 Mental Health Subscale*	The SF-36 is a multipurpose, 36-item survey that measures eight domains of health: physical functioning, role limitations due to physical health, bodily pain, general health perceptions, vitality, social functioning, role limitations due to emotional problems, and mental health. It yields scale scores for each of these eight health domains, and two summary measures of physical and mental health: the Physical Component Summary (PCS) and Mental Component Summary (MCS).	The reliability of the eight scales and two summary measures has been estimated using both internal consistency and test-retest methods. With rare exceptions, published reliability statistics have exceeded the minimum standard of 0.70 recommended for measures used in group comparisons in more than 25 studies. Reliability estimates for physical and mental summary scores usually exceed 0.90.	Studies of validity generally support the intended meaning of high and low SF-36 scores as documented in the original user's manuals. Because of the widespread use of the SF-36 across a variety of applications, evidence from many types of validity research is relevant to these interpretations. Studies to date have yielded content, concurrent, criterion, construct, and predictive evidence of validity.	1993

Test	Brief Description	Reliability	Validity	Original Citation Date
POMS - Total Mood Disturbance	The POMS is a self-report measure that contains 65 adjectives for which respondents rate the degree to which the adjective describes the way they have been feeling during the last week. Ratings range from 0 to 4. The POMS can be scored according to six factor-analytically derived mood states, one of which is Tension-Anxiety. The score for each scale is derived by summing the responses to the relevant adjectives. Source = Nezu et al for this general description.	Cronbach's alpha .63–.92 for subscales, .75–.92 for total score. Correlations between subscale and total scores in the POMS equal to or exceeding .84. **	Factorial validity of the 6 mood factors reported. Please see user's manual for more information**	1971

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Evidence Table E6. Scales for attention (KQ2)

Test	Brief Description	Reliability	Validity	Original Citation Date
KQ2: Attention				
Attentional Network	The Attention Network Test (ANT) is a tool used to assess the efficiency of the three attention networks—alerting, orienting, and executive control.	Split-half reliabilities of reaction time-based attention network scores were low for alerting (rweighted .20), and orienting (rweighted .32) and moderate high for executive control (rweighted .65).	Analysis of the variance structure of the ANT indicated that power to find significant effects was variable across networks and dependent on the statistical analysis being used. Both analysis of variance (significant interaction observed in 100% of 15 studies) and correlational analyses (multiple significant inter-network correlations observed) suggest that the networks measured by the ANT are not independent.	2002

Test	Brief Description	Reliability	Validity	Original Citation Date
Stroop Color Word Interference Test	<p>The Stroop Color and Word Test is based on the observation that individuals can read words much faster than they can identify and name colors. The cognitive dimension tapped by the Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity, and psychopathology—all of which influence the individual's ability to cope with cognitive stress and process complex input. It measures cognitive processing and provides valuable diagnostic information on brain dysfunction and cognition.</p> <p>The test-taker reads color words or names ink colors from different pages as quickly as possible within a time limit.</p> <p>The test yields three scores based on the number of items completed on each of the three stimulus sheets. An Interference score is useful in determining the individual's cognitive flexibility, creativity, and reaction to cognitive pressures.</p>	<p>The reliability of the Stroop scores is highly consistent across different versions of the test. In all cases, experimenters have looked at test-retest reliabilities covering periods from 1 minute to 10 days. Jensen reported reliabilities of .88, .79, and .71 for the three Raw scores. Golden (1975b) reported reliabilities of .89, .84, and .73 (N = 450) for the group version of the test, and reliabilities of .86, .82, and .73 (N = 30) for the individual version.</p>	<p>There appear to be no other valid measures of the same phenomenon.</p>	1935

Sources

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Evidence Table E7. Scales for substance abuse (KQ3)

Test	Brief Description	Reliability	Validity	Original Citation Date
KQ3				
Alcohol				
Penn Alcohol Craving Scale	The PACS is a five-item, self-report measure that includes questions about the frequency, intensity, and duration of craving, the ability to resist drinking, and asks for an overall rating of craving for alcohol for the previous week. Each question is scaled from 0 to 6	The PACS proved to have excellent internal consistency	Construct validity of the PACS was demonstrated via its convergence with two commonly used measures for assessing craving, the Obsessive Compulsive Drinking Scale and the Alcohol Urge Questionnaire. Lack of correlation between PACS scores and several other noncraving, self-report measures indicates that the PACS also had good discriminant validity. Additional analyses revealed that there were significant differences in craving scores during the initial 3 weeks of the trial among those who did and those who did not relapse during weeks	1999

Test	Brief Description	Reliability	Validity	Original Citation Date
Attention (dot probe)	<p>This task, which was developed by MacLeod, Mathews, and Tata (1986), is based on the fact that individuals tend to respond faster to a probe stimulus (e.g. a small dot) that is presented in an attended rather than unattended area of a visual display</p> <p>In a typical version of this task, a series of word pairs is presented briefly on a computer screen, with one member of the word pair above the other. In critical trials, one word of each pair is threat related and the other neutral. When the word pair disappears, occasionally a small dot appears in the position formerly occupied by one of the words. Participants are asked to push a button as quickly as possible when the dot appears. Attention allocation to threat is measured indirectly by the reaction times to the dot: fast reactions to dots that replace threat words and slow reactions to dots that replace neutral words indicate an attentional bias to threat.</p>	<p>Estimates of both internal consistency and retest reliability over one week lead to the conclusion that the dot probe task is a completely unreliable measure of attentional allocation in non-clinical samples. This unreliability may explain the inconsistent findings for the dot probe task as reported in the literature.</p>		1986

Test	Brief Description	Reliability	Validity	Original Citation Date
Impaired Response Inhibition Scale for Alcohol (IRISA)	The preliminary version of the IRISA was a self-reported instrument of 28 items designed to assess the degree of impairment of response inhibition over drinking behavior. All the items were taken directly from phrases and expressions used by alcohol-dependent patients in recovery, from the authors' clinical experience, or from the scientific literature about alcohol dependence and drinking response inhibition. Each item has a response option based on a 4-point Likert scale (0=yes, always; 1=yes, usually; 2=no, not usually; 3=no, never).	Psychometric properties of this version of the IRISA scale showed excellent internal consistency (Cronbach's α : 0.96), and good test-retest reliability (intraclass correlation coefficient: 0.81).	Psychometric properties of this version of the IRISA scale showed satisfactory convergent, discriminant, and predictive validity. The IRISA has a good correlation with alcohol craving, the severity of alcoholism, and alcohol consumption during the recovery process.	2007
Weekly diary	The Substance Use Calendar was administered at baseline (past month) and weekly during treatment and measured in standardized drinks/day for alcohol (1 oz) and grams/day for cocaine (30).	Participant self-reports of drug use	n/a	REFID 1331, 2009

Test	Brief Description	Reliability	Validity	Original Citation Date
Daily diary	The daily diary used in this study was a non-standardized diary method designed to meet the needs of the study design. "Daily journals were distributed weekly to all subjects with instructions to supply daily information on 15 behavioral variables, including three variables concerned with alcohol intake (type and amount of alcohol consumed, and the amount of time spent drinking). Behavioral variables not concerned with alcohol intake served as distracter items and included the monitoring of mood, sleep and eating habits, smoking behavior, and other drug intake. The daily journal was devised to camouflage the dependent measure of alcohol consumption.	were verified by random breathalyzer for alcohol	n/a	REFID 5506, 1986
		and urine toxicology screens for drug use (approximately every 2 weeks). One hundred percent		
Sleep				
Pittsburgh Sleep Quality Index (PSQI)	The PSQI was created after observation that most patients with psychiatric disorders also have sleep disorders. The questionnaire has nineteen individual items which are used to generate seven composite scores. The results give numbers in seven categories: subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleeping medication, and daytime dysfunction	of the breathalyzer and 98.4% (62/63) of	Validity analyses showed high correlations between PSQI and sleep log data and lower correlations with polysomnography data. A PSQI global score >5 resulted in a sensitivity of 98.7 and specificity of 84.4 as a marker for sleep disturbances in insomnia patients versus controls.	1989

Test	Brief Description	Reliability	Validity	Original Citation Date
Insomnia Severity Index (ISI)	The ISI is a 7-item self-report questionnaire assessing the nature, severity, and impact of insomnia. The usual recall period is the "last month" and the dimensions evaluated are: severity of sleep onset, sleep maintenance, and early morning awakening problems, sleep dissatisfaction, interference of sleep difficulties with daytime functioning, noticeability of sleep problems by others, and distress caused by the sleep difficulties. A 5-point Likert scale is used to rate each item (e.g., 0 = no problem; 4 = very severe problem), yielding a total score ranging from 0 to 28.	the urine specimens were consistent with self-reports	Convergent validity was supported by significant correlations between total ISI score and measures of fatigue, quality of life, anxiety, and depression.	1991
Epworth Sleepiness Scale (ESS)	The ESS is a simple, self-administered questionnaire which is shown to provide a measurement of the subject's general level of daytime sleepiness. Subjects are asked to rate on scale of 0–3 how likely they would be to doze off or fall asleep in the eight situations, based on their usual way of life in recent times. asked, nonetheless, to estimate how each might affect him.	Total ESS scores are reliable in a test-retest sense over a period of months ($\rho = 0.82$, $n = 87$, $p < 0.001$). There is a high level of internal consistency within the ESS, as assessed by Cronbach's alpha statistic ($\alpha = 0.88 - 0.74$ in 4 different groups of subjects).	ESS scores were significantly correlated with sleep latency measured during the multiple sleep latency test and during overnight polysomnography. In patients with obstructive sleep apnea syndrome ESS scores were significantly correlated with the respiratory disturbance index and the minimum SaO ₂ recorded overnight.	2006

Test	Brief Description	Reliability	Validity	Original Citation Date
Diary (Total Sleep Time. Wake After Sleep Onset)	Sleep diaries are detailed day-by-day reports of sleeping and waking activities. They are widely used in clinical and research settings to gather information about sleep/wake patterns. Subjects are asked to record on a daily basis actual sleep times as well as the occurrence of such symptoms as sleepwalking, nocturnal arousals, or sleep attacks; ingestion of medications, caffeine, and alcohol; and day timeactivities. Information may be recorded for as little as 24 hours or for as long as several weeks.	In one study of the reliability of sleep diaries, the percentage agreement between the subjective data recorded in the sleep diaries and polysomnographic data was acceptable ($\kappa = .87$) The sleep diary is a reliable instrument for collecting data about sleep/wake patterns, but should be used with caution when collecting data from subjects who are likely to take frequent daytime naps.	Sensitivity and specificity in the same study were also high (92.3% and 95.6%).	
Actigraphy (Total Sleep Time. Wake After Sleep Onset)		Activity-based sleep-wake monitoring or actigraphy has gained a central role as a sleep assessment tool in sleep medicine. It is used for sleep assessment in clinical sleep research, and as a diagnostic tool in sleep medicine. This update indicates that according to most studies, actigraphy has reasonable validity and reliability in normal individuals with relatively good sleep patterns. Furthermore, actigraphy is sensitive in detecting sleep changes associated with drug treatments and non-pharmacologic interventions.		

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PSQI Test description from public information website, Sleepdex: www.sleepdex.org/pittsburgh.htm

Insomnia severity index source: Morin CM; Belleville G; Bélanger L; Ivers H. The insomnia severity index: psychometric indicators to detect insomnia cases and evaluate treatment response. SLEEP 2011;34(5):601–608.

ESS reliability data form the official website of the Epworth Sleepiness Scale by Dr. Murray Johns: <http://epworthsleepinessscale.com/about-epworth-sleepiness/>

ESS Validity Data from: Johns M. A New Method For Measuring Daytime Sleepiness: The Epworth Sleepiness Scale. Sleep 1991. 14 (6)540–545

Sleep diary source: Rogers AE, Caruso CC, and Aldrich MS. Reliability of Sleep Diaries for Assessment of Sleep/Wake Patterns. Nursing Research, Nov/Dec 1993;42 (6):368–391

Actigraphy source: Sadeh A. The role and validity of actigraphy in sleep medicine: An update. Sleep Medicine Reviews, Vol 15(4), Aug, 2011. pp. 259–267.

Evidence Table E8. Scales for well-being (KQ1)

Test	Brief Description	Reliability	Validity	Original Citation
Well-Being				
Quality of Well Being Scale	The Quality of Well-Being (QWB-SA) survey is a preference-weighted measure of general health status. It combines three scales of functioning with a measure of symptoms/problems to produce a point-in-time expression of well-being that runs from 0 (death) to 1.0 (asymptomatic full function).		This self-administered survey had acceptable performance in older adults.	
QOL-Enjoyment/Satisfaction	The Quality of Life Enjoyment and Satisfaction Questionnaire (Q-LESQ), a measure of the degree of enjoyment and satisfaction experienced by participants with various mental and medical disorders in areas of daily functioning. Fourteen items are used to assess an overall quality of life score. Each item is scored on a 5-point Likert scale from 1 (not at all or never) to 5 (frequently or all the time) with higher scores indicating greater satisfaction	Test-retest reliability has been reported as .74. In this study, Cronbach's alpha was .92.	Validity has been reported using correlations with the Clinical Global Impressions Severity of Illness Rating ($r = -.66$), the Hamilton Rating Scale for Depression ($r = -.64$) and the Beck Depression Inventory ($r = -.67$).	

Test	Brief Description	Reliability	Validity	Original Citation
Sense of Coherence	The SOC scale consists of 29 five-facet items; respondents are asked to select a response, on a seven-point semantic differential scale with two anchoring phrases, There are 11 comprehensibility. 10 manageability and 8 meaningfulness items. The published scale allows for the possibility of using a short form of 13 of the 29 items. Unless 'SOC-13' is noted, reference IX always to SOC-29.	In 26 studies using SOC-29 the Cronbach alpha measure of internal consistency has ranged from 0.82 to 0.95. The alphas of 16 studies using SOC-13 range from 0.74 to 0.91.	The systematic procedure used in scale construction and examination of the final product by many colleagues points to a high level of content, face and consensual validity. The few data sets available point to a high level of construct validity. Criterion validity is examined by presenting correlational data between the SOC and measures in four domains: a global orientation to oneself and one's environment (19 r's); stressors (11 r's); health, illness and wellbeing (32 r's); attitudes and behavior (5 r's). The great majority of correlations are statistically significant.	1987
QOL-VAS	Operationally a VAS is usually a horizontal line, 100 mm in length, anchored by word descriptors at each end. The patient marks on the line the point that they feel represents their perception of their current state. The VAS score is determined by measuring in millimetres from the left hand end of the line to the point that the patient marks.			

Test	Brief Description	Reliability	Validity	Original Citation
<p>QOL/Mental Health</p> <p>WHOQOL - Psychological</p>	<p>The WHOQOL-100 assesses individuals' perceptions of their position in life in the context of the culture and value systems in which they live and in relation to their goals, expectations, standards and concerns. It was developed collaboratively in some 15 cultural settings over several years and has now been field tested in 37 field centres. It is a 100-question assessment that currently exists in directly comparable forms in 29 language versions. It yields a multi-dimensional profile of scores across domains and sub-domains (facets) of quality of life. More recently, the WHOQOL-BREF, an abbreviated 26 item assessment has been developed.</p>	<p>Cronbach alpha values for each of the six domain scores ranged from .71 to .86, demonstrating good internal consistency</p>	<p>Confirmatory factor analysis showed adequate construct validity for the WHOQOL: multiple sample analysis for all domains displayed appropriate CFIs above 0.9 in all cases</p>	<p>1998</p>
<p>QOL (general for chronically ill)</p>	<p>The Quality of Life Profile for the Chronically Ill (PLC) is an HRQoL inventory especially designed for patients with chronic conditions. It consists of 40 items and 6 subscales: physical functioning, ability to relax and enjoy life, positive affect, negative affect, social contact, and social integration. Scores of the 6 subscales can be summed to a total score.</p>		<p>The inventory is well validated and was used in an earlier MBSR investigation with fibromyalgia patients</p>	<p>1996</p>

Test	Brief Description	Reliability	Validity	Original Citation
SF-36 (including Vitality subscale)	The SF-36 is a multipurpose, 36-item survey that measures eight domains of health: physical functioning, role limitations due to physical health, bodily pain, general health perceptions, vitality, social functioning, role limitations due to emotional problems, and mental health. It yields scale scores for each of these eight health domains, and two summary measures of physical and mental health: the Physical Component Summary (PCS) and Mental Component Summary (MCS).	The reliability of the eight scales and two summary measures has been estimated using both internal consistency and test-retest methods. With rare exceptions, published reliability statistics have exceeded the minimum standard of 0.70 recommended for measures used in group comparisons in more than 25 studies (Tsai, Bayliss, & Ware, 1997); most have exceeded 0.80 (McHorney et al., 1994; Ware et al., 1993). Reliability estimates for physical and mental summary scores usually exceed 0.90 (Ware et al., 1994).	Studies of validity generally support the intended meaning of high and low SF-36 scores as documented in the original user's manuals (Ware et al., 1993; Ware et al., 1994). Because of the widespread use of the SF-36 across a variety of applications, evidence from many types of validity research is relevant to these interpretations. Studies to date have yielded content, concurrent, criterion, construct, and predictive evidence of validity.	

Test	Brief Description	Reliability	Validity	Original Citation
SF-12 Mental component	The SF-12v2 is the most recent subset scale of the SF-36 health-related quality of life measure [4]. It includes 12 items, measures 8 domains of health, and is used to calculate 2 component scores, the Physical Component Summary Score (PCS) and the Mental Component Summary Score (MCS).	Both Mental Component Summary Scores (MCS) and Physical Component Summary Scores (PCS) were shown to have high internal consistency reliability (α [.80]). PCS showed high test-retest reliability (ICC = .78) while MCS demonstrated moderate reliability (Intraclass correlation coefficient = .60). Prior research had demonstrated an Internal consistency reliability alpha coefficient of .89 for the Physical component score (PCS) and .86 for Mental Component Score (MCS)	PCS had high convergent validity for EQ-5D items (except selfcare) and physical health status (r [.56]). MCS demonstrated moderate convergent validity on EQ-5D and mental health items (r [.38]). PCS distinguish between groups with different physical and work limitations. Similarly, MCS distinguished between groups with and without cognitive limitations. The MCS and PCS showed perfect dose response when variations in scores were examined by participant's chronic condition status. Conclusions Both component scores showed adequate reliability and validity with the 2003–2004 MEPS and should be suitable for use in a variety of proposes within this database. Keywords SF-12 MEPS Medical expenditure panel survey Validity Reliability	[44] Solas for missing data analysis 2.0.

Notes: AHRQ = Agency for healthcare research and quality; ANOVA = Analysis of variance; BPN-DPN = Brief pain inventory modified for patients with diabetic peripheral neuropathy; DSM-IV Diagnostic

Quality of Well being Scale Source: Jayadevappa R, Johnson JC, Bloom BS et al. Effectiveness of transcendental meditation on functional capacity and quality of life of African Americans with congestive heart failure: a randomized control study. *Ethn Dis.* 2007 Winter;17(1):72-7.

QOL Enjoyment/Satisfaction Scale Source: Bormann JE, Gifford AL, Shively M et. al. Effects of spiritual mantram repetition on HIV outcomes: a randomized controlled trial. *J Behav Med.* 2006 Aug;29(4):359-76.

Sense of Coherence source: Antonovsky A. The structure and properties of the sense of coherence scale. *Social Science & Medicine* Volume 36, Issue 6, March 1993, Pages 725–733

QOL-VAS source: Gould D, Kelly D, Goldstone L, Gammon J. Examining the validity of pressure ulcer risk assessment scales: developing and using illustrated patient simulations to collect the data. *Journal of Clinical Nursing.* 10, 697-706

QOL general for chronically ill patients information taken directly from : Schmidt S, Grossman P, Schwarzer B et. al. Treating fibromyalgia with mindfulness-based stress reduction: results from a 3-armed randomized controlled trial. *Pain.* 2011 Feb;152(2):361-9.

WHOQOL SOURCE: WHOQOL Manual DIVISION OF MENTAL HEALTH AND PREVENTION OF SUBSTANCE ABUSE WORLD HEALTH ORGANIZATION 1998. Downloaded from www.who.int/mental_health/evidence/who_qol_user_manual_98.pdf

User Manual SF-12 Data Source: Cheak-Zamora NC, Wyrwich KW, McBride TD. Reliability and validity of the SF-12v2 in the medical expenditure panel survey. *Qual Life Res* (2009) 18:727–735

Evidence Table E9. Scales for pain (KQ4)

Test	Brief Description	Reliability	Validity	Original Citation Date
KQ 4 Pain				
Numeric Rating Scale 0–10 (sensation and/or unpleasantness)	The NRS is an 11 point verbally administered scale that measures pain intensity and pain unpleasantness ^{1,2} NRS is one of the simplest and most frequently used instruments to measure pain intensity in children and adults. ¹	ICC for pain intensity =0.85 (95%CI:0 .73–0.92), For pain distress was 0.77 (95% CI: 0.58–0.87) ⁴ Cronbach's alpha = 0.888 Test-retest reliability r= 0.72–0.78. ³	Convergent validity NRS compared to VRS r= 0.90 to 0.92 ³ , construct validity r= 0.72 to 0.85; discriminant validity r=0.65 to 0.70 ³	n/a
IBS Abdominal Pain Severity				
Pain Perception Scale (Sensory and Affective)	PPS is a subscale for assessing sensory and affective pain dimensions from the original scale—Schmerzempfindungsskala (original article in German). ^{5,9} It allows multifaceted and standardized quantification of pain. ⁹ This questionnaire consists of 2 scales: sensory and affective pain, with 14 and 10 items respectively. ⁵			1995
SF-36 Bodily Pain Subscale	The Short Form (SF) Bodily Pain Scale is a validated subscale of the Medical Outcomes Study SF-36 questionnaire. It includes 2 items that assesses intensity of pain and how much pain has interfered with work ⁶	Cronbach's α coefficients>0.7 ¹⁰ Cronbach's α coefficients =0.86. ⁷ test-retest reliability (ICC)=0.90 ⁷	Studies of validity generally support the intended meaning of high and low SF-36 scores as documented in the original user's manuals. Because of the widespread use of the SF-36 across a variety of applications, evidence from many types of validity research is relevant to these interpretations. Studies to date have yielded content, concurrent, criterion, construct, and predictive evidence of validity.	1992

Test	Brief Description	Reliability	Validity	Original Citation Date
McGill Pain Questionnaire (current pain score)	The MPQ provides a measure of the subjective pain experience, across sensory, affective, and evaluative dimensions of acute and chronic pain. ^{15,19} The SF-MPQ is an interviewer administered short form of the MPQ consisting of 15 descriptors (11 sensory; 4 affective) ^{16,18} The MPQ provides a measure of the subjective pain experience, across sensory, affective, and evaluative dimensions of acute and chronic pain. ^{15,19} The SF-MPQ is an interviewer administered short form of the MPQ consisting of 15 descriptors (11 sensory; 4 affective) ^{16,18}	test-retest reliability (relative reliability) for total, sensory and affective scores were respectively, 0.75, 0.76 and 0.62 (musculoskeletal pain) and 0.93, 0.95 and 0.79 (rheumatic pain) ¹⁴	Concurrent validity of 2 of the primary metrics of the MPQ(VAS and TS) at predicting pain-related disability = (R ² =0.373) ¹⁵	1975
Fibromyalgia Impact Questionnaire	The fibromyalgia impact questionnaire (FIQ) is a 20 item self administered scale that assesses physical functioning, well-being and fibromyalgia symptoms among patients. ²⁰	Cronbach [alpha] of the SF-MPQ =0.90 and 0.85 (Hispanics and non-Hispanic Whites respectively) ¹⁵	Construct validity— correlation coefficients between KFIQ score and FM symptoms as assessed by VAS, KHAQ, and TPC were 0.43–0.58, 0.44, and 0.60, respectively ²⁰	1991
Roland Morris Disability Questionnaire	Intra class Correlation Coefficient of 0.91 ²² The ICC was 0.94 for the intra-observer score and 0.95 for inter-observer score ²⁵ Spearman's correlation coefficient for intraobserver and interobserver reliability was r = 0.88 & 0.86 respectively, ²⁵ internal consistency ($\alpha = 0.860$) ²⁶ and test-retest reliability (ICC = 0.972) ²⁶	Construct validity testing revealed a moderate correlation with the NRS (r = 0.418) ²⁶		1983

Notes: ICC = Intra-class Correlation Coefficient; VRS = Verbal Rating Scale (VDS); FPS= Faces Pain Scale; VAS = Visual Analog Scale; TS-SF-MPQ total score (TS); KHAQ = Korean health assessment questionnaire; FM = fibromyalgia; SF-36 = 36 Item Short Form Health Survey; TPC= tender point count

* In German, English version not found.

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Evidence Table E10. KQ1 outcomes—difference in differences—MBSR for anxiety

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Nonspecific Active Control														
	Henderson VP, 2011 ¹	Beck Anxiety Inv	MBSR	53			4 Mos				24 Mos			
	Henderson VP, 2011 ¹	Beck Anxiety Inv	Nutrition education	47			4 Mos				24 Mos			
Lower	Gaylord SA, 2011 ²	BSI-18 Anxiety Subscale	Modified MBSR	36	55.0	9.8	8 Wks				3 Mos			
Lower	Gaylord SA, 2011 ²	BSI-18 Anxiety Subscale	SG	39	54.8	10.6	8 Wks	0.2	-2.22	-4.0	3 Mos	0.02	-3.75	-6.8
Lower	Schmidt S, 2010 ³	STAI trait	MBSR	53	51.6	9.2	8 Wks				16 Wks			
Lower	Schmidt S, 2010 ³	STAI trait	AC	56	49.8	10.9	8 Wks	Ns	-2.15	-4.2	16 Wks	0.02	-2.38	-4.6
Lower	Gross CR, 2010 ⁴	STAI	MBSR	71	36.4	(31.8, 40.9)	8 Wks				6 Mos			
Lower	Gross CR, 2010 ⁴	STAI	HE	66	35.5	(30.9, 40.1)	8 Wks	Ns	-3.3	-9.1	6 Mos	Ns	-2.2	-6.0
Lower	Whitebird, 2012 ⁵	STAI state	MBSR	38	40	12.7	8 Wks				6 Mos			
Lower	Whitebird, 2012 ⁵	STAI state	Education/ Support	40	47.4	14.6	8 Wks		-0.1	-0.3	6 Mos	0.98	0.9	2.2
Lower	Chiesa, 2012 ⁶	Beck Anxiety Inv	MBCT	9	20.66	18.37	8 Wks							
Lower	Chiesa, 2012 ⁶	Beck Anxiety Inv	Education	9	16.67	7.11	8 Wks	0.44	-9.1	-44.0				
Specific Active Control														
Lower	Wong SY-S, 2011 ⁷	STAI state	MBSR	51	48.2	12.3	8 Wks				6 Mos			
Lower	Wong SY-S, 2011 ⁷	STAI state	Pain A.control	48	46.8	9.7	8 Wks	Ns	-1.4	-2.9	6 Mos	0.19	-1.49	-3.1
Lower	Wong SY-S, 2011 ⁷	STAI trait	MBSR	51	45.0	9.5	8 Wks				6 Mos			
Lower	Wong SY-S, 2011 ⁷	STAI trait	Pain A.control	48	46.8	9.7	8 Wks	Ns	0.19	0.4	6 Mos	0.61	1.24	2.8
Lower	Wong SY-S, 2011 ⁷	POMS - tension	MBSR	51	12.5	8.5	8 Wks				6 Mos			

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Lower	Wong SY-S, 2011 ⁷	POMS - tension	Pain A.control	48	11.8	7.3	8 Wks	Ns	-1.44	-11.5	6 Mos	0.21	-1.45	-11.6
Lower For Δ	Gross CR, 2011 ⁸	STAI state	MBSR	18	33.94	11.3	8 Wks				5 Mos			
Lower For Δ	Gross CR, 2011 ⁸	STAI state	Drug	9	31.16	12.7	8 Wks	Ns	-1.24	-3.7	5 Mos	Ns	-2.21	-6.5
Lower	Moritz S, 2006 ⁹	POMS - tension	MBSR	54	12.7	1	8 Wks							
Lower	Moritz S, 2006 ⁹	POMS - tension	Spirituality	56	14.3	1	8 Wks	0.007	4.9	38.6				
Lower	Barrett, 2012 ¹⁰	STAI state	MBSR	51	32.2	8.1	9 Wks							
Lower	Barrett, 2012 ¹⁰	STAI state	Exercise	47	30.7	9.1	9 Wks	Ns	-1	-3.1	5 Mos	Ns	-0.9	-2.8
Lower	Jazaieri, 2012 ¹¹	Liebowitz SAS	MBSR	31	86.82	20.91	8 Wks							
Lower	Jazaieri, 2012 ¹¹	Liebowitz SAS	Exercise	25	87.38	16.06	8 Wks	Ns	-5.35	-6.2	5 Mos	Ns	1.26	1.5

Notes: MBSR = Mindfulness-based Stress Reduction; SG = Support Group; AC = Active Control; HE = Health Education

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Evidence Table E11. KQ1 outcomes—difference in differences—other mindfulness for anxiety

Improvement In Score	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Nonspecific Active Control														
Lower For Δ	Pipe TB, 2009 ¹	SCL-90 anxiety	MBSR	15			4 Wks							
Lower For Δ	Pipe TB, 2009 ¹	SCL-90 anxiety	Educ	17			4 Wks	0.33	-0.27					
Lower	Lee SH, 2006 ²	STAI state	Meditation	21	24.7	14.6	8 Wks							
Lower	Lee SH, 2006 ²	STAI state	H E	20	28.6	11.7	8 Wks	<.05	-5.7	-23.1				
Lower	Lee SH, 2006 ²	STAI trait	Meditation	21	32.8	10.8	8 Wks							
Lower	Lee SH, 2006 ²	STAI trait	HE	20	40.3	11.5	8 Wks	<.05	-5.1	-15.5				
Lower	Lee SH, 2006 ²	HAM-A	Meditation	21	16.6	1.3	8 Wks							
Lower	Lee SH, 2006 ²	HAM-A	HE	20	15.9	5.6	8 Wks	<.05	-7.1	-42.8				
Lower	Lee SH, 2006 ²	SCL-90R anxiety subscale	Meditation	21	13.7	8.1	8 Wks							
Lower	Lee SH, 2006 ²	SCL-90R anxiety subscale	HE	20	16.3	8.8	8 Wks	<.05	-4.1	-29.9				
Specific Active Control														
Lower	Philippot P, 2011 ³	STAI (not specified)	modified MBCT	13	45.13	12.5	6 Wks				3 Mos			
Lower	Philippot P, 2011 ³	STAI (not specified)	Relaxation	12	44.22	10.7	6 Wks	Ns	-3.81	-8.4	3 Mos	Ns	-6.18	-14.0
Lower	Delgado LC, 2010 ⁴	STAI (Trait)	MM	15	29.7	10.7	5-6 Wks							
Lower	Delgado LC, 2010 ⁴	STAI (Trait)	Relaxation	17	31.6	11.6	5 Wks	Ns	1.3	4.4				
Lower	Piet J, 2010 ⁵	BAI	MBCT	14	12.3	7.3	8 Wks							
Lower	Piet J, 2010 ⁵	BAI	GCBT	12	17.9	5.6	12 Wks	Ns	3.28	26.6				

Notes: MBSR = Mindfulness-based Stress Reduction; HE = Health Education; Educ = Education; GCBT = Group Cognitive Behavioural Therapy; MM = Mindfulness Meditation

References for Evidence Table E11

1. Pipe TB, Bortz JJ, Dueck A, Pendergast D, Buchda V, Summers J. Nurse leader mindfulness meditation program for stress management: a randomized controlled trial. *J Nurs Adm* 2009; 39(3):130-7.
2. Lee SH, Ahn SC, Lee YJ, Choi TK, Yook KH, Suh SY. Effectiveness of a meditation-based stress management program as an adjunct to pharmacotherapy in patients with anxiety disorder. *J Psychosom Res* 2007; 62(2):189-95.
3. Philippot P, Nef F, Clauw L, Romree M, Segal Z. A Randomized Controlled Trial of Mindfulness-Based Cognitive Therapy for Treating Tinnitus. *Clin Psychol Psychother* 2011.
4. Delgado LC, Guerra P, Perakakis P, Vera MN, Reyes del Paso G, Vila J. Treating chronic worry: Psychological and physiological effects of a training programme based on mindfulness. *Behav Res Ther* 2010; 48(9):873-82.
5. Piet J, Hougaard E, Hecksher MS, Rosenberg NK. A randomized pilot study of mindfulness-based cognitive therapy and group cognitive-behavioral therapy for young adults with social phobia. *Scand J Psychol* 2010; 51(5):403-10.

Evidence Table E12. KQ1 outcomes—difference in differences—TM anxiety

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
TM = All Nonspecific Active Control														
Lower	Paul-Labrador M, 2006 ¹	STAI Trait	TM	52	14.4	10.1	16 Wks							
Lower	Paul-Labrador M, 2006 ¹	STAI Trait	HE	51	17.8	11.7	16 Wks	Ns	0.4	2.8				
Lower	Smith JC, 1976 ²	STAI Trait	TM	19	47.0	14.9	6 Mos							
Lower	Smith JC, 1976 ²	STAI Trait	AC	22	47.9	9.3	6 Mos	Ns	-1.14	-2.4				
Other Mantra														
Lower For Δ	Lehrer PM, 1983 ³	IPAT Anxiety Inventory (Full Scale Sten Score)	CSM	23	8.9	21.0	6 Wks				6 Mos			
Lower For Δ	Lehrer PM, 1983 ³	IPAT Anxiety Inventory (Full Scale Sten Score)	PMR	19	8.9	16.0	6 Wks	Ns	0.77	8.7	6 Mos			
Lower For Δ	Lehrer PM, 1983 ³	SCL-90 Anxiety subscale	CSM	23	1.6	21.0	6 Wks				6 Mos			
Lower For Δ	Lehrer PM, 1983 ³	SCL-90 Anxiety subscale	PMR	19	1.5	16.0	6 Wks	Ns	0.26	16.3	6 Mos			
Lower For Δ	Lehrer PM, 1983 ³	STAI Trait	CSM	23	54.2	21.0	6 Wks				No F/U			
Lower For Δ	Lehrer PM, 1983 ³	STAI Trait	PMR	19	52.1	16.0	6 Wks	Ns	3.06	5.6	No F/U			
Lower For Δ	Lehrer PM, 1983 ³	STAI State	CSM	23	43.3	21.0	6 Wks				No F/U			
Lower For Δ	Lehrer PM, 1983 ³	STAI State	PMR	19	41.6	16.0	6 Wks	Ns	9.24	21.3	No F/U			
Lower	Bormann JE, 2006 ⁴	STAI Trait	Mantra	46	44.1	11.1	10 Wks				22 Wks			
Lower	Bormann JE, 2006 ⁴	STAI Trait	AC	47	44.9	10.4	10 Wks	Ns	-2.7	-6.1	22 Wks	0.15	-1.0	-2.3

*(adjusted for baseline scores)

Notes: MBSR = Mindfulness-based Stress Reduction; AC = Active Control; HE = Health Education; PMR = Progressive Muscle Relaxation; CSM = Clinically Standardized Meditation; MM = Mindfulness Meditation; TM = Transcendental Meditation

References for Evidence Table E12

1. Paul-Labrador M, Polk D, Dwyer JH et al. Effects of a randomized controlled trial of transcendental meditation on components of the metabolic syndrome in subjects with coronary heart disease. *Arch Intern Med* 2006; 166(11):1218-24.
2. Smith JC. Psychotherapeutic effects of transcendental meditation with controls for expectation of relief and daily sitting. *J Consult Clin Psychol* 1976; 44(4):630-7.
3. Lehrer PM. Progressive relaxation and meditation: A study of psychophysiological and therapeutic differences between two techniques. *Behav Res Ther* 1983; 21(6):651-62.
4. Bormann JE, Gifford AL, Shively M et al. Effects of spiritual mantram repetition on HIV outcomes: a randomized controlled trial. *J Behav Med* 2006; 29(4):359-76.

Evidence Table E13. KQ1 outcomes—difference in differences—thought emotion suppression for anxiety

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ%
*** Worry Aspect Of Anxiety ***														
Lower	Delgado LC, 2010 ¹	Penn State Worry Questionnaire	MM	15	67.0	4.1	5 Wks							
Lower	Delgado LC, 2010 ¹	Penn State Worry Questionnaire	Relaxation	17	66.7	3.6	5 Wks	Ns	-0.2	-0.3				
Thought/ Emotion Suppression														
Lower	Garland EL, 2010 ²	WhiteBear Suppression Inventory (thought suppression)	MORE	18	53.6	8.7	10 Wks							
Lower	Garland EL, 2010 ²	WhiteBear Suppression Inventory (thought suppression)	ASG	19	50.9	11.2	10 Wks	0.04	-6.1	-11.4				
Lower	Henderson VP, 2011 ³	Courtald emotional control (emotion suppression)	MBSR	53	15.1	0.6	4 Mos				24 Mos			
Lower	Henderson VP, 2011 ³	Courtald emotional control (emotion suppression)	Nutrition education	47	16.6	0.6	4 Mos	Ns	-0.8	-5.3	24 Mos	Ns	0.8	5.3

Notes: MBSR = Mindfulness-based Stress Reduction; MM = Mindfulness Meditation; MORE = Mindfulness-oriented Recovery Enhancement; ASG = Alcohol-dependence Support Group

References for Evidence Table E13

- 1 Delgado LC, Guerra P, Perakakis P, Vera MN, Reyes del Paso G, Vila J. Treating chronic worry: Psychological and physiological effects of a training programme based on mindfulness. *Behav Res Ther* 2010; 48(9):873-82.
- 2 Garland EL, Gaylord SA, Boettiger CA, Howard MO. Mindfulness training modifies cognitive, affective, and physiological mechanisms implicated in alcohol dependence: results of a randomized controlled pilot trial. *J Psychoactive Drugs* 2010; 42(2):177-92.
- 3 Henderson VP, Clemow L, Massion AO, Hurley TG, Druker S, Hebert JR. The effects of mindfulness-based stress reduction on psychosocial outcomes and quality of life in early-stage breast cancer patients: a randomized trial. *Breast Cancer Res Treat* 2011.

Evidence Table E14. KQ1 outcomes—difference in differences—social anxiety

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %
Lower	Piet J, 2010 ¹	Liebowitz Social Anxiety Scale (fear+avoidance)	MBCT	14	59.29	19.78	8 wks			
Lower	Piet J, 2010 ¹	Liebowitz Social Anxiety Scale (fear+avoidance)	GCBT	11	71.37	19.56	12 wks	Ns	4.2	7.0
Lower	Piet J, 2010 ¹	Social Phobia Scale	MBCT	14	35.21	13.22	8 wks			
Lower	Piet J, 2010 ¹	Social Phobia Scale	GCBT	12	35.06	12.16	12 wks	Ns	1.0	3.0
Lower	Piet J, 2010 ¹	Fear of Negative Evaluation-Brief Version	MBCT	14	46.05	7.99	8 wks			
Lower	Piet J, 2010 ¹	Fear of Negative Evaluation-Brief Version	GCBT	12	49.32	7.92	12 wks	Ns	-1.9	-4.1
Lower	Piet J, 2010 ¹	Social Interaction Scale	MBCT	14	44.52	13.87	8 wks			
Lower	Piet J, 2010 ¹	Social Interaction Scale	GCBT	12	48.67	15.79	12 wks	Ns	4.3	9.6
Lower	Koszycki D, 2007 ²	Liebowitz Social Anxiety- Fear	MBSR	26	40.80	7.90	8 wks			
Lower	Koszycki D, 2007 ²	Liebowitz Social Anxiety- Fear	CBGT	27	37.30	7.60	12 wks	Ns	2.4	5.9
Lower	Koszycki D, 2007 ²	Liebowitz Social Anxiety- Avoidance	MBSR	26	39.10	8.90	8 wks			
Lower	Koszycki D, 2007 ²	Liebowitz Social Anxiety- Avoidance	CBGT	27	34.30	8.60	12 wks	Ns	3.1	7.9
Lower	Koszycki D, 2007 ²	Social Phobia Scale	MBSR	26	34.00	14.00	8 wks			
Lower	Koszycki D, 2007 ²	Social Phobia Scale	CBGT	27	33.30	13.20	12 wks	Ns	8.5	25.0
Lower	Koszycki D, 2007 ²	Social Interaction Scale	MBSR	26	44.60	10.60	8 wks			
Lower	Koszycki D, 2007 ²	Social Interaction Scale	CBGT	27	46.10	8.90	12 wks	Ns	5.4	12.1

Notes: MBSR = Mindfulness-based Stress Reduction; GCBT = Group Cognitive Behavioural Therapy

References for Evidence Table E14

- 1 Piet J, Hougaard E, Hecksher MS, Rosenberg NK. A randomized pilot study of mindfulness-based cognitive therapy and group cognitive-behavioral therapy for young adults with social phobia. *Scandinavian Journal of Psychology* 2010; 51(5):403-10.
- 2 Koszycki D, Bengler M, Shlik J, Bradwejn J. Randomized trial of a meditation-based stress reduction program and cognitive behavior therapy in generalized social anxiety disorder. *Behav Res Ther* 2007; 45(10):2518-26.

Evidence Table E15. KQ1 outcomes—difference in differences—MBSR for depression

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Nonspecific Active Control														
	Henderson VP, 2011 ¹	BDI	MBSR	53			4 Mos				24 Mos			
	Henderson VP, 2011 ¹	BDI	Nutrition education	52			4 Mos				24 Mos			
Lower	Henderson VP, 2011 ¹	SCL-90R Depression	MBSR	53	0.6	0.07*	4 Mos				24 Mos			
Lower	Henderson VP, 2011 ¹	SCL-90R Depression	Nutrition education	52	0.5	0.07*	4 Mos	<0.05	-0.32	-49.2	24 Mos		-0.09	-13.8
Lower	Gaylord SA, 2011 ²	BSI-18 Depression subscale	Modified MBSR	36	55.1	10.5	8 Wks				3 Mos			
Lower	Gaylord SA, 2011 ²	BSI-18 Depression subscale	SG	39	54.8	11.3	8 Wks	0.725	-0.71	-1.3	3 Mos	0.205	-2.44	-4.4
Lower	Schmidt S, 2010 ³	CES-D	MBSR	53	25.2	9.6	8 Wks				16 Wks			
Lower	Schmidt S, 2010 ³	CES-D	AC	56	22.9	10.3	8 Wks		0.03	0.1	16 Wks		-3.12	-12.4
Lower	Gross CR, 2010 ⁴	CES-D	MBSR	71	13.2	(9.8, 17.8)	8 Wks				12 Mos			
Lower	Gross CR, 2010 ⁴	CES-D	HE	66	11.6	(8.6, 15.7)	8 Wks		-3.80	-28.8	12 Mos	0.1	-4.20	-31.8
Lower	Malarkey, 2012 ⁵	CES-D	MBI-Id	93	16.7	0.5	8 Wks							
Lower	Malarkey, 2012 ⁵	CES-D	Education	93	16.3	0.5	8 Wks	NS						
Lower	Whitebird, 2012 ⁶	CES-D	MBSR	38	17.9	8.9	8 Wks				6 Mos			
Lower	Whitebird, 2012 ⁶	CES-D	Education/Support	40	19.2	11.8	8 Wks		-5.2	-29.1	6 Mos	0.07	-1.9	-10.6
Specific Active Control														
Lower	Wong SY-S, 2011 ⁷	POMS-D	MBSR	51	15.3	13.7	8 Wks				6 Mos			
Lower	Wong SY-S, 2011 ⁷	POMS-D	Pain A.control	48	15.3	11.7	8 Wks	Ns	-1.63	-10.7	6 Mos	Ns	-1.96	-12.8
Lower	Wong SY-S, 2011 ⁷	CES-D	MBSR	51	35.8	8.9	8 Wks				6 Mos			

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Lower	Wong SY-S, 2011 ⁷	CES-D	Pain A.control	48	35.7	6.5	8 Wks	Ns	-0.83	-2.3	6 Mos	Ns	-0.24	-0.7
Lower For Δ	Gross CR, 2011 ⁸	CES-D	MBSR	18	10.9	7.9	8 Wks				5 Mos			
Lower For Δ	Gross CR, 2011 ⁸	CES-D	drug	9	13.7	12.1	8 Wks		2.76	25.4	5 Mos		4.58	42.2
Lower	Koszycki D, 2007 ⁹	Interpersonal sensitivity	MBSR	26	112.0	11.8	8 Wks							
Lower	Koszycki D, 2007 ⁹	Interpersonal sensitivity	CBGT	27	111.9	13.4	12 Wks		4.30	3.8				
Lower	Koszycki D, 2007 ⁹	BDI	MBSR	26	15.1	10.4	8 Wks							
Lower	Koszycki D, 2007 ⁹	BDI	CBGT	27	15.8	12	12 Wks		0.80	5.3				
Lower	Moritz S, 2006 ¹⁰	POMS - D	MBSR	54	22.7	1.8*	8 Wks							
Lower	Moritz S, 2006 ¹⁰	POMS - D	Spirituality	56	26.9	1.8*	8 Wks		7.20	31.7				
Lower	Jazaieri, 2012 ¹¹	BDI II	MBSR	31	13.94	11.46	8 Wks				5 Mos			
Lower	Jazaieri, 2012 ¹¹	BDI II	AE	25	16.4	7.84	8 Wks	Ns	-3.2	-22.8	5 Mos	Ns	-2.0	-14.2
Lower	Wolever, 2012 ¹²	CES-D	Mindfulness	96	20.1	0.91	12 Wks							
Lower	Wolever, 2012 ¹²	CES-D	Vinyana yoga	90	18.45	0.94	12 Wks	Ns	-1.7	-8.5				

Notes: MBSR = Mindfulness-based Stress Reduction; SG = Support Group; AC = Active Control; HE = Health Education; CBGT = Cognitive Behavioural Group Therapy

References for Evidence Table E15

1. Henderson VP, Clemow L, Massion AO, Hurley TG, Druker S, Hebert JR. The effects of mindfulness-based stress reduction on psychosocial outcomes and quality of life in early-stage breast cancer patients: a randomized trial. *Breast Cancer Res Treat* 2011.
2. Gaylord SA, Palsson OS, Garland EL et al. Mindfulness training reduces the severity of irritable bowel syndrome in women: results of a randomized controlled trial. *Am J Gastroenterol* 2011; 106(9):1678-88.
3. Schmidt S, Grossman P, Schwarzer B, Jena S, Naumann J, Walach H. Treating fibromyalgia with mindfulness-based stress reduction: results from a 3-armed randomized controlled trial. *Pain* 2011; 152(2):361-9.
4. Gross CR, Kreitzer MJ, Thomas W et al. Mindfulness-based stress reduction for solid organ transplant recipients: a randomized controlled trial. *Altern Ther Health Med* 2010; 16(5):30-8.
5. Malarkey WB, Jarjoura D, Klatt M. Workplace based mindfulness practice and inflammation: A randomized trial. *Brain Behav Immun* 2012.
6. Whitebird RR, Kreitzer M, Crain AL, Lewis BA, Hanson LR, Enstad CJ. Mindfulness-Based Stress Reduction for Family Caregivers: A Randomized Controlled Trial. *Gerontologist* 2012.
7. Wong SY, Chan FW, Wong RL et al. Comparing the Effectiveness of Mindfulness-based Stress Reduction and Multidisciplinary Intervention Programs for Chronic Pain: A Randomized Comparative Trial. *Clin J Pain* 2011; 27(8):724-34.
8. Gross CR, Kreitzer MJ, Reilly-Spong M et al. Mindfulness-based stress reduction versus pharmacotherapy for chronic primary insomnia: a randomized controlled clinical trial. *Explore (NY)* 2011; 7(2):76-87.
9. Koszycki D, Bengner M, Shlik J, Bradwejn J. Randomized trial of a meditation-based stress reduction program and cognitive behavior therapy in generalized social anxiety disorder. *Behav Res Ther* 2007; 45(10):2518-26.
10. Moritz S, Quan H, Rickhi B et al. A home study-based spirituality education program decreases emotional distress and increases quality of life—a randomized, controlled trial. *Altern Ther Health Med* 2006; 12(6):26-35.
11. Jazaieri H, Goldin PR, Werner K, Ziv M, Gross JJ. A Randomized Trial of MBSR Versus Aerobic Exercise for Social Anxiety Disorder. *J Clin Psychol* 2012.
12. Wolever RQ, Bobinet KJ, McCabe K et al. Effective and viable mind-body stress reduction in the workplace: a randomized controlled trial. *J Occup Health Psychol* 2012; 17(2):246-58.

Evidence Table E16. KQ1 outcomes—difference in differences—other meditation for depression

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Nonspecific Active Control														
Lower	Oken BS,2010 ¹	CESD	MM	8	15.8	7.7	7–10 Wks							
Lower	Oken BS,2010 ¹	CESD	Education	11	16.9	10.0	7–10 Wks		-1.60	-10.1				
Lower	Oken BS,2010 ¹	CESD	Respite only	9	14.5	7.7	7–10 Wks							
Lower	Lee SH, 2006 ²	BDI	Meditation	21	14.2	10.6	8 Wks							
Lower	Lee SH, 2006 ²	BDI	HE	20	16.2	9.7	8 Wks	Ns	-4.30	-30.3				
Lower	Lee SH, 2006 ²	SCL-90R depression subscale	Meditation	21	15.5	9.8	8 Wks							
Lower	Lee SH, 2006 ²	SCL-90R depression subscale	HE	20	20.8	14.0	8 Wks	Ns	-2.70	-17.4				
Lower	Chiesa, 2012 ³	HAM-D	MBCT	9	16.11	7.01	8 Wks							
Lower	Chiesa, 2012 ³	HAM-D	Education	9	14.14	4.98	8 Wks	0.04	-8.31	-51.6				
Specific Active Control														
Lower	Philippot P, 2011 ⁴	BDI	MBCT	13	12.3	8.4	6 Wks				18 Wks			
Lower	Philippot P, 2011 ⁴	BDI	Relaxation	12	15.2	7.7	6wks		-1.07	-8.7	18 Wks		0.38	3.1
Lower	Delgado LC, 2010 ⁵	BDI	MM	15	9	6.2	5 Wks							
Lower	Delgado LC, 2010 ⁵	BDI	PMR/Relaxation	17	9.8	8.6	5 Wks		-1.20	-13.3				
MBCT Vs Specific Active Control														
Lower	Kuyken W, 2008 ⁶	BDI-II	MBCT	61	18.5	10.9	3 Mos				15 Mos			
Lower	Kuyken W, 2008 ⁶	BDI-II	Antidepressant	62	20.1	12.9	3 Mos		-2.71	-14.6	15 Mos		-2.77	-15.0
Lower	Piet J, 2010 ⁷	BDI-II	MBCT	14	13.1	6.7	8 Wks							
Lower	Piet J, 2010 ⁷	BDI-II	GCBT	12	19.5	9.0	14 Wks		3.18	24.3				

Notes: MBSR = Mindfulness-based Stress Reduction; HE = Health Education; PMR = Progressive Muscle Relaxation; MM = Mindfulness Meditation; MBCT = Mindfulness Based Cognitive Therapy; GCBT = Group Cognitive Behavioural Therapy

References for Evidence Table E16

1. Oken BS, Fonareva I, Haas M et al. Pilot controlled trial of mindfulness meditation and education for dementia caregivers. *J Altern Complement Med* 2010; 16(10):1031-8.
2. Lee SH, Ahn SC, Lee YJ, Choi TK, Yook KH, Suh SY. Effectiveness of a meditation-based stress management program as an adjunct to pharmacotherapy in patients with anxiety disorder. *J Psychosom Res* 2007; 62(2):189-95.
3. Chiesa A, Mandelli L, Serretti A. Mindfulness-based cognitive therapy versus psycho-education for patients with major depression who did not achieve remission following antidepressant treatment: a preliminary analysis. *J Altern Complement Med* 2012; 18(8):756-60.
4. Philippot P, Nef F, Clauw L, Romree M, Segal Z. A Randomized Controlled Trial of Mindfulness-Based Cognitive Therapy for Treating Tinnitus. *Clin Psychol Psychother* 2011.
5. Delgado LC, Guerra P, Perakakis P, Vera MN, Reyes del Paso G, Vila J. Treating chronic worry: Psychological and physiological effects of a training programme based on mindfulness. *Behav Res Ther* 2010; 48(9):873-82.
6. Kuyken W, Byford S, Taylor RS et al. Mindfulness-based cognitive therapy to prevent relapse in recurrent depression. *J Consult Clin Psychol* 2008; 76(6):966-78.
7. Piet J, Hougaard E, Hecksher MS, Rosenberg NK. A randomized pilot study of mindfulness-based cognitive therapy and group cognitive-behavioral therapy for young adults with social phobia. *Scand J Psychol* 2010; 51(5):403-10.

Evidence Table E17. KQ1 outcomes—difference in differences—other meditation for depression

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Lower	Segal ZV, 2010 ¹	SCID Relapse Rate	MBCT	26	0	0	600 Days							
Lower	Segal ZV, 2010 ¹	SCID Relapse Rate	Antidepressant	28	0	0	600 Days		-0.08	n/a				
Lower	Kuyken W, 2008 ²	SCID Relapse Rate	MBCT	61							15 Mos			
Lower	Kuyken W, 2008 ²	SCID Relapse Rate	Antidepressant	62							15 Mos	0.21	-0.13	N/A
Lower	Kuyken W, 2008 ²	HAM-D	MBCT	61	5.6	4.3	3 Mos				15 Mos			
Lower	Kuyken W, 2008 ²	HAM-D	Antidepressant	62	5.8	4.7	3 Mos		-1.78	-31.7	15 Mos	0.02	-1.50	-26.7
Lower	Lee SH, 2006 ³	HAM-D	Meditation	21	13.5	5.9	8 Wks							
Lower	Lee SH, 2006 ³	HAM-D	HE	20	14.7	5.2	8 Wks	<0.05	-3.20	-23.7				

Notes: MBCT = Mindfulness Based Cognitive Therapy; HE = Health Education

References for Evidence Table E17

1. Segal ZV, Bieling P, Young T et al. Antidepressant monotherapy vs sequential pharmacotherapy and mindfulness-based cognitive therapy, or placebo, for relapse prophylaxis in recurrent depression. *Arch Gen Psychiatry* 2010; 67(12):1256-64.
2. Kuyken W, Byford S, Taylor RS et al. Mindfulness-based cognitive therapy to prevent relapse in recurrent depression. *J Consult Clin Psychol* 2008; 76(6):966-78.
3. Lee SH, Ahn SC, Lee YJ, Choi TK, Yook KH, Suh SY. Effectiveness of a meditation-based stress management program as an adjunct to pharmacotherapy in patients with anxiety disorder. *J Psychosom Res* 2007; 62(2):189-95.

Evidence Table E18. KQ1 outcomes—difference in differences—mantra for depression

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
TM Vs Nonspecific Active Control														
Lower	Paul-Labrador M, 2006 ¹	CES-D	TM	52	6.8	7.1	16 Wks							
Lower	Paul-Labrador M, 2006 ¹	CES-D	HE	51	12.2	10.7	16 Wks		1.30	19.1				
Lower	Schneider, 2012 ²	CES-D	TM	99	13.8	9.9					5.4 yrs (avg)			
Lower	Schneider, 2012 ²	CES-D	HE	102	17.8	11.7					5.4 yrs (avg)	0.2	-0.9	-6.8
Higher For Δ	Jayadevappa R, 2007 ³	CES-D	TM	13	14.8	6.4	3 Mos				6 Mos			
Higher For Δ	Jayadevappa R, 2007 ³	CES-D	HE	10	14.1	12.1	3 Mos		6.83	46.1	6 Mos	0.85	7.25	49.0
Other Mantra (1 Specific Active Control & 1 Nonspecific Active Control)														
Lower	Bormann JE, 2006 ⁴	CES-D	Mantra	46	18.4	11.0	10 Wks				22 Wks			
Lower	Bormann JE, 2006 ⁴	CES-D	AC	47	22.3	11.6	10 Wks		0.3	1.6	22 Wks	0.07	3.7	20.1
Lower For Δ	Lehrer PM, 1983 ⁵	SCL-90 Depression	CSM	23	1.8		6 Wks				6 Mos			
Lower For Δ	Lehrer PM, 1983 ⁵	SCL-90 Depression	Progressive Relaxation	19	1.7		6 Wks		0.5	27.8	6 Mos		0.14	7.8

Notes: AC = Active Control; HE = Health Education; CSM = Clinically Standardized Meditation; TM = Transcendental Meditation

References for Evidence Table E18

1. Paul-Labrador M, Polk D, Dwyer JH et al. Effects of a randomized controlled trial of transcendental meditation on components of the metabolic syndrome in subjects with coronary heart disease. *Arch Intern Med* 2006; 166(11):1218-24.
2. Schneider RH, Grim CE, Rainforth MV et al. Stress Reduction in the Secondary Prevention of Cardiovascular Disease: Randomized, Controlled Trial of Transcendental Meditation and Health Education in Blacks. (1941-7705 (Electronic). 1941-7713 (Linking)).
3. Jayadevappa R, Johnson JC, Bloom BS et al. Effectiveness of transcendental meditation on functional capacity and quality of life of African Americans with congestive heart failure: a randomized control study *Ethn Dis*. 2007 Summer;17(3):595. *Ethnicity & Disease* 2007; 17(1):72-7.
4. Bormann JE, Gifford AL, Shively M et al. Effects of spiritual mantram repetition on HIV outcomes: a randomized controlled trial. *J Behav Med* 2006; 29(4):359-76.
5. Lehrer PM. Progressive relaxation and meditation: A study of psychophysiological and therapeutic differences between two techniques. *Behav Res Ther* 1983; 21(6):651-62.

Evidence Table E19. KQ1 outcomes—difference in differences—stress

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P VALUE	Δ-Δ Calc	Δ Δ%
Nonspecific Active Control														
Lower	Oken BS, 2010 ¹	PSS	MM	8	18.5	8.5	7–10 Wks							
Lower	Oken BS, 2010 ¹	PSS	Education	11	18.6	7.5	7–10 Wks	Ns	-2.6	-14.1				
Lower	Oken BS, 2010 ¹	PSS	Respite only	9	17.3	4.9	7–10 Wks							
Lower	Garland EL, 2010 ²	PSS 10 item	MORE	18	15.6	4.7	10 Wks							
Lower	Garland EL, 2010 ²	PSS 10 item	ASG	19	16.0	7.6	10 Wks	0.03	-3.3	-21.2				
Lower For	Mularski RA, 2009 ³	PSS	MBBT	20	14.1		8 Wks							
Lower For	Mularski RA, 2009 ³	PSS	SG	29	13.7		8 Wks	Ns	-0.2	-1.4				
Lower	Bormann JE, 2006 ⁴	PSS 10 item	Mantra	46	16.6	7.4	10 Wks				22 Wks			
Lower	Bormann JE, 2006 ⁴	PSS 10 item	AC	47	17.6	6.5	10 Wks	Ns	-0.2	-1.2	22 Wks	0.89	-0.5	-3.0
Lower	Paul-Labrador M, 2006 ⁵	Life Stress Ins Q	TM	52	1.7	1.8	16 Wks							
Lower	Paul-Labrador M, 2006 ⁵	Life Stress Ins Q	HE	51	2.3	2.5	16 Wks	Ns	0.1	5.9				
Lower	Malarkey, 2012 ⁶	PSS 10 item	MBI-Id	93	19.7	0.3	8 Wks							
Lower	Malarkey, 2012 ⁶	PSS 10 item	Education	93	19.8	0.3	8 Wks	Ns						
Lower	Whitebird, 2012 ⁷	PSS 10 item	MBSR	38	21.2	4.7	8 Wks							
Lower	Whitebird, 2012 ⁷	PSS 10 item	Education/Support	40	21.2	7.5	8 Wks		-4.1	-19.3	6 Mos	0.01	-2.7	-12.7
Lower	Pbert L, 2012 ⁸	PSS 10 item	MBSR	41	17.3	1.1	10 Wks							
Lower	Pbert L, 2012 ⁸	PSS 10 item	HLC	41	15.8	1.1	10 Wks	0.055	-2.8	-16.2	12 Mos	0.001	-4.5	-26.0
Higher For Δ	Jayadevappa R, 2007 ⁹	PSS 14 item	TM	13	32.0	8.5	3 Mos				6 Mos			
Higher For Δ	Jayadevappa R, 2007 ⁹	PSS 14 item	HE	10	35.9	7.5	3 Mos	Ns	0.28	0.9	6 Mos	0.75	0.4	1.3
Specific Active Control														
Lower	Barrett, 2012 ¹⁰	PSS 10 item	MBSR	51	13	4.7	9 Wks				5 Mos			
Lower	Barrett, 2012 ¹⁰	PSS 10 item	Exercise	47	11.4	6	9 Wks	Ns	0.1	0.8	5 Mos	Ns	-0.2	-1.5
Lower	Jazaieri, 2012 ¹¹	PSS 4 item	MBSR	31	10	2.4	8 Wks							
Lower	Jazaieri, 2012 ¹¹	PSS 4 item	AE	25	10.17	3.01	8 Wks	Ns	-1.76	-17.6				
Lower	Wolever, 2012 ¹²	PSS 10 item	Mindfulness	96	24.72	0.38	12 Wks							
Lower	Wolever, 2012 ¹²	PSS 10 item	Vinyana yoga	90	24.93	0.4	12 Wks	Ns	-0.67	-2.7				

Notes: AC = Active Control; HE = Health Education; MM = Mindfulness Meditation; TM = Transcendental Meditation; MORE = Mindfulness-oriented Recovery Enhancement; ASG = Alcohol-dependence Support Group; MBBT = Mindfulness-based Breathing Therapy

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Evidence Table E20. KQ1 outcomes—difference in differences—distress

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Nonspecific Active Control														
Lower	Gaylord SA, 2011 ¹	BSI 18 Gen sx	MBSR	36	57.1	8.3	8 Wks				5.5 Mos			
Lower	Gaylord SA, 2011 ¹	BSI 18 Gen sx	SG	39	56.2	9.7	8 Wks	0.15	-2.08	-3.6	5.5 Mos		-2.97	-5.2
Lower	Garland EL, 2010 ²	BSI 53	MORE	18	42.7	36.4	10 Wks							
Lower	Garland EL, 2010 ²	BSI 53	ASG	19	46.7	33.0	10 Wks	0.48	-8.2	-19.2				
Lower	Seyedalinaghi, 2012 ³	SCL-90R	MBSR	85	109.32	64.81	8 Wks				14 Mos			
Lower	Seyedalinaghi, 2012 ³	SCL-90R	Education/Support	86	109.23	59.16	8 Wks		-12.01	-11.0	14 Mos		5.4	4.9
Specific Active Control														
Lower	Delgado LC, 2010 ⁴	PANAS-N	MG	15	23.2	6.5	5 Wks							
Lower	Delgado LC, 2010 ⁴	PANAS-N	Relax group	17	23.4	9.0	5 Wks	Ns	1.2	5.2				
Lower	Moritz S, 2006 ⁵	POMS: total mood disturbance	MM	54	85.8	4.5*	8 Wks				12 Wks			
Lower	Moritz S, 2006 ⁵	POMS: total mood disturbance	Spirituality	56	94.4	4.4*	8 Wks	0.034	20.4	23.8	12 Wks		9.3	10.8
Higher	Moritz S, 2006 ⁵	SF36 Mental Health subscale	MM	54	48.7	2.4*	8 Wks							
Higher	Moritz S, 2006 ⁵	SF36 Mental Health subscale	Spirituality	56	45.0	2.3*	8 Wks	0.034	-10.9	-22.4				
Lower	Piet J, 2010 ⁶	SCL 90 GSI	MBCT	14	0.9	0.5	14 Wks							
Lower	Piet J, 2010 ⁶	SCL 90 GSI	CBGT	12	1.3	0.5	14 Wks	Ns	0.12	13.2				
Nonspecific Active Control (Tm)														
More (-) For Δ	Jayadevappa R, 2007 ⁷	SF36 Mental Health subscale	TM	13	73.3	28.9	3 Mos				6 Mos			
More (-) For Δ	Jayadevappa R, 2007 ⁷	SF36 Mental Health subscale	HE	10	71.7	18.3	3 Mos		-10	-13.6	6 Mos	0.56	-8.41	-11.5

*se

Notes: MBSR = Mindfulness-Based Stress Reduction; HE = Health Education; MM = Mindfulness Meditation; TM = Transcendental Meditation; MORE = Mindfulness-Oriented Recovery Enhancement; ASG = Alcohol-Dependence Support Group; CBGT = Cognitive Behavioural Group Therapy; MBCT = Mindfulness-Based Cognitive Therapy; MG = Mindfulness Group

References for Evidence Table E20

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Evidence Table E21. KQ1 outcomes—difference in differences—QOL/mental health

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Higher	Wong SY-S, 2011 ¹	SF-12 mental component	MBSR	51	40.6	11.2	8 Wks				5 Mos			
Higher	Wong SY-S, 2011 ¹	SF-12 mental component	Pain control	48	39.3	9.2	8 Wks	Ns	-0.34	-0.8	5 Mos	Ns	-0.48	-1.2
Higher For Δ	Gross CR, 2011 ²	SF-12 mental component	MBSR	18	45.1	9.7	8 Wks				5 Mos			
Higher For Δ	Gross CR, 2011 ²	SF-12 mental component	PCT	9	45.2	8.8	8 Wks	Ns	0.54	1.2	5 Mos			
Higher	Gross CR, 2010 ³	SF-12 mental component	MBSR	71	45.7	41.6, 49.9 CI	8 Wks				1 Year			
Higher	Gross CR, 2010 ³	SF-12 mental component	HE	66	46.6	42.4, 50.7 CI	8 Wks		2.3	5.0	1 Year	0.29	2.3	5.0
Higher For □ & Δ	Mularski RA, 2009 ⁴	VR-36 mental summary score	MBBT	20	50.9		8 Wks							
Higher For □ & Δ	Mularski RA, 2009 ⁴	VR-36 mental summary score	SG	29	49.8		8 Wks	Ns	4.2	8.3				
Higher	Kuyken W, 2008 ⁵	WHOQL-Psychological	MBCT	61	17.8	3.8	3 Mos				15 Mos			
Higher	Kuyken W, 2008 ⁵	WHOQL-Psychological	Antidepressant	62	18.0	3.6	3 Mos		1.64	9.2	15 Mos	0.01	1.48	8.3
Higher	Moritz S, 2006 ⁶	SF-36 Mental component	MBSR	54	31.7	1.5 *	8 Wks				12 Wks			
Higher	Moritz S, 2006 ⁶	SF-36 Mental component	Spirituality	56	29.6	1.5 *	8 Wks	0.029	-7.3	-23.0	12 Wks	Ns	-3.9	-12.3
Higher	Plews-Ogan M, 2005 ⁷	SF -12 mental component	MBSR	6	42.4	38.4, 46.2*	8 Wks				12 Wks			
Higher	Plews-Ogan M, 2005 ⁷	SF -12 mental component	Massage	9	38.9	35.6, 42.2*	8 Wks	Ns	-4.6	-10.8	12 Wks	Ns	7.8	18.4
Higher	Whitebird, 2012 ⁸	SF 12-MH	MBSR	38	36.6	8.8	8 Wks				6 Mos			
Higher	Whitebird, 2012 ⁸	SF 12-MH	Education/Support (NSAC)	40	40.4	11.9	8 Wks		10.4	28.4	6 Mos	<.001	8.9	24.3
Higher	Pbert L, 2012 ⁹	Asthma QOL-Emot	MBSR	41	5.2	0.21*	10 Wks				12 Mos			
Higher	Pbert L, 2012 ⁹	Asthma QOL-Emot	HLC (NSAC)	41	5.37	0.21*	10 Wks	0.19	0.32	6.2	12 Mos	0.002	0.81	15.6

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Higher	Barrett, 2012 ¹⁰	SF12-MH	MBSR	51	50.9	8.6	9 Wks				5 Mos			
Higher	Barrett, 2012 ¹⁰	SF12-MH	Exercise (SAC)	47	52.3	6.6	9 Wks	Ns	1	2.0	5 Mos	Ns	2.2	4.3

*se

Notes: MBSR = Mindfulness-based Stress Reduction; MBBT = Mindfulness-based Breathing Therapy ; HE = Health Education; MBCT = Mindfulness-based Cognitive Therapy; SG = Support Group; PCT = Pharmacotherapy

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Evidence Table E22. KQ1 outcomes—difference in differences—well being

Improvement In Scale	Author, year	Outcome	Arm	N	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Higher	Henderson VP, 2011 ¹	Sense of Coherence: Meaningfulness subscale	MBSR	50	45.4	1.0*	4 Mos				24 mos			
Higher	Henderson VP, 2011 ¹	Sense of Coherence: Meaningfulness subscale	Nutrition education	50	45.2	1.0*	4 Mos	Ns	3.10	6.8	24 mos	Ns	1.90	4.2
More (-) For Δ	Jayadevappa R, 2007 ²	Quality of Well Being Scale	TM	13	0.6	0.2	3 Mos				6 mos			
More (-) For Δ	Jayadevappa R, 2007 ²	Quality of Well Being Scale	HE	10	0.6	0.3	3 Mos	Ns	-0.13	-21.0	6 mos	0.95	-0.12	-19.4
Higher	Chiesa, 2012 ³	Psychological General Well-being index	MBCT	9	45.88	16.15	8 Wks							
Higher	Chiesa, 2012 ³	Psychological General Well-being index	Education (NSAC)	9	52.83	22.17	8 Wks	0.05	25.06	54.6				
Higher	Barrett, 2012 ⁴	PANAS-P	MBSR	51	36.2	6.5	9 Wks				5 Mos			
Higher	Barrett, 2012 ⁴	PANAS-P	Exercise (SAC)	47	36.7	6.2	9 Wks	Ns	0.3	0.8	5 Mos	Ns	0.6	1.7
Higher	Jazaieri, 2012 ⁵	SWLS	MBSR	31	14	4.26	8 Wks				5 Mos			
Higher	Jazaieri, 2012 ⁵	SWLS	AE (SAC)	25	14	6.3	8 Wks	Ns	1.43	10.2	5 Mos	Ns		

*se

Notes: MBSR = Mindfulness-based Stress Reduction; HE = Health Education; TM = Transcendental Meditation

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Evidence Table E23. KQ1 outcomes—difference in differences—positive mood

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Higher	Gross CR, 2010 ¹	SF-36 vitality	MBSR	63	44.4	40.5, 48.3 CI	8 wks				1 year			
Higher	Gross CR, 2010 ¹	SF-36 vitality	HE	59	44.4	40.5, 48.3 CI	8 wks		0.3	0.7	1 year	0.29	4.7	10.6
Higher	Delgado LC, 2010 ²	PANAS positive mood	MM	15	30.2	4.8	5 wks							
Higher	Delgado LC, 2010 ²	PANAS positive mood	PMR/ Relaxation	17	28.5	7.9	5 wks	Ns	0	0.0				
Higher	Moritz S, 2006 ³	SF-36 vitality	MBSR	54	29.1	2.3	8 wks							
Higher	Moritz S, 2006 ³	SF-36 vitality	Spirituality	56	23.8	2.3	8 wks	0.024	-13.1	-45.0				
Lower For Δ	Jayadevappa R, 2007 ⁴	SF-36 vitality	TM	13	66.7	14.9	3 mos				6 mos			
Lower For Δ	Jayadevappa R, 2007 ⁴	SF-36 vitality	HE	10	56.3	17.7	3 mos	Ns	-1.6	-2.4	6 mos	0.82	0.7	1.0

Notes: MBSR = Mindfulness-based Stress Reduction; HE = Health Education; TM = Transcendental Meditation; MM = Mindfulness Meditation; PMR = Progressive Muscle Relaxation

References for Evidence Table E23

- 1 Gross CR, Kreitzer MJ, Thomas W et al. Mindfulness-based stress reduction for solid organ transplant recipients: a randomized controlled trial. *Altern Ther Health Med* 2010; 16(5):30-8.
- 2 Delgado LC, Guerra P, Perakakis P, Vera MN, Reyes del Paso G, Vila J. Treating chronic worry: Psychological and physiological effects of a training programme based on mindfulness. *Behav Res Ther* 2010; 48(9):873-82.
- 3 Moritz S, Quan H, Rickhi B et al. A home study-based spirituality education program decreases emotional distress and increases quality of life—a randomized, controlled trial. *Altern Ther Health Med* 2006; 12(6):26-35.
- 4 Jayadevappa R, Johnson JC, Bloom BS et al. Effectiveness of transcendental meditation on functional capacity and quality of life of African Americans with congestive heart failure: a randomized control study *Ethn Dis*. 2007 Summer;17(3):595. *Ethnicity & Disease* 2007; 17(1):72-7.

Evidence Table E24. KQ3 outcomes—difference in differences—substance use

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Lower	Brewer, 2011 ¹	Smoking (Cigs/Day)	MT	33	17.8		4 wks				17wks			
Lower	Brewer, 2011 ¹	Smoking (Cigs/Day)	FFS	38	15.0		4 wks	0.008	-4.2	-23.6	17 wks			
Higher	Brewer, 2011 ¹	7 Day Cig Abstinence (%)	MT	33	0.0		4 wks				17 wks			
Higher	Brewer, 2011 ¹	7 Day Cig Abstinence (%)	FFS	38	0.0		4 wks	0.06	21	n/a	17 wks	0.012	25	n/a
Lower	Garland EL, 2010 ²	Penn Alcohol Craving Scale	MORE (mindfulness)	18	4.7	5.5	10 wks							
Lower	Garland EL, 2010 ²	Penn Alcohol Craving Scale	ASG	19	4.9	4.4	10 wks	0.31	1.6	34.0				
Lower	Garland EL, 2010 ²	Impaired Alcohol Response Inhibition Scale	MORE (mindfulness)	18	7.8	5.5	10 wks							
Lower	Garland EL, 2010 ²	Impaired Alcohol Response Inhibition Scale	ASG	18	6.2	4.9	10 wks	0.35	-2	-25.6				
Lower	Brewer, 2009 ³	% Days Of Cocaine Use*	MT	17	6.0		9 wks							
Lower	Brewer, 2009 ³	% Days Of Cocaine Use*	CBT	7	0.0	0	12 wks	ns	-0.6					
Lower	Brewer, 2009 ³	% Days Of Alcohol Use*	MT	17	6.0		9 wks							
Lower	Brewer, 2009 ³	% Days Of Alcohol Use*	CBT	7	0.0	0	12 wks	ns	18.3					
Lower	Castillo-Richmond, 2000 ⁴	Smoking (Cigs/Day)	TM	31	1.4	4.6	6.8 mos							
Lower	Castillo-Richmond, 2000 ⁴	Smoking (Cigs/Day)	HE	29	0.7	3.7	6.8 mos	0.35	-0.67	-48.9				
Lower	Murphy, 1986 ⁵	Alcohol Consumption (MI / Wk)	Meditation	14	275		7-10 wks				11-16 wks			
Lower	Murphy, 1986 ⁵	Alcohol Consumption (MI / Wk)	Running	13	314		7-10 wks	ns	99.3	36.1	11-16 wks			
Higher	Taub E, 1994 ⁶	% Days Abstinent From Etoh	TM	35	26.2		1-6 mos				13-18 mos			
Higher	Taub E, 1994 ⁶	% Days Abstinent From Etoh	BF	24	21.3		1-6 mos	ns	-1.2	-4.6	13-18 mos			

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ%
Higher	Taub E, 1994 ⁶	% Days Abstinent From Etoh	Neurotherapy	28	28.1		1–6 mos	ns	13.8	19.2	13–18 mos			
Lower	Schneider, 2012 ⁷	EToh drinks/wk	TM								5.4 yrs avg			
Lower	Schneider, 2012 ⁷	EToh drinks/wk	HE								5.4 yrs avg	0.46	0.615	
Lower	Schneider, 2012 ⁷	Cigarettes	TM								5.4 yrs avg			
Lower	Schneider, 2012 ⁷	Cigarettes	HE								5.4 yrs avg	0.16	-0.61	

Notes: MT = Mindfulness Training; FFS = American Lung Association’s Freedom From Smoking; MORE = Mindfulness-oriented Recovery Enhancement; ASG = Alcohol-dependence Support Group; CBT= Cognitive Behavioral Therapy; TM = Transcendental Meditation; HE = Health Education; BF = Biofeedback

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Evidence Table E25. KQ3 outcomes—difference in differences—eating

Improvement in Scale	Author, year	Outcome	Arm	N1	mean	SD	T2	P Value	Δ-Δ Calc	Δ Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Lower	Hebert JR, 2001 ¹	Total energy (Kcal/d)	Mindfulness (SRC)	56	1884	549	4 Mos				12 Mos			
Lower	Hebert JR, 2001 ¹	Total energy (Kcal/d)	NEP	50	1991	674	4 Mos	ns	103.1	5.5	12 Mos	Ns	65.1	3.5
Lower	Hebert JR, 2001 ¹	Total fat (% energy)	Mindfulness (SRC)	56	34.5	7.4	4 Mos				12 Mos			
Lower	Hebert JR, 2001 ¹	Total fat (% energy)	NEP	50	34	8.6	4 Mos	<.05	6.6	19.1	12 Mos	<0.05	3.9	11.3
Lower	Miller, 2012 ²	Energy(kcal)	MB-EAT	27	1851	129	12 Wks				6 Mos			
Lower	Miller, 2012 ²	Energy(kcal)	SC (SAC)	25	2019	131	12 Wks	NR	276	14.9	6 Mos	0.2198	192	10.4
Lower	Schneider, 2012 ³	Diet	TM						NR/NS					
Lower	Schneider, 2012 ³	Diet	HE (NSAC)						NR/NS					

Notes: SRC = Stress Reduction Clinic; NEP = Nutrition Education Program

References for Evidence Table E25

1. Hebert JR, Ebbeling CB, Olendzki BC et al. Change in women’s diet and body mass following intensive intervention for early-stage breast cancer. *J Am Diet Assoc* 2001; 101(4):421-31.
2. Miller CK, Kristeller JL, Headings A, Nagaraja H, Miser WF. Comparative Effectiveness of a Mindful Eating Intervention to a Diabetes Self-Management Intervention among Adults with Type 2 Diabetes: A Pilot Study. *J Acad Nutr Diet* 2012; 112(11):1835-42.
3. Schneider RH, Grim CE, Rainforth MV et al. Stress Reduction in the Secondary Prevention of Cardiovascular Disease: Randomized, Controlled Trial of Transcendental Meditation and Health Education in Blacks. (1941-7705 (Electronic). 1941-7713 (Linking)).

Evidence Table E26. KQ3 outcomes—difference in differences—sleeping

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ-Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Higher	Gross CR, 2011 ¹	Total sleep time - actigraphy (hrs)	MBSR	18	6.3	0.6	6–8 Wks							
Higher	Gross CR, 2011 ¹	Total sleep time - actigraphy (hrs)	drug	9	6.4	0.6	6–8 Wks		-0.68	-10.7				
Lower	Gross CR, 2011 ¹	Wake after sleep onset-actigraphy (min)	MBSR	18	57.2	24.8	6–8 Wks							
Lower	Gross CR, 2011 ¹	Wake after sleep onset-actigraphy (min)	drug	9	61.2	38.3	6–8 Wks		10.71	18.7				
Higher	Gross CR, 2011 ¹	Total sleep time - DIARY (hrs)	MBSR	17	6.3	0.7	8 Wks				5 Mos			
Higher	Gross CR, 2011 ¹	Total sleep time - DIARY (hrs)	drug	9	6.2	0.9	8 Wks		-0.4	-6.3	5 Mos			
Lower	Gross CR, 2011 ¹	Wake after sleep onset-DIARY (min)	MBSR	18	46.6	21.3	6–8 Wks				5 Mos			
Lower	Gross CR, 2011 ¹	Wake after sleep onset-DIARY (min)	drug	9	72.2	42.5	6–8 Wks		24.86	53.3	5 Mos			
Lower For Δ	Gross CR, 2011 ¹	PSQI	MBSR	18	11.5	1.9	8 Wks				5 Mos			
Lower For Δ	Gross CR, 2011 ¹	PSQI	drug	9	11.7	3.6	8 Wks		-1.69	-14.7	5 Mos		-0.12	-1.0
Lower For Δ	Gross CR, 2011 ¹	Insomnia severity Index	MBSR	18	16.4	3.0	8 Wks				5 Mos			
Lower For Δ	Gross CR, 2011 ¹	Insomnia severity Index	drug	9	18.6	3.8	8 Wks		2.55	15.5	5 Mos		2.69	16.4
Lower	Schmidt S, 2010 ²	PSQI	MBSR	53	11.3	3.4	8 Wks				16 Wks			
Lower	Schmidt S, 2010 ²	PSQI	AC	56	11.4	4.2	8 Wks		-0.02	-0.2	16 Wks		-0.18	-1.6
Lower	Oken BS, 2010 ³	Epworth Sleepiness Scale	Meditation	8	4.7	2.8	7–10 Wks							
Lower	Oken BS, 2010 ³	Epworth Sleepiness Scale	Education	11	6.6	4.8	7–10 Wks		0.6	12.8				
Lower	Oken B.S., 2010 ³	Epworth Sleepiness Scale	Respite only	9	7.1	4.7	7–10 Wks							

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ-Δ %	T3	P Value	Δ-Δ Calc	Δ Δ %
Lower	Oken BS, 2010 ³	PSQI	Meditation	8	8.7	3.4	7-10 Wks							
Lower	Oken BS, 2010 ³	PSQI	Education	11	8.0	2.7	7-10 Wks		0.3	3.4				
Lower	Oken BS, 2010 ³	PSQI	Respite only	9	9.5	3.7	7-10 Wks							
Lower	Gross CR, 2010 ⁴	PSQI	MBSR	71	8.3	(6.9, 10.1)	8 Wks				12 Mos			
Lower	Gross CR, 2010 ⁴	PSQI	HE	66	7.2	(6.0, 8.8)	8 Wks		-2	-24.1	12 Mos	0.02	-2.5	-30.1
Lower	Malarkey, 2012 ⁵	PSQI	MBI-Id	93	8.7	0.3	8 Wks		NR/NS					
Lower	Malarkey, 2012 ⁵	PSQI	Education (NSAC)	93	8.4	0.3	8 Wks	Ns	NR/NS					
Lower	Barrett, 2012 ⁶	PSQI	MBSR	51	5.1	2.6	9 Wks				5 mos			
Lower	Barrett, 2012 ⁶	PSQI	Exercise (SAC)	47	4.6	3.1	9 Wks	Ns	-0.09	-1.8	5 Mos	Ns	-0.02	-0.4
Lower	Wolever, 2012 ⁷	PSQI	Mindfulness	96	8.07	0.34	12 Wks							
Lower	Wolever, 2012 ⁷	PSQI	Vinyana Yoga (SAC)	90	7.69	0.35	12 Wks	Ns	0.12	-1.5				

Notes: PSQI = Pittsburgh Sleep Quality Index; MBSR = Mindfulness-based Stress Reduction; HE = Health Education; AC = Active Control

References for Evidence Table E26

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2. Schmidt S, Grossman P, Schwarzer B, Jena S, Naumann J, Walach H. Treating fibromyalgia with mindfulness-based stress reduction: results from a 3-armed randomized controlled trial. *Pain* 2011; 152(2):361-9.
3. Oken BS, Fonareva I, Haas M et al. Pilot controlled trial of mindfulness meditation and education for dementia caregivers. *J Altern Complement Med* 2010; 16(10):1031-8.
4. Gross CR, Kreitzer MJ, Thomas W et al. Mindfulness-based stress reduction for solid organ transplant recipients: a randomized controlled trial. *Altern Ther Health Med* 2010; 16(5):30-8.
5. Malarkey WB, Jarjoura D, Klatt M. Workplace based mindfulness practice and inflammation: A randomized trial. *Brain Behav Immun* 2012.
6. Barrett B, Hayney MS, Muller D et al. Meditation or exercise for preventing acute respiratory infection: a randomized controlled trial. *Ann Fam Med* 2012; 10(4):337-46.
7. Wolever RQ, Bobinet KJ, McCabe K et al. Effective and viable mind-body stress reduction in the workplace: a randomized controlled trial. *J Occup Health Psychol* 2012; 17(2):246-58.

Evidence Table E27. KQ4 outcomes—difference in differences—pain severity

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ - Δ Calc	Δ - Δ %	T3	P Value	Δ - Δ Calc	Δ Δ %
Lower	Wong SY-S, 2011 ¹	NRS Pain Intensity	MBSR	51	6.5	1.5	8 Wks				8 Mos			
Lower	Wong SY-S, 2011 ¹	NRS Pain Intensity	MPI	48	6.8	1.3	8 Wks		0.04	0.6	8 Mos	0.869	-0.05	-0.8
Lower	Gaylord SA, 2011 ²	Abd Pain Severity	MM	36	54.5	22.8	10 Wks				5.5 Mos			
Lower	Gaylord SA, 2011 ²	Abd Pain Severity	SG	39	53.3	28.1	10 Wks	0.013	-16.68	-30.6	5.5 Mos	0.015	-15.57	-28.5
Lower	Schmidt S, 2010 ³	Pps Affective	MBSR	53	35.5	9.4	8 Wks				16 Wks			
Lower	Schmidt S, 2010 ³	Pps Affective	AC	56	34.7	8.7	8 Wks	0.18	-1.43	-4.0	16 Wks		-2.11	-5.9
Lower	Schmidt S, 2010 ³	Pps Sensory	MBSR	53	22.3	6.1	8 Wks				16 Wks			
Lower	Schmidt S, 2010 ³	Pps Sensory	AC	56	22.8	6.6	8 Wks	0.6	-1.28	-5.7	16 Wks		-0.21	-0.9
Higher	Gross CR, 2010 ⁴	SF36 Bodily Pain	MBSR	63	43.2	(39.6, 46.7)	8 Wks				1 Year			
Higher	Gross CR, 2010 ⁴	SF36 Bodily Pain	HE	59	45.5	(42.0, 49.1)	8 Wks		2.20	5.1	1 Year	0.92	2.30	5.3
Higher	Morone NE, 2009 ⁵	SF36 Bodily Pain	MM	16	39.6	(38.2, 41.2)	8 Wks				6 Mos			
Higher	Morone NE, 2009 ⁵	SF36 Bodily Pain	HE	19	40.2	(38.6, 41.7)	8 Wks		3.40	8.6	6 Mos		1.50	3.8
Lower	Morone NE, 2009 ⁵	MPQ (Current Pain)	MM	16	3.0		8 Wks				6 Mos			
Lower	Morone NE, 2009 ⁵	MPQ (Current Pain)	HE	19	4.4		8 Wks		0	0.0	6 Mos		0.10	3.3
Higher	Moritz S, 2006 ⁶	SF36 Bodily Pain	MBSR	54	56.8	3.4*	8 Wks							
Higher	Moritz S, 2006 ⁶	SF36 Bodily Pain	Spirituality	56	56.0	3.3*	8 Wks		-3.30	-5.8				
Higher	Moritz S, 2006 ⁶	SF36 Bodily Pain	Control	55	51.8	3.3*	8 Wks							
Lower	Plews-Ogan M, 2005 ⁷	NRS Unpleasantness	MBSR	6	6.6	(6.07, 7.15)	8 Wks				12 Wks			
Lower	Plews-Ogan M, 2005 ⁷	NRS Unpleasantness	Massage	9	7.2	(6.54, 7.69)	8 Wks		2.12	31.9	12 Wks		1.48	22.3

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	Δ-Δ Calc	Δ-Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Lower For Δ	Jayadevappa R, 2007 ⁸	SF36 Bodily Pain	TM	13	67.8	23.5	3 Mos				6 Mos			
Lower For Δ	Jayadevappa R, 2007 ⁸	SF36 Bodily Pain	HE	10	78.3	24.8	3 Mos		1.45	2.1%	6 Mos	0.08	-12.5	-18.4
Lower	Wolever, 2012 ⁹	Avg pain x 1 wk	Mindfulness	96	2.52	0.22	12 Wks							
Lower	Wolever, 2012 ⁹	Avg pain x 1 wk	Vinyana yoga (SAC)	90	2.64	0.23	12 Wks		0.28	11.1				

*se

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1. Wong SY, Chan FW, Wong RL et al. Comparing the Effectiveness of Mindfulness-based Stress Reduction and Multidisciplinary Intervention Programs for Chronic Pain: A Randomized Comparative Trial. *Clin J Pain* 2011; 27(8):724-34.
2. Gaylord SA, Palsson OS, Garland EL et al. Mindfulness training reduces the severity of irritable bowel syndrome in women: results of a randomized controlled trial. *Am J Gastroenterol* 2011; 106(9):1678-88.
3. Schmidt S, Grossman P, Schwarzer B, Jena S, Naumann J, Walach H. Treating fibromyalgia with mindfulness-based stress reduction: results from a 3-armed randomized controlled trial. *Pain* 2011; 152(2):361-9.
4. Gross CR, Kreitzer MJ, Thomas W et al. Mindfulness-based stress reduction for solid organ transplant recipients: a randomized controlled trial. *Altern Ther Health Med* 2010; 16(5):30-8.
5. Morone NE, Rollman BL, Moore CG, Li Q, Weiner DK. A mind-body program for older adults with chronic low back pain: results of a pilot study. *Pain Med* 2009; 10(8):1395-407.
6. Moritz S, Quan H, Rickhi B et al. A home study-based spirituality education program decreases emotional distress and increases quality of life—a randomized, controlled trial. *Altern Ther Health Med* 2006; 12(6):26-35.
7. Plews-Ogan M, Owens JE, Goodman M, Wolfe P, Schorling J. A pilot study evaluating mindfulness-based stress reduction and massage for the management of chronic pain. *J Gen Intern Med* 2005; 20(12):1136-8.
8. Jayadevappa R, Johnson JC, Bloom BS et al. Effectiveness of transcendental meditation on functional capacity and quality of life of African Americans with congestive heart failure: a randomized control study *Ethn Dis*. 2007 Summer;17(3):595. *Ethnicity & Disease* 2007; 17(1):72-7.
9. Wolever RQ, Bobinet KJ, McCabe K et al. Effective and viable mind-body stress reduction in the workplace: a randomized controlled trial. *J Occup Health Psychol* 2012; 17(2):246-58.

Evidence Table E28. KQ4 outcomes—difference in differences—pain interference

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	P Value	$\Delta\text{-}\Delta$ Calc	$\Delta\text{-}\Delta\%$	T3	P Value	$\Delta\text{-}\Delta$ Calc	$\Delta\text{-}\Delta\%$
Lower	Schmidt S, 2010 ¹	FIQ	MBSR	53	5.8	1.4	8 Wks		M		16 Wks			
Lower	Schmidt S, 2010 ¹	FIQ	AC	56	5.5	1.7	8 Wks		-0.52	-8.9	16 Wks	0.36	-0.44	-7.5
Lower	Morone NE, 2009 ²	RMDQ	MM	16	8.9	(7.8, 10.0)	8 Wks				6 Mos			
Lower	Morone NE, 2009 ²	RMDQ	HE	19	11.4	(10.3, 12.7)	8 Wks		1	11.2	6 Mos		0	0.0

Notes: MBSR = Mindfulness-based Stress Reduction; AC = Active Control; MM = Mindfulness Meditation

References for Evidence Table E28

- Schmidt S, Grossman P, Schwarzer B, Jena S, Naumann J, Walach H. Treating fibromyalgia with mindfulness-based stress reduction: results from a 3-armed randomized controlled trial. *Pain* 2011; 152(2):361-9.
- Morone NE, Rollman BL, Moore CG, Li Q, Weiner DK. A mind-body program for older adults with chronic low back pain: results of a pilot study. *Pain Med* 2009; 10(8):1395-407.

Evidence Table E29. KQ4 outcomes—difference in differences—weight

Improvement In Scale	Author, year	Outcome	Arm	N1	Mean	SD	T2	N2	P Value	Δ-Δ Calc	Δ Δ%	T3	P Value	Δ-Δ Calc	Δ Δ%
Lower For Δ	Elder, 2006 ¹	Weight (lb)	TM	26	246.1	49	6 Mos	26							
Lower For Δ	Elder, 2006 ¹	Weight (lb)	HE	28	228.6	67	6 Mos	28	0.26 Δ-Δ	-4.4	-1.8				
Lower For Δ	Hebert JR, 2001 ²	Weight (kg)	MBSR	50	72.2	13.9	4 Mos	49				12 mos			
Lower For Δ	Hebert JR, 2001 ²	Weight (kg)	Nutrition	49	70.6	11.7	4 Mos	41		1.2	1.7	12 mos		0.3	0.4
Lower For Δ	Castillo-Richmond, 2000 ³	Weight (lb)	TM	31	196.6	33.6	7 Mos	31							
Lower For Δ	Castillo-Richmond, 2000 ³	Weight (lb)	HE	29	194.2	40.4	7 Mos	29	0.48 Δ-Δ	2.32	1.2				
Lower	Miller, 2012 ⁴	Weight(kg)	MB-EAT	27	106.04	3.66	12 Wks					6 Mos			
Lower	Miller, 2012 ⁴	Weight(kg)	SC	25	103.38	3.8	12 Wks		NR	-1.19	1.1	6 Mos	0.07	-1.27	-1.2
Lower	Schneider, 2012 ⁵	BMI	TM									5.4 yrs (avg)			
Lower	Schneider, 2012 ⁵	BMI	HE									5.4 yrs (avg)	0.94	0.074	

Notes: TM = Transcendental Meditation; HE = Health Education; MBSR = Mindfulness-based Stress Reduction

References for Evidence Table E29

1. Elder C, Aickin M, Bauer V, Cairns J, Vuckovic N. Randomized trial of a whole-system ayurvedic protocol for type 2 diabetes. *Altern Ther Health Med* 2006; 12(5):24-30.
2. Hebert JR, Ebbeling CB, Olendzki BC et al. Change in women's diet and body mass following intensive intervention for early-stage breast cancer. *J Am Diet Assoc* 2001; 101(4):421-31.
3. Castillo-Richmond A, Schneider RH, Alexander CN et al. Effects of stress reduction on carotid atherosclerosis in hypertensive African Americans. *Stroke* 2000; 31(3):568-73.
4. Miller CK, Kristeller JL, Headings A, Nagaraja H, Miser WF. Comparative Effectiveness of a Mindful Eating Intervention to a Diabetes Self-Management Intervention among Adults with Type 2 Diabetes: A Pilot Study. *J Acad Nutr Diet* 2012; 112(11):1835-42.
5. Schneider RH, Grim CE, Rainforth MV et al. Stress Reduction in the Secondary Prevention of Cardiovascular Disease: Randomized, Controlled Trial of Transcendental Meditation and Health Education in Blacks. (1941-7705 (Electronic). 1941-7713 (Linking)).

Evidence Table E30. Sponsors and AEs for included studies

Author, year	Key Question (KQ)	Study Sponsor Details	Adverse Events
Henderson VP, 2011 ¹	KQ1	The BRIDGES Study was funded by grant DAMD17-94-J-4475 from the US Army Medical Research and Materiel Command. Dr. Massion was supported by a Career Development Award, grant # DAMD17-94-J-4261 from the U.S. Army Medical Research and Materiel Command. Dr. He'bert was supported by the Established Investigator Award in Cancer Prevention and Control K05 CA136975 from the Cancer Training Branch of the National Cancer Institute.	Not addressed
Wong SY-S, 2011 ²	KQ1, K Q4	Funded by The Health and Health Services Research Fund was established and granted by the Food and Health Bureau, Hong Kong SAR Government, Hong Kong.	Not addressed
Brewer, 2011 ³	KQ3	This study was funded by the following grants: NIDA K12-DA00167, P50-DA09241, K05-DA00457, K05-DA00089, UL 1 DE019586-02, and the U.S. Veterans Affairs New England Mental Illness Research, Education, and Clinical Center (MIRECC). The NIDA and VA had no further role in study design; in the collection, analysis and interpretation of data; in the writing of the report; or in the decision to submit the paper for publication.	No serious adverse events were reported in either treatment group (p. 75, results section).
Gaylord SA, 2011 ⁴	KQ1, KQ4	This study was supported by Grant # R21 AT003619 from the National Institutes of Health, National Center for Complementary, and Alternative Medicine Grant.	"The diaries were analyzed for adverse events and differences in abdominal pain between the treatment groups (MG vs. SG) during the treatment period." (p. 1682, data analysis). However, data on adverse events was not addressed in the Results or Discussion section.
Philippot P, 2011 ⁵	KQ1	This research was supported by a grant from the Fonds National de la Recherche Scientifique de Belgique (grant no. 8.4505.00). Data collection was supported by the UCL Psychology Department Consulting Center.	Not addressed

Author, year	Key Question (KQ)	Study Sponsor Details	Adverse Events
Gross CR, 2011 ⁶	KQ1, KQ3	Supported by a faculty development grant from the Academic Health Center, University of Minnesota to Drs. Gross & Kreitzer and by also the National Institutes of Health, National Center for Research Resources (grant M01 RR00400, Dr. Seaquist, PI).	"There were no unexpected, serious adverse events related to the interventions in this trial. One PCT patient was switched from eszopiclone to controlled-release zolpidem during the first month of treatment because of persistent complaints of an extremely unpleasant after-taste. Other side effects reported in the PCT arm included excessive sleepiness, headache, and dizziness. No adverse events related to MBSR were reported." (p. 83)
Schmidt S, 2010 ⁷	KQ1, KQ3, KQ4	This study was supported by the Samuelli Institute, Alexandria, VA, and by the Manfred Köhnlechner Stiftung, Munich, Germany.	Not addressed
Segal ZV, 2010 ⁸	KQ1	This study was funded by grant R01 066992 (Dr Segal) from the National Institute of Mental Health.	Not addressed
Oken BS, 2010 ⁹	KQ1, KQ2, KQ3	This project was supported in part by NIH (U19 AT002656, P30 AG008017, K24 AT005121, and UL1 RR024140) and the Oregon Partnership for Alzheimer's Research Oregon Tax Check-Off Grant.	Not addressed
Gross CR, 2010 ¹⁰	KQ1, KQ3, KQ4	Funding sources: National Institutes of Health, National Institute of Nursing Research grant R01 NR008585, and National Center for Research Resources grant M01 RR00400.	"Because benefits were obtained with no evidence of adverse events, these findings suggest that clinicians should consider recommending MBSR to transplant recipients who..." (p. 36)
Garland EL, 2010 ¹¹	KQ1, KQ3	One author was supported by Grant Number T32AT003378 from the National Center for Complementary and Alternative Medicine, a Francisco Varela Research Grant from the Mind & Life Institute, Boulder, CO, and an Armfield-Reeves Innovation Grant from the UNC School of Social Work, Chapel Hill, NC. Another author was supported by Award Number KL2RR025746 from the National Center for Research Resources.	Not addressed
Delgado LC, 2010 ¹²	KQ1	We thank the Junta de Andalucía and the Spanish Ministry of Science and Education for their support to the present research (HUM-388, SEJ2004-07956, and PSI2008-04372).	Not addressed

Author, year	Key Question (KQ)	Study Sponsor Details	Adverse Events
Morone NE, 2009 ¹³	KQ4	During the time of this work Dr. Morone was funded by the NIH Roadmap Multidisciplinary Clinical Research Career Development Award Grant (1KL2RR024154-04) from the National Institutes of Health (NIH). This publication was also made possible by Grant Number UL1RR024153 from the National Center for Research Resources (NCRR), a component of the NIH and NIH Roadmap for Medical Research.	"There were no adverse events reported." (p. 1401)
Brewer, 2009 ¹⁴	KQ3	This study was funded by the following grants: NIDA K12-DA00167 (J.A.B.), P50-DA09241 (B.J.R.), R37-DA15969 (K.M.C.), T32-DA007238 (J.A.B.), K05-DA00457 (K.M.C.), K05-DA00089 (B.J.R.), P50-DA16556 (R.S.), K02-DA17232 (R.S.), R01 DA020908 (M.N.P.), RL1 AA017539 (M.N.P.), the U.S. Veterans Affairs New England Mental Illness Research, Education, and Clinical Center (MIRECC) (B.J.R.), and a Varela grant from the Mind and Life Institute (J.A.B.).	"No side effects or adverse events were noted." (p. 310, Results – Substance Use Outcomes)
Mularski RA, 2009 ¹⁵	KQ1	This study was supported by the VET-HEAL program, cooperation between the Veterans Health Administration and the Samuelli Institute of Information Biology. Dr. Karl Lorenz was supported by a VA HSR&D Career Development Award.	Not addressed
Kuyken W, 2008 ¹⁶	KQ1	This trial was registered (ISRCTN12720810) and was funded by the UK Medical Research Council (TP 72167).	"No adverse events were recorded through the oversight of the Trial Steering Committee." (p. 971)
Koszycki D, 2007 ¹⁷	KQ1	This study was funded in part by a grant from the University (Ottawa) Medical Research Fund.	Not addressed
Lee SH, 2006 ¹⁸	KQ1	No funding sources listed.	Not addressed
Moritz S, 2006 ¹⁹	KQ1, KQ4	This study was funded by Alberta Health and Wellness, the Alberta Medical Association and the George Family Foundation. Hude Quan, PhD, is supported by an Alberta Heritage Foundation for Medical Research Population Health Investigator Award and a Canadian Institute of Health Research New Investigator Award. None of the study funders had any involvement in design and conduct of the study; collection, management, analysis, and interpretation of the data; and preparation, review, or approval of the manuscript.	Not addressed

Author, year	Key Question (KQ)	Study Sponsor Details	Adverse Events
Elder, 2006 ²⁰	KQ4	This research was supported by a grant (R21 AT01324) from the National Center for Complementary and Alternative Medicine, National Institutes of Health.	"No significant study-related adverse events were reported. Table 5 describes the results of serologic monitors [hematocrit, WBC, platelets, creatinine, BUN, AST]. The results suggest no significant hepatic, renal, or hematologic toxicities related to any component of the Vedic protocol." (p. 30)
Bormann JE, 2006 ²¹	KQ1	This study was conducted with core support from the National Center of Complementary and Alternative Medicine, National Institutes of Health (NCCAM/NIH) grant # R21AT01159-01A1 and with indirect support from the Office of Research and Development, Health Services Research and Development Service, Department of Veterans Affairs and the Health Services Research Unit of the VA San Diego Healthcare System; San Diego Veterans Medical Research Foundation; University of California San Diego (UCSD) General Clinical Research Center (#1637), National Institutes of Health/National Center for Research Resources (MO1RR008); UCSD Center for AIDS Research (CFAR 5P30 AI 36214) and the UCSD Antiretroviral Research Center (AVRC); San Diego State University School of Nursing's Institute of Nursing Research (#900521); and Sigma Theta Tau International Honor Society-Gamma Gamma Chapter.	Not addressed
Paul-Labrador M, 2006 ²²	KQ1	This study was supported by grants R01 AT00226, 1-P50-AA0082-02, 1-R15-HL660242-01, and R01-HL51519-08 from the National Center for Alternative and Complementary Medicine, National Institutes of Health; and General Clinical Research Centers grant MO1-RR00425 from the National Center for Research Resources.	"No adverse events were reported [in TE or HE groups]." (p. 1220)
Plews-Ogan M, 2005 ²³	KQ1, KQ4	This study was supported in part by Grant 1D12HP00040-03: Academic Administrative Units in Primary Care, Department of Health and Human Services and in part by the John W. Kluge Foundation.	Not addressed
Hebert JR, 2001 ²⁴	KQ3, KQ4	This work was supported by grand DAMD17-94-J-4475 from the US Army Medical Research and Materiel Command.	Not addressed
Castillo-Richmond, 2000 ²⁵	KQ3, KQ4	This study was supported by National Heart, Lung, and Blood Institute grants HL-51519 to Drs Schneider, Alexander, and Myers and HL-51519-S2 to Dr Castillo-Richmond.	Not addressed
Murphy, 1986 ²⁶	KQ3	This research was supported by a grant from the Alcoholism and Drug Abuse Institute, University of Washington.	Not addressed

Author, year	Key Question (KQ)	Study Sponsor Details	Adverse Events
Smith JC, 1976 ²⁷	KQ1	The author gratefully acknowledges the assistance and cooperation of Maharishi International University and the Kast Lansing, Michigan, chapter of the Students' International Meditation Society. (The present article is based on the author's dissertation submitted to Michigan State University in partial fulfillment of the requirements for the PhD degree.)	Not addressed
Piet J, 2010 ²⁸	KQ1	Funding support not mentioned.	Not addressed
Taub E, 1994 ²⁹	KQ3	This work was supported in part by Public Health Service Grant AA 01279.	Not addressed
Lehrer PM, 1983 ³⁰	KQ1	This research was supported in part by a General Research Support Grant from Rutgers Medical School.	Not addressed
Jayadevappa R, 2007 ³¹	KQ, KQ4	This study was sponsored by the National Institutes of Health–National Center for Complementary and Alternative Medicine (P50-AT00082-05 developmental research grant).	Not addressed
Miller, 2012 ³²	4	National Institute of Diabetes and Digestive and Kidney Diseases	Not evaluated
Malarkey, 2012 ³³	1, 3	National Center For Complementary & Alternative Medicine, National Center for Research Resources, which is now at the National Center for Advancing Translational Sciences	Not evaluated
Whitebird, 2012 ³⁴	1	National Center for Complementary and Alternative Medicine	Not evaluated
Chiesa 2012, ³⁵	1	Not reported	Not evaluated
Barrett, 2012 ³⁶	1, 3	National Institutes of Health (NIH), National Center for Complementary and Alternative Medicine, and a grant from the Clinical and Translational Science Award (CTSA) Program of the National Center for Research Resources, National Institutes of Health.	Not evaluated
Jazaieri, 2012 ³⁷	1	NIMH and NCCAM	Not evaluated
Wolever, 2012 ³⁸	1, 3, 4	Aetna, Inc. and eMindful, Inc.	Not evaluated
Seyedalinagh, 2012 ³⁹	1	Tehran University of Medical Sciences and two research training fellowships	Not evaluated
Pbert, 2012 ⁴⁰	1	National Center for Complementary and Alternative Medicine	Not evaluated
Schneider, 2012 ⁴¹	1, 3, 4	National Institutes of Health-National Heart, Lung and Blood Institute.	Not evaluated

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Evidence Table E31. Meditation intervention descriptions

Meditation Intervention	Description
Mindfulness Based Stress Reduction (MBSR)	A program devised of various formal and informal practices to cultivate moment to moment awareness. Practices include Hatha yoga and body scan to cultivate awareness of the body, and sitting meditation (including awareness of the breath, body, and mental state).
Mindfulness Based Cognitive Therapy (MBCT)	A program that integrates components of cognitive-behavioral therapy and mindfulness-based stress reduction (MBSR). The program was originally developed to prevent depression relapse. In addition to MBSR techniques to help individuals focus on the present moment, MBCT includes education about depression and the link between thoughts, feelings and bodily sensations so that individuals can learn to observe these thoughts, feelings, and sensations that may contribute to depression without rumination.
Transcendental Meditation (TM)	A meditation technique whereby a person uses a mantra and repeatedly directs the mind to the mantra as the mind strays. With continual repetition of the mantra the actual mantra becomes secondary and the meditator becomes increasingly self-aware and in state of "restful alertness."
Vipassana	A meditation technique to practice awareness of present moment experiences through several focal points: observation and awareness of the body, feelings, mind, and thought content.
Zen	A meditation technique that generally focuses on regulating awareness to the present moment. This generally includes the breath and counting from 1 to 10 with each exhalation.
Sahaj yoga	A form of meditation consisting of silent self-affirmations and breathing techniques that lead to a state of thoughtless awareness (alertness without unnecessary mental activity)
Meditation-Based Stress Management Program	A training program comprised of meditation, exercise, stretching, muscle buildup and relaxation, and hypnotic suggestion.
Modified MBCT	A program based on the original manual for MBCT but modified for individuals with tinnitus. The content on depression, which was not relevant to this population was excluded, and the number of sessions were reduced from 8 to 6 with adaptation to dealing with tinnitus rather than depression
Mindfulness Training Program	A mindfulness training program comprised of guided meditation with attention to body position, emotional state, interoceptive consciousness, and acceptance.
Mindfulness meditation program based on MBSR and MBCT adapted for caregivers	A program that include didactics on stress, relaxation, and meditation, as well as meditation and mindfulness exercises (awareness of breathing, awareness of body sensation, awareness of cognitive and emotional experience), mindful movement and mindful awareness during other activities.
Mindfulness-Oriented Recovery Enhancement (MORE)	An MBCT-adapted meditation program for alcohol dependence. The program involves mindful breathing and walking meditations, and exercises relating mindfulness principles to addiction-specific issues.
Mindfulness-Based Breathing Therapy (MBBT)	A program that combines the standard MBSR program with relaxation response training with a focus on a breath-centered approach.
Mindfulness-Based Stress and Pain Management Program	A mindfulness program based largely on MBSR but tailored to an irritable bowel syndrome (IBS) population by having them focus on IBS related-symptoms (e.g., focusing on sensations in the abdominal area)
Mindfulness Meditation Program for Stress Management	A condensed 4-week version of the traditional MBSR course (8 weeks), which taught the core MBSR components.
Mindfulness Training for Smoking Cessation	A program based on a previous mindfulness training manual for drug relapse prevention and adapted for smoking cessation. The focus was on present moment awareness and acceptance of cravings. Mindfulness practices included breath awareness meditation, walking meditation, and body scan, loving-kindness meditation, and mindfulness of daily activities.
Spirituality-Teaching Program	A program that teaches concepts related to spirituality and also includes breathing and visualization exercises, self-awareness using the senses, practices of gratitude, and acceptance and loving kindness meditation.

Meditation Intervention	Description
Adaptation of Mindfulness–Based Relapse Prevention Program (MBRP)	A program based on MBRP with several modifications. The sessions after the first session were delivered in 2 four-week modules that could be completed in either order. A session was added that specifically focused on working with anger as a trigger for stress and drug use, the yoga meditation was removed, and sessions were shortened to 1 hour.
Clinically Standardized Meditation (CSM)	A mantra-based meditation technique whereby subjects repeat a mantra in their minds for 20 minutes at a time (Carrington, 1978)
Mantra Meditation with variations	A program in which participants were taught the basic CSM (Clinically Standardized Meditation) technique (Carrington, 1978) in addition to several other mantra meditation variations. These included 'mini-meditations', a meditation with open eyes with a neutral gaze at a surface, a meditation on a candle flame with and without a mantra, counting of the breaths with a focus on air movement, and a breathing-paced meditation where subjects say the first syllable of their mantra on the inhalation and the second syllable during exhalation.
Spiritual mantra meditation	A program in which participants were provided with a manual with a list of various spiritual mantrams of various traditions in order to choose a mantram. They were also provided with methods to enhance mantram repetition, such as practicing "one-pointed attention and mindfulness while engaging in one task at a time, and intentionally slowing down mentally and behaviorally while using a mantram". The course book also provided mantram meditation exercises.